# **Eckstein-Keane-Wolpin** models

An invitation for transdisciplinary collaboration

OSE@Bonn

#### Computational modeling in economics

- provide learning opportunities
- assess importance of competing mechanisms
- predict the effects of public policies

#### **Eckstein-Keane-Wolpin (EKW) models**

- understanding individual decisions
  - human capital investment
  - savings and retirement
- predicting effects of policies
  - welfare programs
  - tax schedules

#### **Transdisciplinary components**

- economic model
- mathematical formulation
- computational implementation

#### **Cooperations**







Institute for Numerical Simulation

#### Roadmap

- Setup
- Example
- Improvements
- Extensions

# Setup

#### **Components**

- economic model
- mathematical formulation
- calibration procedure

## Economic model

#### **Decision problem**

t = 1, ..., T decision period

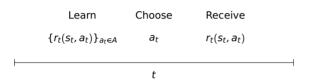
 $s_t \in S$  state

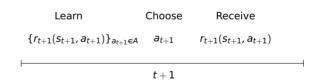
 $a_t \in A$  action

 $a_t(s_t)$  decision rule

 $r_t(s_t, a_t)$  immediate reward

#### **Timing of events**





$$\pi=(a_1^\pi(s_1),\ldots,a_T^\pi(s_T))$$
 policy  $\delta$  discount factor  $p_t(s_t,a_t)$  conditional distribution

#### Individual's objective

$$\max_{\pi \in \Pi} \mathsf{E}_{s_1}^{\pi} \left[ \sum_{t=1}^{T} \delta^{t-1} r_t(s_t, a_t^{\pi}(s_t)) \middle| \mathcal{I}_1 \right]$$

## Mathematical formulation

#### **Policy evaluation**

$$v_t^{\pi}(s_t) \equiv \mathsf{E}_{s_t}^{\pi} \left[ \left. \sum_{j=0}^{T-t} \delta^j r_{t+j}(s_{t+j}, a_{t+j}^{\pi}(s_{t+j})) \right| \mathcal{I}_t \right]$$

Inductive scheme

$$\boldsymbol{v}_t^{\pi}(\boldsymbol{s}_t) = r_t(\boldsymbol{s}_t, \boldsymbol{a}_t^{\pi}(\boldsymbol{s}_t)) + \delta \, \mathsf{E}_{\boldsymbol{s}_t}^{\pi} \left[ \left. \boldsymbol{v}_{t+1}^{\pi}(\boldsymbol{s}_{t+1}) \right| \, \mathcal{I}_t \, \right]$$

#### **Optimality equations**

$$egin{aligned} oldsymbol{v}_t^{\pi^*}(oldsymbol{s}_t) &= \max_{oldsymbol{a}_t \in A} \left\{ r_t(oldsymbol{s}_t, oldsymbol{a}_t) + \delta \, \mathsf{E}_{oldsymbol{s}_t}^{\pi^*} \left[ \left. oldsymbol{v}_{t+1}^{\pi^*}(oldsymbol{s}_{t+1}) \, \middle| \, \mathcal{I}_t \, 
ight] 
ight\} \end{aligned}$$

#### **Backward induction algorithm**

$$\begin{aligned} &\textbf{for } t = T, \dots, 1 \textbf{ do} \\ &\textbf{ if } t == T \textbf{ then} \\ &v_T^{\pi^*}(s_T) = \max_{a_T \in A} \left\{ r_T(s_T, a_T) \right\} & \forall s_T \in S \\ &\textbf{ else} \\ & \text{ Compute } v_t^{\pi^*}(s_t) \textbf{ for each } s_t \in S \textbf{ by} \\ &v_t^{\pi^*}(s_t) = \max_{a_t \in A} \left\{ r_t(s_t, a_t) + \delta \operatorname{E}_{s_t}^{\pi} \left[ \left. v_{t+1}^{\pi^*}(s_{t+1}) \right| \mathcal{I}_t \right. \right] \right\} \\ &\text{ and set} \\ &a_t^{\pi^*}(s_t) = \underset{a_t \in A}{\operatorname{arg max}} \left\{ r_t(s_t, a_t) + \delta \operatorname{E}_{s_t}^{\pi} \left[ \left. v_{t+1}^{\pi^*}(s_{t+1}) \right| \mathcal{I}_t \right. \right] \right\} \\ &\textbf{ end if} \\ &\textbf{ end for} \end{aligned}$$

## Calibration procedure

#### **Data**

$$D = \{a_{it}, x_{it}, r_{it} : i = 1, ..., N; t = 1, ..., T_i\}$$

#### **State variables**

- $ightharpoonup s_t = (x_t, \epsilon_t)$ 
  - $\triangleright$   $x_t$  observed
  - $\triangleright$   $\epsilon_t$  unobserved

#### **Procedures**

likelihood-based

$$\hat{\theta} \equiv \underset{\theta \in \Theta}{\operatorname{arg \, max}} \prod_{i=1}^{N} \prod_{t=1}^{T_i} p_{it}(a_{it}, r_{it} \mid x_{it}, \theta)$$

simulation-based

$$\hat{\theta} \equiv \underset{\theta \in \Theta}{\arg \min} (M_D - M_S(\theta))' W(M_D - M_S(\theta))$$

# **Example**

#### Seminal paper

► Keane, M. P. & Wolpin, K. I. (1994). The solution and estimation of discrete choice dynamic programming models by simulation and interpolation: Monte Carlo evidence. Review of Economics and Statistics, 76 (4), 648-672.

#### Model of occupational choice

- ▶ 1,000 individuals starting at age 16
- ► life cycle histories
  - school attendance
  - occupation-specific work status
  - wages

#### **Labor market**

$$r_t(s_t, 1) = w_{1t} = \exp\{\underbrace{\alpha_{10}}_{\text{endowment}} + \underbrace{\alpha_{11}g_t}_{\text{schooling}} + \underbrace{\alpha_{12}e_{1t} + \alpha_{13}e_{1t}^2}_{\text{own experience}} + \underbrace{\alpha_{14}e_{2t} + \alpha_{15}e_{2t}^2}_{\text{other experience}} + \underbrace{\epsilon_{1t}}_{\text{shock}} \}$$

#### **Schooling**

$$r_t(s_t, 3) = \underbrace{\beta_0}_{\text{taste}} - \underbrace{\beta_1 \mathbb{I}[g_t \ge 12]}_{\text{direct cost}} - \underbrace{\beta_2 \mathbb{I}[a_{t-1} \ne 3]}_{\text{reenrollment effort}} + \underbrace{\epsilon_{3t}}_{\text{shock}}$$

#### **Home**

$$r_t(s_t, 4) = \underbrace{\gamma_0}_{\text{taste}} + \underbrace{\epsilon_{4t}}_{\text{shock}}$$

#### **State space**

$$s_t = \{g_t, e_{1t}, e_{2t}, a_{t-1}, \epsilon_{1t}, \epsilon_{2t}, \epsilon_{3t}, \epsilon_{4t}\}$$

#### **Transitions**

observed state variables

$$e_{1,t+1} = e_{1t} + \mathbb{I}[a_t = 1]$$
 $e_{2,t+1} = e_{2t} + \mathbb{I}[a_t = 2]$ 
 $g_{t+1} = g_t + \mathbb{I}[a_t = 3]$ 

unobserved state variables

$$\{\epsilon_{1t}, \epsilon_{2t}, \epsilon_{3t}, \epsilon_{4t}\} \sim N(0, \Sigma)$$

#### Figure: Choices over the life cycle

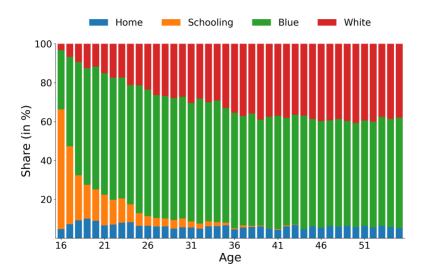
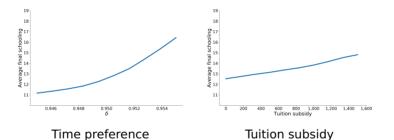


Figure: Economic mechanism and policy forecast



### Research codes

#### respy

GitHub OpenSourceEconomics/respy

Docs respy.readthedocs.io

#### estimagic

GitHub OpenSourceEconomics/estimagic

Docs estimagic.readthedocs.io

#### Figure: Typical workflow

```
from estimagic.optimization.optimize import maximize
import respy as rp

# obtain model input
df, params, options = get_model_input()

# process model specification
crit_func = rp.get_crit_func(params, options, df)
simulate = rp.get_simulate_func(params, options)

# perform calibration
results, params_rslt = maximize(crit_func, params, "nlopt_bobyqa")

# conduct analysis
df_rslt = simulate(params_rslt)
```

#### Figure: Model specification

```
kw 94 two.csv
                                                                                                                                                                                                    kw 94 two.yemi
 rategory.name.value.comment
 wage a constant 9.21 log of rental price
                                                                                                                                                                                   estimation tau: 500
 wase a.exp edu.0.84, return to an additional year of schooling
 wage a,exp a,0.033, return to same sector experience
 wage a.exp a square, -0.0005, "return to same sector, quadratic experience"
                                                                                                                                                                                   simulation agents: 1000
 wage a,exp b,0, return to other sector experience
 wage a.exp b square.8. "return to other sector, quadratic experience"
                                                                                                                                                                                   solution draws: 500
 wage b,corp edu; 0.08,return to an additional year of schooling
 wage b,exp b,0.067, return to same sector experience wage b,exp b square, 0.001, "return to same sector, quadratic experience"
                                                                                                                                                                                       are state space fitters:
# In periods > 0. if agents accumulated experience only in one choice, lagged choice
 wase b.exp a.0.022 return to other sector experience
 wage b,exp a square, 0.0005, "return to other sector experience"
morphe b,exp a square, 0.0005, "return to other sector, quadratic experience"
morphe edu.constant 5000 constant reward for chossing education

    "period > 0 and exp_(i) == period and lagged_choice_1 != '(i)'"

monpec_edu_constant_500p.constant reward for choosing education
monpec_edu_atleast_twelve_owed_volume_for_education_college [fuition, etc.]*
monpec_edu_not_edu_last_period; .1500p.reward for_education_college [fuition, etc.]*
monpec_edu_not_edu_last_period; .1500p.reward for_education_college.
monpec_edu_not_edu_last_period; .1500p.reward for_education_correlation_matrix*
shocks_sdoorr_od_edu_atleast_1_college.
                                                                                                                                                                                       * "period > 0 and exp a + exp b + exp edu == period and lapsed choice 1 == "[1]"
                                                                                                                                                                                           "period > 0 and langed choice 1 == 'edu' and exp edu == 0"
 shocks_sdcorr.sd_edu,6000, "Element 3,3 of standard-deviation/correlation matrix"
shocks_sdcorr.sd_bome.6000."Element 4.4 of standard-deviation/correlation matrix"
                                                                                                                                                                                       # If experience in choice 0 and 1 are zero, lagged choice cannot be this choice
                                                                                                                                                                                           "lagged choice 1 -- '(k)' and exp (k) -- 0"
 shocks_sdcorr.corr b a.0. "Element 2.1 of standard-deviation/correlation matrix"
shocks_sdcorr.corr edu a.0. "Element 3.1 of standard-deviation/correlation matrix"

    "period == 0 and lagged choice 1 == "(k)"

 shocks sdcorr, corr eds b. 8. "Element 3.7 of standard deviation/correlation matrix"
shocks addorr, our bows, a fewent 5, or standard oversation for relative matik.

Shocks addorr, our home, a 6, "Element 1, of standard deviations (correlation matik."

shocks addorr, our home, educ 6, "Element 1, or standard was advantaged to the shocks addorr, our home, educ 6, "Element 1, or standard was advantaged to the matrix."

shocks addorr, our home, educ 6, "Element 1, or standard was advantaged to the matrix."

shocks addorr, our home, educ 6, "Element 1, or standard was advantaged to the matrix."

shocks addorr, our home, educ 6, "Element 1, or standard was advantaged to the matrix."

shocks addorr, our home, educ 6, "Element 1, or standard was advantaged to the matrix."

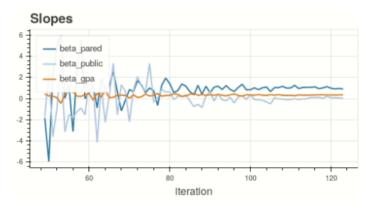
shocks addorr, our home, educ 6, "Element 1, or standard was advantaged to the matrix."

shocks addorr, our home, educ 6, "Element 1, or standard was advantaged to the matrix."
                                                                                                                                                                                      exp a square: exp a ** 2
                                                                                                                                                                                      at least twelve exp edu: exp edu >= 12
initial exp edu 10.probability.1.Probability that the initial level of education is 10
                                                                                                                                                                                      not edu Tast period: Lagned choice 1 la 'edu
```

**Parameterization** 

Options

#### Figure: Dashboard



# Roadmap

#### **Improvements**

- numerical integration
- global optimization
- function approximation
- high-performance computing

#### **Extensions**

- robust decision-making
- uncertainty quantification
- model validation
- nonstandard expectations

#### Join us!

GitHub http://bit.ly/ose-github

Meetup http://bit.ly/ose-meetup

Chat http://bit.ly/ose-zulip

# **Appendix**

#### **Content**

- ► Contact
- References

## Contact

#### **Philipp Eisenhauer**

Mail peisenha@uni-bonn.de

Web http://eisenhauer.io

GitHub https://github.com/peisenha

## References

Keane, M. P., & Wolpin, K. I. (1994). The solution and estimation of discrete choice dynamic programming models by simulation and interpolation: Monte Carlo evidence. *Review of Economics and Statistics*, 76(4), 648–672.