Multidimensional Analysis Tagger of Mandarin Chinese

The Multidimensional Analysis Tagger of Mandarin Chinese (MulDi Chinese) is a programme that extends Biber's (1988) analysis of English register variation to Mandarin Chinese. MulDi Chinese aims to describe dimensions of register variation and communicative effect of texts. The programme tags 54 linguistic features based on ICTCLAS (H.-P. Zhang, Yu, Xiong, & Liu, 2003) and word lists in Chinese linguistics research. It performs factor analysis to output 5 dimensions of register variation, and plots the variation of the input text or corpus against 15 registers in an upsampled Brown-family (Francis & Kučera, 1964, 1971, 1979) ToRCH2014 corpus (J. Xu, Chen, Song, & Liu, 2017). It also offers visualisation options using existing Python packages.

1 Referencing the Tagger

To reference the tagger, please use the following:

Liu, N. 2019. Multidimensional Analysis Tagger of Mandarin Chinese (MulDi Chinese). Available at: https://github.com/nnl93/Multidimensional -Analysis-Tagger-of-Mandarin-Chinese.

MulDi Chinese is based on the ICTCLAS, and it is advised to reference ICTCLAS when MulDi Chinese is used. Please refer to https://dl.acm.org/citation.cfm?id=1119280.

2 Requirements

MulDi Chinese requires Python to run (https://www.python.org/). The Python packages needed are NLTK (Bird, Loper, & Klein, 2009), Python wrapper of ICTCLAS – PyNLPIR (https://pypi.org/project/PyNLPIR/), and Factor Analyzer (https://factor-analyzer.readthedocs.io/en/latest/factor_analyzer.html).

3 List of Variables

This section describes the variables in alphabetic order of variable names. Next to the name of the variable is the acronym used in the tagger. The acronyms are consistent with those in MAT English (Nini, 2018, p. 17). An asterisk after the name shows variables that are sufficiently important to be included in final feature set. Note that all occurrences are standardised by the length of input text.

3.1 Abstract nouns*

MulDi Chinese counts occurrences of words in the following list, then standardises the occurrences by the length of the input text.

社会,问题,生活,经济,关系,作用,中国,现在,情况,时候,人民,活动,方面, 科学, 条件, 思想, 过程, 影响, 方法, 要求, 技术, 事, 时间, 世界, 教育, 社会主 义,组织,地方,文化,运动,历史,地区,物质,形式,政治,自然,东西,结构,现 象, 理论, 工业, 人类, 精神, 结果, 时期, 意义, 语言, 内容, 计划, 水平, 产品, 基 础,环境,特点,能力,知识,经验,实际,性质,政府,作品,目的,规律,力量,办 法, 心理, 原则, 商品, 实践, 行为, 矛盾, 原因, 因素, 地位, 方向, 资本主义, 程 度, 政策, 范围, 法律, 声音, 时代, 质量, 阶段, 方式, 人物, 速度, 自由, 价值, 困 难,中心,事情,事物,对象,现代,事业,利益,材料,内部,音乐,形象,国际,温 度, 年代, 观点, 战争, 阶级, 希望, 家庭, 空气, 身体, 本身, 感情, 身上, 生命, 效 果,思维,一部分,意见,标准,无产阶级,会议,信息,功能,态度,概念,高度, 手段,基础上,理想,说话,化学,措施,目标,帝国主义,生物,新闻,行动,民主, 资源, 物体, 资料, 意识, 观念, 道德, 实际上, 位置, 道路, 本质, 军事, 商业, 集 体,体系,祖国,机关,意思,机会,习惯,宗教,领域,机构,国民经济,形态,哲 学,比例,马克思主义,类型,成果,脸上,情绪,能量,成分,健康,成绩,文艺, 空间, 品种, 主义, 主体, 规模, 形势, 方针, 意志, 责任, 队伍, 原理, 颜色, 项目, 委员会, 情感, 重点, 整体, 生产资料, 工程, 战略, 消息, 事件, 情形, 行政, 科 技,交通,数学,营养,成本,专业,财政,食物,路线,权力,利润,大部分,元素 (Fang, 2019)

3.2 Adverbs (RB)*

MulDi Chinese counts occurrences of all words tagged as 'adverb'.

而对于在流行性传染病蔓延过程中受到经济损失的企业和个人......尚 [adverb] 无类似基金的设立 ToRCH2014_B27_SEG

3.3 Amplifiers (AMP)*

MulDi Chinese counts occurrences of words in the following list, then standardises the occurrences by the length of the input text.

- 1. 非常, 十分, 真的, 特别, 很, 最, 肯定(Wei, 2019)
- 2. 挺, 顶, 极, 极为, 极其, 极度, 万分, 格外, 分外, 更, 更加, 更为, 尤其, 太, 过于, 老, 怪, 相当, 颇, 颇为, 有点儿, 有些, 最为, 越发, 越加, 愈加, 稍, 稍微, 稍稍, 略, 略略, 略微, 比较, 较, 暴, 超, 恶, 怒, 巨, 粉, 奇 (L. Wu, 2006)
- 3. 很大, 相当, 完全, 显著, 总是, 根本 (G. Wu & Pan, 2010)
- 4. 真, 真的, 一定

N.B. Amplifiers and emphatics were merged in this list. 我要向我所有 [distinguishing word] 的读者表示谢意……见证了不计其数的 非正常 [distinguishing word] 死亡 ToRCH2014_L01_SEG

3.4 Auxiliary adjectives*

MulDi Chinese counts all occurrences of words tagged as 'auxiliary adjective' (Liu, Niu, & Liu, 2012) then standardises the occurrences by the length of the input text.

突然 [auxiliary adjective] 有点怅然...... 还清晰 [auxiliary adjective] 记得第一次见您是什么时候 ToRCH2014_F01_SEG.

3.5 Average word length (AWL)*

MulDi Chinese sums up the total number of characters (字) and divides them by the total count of words (词) in the input text (Cf. M. Wang, 2017; Z.-S. Zhang, 2017).

3.6 Average sentence length (ASL)*

The training corpora consist of written registers, and so sentence end is marked by punctuations, defined as Chinese period $_{\circ}$, question mark?, ellipses $\cdots \cdots$, exclamation point!, and em dash ——(Cf. Z.-S. Zhang, 2017, p. 55). The tagger counts the number of words $(\overline{\bowtie})$ within the boundary of two sentence end markers, then divides it by the total number of sentences in the input text.

3.7 Average clause length (ASL)*

Following Hou, Huang, and Liu (2017) Hou, Huang, Ahrens, and Lee (2019), I deem average clause length to be a salient predictor of register variation in Chinese. Clause end markers are defined as comma $\,$, $\,$, colon : $\,$, semicolon : $\,$, and all sentence end markers. MulDi Chinese counts the number of words $(\overline{\bowtie})$ within the boundary of two clause end markers, then divides it by the total number of clauses in the input text.

3.8 Standard deviation of average clause length*

Furthering Hou et al. (2017, 2019), the standard deviation of ACL is also regarded as a potential predictor. The standard deviation of ACL is obtained through Python built-in statistics package.

3.9 Be 是 (BE)*

The tagger counts all occurrences of 是 tagged as 'verb 是'.

还清晰 [auxiliary adjective] 记得第一次见您是 [verb 是] 什么时候 ToRCH2014 F01 SEG.

3.10 Classifiers*

MulDi Chinese counts all occurrences of words tagged as 'classifier' then standardises the occurrences by the length of the input text.

参与侦破三四百起 [classifier] 命案 ToRCH2014_L01_SEG

3.11 Classical function words*

MulDi Chinese counts occurrences of 所 tagged as 'particle 所', 将 as 'adverb', 将 as 'preposition', 之 as 'particle 之', 于 as 'preposition' and 以 as 'preposition' (Feng, 2006; Z.-S. Zhang, 2017), then standardises the occurrences by the length of the input text.

3.12 Conditional conjuncts* (COND)

MulDi Chinese counts occurrences of words in the following list, then standardises the occurrences by the length of the input text.

如果, 只有, 假如, 除非, 要是, 要不是, 只要, 假如, 倘若, 倘或, 设使, 设若,

如若, 若, and 的话 tagged as 'particle 的话', 的时候 tagged as '的', 'particle 的/底', '时候', 'noun'

3.13 Consecutive nouns*

The tagger counts all occurrences of two consecutive nouns, represented by regex <noun.*><noun.*>, then standardises the occurrences by the length of the input text. In the following example, four pairs of 'consecutive nouns' can be tagged.

各省 [noun]、自治区 [noun]、直辖市 [noun] 及副省级城市 [noun]、新疆 生产 [noun-verb] 建设 [noun-verb] 兵团 [noun] 民 [noun morpheme] (宗)委(厅、局),各民族 [noun] 院校 [noun] ToRCH2014_H01_SEG

3.14 Demonstrative pronoun* (DEMP)

MulDi Chinese finds words tagged as 'demonstrative pronoun', , then standardises the occurrences by the length of the input text.

其中 [demonstrative pronoun], 线性谐振子作为动力系统中的基础性模型, 不同形式的激励噪声对其 [demonstrative pronoun] 共振行为影响显著。ToRCH2014_J01_SEG

3.15 Descriptive words*

Descriptive words are named 'status word' by ICTCLAS. The tagger counts all occurrences of words tagged as 'status word' then standardises the occurrences by the length of the input text.

坐在桌前的女孩子已经可以用面色惨白 [status word] 来形容了 ToRCH2014_K01_SEG

3.16 Disyllabic negation*

The tagger counts occurrences of 没有 tagged as 'adverb' and as 'verb' (C. N. Li & Thompson, 1989, p. 415).

3.17 Disyllabic words*

The tagger counts occurrences of words in the following list replicated from (Feng, 2006), then standardises the occurrences by the length of the input text. 安定, 安装, 办理, 保持, 保留, 保卫, 保障, 报道, 暴露, 爆发, 被迫, 必然, 必修, 必要, 避

免, 编制, 变动, 变革, 辩论, 表达, 表示, 表演, 并肩, 补习, 不断, 不时, 不住, 布 置,采取,采用,参考,测量,测试,测验,颤动,抄写,陈列,成立,成为,承担,承 认, 持枪, 充分, 充满, 充实, 仇恨, 出版, 处于, 处处, 传播, 传达, 创立, 次要, 匆 忙,从容,从事,促进,摧毁,达成,达到,打扫,大力,大有,担任,导致,到达,等 待,等候,奠定,雕刻,调查,动员,独自,端正,锻炼,夺取,发表,发动,发挥,发 射, 发生, 发行, 发扬, 发展, 反抗, 防守, 防御, 防止, 防治, 非法, 废除, 粉碎, 丰 富,封锁,符合,负担,负责,复述,复习,复印,复杂,复制,富有,改编,改革,改 进, 改良, 改善, 改正, 干涉, 敢于, 高大, 高度, 高速, 格外, 给以, 更加, 公开, 公 然, 巩固, 贡献, 共同, 构成, 购买, 观测, 观察, 观看, 贯彻, 灌溉, 光临, 规划, 合 成, 合法, 宏伟, 缓和, 缓缓, 回答, 汇报, 混淆, 活跃, 获得, 基本, 集合, 集中, 极 为,即将,计划,记载,继承,加工,加紧,加速,加以,驾驶,歼灭,坚定,减轻,检 验, 简直, 建立, 建造, 建筑, 交换, 交流, 结束, 竭力, 解决, 解释, 紧急, 紧密, 谨 慎, 进军, 进攻, 进入, 进行, 尽力, 禁止, 精彩, 进过, 经历, 经受, 经营, 竞争, 竟 然, 纠正, 举办, 举行, 具备, 具体, 具有, 开办, 开动, 开发, 开明, 开辟, 开枪, 开 设, 开展, 抗议, 克服, 刻苦, 空前, 扩大, 来自, 滥用, 朗读, 力求, 力争, 连接, 列 举,流传,垄断,笼罩,轮流,掠夺,满腔,盲目,猛烈,猛然,梦想,勉强,面临,明 明,明确,难以,扭转,拍摄,排列,攀登,炮打,赔偿,评价,评论,赔偿,评价,评 论,破坏,普遍,普及,起源,签订,强调,抢夺,切实,侵略,侵入,轻易,取得,全 部,全面,燃烧,热爱,忍受,仍旧,日益,如同,散布,丧失,设法,设立,实施,实 现, 实行, 实验, 适合, 试验, 收集, 收缩, 树立, 束缚, 思考, 思念, 思索, 丝毫, 四 处, 饲养, 损害, 损坏, 损失, 缩短, 缩小, 贪图, 谈论, 探索, 逃避, 提倡, 提供, 提 前,体现,调节,调整,停止,统一,突破,推迟,推动,推进,脱离,歪曲,完善,万 分, 万万, 危害, 违背, 违反, 维持, 维护, 围绕, 伟大, 位于, 污染, 无比, 无法, 无 穷, 无限, 武装, 吸取, 袭击, 喜爱, 显示, 限制, 陷入, 相互, 详细, 响应, 享受, 象 征,消除,消耗,小心,写作,辛勤,修改,修正,修筑,选择,严格,严禁,严厉,严 密,严肃,研制,延长,掩盖,养成,一经,依法,依旧,依然,抑制,应用,永远,踊 跃,游览,予以,遇到,预防,预习,阅读,运用,再三,遭到,遭受,遭遇,增加,增 进,增强,占领,占有,战胜,掌握,照例,镇压,征服,征求,争夺,争论,整顿,证 明, 直到, 执行, 制定, 制订, 制造, 治疗, 中断, 重大, 专心, 转入, 转移, 装备, 装 饰,追求,自学,综合,总结,阻止,钻研,遵守,左右

3.18 Disyllabic prepositions (BPIN)*

The tagger counts occurrences of these words 按照, 本着, 按着, 朝着, 趁着, 出于, 待到, 对于, 根据, 关于, 基于, 鉴于, 借着, 经过, 靠着, 冒着, 面对, 面临, 凭借, 顺着, 随着, 通过, 为了, 围绕, 向着, 沿着, 依据 tagged as 'preposition'. The list is taken from (Fang, 2018).

3.19 Downtoners (DWT)*

The tagger counts occurrences of words in the following list (X. Lu, 2004), then standardises the occurrences by the length of the input text.

一点,有点,有点儿,稍,稍微,有些

3.20 Emotion words*

The tagger counts occurrences of words in the following list, then standardises the occurrences by the length of the input text. The list is replicated from (X. Xu & Tao, n.d.).

烦恼,不幸,痛苦,苦,快乐,忍,喜,乐,称心,痛快,得意,欣慰,高兴,愉悦,欣 喜,欢欣,可意,乐,可心,欢畅,开心,康乐,欢快,快慰,欢,舒畅,快乐,快活, 欢乐, 畅快, 舒心, 舒坦, 欢娱, 如意, 喜悦, 顺心, 欢悦, 舒服, 爽心, 晓畅, 松快, 幸福,惊喜,欢愉,称意,得志,情愿,愿意,欢喜,振奋,乐意,留神,乐于,爱,关 怀, 偏爱, 珍爱, 珍惜, 神往, 痴迷, 喜爱, 器重, 娇宠, 溺爱, 珍视, 喜欢, 动心, 挂 牵, 赞赏, 爱好, 满意, 羡慕, 赏识, 热爱, 钟爱, 眷恋, 关注, 赞同, 喜欢, 想, 挂心, 挂念, 惦念, 挂虑, 怀念, 关切, 关心, 惦念, 牵挂, 怜悯, 同情, 吝惜, 可惜, 怜惜, 感谢, 感激, 在乎, 操心, 愁, 闷, 苦, 哀怨, 悲恸, 悲痛, 哀伤, 惨痛, 沉重, 感伤, 悲壮, 酸辛, 伤心, 辛酸, 悲哀, 哀痛, 沉痛, 痛心, 悲凉, 悲凄, 伤感, 悲切, 哀戚, 悲伤,心酸,悲怆,无奈,苍凉,不好过,抑郁,慌,吓人,畏怯,紧张,惶恐,慌张, 惊骇,恐慌,慌乱,心虚,惊慌,惶惑,惊惶,惊惧,惊恐,恐惧,心慌,害怕,怕,畏 惧,发慌,发憷,敬,推崇,尊敬,拥护,倚重,崇尚,尊崇,敬仰,敬佩,尊重,敬慕, 佩服,景仰,敬重,景慕,崇敬,瞧得起,崇奉,钦佩,崇拜,孝敬,激动,来劲,炽 烈, 炽热, 冲动, 狂热, 激昂, 激动, 高亢, 亢奋, 带劲, 高涨, 高昂, 投入, 兴奋, 疯 狂, 狂乱, 感动, 羞, 疚, 羞涩, 羞怯, 羞惭, 负疚, 窘, 窘促, 不过意, 惭愧, 不好意 思, 害羞, 害臊, 困窘, 抱歉, 抱愧, 对不起, 羞愧, 对不住, 烦, 烦躁, 烦燥, 烦, 熬 心,糟心,烦乱,烦心,烦人,烦恼,烦杂,腻烦,厌倦,厌烦,讨厌,头疼,急,浮躁, 焦虑, 焦渴, 焦急, 焦躁, 焦炙, 心浮, 心焦, 揪心, 心急, 心切, 着急, 不安, 傲, 自 傲,骄横,骄慢,骄矜,骄傲,自负,自信,自豪,自满,自大,狂,炫耀,吃惊,诧异, 吃惊,惊疑,愕然,惊讶,惊奇,骇怪,骇异,惊诧,惊愕,震惊,奇怪,怒,愤怒,忿 恨,激愤,生气,愤懑,愤慨,忿怒,悲愤,窝火,暴怒,不平,火,失望,失望,绝望, 灰心, 丧气, 低落, 心寒, 沮丧, 消沉, 颓丧, 颓唐, 低沉, 不满, 安心, 安宁, 闲雅, 逍遥,闲适,怡和,沉静,放松,安心,宽心,自在,放心,恨,恶,看不惯,痛恨,厌 恶,恼恨,反对,捣乱,怨恨,憎恶,歧视,敌视,愤恨,嫉,妒嫉,妒忌,嫉妒,嫉恨, 眼红, 忌恨, 忌妒, 蔑视, 蔑视, 瞧不起, 怠慢, 轻蔑, 鄙夷, 鄙薄, 鄙视, 悔, 背悔, 后悔, 懊恼, 懊悔, 悔恨, 懊丧, 委屈, 委屈, 冤, 冤枉, 无辜, 谅, 体谅, 理解, 了解, 体贴, 信任, 信赖, 相信, 信服, 疑, 过敏, 怀疑, 疑心, 疑惑, 其他, 缠绵, 自卑, 自 爱,反感,感慨,动摇,消魂,痒痒,为难,解恨,迟疑,多情,充实,寂寞,遗憾,神

情, 慧黠, 狡黠, 安详, 仓皇, 阴冷, 阴沉, 犹豫, 好, 坏, 棒, 一般, 差, 得当, 标准

3.21 English words*

The tagger counts all occurrences of English words, then standardises the occurrences by the length of the input text. This is done by removing all Chinese words and punctuations represented by regex [\mathbb{F} - \mathbb{P} - \mathbb

3.22 Exclamations*

The tagger counts all occurrences of the tag 'exclamation mark', then standardises the occurrences by the length of the input text.

3.23 Existential 有*(EX)

The tagger counts occurrences of 有 tagged as 'verb 有'.

3.24 First-person pronouns* (FPP1)

我,我们

3.25 Hedges* (**HDG**)

The tagger counts occurrences of words in the following list (G. Wu & Pan, 2010), then standardises the occurrences by the length of the input text. 可能,可以,也许,较少,一些,多个,多为,基本,主要,类似,不少

3.26 Honorific titles*

The tagger counts occurrences of words in the following list, then standardises the occurrences by the length of the input text.

千金,相公,姑姥爷,伯伯,伯父,伯母,大伯,大哥,大姐,大妈,大爷,大嫂,嫂夫人,大婶儿,大叔,大姨,哥,姐,大娘,妈妈,奶奶,爷爷,姨,老伯,老兄,老爹,老大爷,老爷爷,老太太,老奶奶,老大娘,老板,老公,老婆婆,老前辈,老人家,老师,老师傅,老寿星,老太爷,老翁,老爷子,老丈,老总,大驾,夫人,高徒,高足,官人,贵客,贵人,嘉宾,列位,男士,女士,女主人,前辈,台驾,太太,先生,贤契,贤人,贤士,先哲,小姐,学长,爷,诸位,足下,师傅,师母,师娘,人士,长老,禅师,船老大,大师,大师傅,大王,恩师,法师,法王,佛爷,夫子,父母官,国父,麾下,教授,武师,千岁,孺人,圣母,圣人,师父,王尊,至尊,座,少奶奶,少爷,金枝玉叶,工程师,高级工程师,经济师,讲师,教授,副教授,教师,

老师, 国家主席, 国家总理, 部长, 厅长, 市长, 局长, 科长, 校长, 烈士, 先烈, 先哲, 荣誉军人, 陛下, 殿下, 阁下, 阿公, 阿婆, 大人, 公, 公公, 娘子, 婆婆, 丈人, 师长, 义士, 勇士, 志士, 壮士 (L. Wang, 2014)

9

3.27 HSK I vocabulary*

150 words, replicated from (Hanban, 2012)

3.28 HSK III vocabulary*

600 words (450 in operationalization, level I words and duplicates removed), replicated from (Hanban, 2012)

3.29 HSK IV vocabulary*

5000 words (4400 in final list, level II, level III and duplicate words removed), replicated from (Hanban, 2012)

3.30 Imperfect aspect markers*

The tagger counts all occurrences of the word '着' tagged as 'particle 着', the word '在' tagged as 'preposition', '正在' tagged as 'adverb', '起来' tagged as 'directional verb' and '下去' as 'directional verb', then standardises the occurrences by the length of the input text.

3.31 Indefinite pronouns (INPR)*

The tagger counts occurrences of words in the following list, then standardises the occurrences by the length of the input text.

任何, 谁, 大家, 某, 有人, 有个, 什么

3.32 Interrogative pronouns*

The tagger counts words tagged as 'interrogative pronoun' minus those tagged as 'predicate interrogative pronoun'.

3.33 Lexical density*

The tagger counts occurrences of any type of verbs (*verb), nouns (*noun), adjectives (*adjective), numerals (*numeral), adverbs (*adverb) and pronouns (*pro-

noun), and divides the occurrences by the length of the input text, then multiplies the result by 1000.

3.34 Modal particles*

The tagger counts all occurrences of words tagged as 'modal particle' and 'interjection' then standardises the occurrences by the length of the input text.

3.35 Modifying adverbs*

The tagger counts the occurrences of the following words tagged as 'adverb': 也, 都, 又, 才, 就, 就是, 倒是, 越来越, 一边, 再, 甚至, 却, 原本, 只, 毕竟, 仍然, 反正, 刚, 常常, 已经, 就要, and 连 tagged as 'particle 连', 等 tagged as 'particle 等/等等/云云'.

3.36 Modifying marker di 地*

The tagger counts all occurrences of the word '地' tagged as 'particle 的/底' then standardises the occurrences by the length of the input text.

3.37 Modifying marker de 得

* The tagger counts all occurrences of word '得' tagged as 'particle 得' then standardises the occurrences by the length of the input text.

3.38 Monosyllabic negation*

The tagger counts occurrences of 别 tagged as 'adverb', 不 'as 'adverb'' 没 as 'verb', and 没 as 'adverb' (C. N. Li & Thompson, 1989, p. 415).

3.39 Monosyllabic verbs*

The tagger counts occurrences of words tagged as any type of verb '*verb' that have a length of one.

3.40 Nouns* (NN)

The tagger counts occurrences of tag 'noun', 'noun morpheme' and 'proper noun', minus those of tag 'noun-adjective' (nominalisation), 'noun-verb' (nominalisation), 'pronoun', 'noun of locality'.

3.41 Nominalisation (NOMZ)*

The tagger counts occurrences of tags 'noun-adjective', 'noun-verb', and any 'verb' followed by 的 ('的', 'particle'), then standardises the occurrences by the length of the input text.

3.42 Other personal pronouns*

The tagger counts all occurrences of words tagged as 'personal pronoun', minus counts of 我, 你, 她, 他, 它 (plurals are automatically included).

3.43 Perfect aspect markers (PEAS)*

The tagger counts all occurrences of the word '了' tagged as 'particle 了/喽', the word '过' tagged as 'particle 过', then standardises the occurrences by the length of the input text.

3.44 Private verbs (PRIV)*

The tagger counts the occurrences of the following words tagged as 'verb': 三思, 三省,主张,了解,亲信,以为,企图,会意,伤心,估,估摸,估算,估计,估量,低 估,体会,体味,信,信任,信赖,修省,假定,假想,允许,关心,关怀,内省,决定, 决心,决意,决断,决计,准备,准许,凝思,凝想,凭信,分晓,切记,划算,判断, 原谅,参悟,反对,反思,反省,发现,发觉,吃准,合计,合谋,同情,同意,否认, 听信, 听到, 听见, 哭, 喜欢, 喜爱, 回味, 回忆, 回念, 回想, 回溯, 回顾, 图谋, 图, 坚信, 多疑, 失望, 失身, 妄图, 妄断, 宠信, 害怕, 察觉, 寻思, 尊敬, 尊重, 小心, 希望, 平静, 幻想, 当做, 彻悟, 得知, 忆, 忖度, 忖量, 忘, 忘却, 忘怀, 忘掉, 忘记, 快乐, 念, 忽略, 忽视, 怀念, 怀想, 怀疑, 怕, 思忖, 思想, 思索, 思维, 思考, 思虑, 思量, 恨, 悟, 悬想, 情知, 惊恐, 想, 想像, 想来, 想见, 想象, 愉快, 意会, 意想, 意料, 意识, 感到, 感动, 感受, 感悟, 感想, 感激, 感觉, 感觉, 感谢, 愤怒, 愿意, 懂,懂得,打算,承想,承认,担心,拥护,捉摸,掂掇,掂量,掌握,推度,推想,推 敲,推断,推测,推理,推算,推见,措意,揆度,揣度,揣想,揣摩,揣摸,揣测,支 持,放心,料想,料,斟酌,断定,明了,明察,明晓,明白,明知,明确,晓得,权衡, 梦想, 欢迎, 欣赏, 武断, 死记, 沉思, 注意, 洞察, 洞彻, 洞悉, 洞晓, 洞达, 测度, 浮想, 淡忘, 深信, 深思, 深省, 深醒, 清楚, 清楚, 满意, 满足, 激动, 热爱, 熟悉, 熟知, 熟虑, 爱, 爱好, 牢记, 犯疑, 狂想, 狐疑, 猛醒, 猜, 猜度, 猜忌, 猜想, 猜测, 猜疑, 玄想, 理会, 理解, 琢磨, 生气, 生疑, 畅想, 留心, 留神, 疏忽, 疑, 疑心, 疑 猜, 疑虑, 疼, 盘算, 相信, 盼望, 省察, 省悟, 看, 看到, 看见, 看透, 着想, 知, 知 悉,知晓,知道,确信,确定,确认,空想,立意,笃信,笑,答应,策划,筹划,筹算, 筹谋, 算, 算计, 粗估, 约摸, 置疑, 考虑, 考量, 联想, 腹诽, 臆度, 臆想, 臆断, 臆 测,自信,自省,蒙,蓄念,蓄谋,衡量,裁度,要求,观察,觉察,觉得,觉悟,觉醒,警惕,警觉,计划,计算,计较,认为,认可,认同,认定,认得,认知,认识,讨厌,记,记取,记得,记忆,设想,识,试图,试想,详悉,误会,误解,谋划,谋算,谋虑,赞同,赞成,走神儿,起疑,轻信,轻视,迷信,迷信,追忆,追怀,追思,追想,通彻,通晓,通,遐想,遗忘,遥想,酌情,酌量,醒,醒悟,重视,铭记,阴谋,顾全,顾及,预卜,预想,预感,预料,预期,预测,预知,预见,预计,预谋,领会,领悟,领略,高估,高兴,默认(A. Lu & Zhang, 2007; Chen, 2009; Q. Li, 2016)

3.45 Phrasal coordination (PHC)*

和,以及,而,与,并,以至,及,并且,而且,不但,而且

3.46 Public verbs (PUBV)*

The tagger counts occurrences of the following words tagged as 'verb'.

- 1. 表示, 称, 道, 说, 讲, 质疑, 认为, 坦言 (Xin, 2013)
- 2. 指出, 告诉, 呼吁, 解释 (G. Wu & Pan, 2010)
- 3. 问 and 建议

3.47 Questions*

The tagger counts all occurrences of the tuple ('?', 'question mark'), then standardises the occurrences by the length of the input text.

3.48 Second-person honorific pronouns*

您, 您们

3.49 Second-person pronouns* (SPP2)

你, 你们

3.50 seem/appear (SMP)*

The tagger counts occurrences of words in the following list, then standardises the occurrences by the length of the input text.

好像,好象,貌似,似乎

3.51 Simile*

The tagger counts all occurrences of the word '仿佛' tagged as 'adverb', '宛 若' tagged as 'verb', '如' tagged as 'verb', all words tagged as 'particle 一样/一般/似的/般', word '像' tagged as 'verb' and 'preposition', then standardises the occurrences by the length of the input text.

3.52 Third-person pronouns* (TPP3)

The tagger counts occurrences of words in the following list, then standardises the occurrences by the length of the input text.

她,他,他们,她们,它,它们

3.53 Wh- words (WH)*

The tagger counts occurrences of tag 'predicate interrogative pronoun'.

3.54 Unique words*

Unique words are words that only appear once in a text, which have a Latin term hapax legomena in corpus linguistics. Unique words ratio is generated by MulDi Chinese.

References 14

References

Biber, D. (1988). *Variation across Speech and writing*. Cambridge: Cambridge University Press.

- Bird, S., Loper, E., & Klein, E. (2009). *Natural Language Processing with Python*. Newton, MA: O'Reilly Media Inc.
- Chen, Z. (2009). "zhidao" and "mingbai" lei dongci yu yiwen xingshi [The Verbs"zhi dao" and "ming bai" and interrogatives]. *Hanyu Xuexi*(4), 27–37.
- Fang, Q. (2018, August). Shumian yu "shuangyin jieci + NP chou" de guimo xingshi yu laiyuan ["Two-Syllable Preposition + Abstract Noun" Collocation and Its Written Style and Evolution]. *Hanyu xuexi*(4), 29–38.
- Fang, Q. (2019, August). Chouxiang Mingci Cibiao Jianban [An abridged list of abstract nouns]. Personnel Correspondence.
- Feng, S. (2006). *Hanyu Shumin Yongyu Huibian [Expressions of Written Chinese]*. Beijing: Beijing Yuyan Daxue Chubanshe.
- Francis, W. N., & Kučera, H. (1964, 1971, 1979). *The Standard Corpus of Present-Day Edited American English (the Brown Corpus)* [University of Helsinki]. http://www.helsinki.fi/varieng/CoRD/corpora/BROWN/basic.html.
- Hanban. (2012). Xin hanyu shuiping kaoshi cihui [New Hanyu Shuiping Kaoshi (HSK) vocabulary]. Hanban/Confucius Institute Headquarters.
- Hou, R., Huang, C.-R., Ahrens, K., & Lee, Y.-M. S. (2019, February). Linguistic characteristics of Chinese register based on the Menzerath—Altmann law and text clustering. *Digital Scholarship in the Humanities*. doi: 10.1093/llc/fqz005
- Hou, R., Huang, C.-R., & Liu, H. (2017, March). A study on Chinese register characteristics based on regression analysis and text clustering. *Corpus Linguistics and Linguistic Theory*, 15(1), 1–37. doi: 10.1515/cllt-2016 -0062
- Ji, C., & Liu, F. (2015). Luxue sheng hanyu shumian yu zhong de kouyu hua qingxiang yanjiu [Colloquial Trends in Chinese Compositions of Foreign Students]. *Yuyan jiaoxue yu yanjiu*(01).
- Jin, Y., & Jin, C. (2001). Xiandai hanyu zhuanzhe lianci zu de tong yi yanjiu [A Comparative Study of the Synonym Group of Adversative Conjunctions in Morden Chinese]. *Hanyu xuexi*(2), 34–40.
- Li, C. N., & Thompson, S. A. (1989). *Mandarin Chinese: A Functional Reference Grammar*. Berkeley, CA: University of California Press.
- Li, Q. (2016). Xinli dongci dapei ji qi zai duiwai hanyu jiaoxue zhong de yingy-

References 15

ong yanjiu [A Study on Psychological Verb Collocation and Application in Teaching Chinese as a Foreign Language] (Unpublished doctoral dissertation). Hunan University, Changsha, China.

- Ling, Y. (2007). Rangbu lianci yanbian ji yufa gongneng yanjiu li shuo [A Case Study of the Evolution and Grammatical Function of Concessive Subordinators] (Unpublished doctoral dissertation). Zhejiang University, Hangzhou, China.
- Liu, B., Niu, Y., & Liu, H. (2012). Jiyu yicun jufa biaozhu shu ku de hanyu yuti chayi yanjiu [Word Class, Syntactic Function and Style: A Comparative Study Based on Annotated Corpora]. *Yuyan wenzi yingyong*(4), 132–142.
- Lu, A., & Zhang, J. (2007). Hanyu xinli dongci de zuzhi he fenlei yanjiu [A Study of the Classification of Chinese Mental Verbs]. *Huanan shifan daxue xuebao (shehui kexue ban)*(1), 117-123+160.
- Lu, X. (2004). Xiandai hanyu "X dian", "X xie" yanjiu Jianlun fuci "shaowei" yu "youdian" de qubie [A Study of "X dian" and "X xie" in Modern Chinese and Adverbs "shao wei" and "you dian"] (MA Thesis). Shanghai Normal University, Shanghai, China.
- Ni, C. (2008). Xiandai hanyu yinguo lianci yanjiu [A Study of Causal Conjunctives in Modern Chinese] (MA). Central China Normal University, Wuhan, China.
- Nini, A. (2018, May). Multidimensional Analysis Tagger (v. 1.3) Manual.
- Peng, J., & Zhu, X. (2017). Yingyu muyu xuesheng de hanyu qingtai dongci xide [English speakers' acquisition of Chinese modals]. *Chinese as a Second Language Research*, 6(1), 149–174. doi: 10.1515/caslar-2017-0007
- Wang, L. (2014). Hanyu qiancheng zuncheng yanjiu [A Study of Honourific and Modest Titles in Chinese] (MA). Xi'an International Studies University, Xi'an.
- Wang, M. (2017). Hanyu guoji jiaoyu zhuanye taiguo lai hua liuxue sheng shuoshi lunwen yuyan tezheng fenxi ji jiaoxue qishi [An Analysis of the Linguistic Features and the Teaching Implications of Master Dissertations of Thai Students Majored in Chinese International Education]. *Overseas Chinese Education*(10), 1384–1394. doi: 10.14095/j.cnki.oce.2017.10.009
- Wei, Z. (2019). Hanyu benzu yu zhe he xuexi zhe hudong jiaoji shi de huayu canyu xingwei yanjiu [Study on Discourse Involvement Devices Used by Chinese Native Speakers and Nonnative Speakers]. *Overseas Chinese Education*, *1*, 95–102. doi: 10.14095/j.cnki.oce.2019.01.012
- Wu, G., & Pan, C. (2010). Hanyu xueshu lunwen zhong zuozhe lichang biaoji yu yanjiu [Authorial Stance Markers in Chinese Research Articles]. *Yuyan*

References 16

- jiaoxue yu yanjiu(3), 91–96.
- Wu, L. (2006). Xiandai hanyu chengdu fuci zuhe yanjiu [A Study on the Combination of Degree Adverb in Mandarin Chinese] (MA). Jinan University, Guangzhou, China.
- Xiao, R., He, L., & Yue, M. (2010). In pursuit of the third code: Using the ZJU corpus of translational Chinese in translation studies. In *Using corpora in contrastive and translation studies* (pp. 182–214). Newcastle upon Tyne: Cambridge Scholars Publishing.
- Xiao, R., McEnery, T., & Qian, Y. (2006). Passive constructions in English and Chinese. *Languages in Contrast*, 6(1), 109–149. doi: 10.1075/lic.6.1.05xia
- Xin, B. (2013). Zhongwen baozhi xinwen biaoti zhong de zhuanshu yanyu xia [Indirect speech in Chinese newspaper titles II]. *Dangdai xiuci xue*(6), 20–25. doi: 10.16027/j.cnki.cn31-2043/h.2013.06.001
- Xu, J., Chen, Z., Song, R., & Liu, Y. (2017, August). *ToRCH2014 Corpus Launch*. Foreign Language Education Research Informed by Corpora (FLERIC), Beijing Foreign Studies University.
- Xu, X., & Tao, J. (n.d.). Hanyu qinggan xitong zhong qinggan huafen de yanjiu [A Study into the Classification of Emotions in Chinese Emotion System]. Chinese Academy of Sciences Human Machine Speech Interaction Group.
- Yang, X., & Cheng, L. (2016). Yinghan fanyi butong yuyu xia beidong biaoji xingshi ji yuyi yun bianhua zhong de translationese [A corpus-based contrastive study of translationese in passive markers and semantic prosody in English-Chinese translation]. *Chinese Translators Journal*(6), 5–12.
- Yin, H. (2011). Hanyu mudi xiaoju de biaoji, weizhi ji qi jieshi [The Marker and Position of Chinese Purpose Clauses]. *Yuyan kexue*, *10*(04), 409–419.
- Zhang, H.-P., Yu, H.-K., Xiong, D.-Y., & Liu, Q. (2003). HHMM-based Chinese Lexical Analyzer ICTCLAS. In *Proceedings of the Second SIGHAN Workshop on Chinese Language Processing Volume 17* (pp. 184–187). Sapporo, Japan: Association for Computational Linguistics. doi: 10.3115/1119250.1119280
- Zhang, Z.-S. (2017). *Dimensions of Variation in Written Chinese*. London: Routledge. doi: 10.4324/9781315673141