

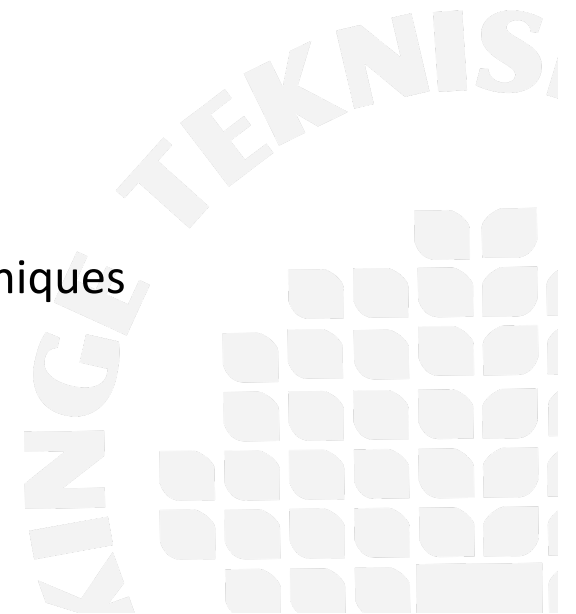


# Software Metrics (PA1407)

## Lecture 4

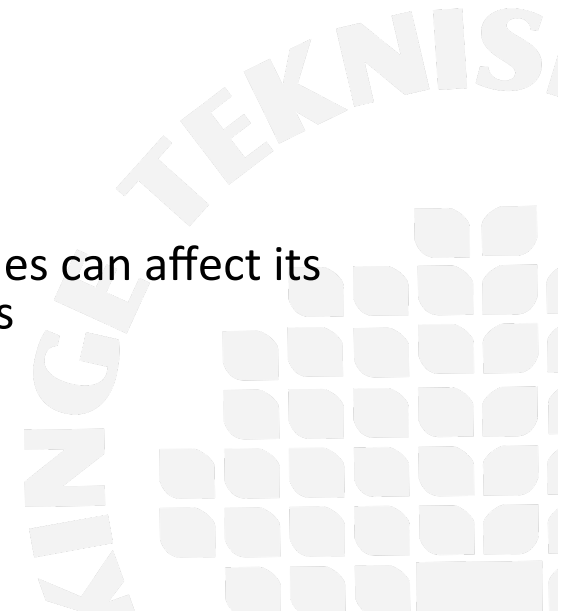
Empirical Studies

Software metrics data collection and analysis techniques



# Principles of empirical studies

- Study **type** and **control** over **variables**
  - Survey
  - Case study
  - Experiment
- Study goals/hypothesis
  - What do you want to investigate?
- Maintaining **control** over **variables**
  - Once you have a hypothesis, you must decide what variables can affect its truth? And how much control you have on these variables
- Threats to validity
  - Internal, external, construct and conclusion validity.



## Study type and control on variables

- Survey is a **retrospective** study of a situation to try to document relationships and outcomes.
  - You have no control over the situation at hand.
- Both case studies and formal experiments are usually not retrospective.
  - You decide in advance what you want to investigate and then plan how to capture data to support your investigation.
- Controlled experiments involve **testing** of well defined hypotheses concerning postulated **effects** of **independent** variables on **dependent** variables in a **setting** that **minimizes other factors** that might affect the outcome.
  - This setting, however, is not possible/realistic in many cases.

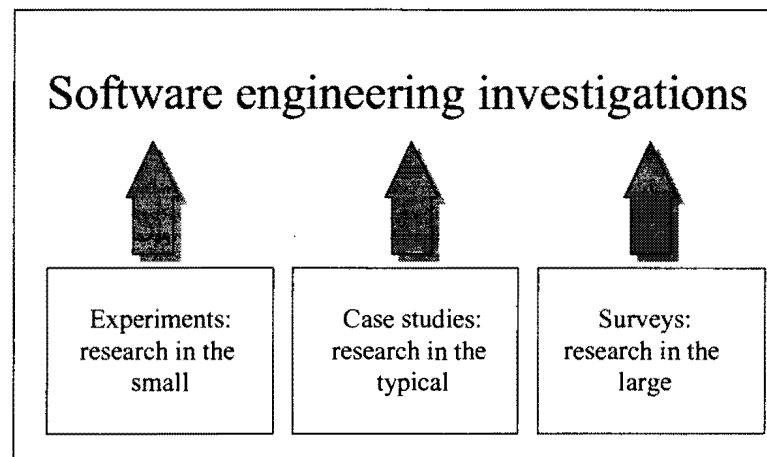
## Study type and control on variables

- Empirical studies that involve **observations** where potential **confounding factors** can not be controlled and/or subjects can not be assigned to treatment or control groups are called observational studies and/or quasi experiments.
- A case study is a **quasi experiment** where you identify key factors that may affect the outcome of an activity and then document the activity: its inputs, constraints, resources, and outputs.

Factor	Experiments	Case studies
Level of control	High	Low
Difficulty of control	Low	High
Level of replication	High	Low
Cost of replication	Low	High

## Study type and control on variables

- Differences among these study types /research methods are also reflected in their **scale**.



# Study goals and hypothesis

- Goal (s) helps you to decide which **type of research method** is most appropriate for your situation.
- The goal can be expressed as hypothesis
- The hypothesis is the **tentative idea** that you think explains the behavior you want to explore
  - Using Scrum produces better quality software than using the extreme programming (XP).
    - Examine past records to assess what happened when a particular group used each method (a survey)
    - Evaluate activities of an organization during or after using scrum (a case study)
    - Conduct a carefully controlled comparison of those using Scrum with those using XP (a formal experiment).
  - In all cases you are testing to see if data you collect will confirm or refute the hypothesis you have stated.

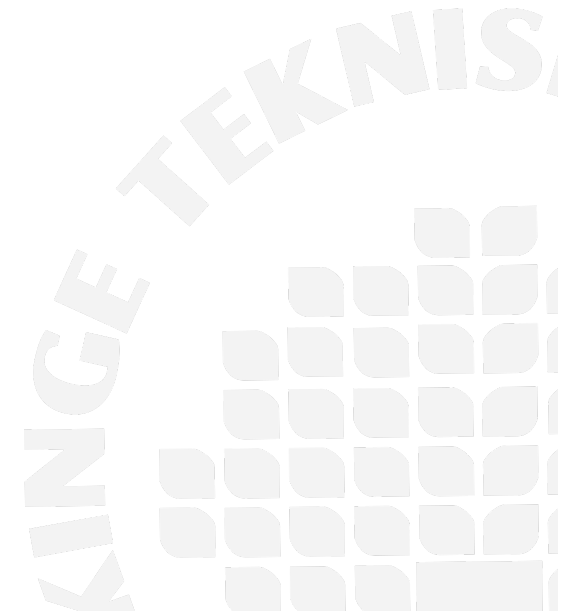
## Maintaining control over variables

- What variables can affect truth of stated hypothesis?
- You have to see **how much control** you have over these variables?
- A **case study** is preferable when you are examining events where relevant **behaviors cannot be manipulated**
  - Example: If you are investigating the effect of a design method on the quality of the resulting software, but you have no control over who is using which design method, then you probably want to do a case study.
- **Experiments** are done when **you can manipulate behavior**.
  - If you can control which subjects use Scrum, and which subjects use XP, and when and where they are used, then an experiment is possible.
    - This type of manipulation can be done in “toy” situations.



# Planning experiments and case studies

- Process phases
  - Conception
  - Design
  - Preparation
  - Execution
  - Analysis
  - Decision making





## Relevant and meaningful studies

- Confirming theories and “**conventional wisdom**”
  - Confirming a common notion that pair programming increases code quality
    - What type of study should be conducted to test this idea/hypothesis?
- Exploring **relationships**
  - How does the design structure affect the maintainability of the code?
    - How to explore this relationship?
- Evaluating the accuracy of **models**
- Validating **measures**
  - A measure is said to be "valid" if it reflects the characteristics of an attribute under differing conditions.
    - Several measures claim to measure the complexity of code. How to validate which one is better or more realistic?

## Software metrics data collection

*"Data should be collected with a **clear purpose** in mind. Not only a clear purpose but a **clear idea** as to the precise way in which **they will be analysed** so as to yield the desired information. It is astonishing that men, who in other respects are clear-sighted, will collect **absolute hotchpotches of data** in the blithe and **uncritical belief that analysis can get something out of it.**"*

(Moroney, 1950)

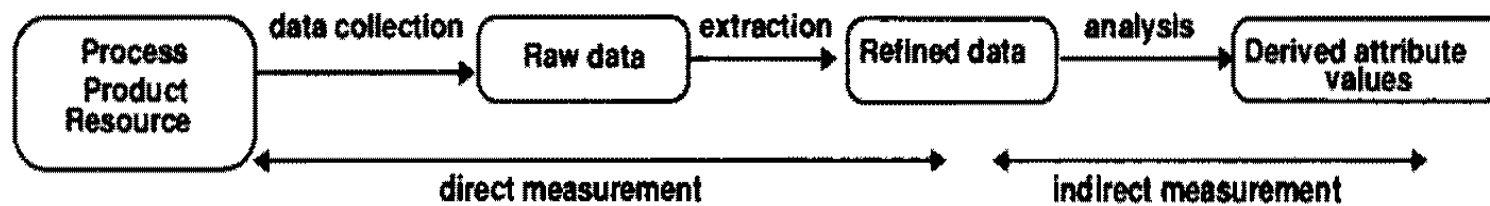


## What is good data

- Are they correct?
- Are they accurate?
- Are they appropriately precise?
- Are they consistent?
- Are they associated with a particular activity or time period?
- Can they be replicated?



## How to define the data

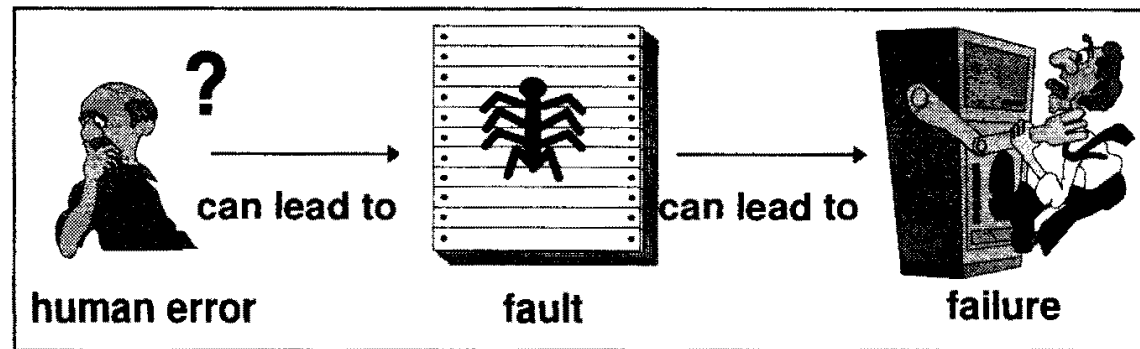


## Data collection example: Software Quality

- No software developer consistently produces perfect software the first time. It is important to measure aspects of software quality
  - How many **problems** have been found with a product?
  - Whether the **product** is ready for release to the next development stage or to the customer?
  - How the **current version** of a product **compares in quality** with previous or **competing versions**?
  - How effective are the prevention, detection, and removal **processes**?
- The **terminology** used to support this investigation must be precise, allowing us to understand the causes as well as the effects of quality assessment and improvement efforts.

# Software Quality

- Terminology – IEEE standard 729
  - A **fault** occurs when a human error results in a mistake in some software product. (incorrect code as well as incorrect instructions in the user manual)
  - A **failure** is the departure of a **system** from its required behavior.

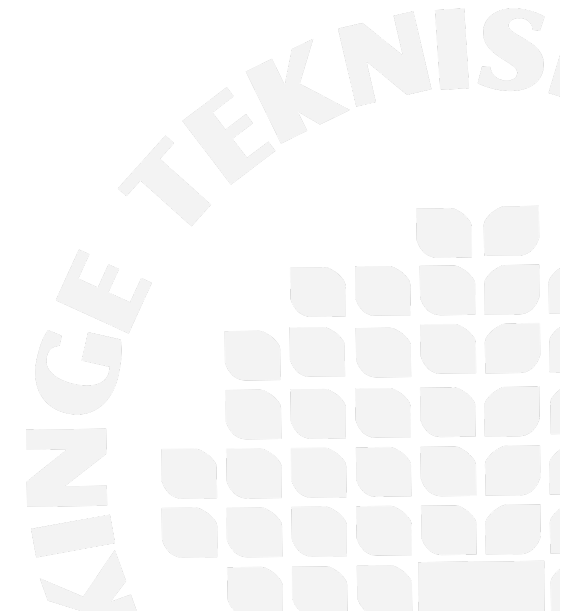


## Problem with problems

- The **terminology** used to describe software problems **is not uniform**.
  - If an organization measures its software quality in terms of faults per thousand lines of code, it may be impossible to compare the result with the competition if the meaning of "fault" is not the same.
- Researchers and practitioners differ in their use of terminology
  - Errors - often means faults
  - Anomalies
  - Defects – normally refers collectively to faults and failures
  - Bugs – faults occurring in the code
  - Crashes – a special type of failure, where the system ceases to function.

## The problem with problems

- Since the terminology varies widely, it is important for you to define your terms clearly, so that they are understood by all concerned.
- Whenever **a problem is observed**, record following **key elements**
  - Location - where did the problem occur
  - Timing - when did it occur
  - Symptom - what was observed
  - End Result - which consequences resulted
  - Mechanism - how did it occur
  - Cause - why did it occur
  - Severity - how much was the user affected
  - Cost - how much did it cost





# Failure report template

## **Failure report**

**Location:** such as installation where failure was observed

**Timing:** CPU time, clock time or some temporal measure

**Symptom:** type of error message or indication of failure

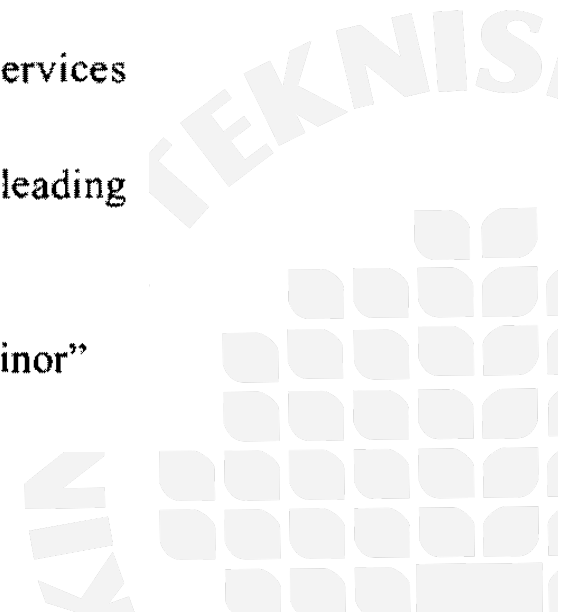
**End result:** description of failure, such as "operating system crash," "services degraded," "loss of data," "wrong output," "no output"

**Mechanism:** chain of events, including keyboard commands and state data, leading to failure

**Cause:** reference to possible fault(s) leading to failure

**Severity:** reference to a well-defined scale, such as "critical," "major," "minor"

**Cost:** cost to fix plus cost of lost potential business



# Fault report template

## **Fault report**

**Location:** within-system identifier, such as module or document name

**Timing:** phases of development during which fault was created, detected, and corrected

**Symptom:** type of error message reported, or activity which revealed fault (such as review)

**End result:** failure caused by the fault

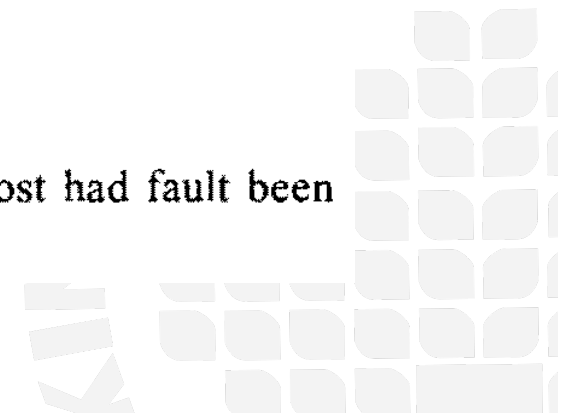
**Mechanism:** how source was created, detected, corrected

**Cause:** type of human error that led to fault

**Severity:** refer to severity of resulting or potential failure

**Cost:** time or effort to locate and correct; can include analysis of cost had fault been identified during an earlier activity

NIS



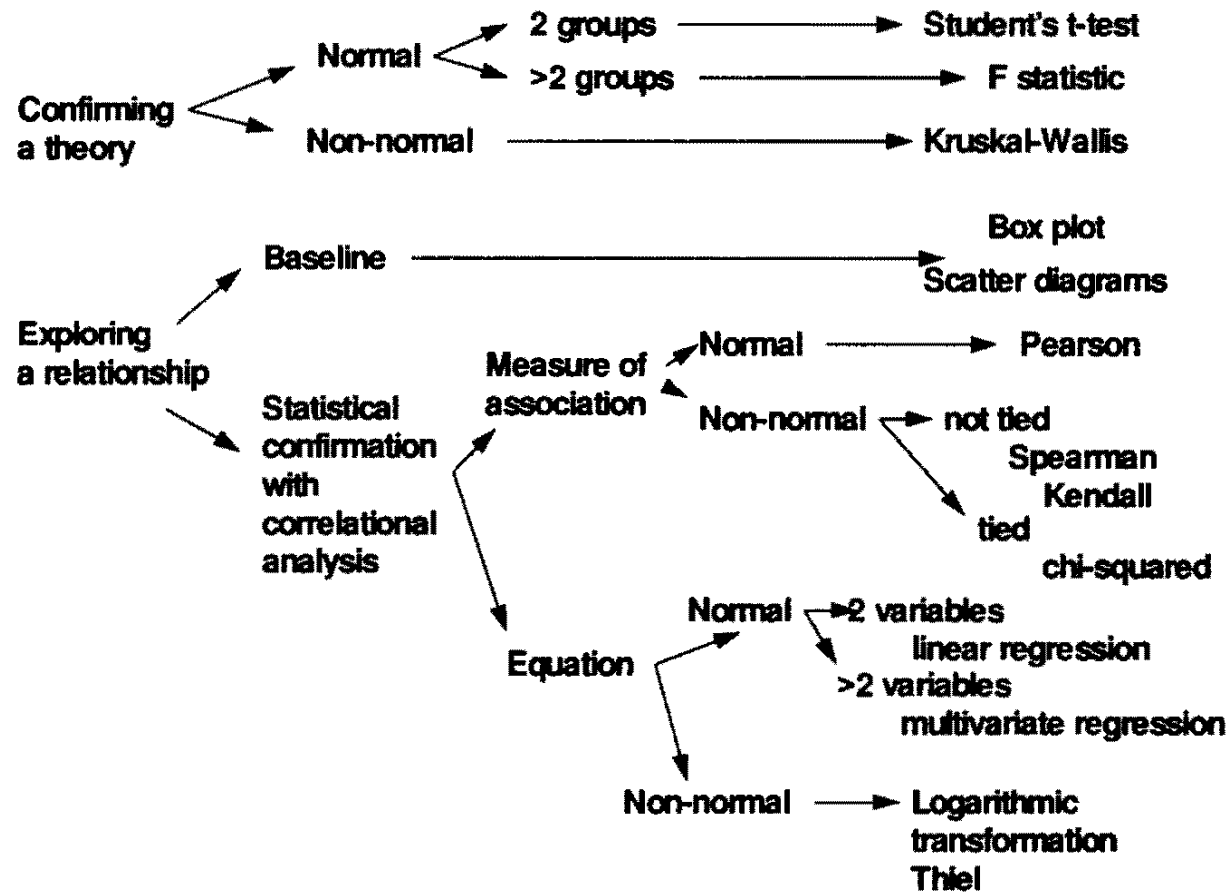
# How to collect the data

- Manual data collection
  - What are the pros and cons?
- Automated data collection
  - What are the pros and cons?
- Guidelines
  - Keep procedures **simple**
  - Avoid **unnecessary** recording
  - **Train** staff in the need to record data and in the procedures to be used
  - **Provide results** of the data collection and analysis to original providers **promptly** and in **a useful form** to support their work
  - **Validate**

# How to collect the data

- Data collection forms
  - E.g. data extraction forms in SLRs
  - These should be **clearly defined** to minimize biases/errors, and increase reliability and consistency.
- Data collection tools
  - There are many tools that support the recoding and tracking of software faults and their attributes
  - Tools that support collection and analysis of source code and other information from CVS and subversion repository logs.

# Decision tree for analysis techniques





# Acknowledgement

- Lecture notes are prepared from following sources:
  - T1: Software Metrics - A Rigorous & Practical Approach, 2nd edition, Authors: N. E. Fenton, S. L. Pfleeger, Publishers: International Thomson Computer Press, 1996, ISBN: 1-85032-275-9.

