

Assignment 1

Issue Date: October 22, 2018

Due Date: ∞

Σ 0 Points

Compiler Construction

INF-21440

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University of Konstanz
Database and Information Systems
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Introduction

i General Notes

Please observe the following points in order to ensure full participation in the lecture and to get full credit for the exercises.

- Register for this course in **ZEuS** (to receive course-related e-mail), in **Ilias** (to submit exercises), and in **StudIS** (to be admitted to the exam).
- We do not want to see excerpts from books, papers, e-mail, or the web in your solutions. Reasonable use of external code libraries is permitted, e.g., libraries to support I/O, math, etc.
- For written assignments, only **PDF documents** are accepted. Other formats, such as plain text, hand-written, and Word will not be graded.
- For programming assignments, submit a **zipped archive** that only contains the **relevant** source code files.

Exercise 1: Compiler or Interpreter

(0 Points)



For the following software systems, argue whether you would classify them as a compiler or an interpreter.

- a) a program that renders and displays Scalable Vector Graphics (SVG)
- b) the \LaTeX document preparation system
- c) the SQL-processor of a relational database management system

Exercise 2: Design Trade-offs

(0 Points)



Compilers are used in many different circumstances. What differences might you expect in compilers designed for the following applications?

- a) a just-in-time compiler used to translate user interface code downloaded over a network
- b) a compiler that targets the embedded processor used in a cellular telephone
- c) a compiler used in an introductory programming course at a high-school
- d) a compiler used to build wind-tunnel simulations that run on a massively parallel processor (where all processors are identical)
- e) a compiler that targets numerically intensive programs to a large number of diverse machines