

PMA101 — Response to checker's comments

- Students have been informed several times about the format, and will be informed again.
- I have put the word “all” in bold.
- The information already given to students mentions “Section A” and “Section B”, so I will retain this terminology.
- I have
 - moved A13 into section B;
 - added a new question (A10) worth 2 marks;
 - added an extra mark to each of A6, A14 and A15;
 - simplified B1 and taken away two marks;
 - replaced the old B3 by a different question, now called B4.
- A3: I have told the students to simplify their answer.
- A4: I have used \log instead of \ln consistently in the notes and lectures.
- A12,A13 (was A11,A12): I will write a mark scheme for integration by parts if necessary. The method in the solutions has been used in tutorials and lectures and I expect that the majority of students will follow it.
- B3 (was A13): I will tell the students that they should know $\int \log(x) dx$. Nonetheless, I have allocated an extra mark.
- A14,A15: I have allocated an extra mark for each of these.
- B1: I have simplified the question as suggested, and moved two marks elsewhere.
- B2: I have subtracted one mark.
- old B3: I have removed this.