Tedward Erker

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tedwarderker

Summary of Qualifications and Skills

Biometry M.S. and Forestry Ph.D. (expected spring 2019) with 5 years of research and data analysis experience and 2 years of high school teaching experience. Comfortable with a wide range of statistical methods including generalized linear models and tree-based methods. Driven to understand complex problems and distill key findings for nonexpert audiences via fully reproducible reports and compelling figures. Independently motivated. A positive, constructive team member and leader. Passionate about working in education.

Experience

Relevant

2015–Present   **Research Assistant**, *UW-Madison*.
General description no longer than 1–2 lines.
Detailed achievements:
- Achievement 1;
- Achievement 2, with sub-achievements:
  - Sub-achievement (a);
  - Sub-achievement (b), with sub-sub-achievements (don't do this!);
    - Sub-sub-achievement i;
    - Sub-sub-achievement ii;
    - Sub-sub-achievement iii;
  - Sub-achievement (c);
- Achievement 3.

2013–2015   **Teaching Assistant**, *UW-Madison*.
Description line 1
Description line 2

2010–2012   **Chemistry and Biology Teacher**, *Confluence Preparatory Academy*, St. Louis.
Educated over 120 students in six classes daily.
As first year teacher, developed chemistry curriculum for new charter school integrating College Readiness Standards with Missouri Science Standards.

2010–2012   **Corps Member**, *Teach For America*, Chicago & St. Louis.
Description line 1
Description line 2

Miscellaneous

year–year   **Job title**, *Employer*, City.
Description

Education

2013–Present	**Ph.D.**, *University of Wisconsin*, Madison, *3.929*.	
	Forestry, Department of Forest and Wildlife Ecology	
2013–Present	**M.S.**, *University of Wisconsin*, Madison.	
	Biometry, Department of Statistics	
2006–2008	**B.A.**, *Washington University in St. Louis*, St. Louis, *3.83*.	
2009-2010	Environmental Studies–Ecology/Biology, Summa Cum Laude	

Master thesis

title	*Title*
supervisors	Supervisors
description	Short thesis abstract

Languages

Language 1	Skill level	*Comment*
Language 2	Skill level	*Comment*
Language 3	Skill level	*Comment*

Computer skills

category 1	XXX, YYY, ZZZ	category 4	XXX, YYY, ZZZ
category 2	XXX, YYY, ZZZ	category 5	XXX, YYY, ZZZ
category 3	XXX, YYY, ZZZ	category 6	XXX, YYY, ZZZ

Interests

hobby 1	Description
hobby 2	Description
hobby 3	Description

Extra 1

- Item 1
- Item 2
- Item 3. This item is particularly long and therefore normally spans over several lines. Did you notice the indntation when the line wraps?

Relevant Graduate Coursework

- Tools for Reproducible Research
- Statistical Methods-Spatial Data
- Intro Mathematical Statistics I & II
- Teaching Statistics
- Advanced Data Analysis with R
- Multilevel Models
- Statistical Methods for Bioscience I & II
- Inquiry-Based Biology Teaching

References

Category 1	Category 2	All the rest & some more
o Person 1	Amongst others:	*That* person, and **those** also (available upon request).
o Person 2	o Person 1, and	
o Person 3	o Person 2	
	(more upon request)	

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Company Recruitment team   January 01, 1984

Company, Inc.

123 somestreet

some city

Dear Sir or Madam,

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis ullamcorper neque sit amet lectus facilisis sed luctus nisl iaculis. Vivamus at neque arcu, sed tempor quam. Curabitur pharetra tincidunt tincidunt. Morbi volutpat feugiat mauris, quis tempor neque vehicula volutpat. Duis tristique justo vel massa fermentum accumsan. Mauris ante elit, feugiat vestibulum tempor eget, eleifend ac ipsum. Donec scelerisque lobortis ipsum eu vestibulum. Pellentesque vel massa at felis accumsan rhoncus.

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Albert Einstein discovered that $e = mc^2$ in 1905.

$$e = \lim_{n \to \infty} \left(1 + \frac{1}{n} \right)^n$$

Yours faithfully,

Tedward Erker

Attached: curriculum vitæ