

CLASS-XII (2022-23)
SAMPLE QUESTION PAPER - 5

Time allowed: 3 Hrs.

ENGLISH – CORE (301)

Maximum Marks: 80

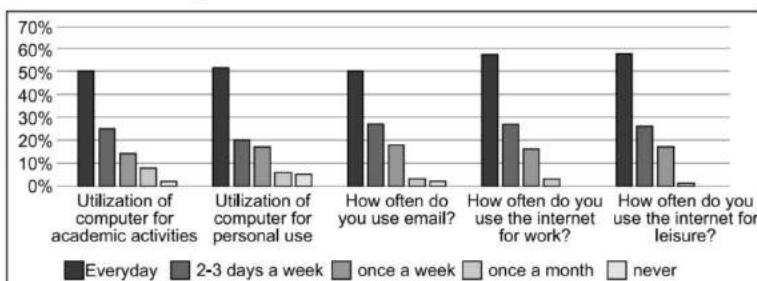
General Instructions:

1. 15-minute prior reading time allotted for Q-paper reading.
2. The Question Paper contains THREE sections-READING, WRITING and LITERATURE.
3. Attempt questions based on specific instructions for each part. Write the correct question number in your answer sheet to indicate the option/s being attempted.

SECTION A – READING SKILLS

1. Read the text carefully and answer the questions: [10]

1. The present generation is well updated in the use of internet and computers. The rapid development in computer technology and increase in accessibility of the internet for academic purposes has changed the face of education for everyone associated with it. Let's look at the data arising out of a recent survey that was done to ascertain the time spent on utilisation of the computer and internet:



2. At present, many schools and universities have been implementing internet-based learning, as it supplements conventional teaching methods. The internet provides a wide variety of references and information to academics as well as scientific researchers. Students often turn to it to do their academic assignments and projects.
3. However, research on the Net is very different from traditional library research, and the differences can cause problems. The Net is a tremendous resource, but it must be used carefully and critically.



4. According to a 2018 Academic Student e-book Experience Survey, conducted by LJ's research department and sponsored by EBSCO, when reading for pleasure, almost 74% of respondents said they preferred print books for leisure whereas, 45 % of respondents chose e-books rather than the printed versions, for research or assignments.
5. When asked what e-book features make them a favourite for research, the respondents were clear. Having page numbers to use in citations, topped the list (75%); followed by the ability to resize text to fit a device's screen (67%); the ability to bookmark pages, highlight text, or take notes for later reference (60%); downloading the entire e-book (57%), and allowing content to be transferred between devices (43%) were the varied responses.
- (i) Does the following statement agree with the information given in paragraph 4? About three-quarters of the respondents preferred print books for recreational reading.
- Select from the following:**
- True - if the statement agrees with the information
- False - if the statement contradicts the information
- Not Given - if there is no information on this
- (ii) Do you think the everyday usage of email is more than the everyday usage of computers for personal use? Support your answer based on the given graphical representation of data in the passage.
- (iii) "... but it must be used carefully and critically." The idea of being careful and critical while using the internet is mainly a reference to _____
- hardware malfunction
 - troubleshooting
 - virus threat
 - plagiarism
- (iv) Complete the sentence based on the following statement.
The respondents claimed that having page numbers for citations makes electronic books their preferred choice for research.
We can say this because _____.
- (v) Based on the given graphical chart, select the option that lists the area of zero response from respondents.
- Using the internet for personal tasks once a month
 - Daily use of the computer for academic activities
 - Never using the internet for work and leisure
 - Writing and receiving emails once a week

- (vi) Complete the given sentence by selecting the most appropriate option.
The student's reaction in the cartoon shows that he is _____.
a. enraged
b. apologetic
c. inquisitive
d. obedient
- (vii) The present generation is well-updated in the use of the internet and computers.
Give one reason for the recent transformation of education.
- (viii) Complete the given sentence by selecting the most appropriate option.
Many schools and universities are currently using internet-based learning to _____ traditional teaching methods.
a. discourage
b. supplement
c. protect
d. dissuade
- (ix) Complete the sentence appropriately with one/ two words.
The current times have seen a rise in the convenience of using the internet for _____.
- (x) Based on the reading of the text, state a point to challenge the given statement.
There are no issues because internet research is the same as research done in a traditional library.

2. Read the text carefully and answer the questions:

[10]

1. Ghost nets aren't supernatural, but they are legitimately scary. A ghost net is a fishing net that's been lost or abandoned in the ocean. They are one particularly appalling part of the global ghost fishing problem, which includes fishing gear abandoned in the water. Any net or line left in the ocean can pose a threat to marine life. Just because a net is no longer used by fishers doesn't mean it stops working. These nets continue to trap everything in their path, presenting a major problem for the health of our oceans and marine life.
2. Ghost nets entangle sea turtles, dolphins and porpoises, birds, sharks, seals and more, apart from catching fish. The nets keep animals from moving freely, cause injuries and keep mammals and birds from rising to the surface for air. Since hundreds of animals can be caught in a single net, this threat is monumental. The ghost nets harm coral reefs too—breaking corals, exposing them to disease and even blocking the reefs from needed sunlight.

3. Ghost nets are also a major contributor to the ocean plastics' crisis. Most modern nets are made of nylon or other plastic compounds that can last for centuries. According to a 2018 study in Scientific Reports, ghost nets make up at least 46 percent of the Great Pacific Garbage Patch. Those abandoned fishing lines and nets that do breakdown never go away; they just become smaller pieces of plastic. Marine animals mistake this microplastic for food and eat it, which can harm internal organs, keep them from eating and expose them to toxic chemicals.
4. Exorcising ghost nets from our oceans will require commitment, cooperation and innovation. Many groups are working to remove ghost nets from the sea and are collaborating with local fishers and governments around the world to identify target areas and remove as many nets as possible. In 2015, a single World Wildlife Fund for Nature (WWF)-led mission in the Baltic Sea hauled up 268 tons of nets, ropes and other material.
5. To stop these nets from becoming ghosts in the first place, conservation organisations advocate for fishing gear that can be traced to its owner so anyone dumping nets can be fined and refundable deposits on nets to encourage returning or recycling rather than littering. Tools like sonar reflectors that can make ghost nets easier to find and working with small-scale fisheries to develop more sustainable fishing gear and practices are other suggestions. It is only by attacking this problem from all sides, together with conservation partners, fishers and supporters, can we banish ghost nets and protect our oceans.

(437 words)

- (i) Complete the sentence by choosing an appropriate option.
Ghost nets have been named so because they _____.
A. cause much harm to the marine life
B. are functional though not in use by fishers
C. are not owned by anyone
D. act as a snare for all animals in oceans
- (ii) Comment on the writer's reference to the ghost nets in paragraph one, as a health problem for the oceans.
- (iii) List the two ways being entangled in a ghost net is likely to impact a walrus.
(Clue: Think about the type of animal a walrus is)
- (iv) Select the option that conveys the opposite of 'negligible', from words used in paragraph two.
A. unimpressive
B. monumental
C. exposing
D. threat

- (v) The writer would agree with the given statements based on paragraph three, EXCEPT:
- Most ghost nets take a few years to completely disintegrate.
 - Ghost nets contribute to the Great Pacific Garbage Patch.
 - Most ghost nets provide nutrition to marine animals, upon disintegration.
 - Ghost nets can curtail freedom of marine animals.
- (vi) Some records share that fishing nets used to be made of common rope using natural fibres, prior to the 1960s. Based on your understanding of paragraph three, list one major advantage that these had over the fishing nets being used in present times.
- (vii) Why is it fair to say that commitment and innovation have to go hand-in-hand to rid the oceans of ghost nets?
- (viii) Complete the given sentence with an appropriate inference, with respect to the following:
The writer quotes the example of the WWF-led mission in the Baltic Sea (Paragraph 4), in order to.....
- (ix) How can the solutions, suggested in paragraph five, best be described?
 - practical
 - presentable
 - popular
 - prejudiced
- (x) Select the most suitable title for the above passage.
 - The Scary Side of Ghost Nets
 - Ghost Nets - A Result of Human Dominance
 - Ghost Nets - A Menace to Marine Life
 - D. Ways to Tackle the Problem of Ghost Nets

SECTION B – CREATIVE WRITING SKILLS

3. You are Akshya/Aakriti. You have been invited to participate in a seminar on 'Fundamental Rights of Children', organised by the Lions Club of your [5]
distinct. Respond and apologise to the invitation by writing a letter to the Secretary of the club.

OR

You are Mrs. Krishnamurthi. Your son is getting married. You are throwing a party to celebrate the occasion. On behalf of your husband and yourself draft a formal invitation in not more than 50 words inviting friends and relatives to attend the function.

4. You are D.R. Verma, Physical Education Teacher, Kendriya Vidyalaya, [5]
Kanpur. You want to select the school hockey team for the Inter-School

Hockey Tournament. Write a notice in about 50 words inviting those who are interested in being selected to give their names.

OR

You are Scout Master/Guide Captain of KR Public School, Mysore. You have decided to send a troop of scouts and guides of your school to the jamboree to be held at Lucknow for a week. Draft a notice in not more than 50 words to be placed on the school notice board inviting the names of those scouts and guides who are interested in participating in the jamboree. Invent the necessary details.

5. You are Keshav/Karuna, a social worker and counsellor. You are concerned [5] about the stressed behaviour of both parents and students during the time of examination. Write an article in 150-200 words to be published in a local daily on ‘Supportive parents and stress free students’ giving ideas to enhance healthy and meaningful PARENT-WARD rapport and for making the atmosphere relaxed and encouraging during examination time.

OR

Your school, Sun Public School, Pune, celebrated ‘Environment Day’ on 5th November. Write a report on the programme in 100-125 words for your school newsletter. You are Neeta/Naveen, Cultural Secretary of the school. Invent the necessary details.

6. Despite all the incentives the government is providing to encourage education of the girl child, the number of girls in the rural schools is not rising to the desired level. Write a letter to the Editor of a national daily giving your views on the problem. List a few suggestions on how the situation can be improved. You are Rani/Raj, 121 Main street, Kanpur. [5]



OR

You are Sudha / Sudhir resident of A-7, Shanti Park. You read the following advertisements in a newspaper.

SITUATION VACANT

I wanted a young and experienced graduate with fluency in English and Hindi to work as a receptionist at Customer Care booths of NCR Groups of Hotels, Delhi.

Contact Manager along with your complete C.V. within 7 days of this advertisement.

Draft an application in response to the advertisement giving your detailed resume.

SECTION C - LITERATURE

7. **Read the text carefully and answer the questions:** [6]

“A thing of beauty is a joy forever
Its loveliness increases, it will never
Pass into nothingness; but will keep
A bower quiet for us, and a sleep
Full of sweet dreams, and health, and quiet breathing.”
Therefore, on every morrow, are we wreathing
A flowery band to bind us to the earth

- (i) How does a thing of beauty give us everlasting joy?
 - a. It gives sound sleep.
 - b. It increase in loveliness.
 - c. It never fades.
 - d. It provides shady place.
- (ii) What is the effect of increase in its loveliness?
 - a. It gives a peaceful sleep.
 - b. It provides good health.
 - c. It allows quiet breathing.
 - d. All of these
- (iii) Which one example of the beauty of nature which the poet has given in these lines?
 - a. A sound sleep
 - b. Trees and gardens
 - c. A shady place
 - d. Mental peace
- (iv) The expression **pass into nothingness** implies that, beautiful things
 - a. never increase
 - b. create unhappiness among friends
 - c. always bring unhappiness
 - d. never fade away
- (v) Answer in one word.
The extract highlights the healing quality of the _____.
- (vi) On the basis of the extract, choose the correct option with reference to the two statements given below.

- (1) We are surrounded by beautiful things.
(2) Beautiful things provide us joy.
- a. (1) can be inferred from the extract but (2) cannot.
 - b. (2) can be inferred from the extract but (1) cannot.
 - c. Both (1) and (2) can be inferred from the extract.
 - d. (2) is the reason for (1) and can be inferred from the extract.

OR

Read the text carefully and answer the questions:

[6]

Fishermen in the cold sea,
would not harm whales
and the man gathering salt
would look at his hurt hands.

- (i) Name any occupation referred to in the given extract.
- (ii) What is **fishermen** symbolic of?
 - a. Man's indiscriminate exploitation of nature for his vested interests
 - b. A person who catches fish for a living or for sport
 - c. People in the world
 - d. None of these
- (iii) What message does the poet seem to give?
 - i. That people who are rich will not get affected, but poor people will have to suffer.
 - ii. That desire for more and more progress has done more destruction than development.
 - iii. That strong person will be saved from destruction, but the weak people will be destroyed completely.
 - a. i
 - b. ii
 - c. iii
 - d. None of these
- (iv) Who would look at his hurt hands?
 - a. Fishermen
 - b. Boys picking rags
 - c. Man gathering salt
 - d. Grave-diggers
- (v) What would fishermen not do in the cold sea?
 - a. They would not harm whales
 - b. They would not pollute the sea

- c. They would not gather the salt
 - d. All of these
- (vi) On the basis of the extract, choose the correct option with reference to the two statements given below.
- (1) The poet wants everyone to be inactive forever.
 - (2) People can get time to evaluate the loss and gain they have made.
 - a. (1) can be inferred from the extract but (2) cannot.
 - b. (2) can be inferred from the extract but (1) cannot.
 - c. Both (1) and (2) can be inferred from the extract.
 - d. (2) is the reason for (1) and can be inferred from the extract.

8. **Read the text carefully and answer the questions:**

[4]

Students on Ice, the programme I was working with on the Shokalskiy, aims to do exactly this by taking high school students to the ends of the world and providing them with inspiring educational opportunities which will help them foster a new understanding and respect for our planet. It's been in operation for six years now, headed by Canadian Geoff Green, who got tired of carting celebrities and retired, rich, curiosity-seekers who could only 'give' back in a limited way.

With Students on Ice, he offers the future generation of policy-makers a life-changing experience at an age when they're ready to absorb, learn, and most importantly, act.

- (i) Complete the sentence appropriately, with reference to the extract.
Students on Ice is a/an _____ headed by Geoff Green.
- (ii) Which of the following is not the aim of the *Students on Ice* programme:
 - a. To make the youngsters aware of the dark reality of Earth
 - b. To provide them with inspiring educational opportunities
 - c. To provoke them to protest the government's inaction
 - d. To foster a new understanding and respect for the planet
- (iii) What does the phrase **give back in a limited way** refer to in the given extract?
 - a. Gave nothing to the Earth in return
 - b. Did nothing for Geoff in return
 - c. Donated a meagre amount in return
 - d. Under-performed in return
- (iv) Why does the writer refer to 'act' as more important than 'absorb' or 'learn'?

OR

Read the text carefully and answer the questions:

[4]

He was flung up out of the ocean - flung, it seemed, to his feet by a breaker.
He staggered a few steps, his body outlined against the mist, his arms above

his head. Then the curled mists hid him again. "Who is that?" Hana cried. She dropped Dr. Sadao's arm, and they both leaned over the railing of the veranda.

- (i) The synonym of leaning.
 - a. inclined
 - b. Straighten
 - c. Forget
 - d. rise
- (ii) Who was he?
- (iii) How did he come out of the ocean?
- (iv) Who said: **Who is that?**
 - a. Hana
 - b. Tom
 - c. Dr. Sadao
 - d. Old General

9. **Read the text carefully and answer the questions:**

[6]

'It takes longer to build a school,' I say, embarrassed at having made a promise that was not meant. But promises like mine abound in every corner of his bleak world.

After months of knowing him. I ask him his name, 'Saheb-e-Alam,' he announces. He does not know what it means. If he knew its meaning - lord of the universe - he would have a hard time believing it. Unaware of what his name represents, he roams the streets with his friends, an army of barefoot boys who appear like the morning birds and disappear at noon. Over the months, I have come to recognise each of them.

- (i) What is the most likely reason for the narrator's embarrassment?
It could be because -
 - a. She was not able to build the school in time.
 - b. She does not know the name of the boys.
 - c. She is guilty of giving a false hope to the boy.
 - d. She is not aware of his bleak world.
- (ii) Rewrite the sentence by replacing the underlined phrase with its inference.
He was oblivious to the literal meaning of his name.
- (iii) On the basis of the extract, choose the correct option with reference to the two statements given below.
 - (1) The boy's name was ironical.
 - (2) The boy had a hard time believing it.
 - a. (1) Can be inferred from the extract but (2) cannot.

- b. (1) cannot be inferred from the extract but (2) can.
c. (1) is true but (2) is false.
d. (2) is the reason for (1).
- (iv) Select the option that describes the literary device used in the expression '**an army of barefoot boys who appear like morning birds**'.
- a. Metaphor
b. Simile
c. Hyperbole
d. Alliteration
- (v) Rationalise, to support the given opinion:
The boy had many hollow promises in his bleak world.
- (vi) Replace the underlined word with its antonym from the extract.
The narrator forgot each of their faces.

OR

Read the text carefully and answer the questions:

[6]

On Saturday they made their weekly pilgrimage to watch United. Sophie and her father and little Derek went down near the goal - Geoff, as always, went with his mates higher up. United won two-nil and Casey drove in the second goal, a blend of innocence and Irish genius, going round the two big defenders on the edge of the penalty area, with her father screaming for him to pass, and beating the hesitant goalkeeper from a dozen yards. Sophie glowed with pride. Afterwards Geoff was ecstatic.

- (i) Their visit to the match was like a **weekly pilgrimage** refers to
- a. strong bond as a family.
b. love for a fixed routine.
c. similar feelings of devotion.
d. excitement for the match.
- (ii) On the basis of the extract, choose the correct option with reference to the two statements given below.
- (1) Geoff was not very close to his family and lived in his own world.
(2) Geoff was indifferent toward everyone around him.
- a. (1) Can be inferred from the extract but (2) cannot.
b. (1) cannot be inferred from the extract but (2) can.
c. (1) is true but (2) is false.
d. (2) is the reason for (1).
- (iii) Complete the sentence with an appropriate explanation, as per the extract.
Sophie glowed with pride. Her pride is the result of _____.

- (iv) Choose the option listing the situation in which one would be **ecstatic**.
- Scenario 1** Going to an old age home and listening to them share stories from the past.
- Scenario 2** Being seated next to your favourite pop singer during a short flight.
- Scenario 3** Going to a dog show and losing your pet there.
- Scenario 4** Coming home and finding that there are 11 messages from your Principal in your email inbox.
- Scenario 1
 - Scenario 2
 - Scenario 3
 - Scenario 4
- (v) Rationalise, to support the given sentence.
It was like a pilgrimage for them to see the football match.
- (vi) Select the suitable word from the extract to complete the following analogy:
boundary: edge :: mix: _____

10. Answer any two of the following questions in 40-50 words each: [4]

- Why did the General overlook the matter of the enemy soldier?
 - When did the Tiger King stand in danger of losing his kingdom? (The Tiger King)
 - Why did Mr. Lamb keep the door of his home open?
11. Why did Gandhiji agree to a settlement of 25% refund to the farmers? How did it influence the peasant-landlord relationship in Champaran? [5]

OR

Though we experience things of beauty only for short moments, they make a lasting impression on us? (A Thing of Beauty)

12. What oppression and discrimination did Zitkala-Sa and Bama experience during their childhood? How did they respond to their respective situations? [5]

OR

How did Sam's mail reach Charley?

13. Answer any five of the following questions in 40-50 words each: [10]

- What did the peddler do to keep his body and soul together?
- In India every girl is supposed to get married and leave her parents home. What responsibilities she carries towards her parents after marriage if she is a single child?

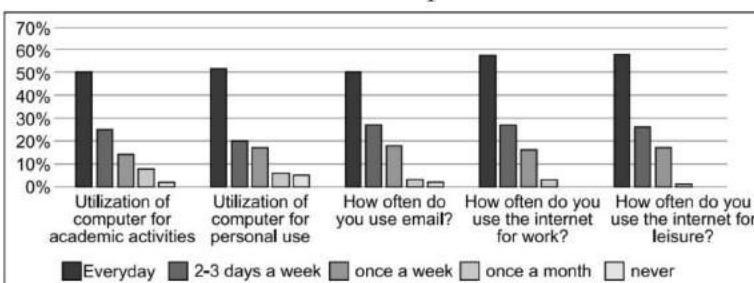
- (iii) Why have the rural poor built a road-side stand? Why are they disappointed?
- (iv) What deep meaning did his experience at the YMCA swimming pool have for Douglas?
- (v) How was 'Pancake' brought to the Gemini Studios and why?
- (vi) What drawbacks of interviews have been pointed out by Lewis Carrol?

SOLUTION

SECTION A – READING SKILLS

1. Read the text carefully and answer the questions:

1. The present generation is well updated in the use of internet and computers. The rapid development in computer technology and increase in accessibility of the internet for academic purposes has changed the face of education for everyone associated with it. Let's look at the data arising out of a recent survey that was done to ascertain the time spent on utilisation of the computer and internet:



2. At present, many schools and universities have been implementing internet-based learning, as it supplements conventional teaching methods. The internet provides a wide variety of references and information to academics as well as scientific researchers. Students often turn to it to do their academic assignments and projects.
3. However, research on the Net is very different from traditional library research, and the differences can cause problems. The Net is a tremendous resource, but it

must be used carefully and critically.



4. According to a 2018 Academic Student e-book Experience Survey, conducted by LJ's research department and sponsored by EBSCO, when reading for pleasure, almost 74% of respondents said they preferred print books for leisure whereas, 45 % of respondents chose e-books rather than the printed versions, for research or assignments.
5. When asked what e-book features make them a favourite for research, the respondents were clear. Having page numbers to use in citations, topped the list (75%); followed by the ability to resize text to fit a device's screen (67%); the ability to bookmark pages, highlight text, or take notes for later reference (60%); downloading the entire e-book (57%), and allowing content to be transferred between devices (43%) were the varied responses.
- (i) True. The statement agrees with the information.
Almost 74% of respondents said they preferred print books for leisure.
- (ii) No, I do not agree. Based on the given graphical representation of data in the passage, the everyday usage of email is less than the everyday usage of computers

- for personal use.
- (iii)d. plagiarism
- (iv) When asked what e-book features make them a favourite for research, the respondents were clear. Having page numbers to use in citations, topped the list (75%)
- (v) c. Never using the internet for work and leisure
- (vi)a. enraged
- (vii)The rapid development in computer technology and increase in accessibility of the internet for academic purposes has changed the face of education for everyone associated with it.
- (viii)b. supplement
- (ix)academic purposes
- (x) I do not agree with the statement. Research on the Net is very different from traditional library research, and the differences can cause problems. The Net is a tremendous resource, but it must be used carefully and critically.

2. Read the text carefully and answer the questions:

1. Ghost nets aren't supernatural, but they are legitimately scary. A ghost net is a fishing net that's been lost or abandoned in the ocean. They are one particularly appalling part of the global ghost fishing problem, which includes fishing gear abandoned in the water. Any net or line left in the ocean can pose a threat to marine life. Just because a net is no longer used by fishers doesn't mean it stops working. These nets continue to trap everything in their path, presenting a major problem for the health of our oceans and marine life.
2. Ghost nets entangle sea turtles, dolphins and porpoises, birds, sharks, seals and more, apart from catching fish. The nets keep animals from moving freely, cause injuries and keep mammals and birds from rising to the surface for air. Since hundreds of animals can be caught in a single net, this threat is monumental. The ghost nets harm coral reefs too—breaking corals, exposing them to disease and even blocking the reefs from needed sunlight.
3. Ghost nets are also a major contributor to the ocean plastics' crisis. Most modern nets are made of nylon or other plastic compounds that can last for centuries. According to a 2018 study in Scientific Reports, ghost nets make up at least 46 percent of the Great Pacific Garbage Patch. Those abandoned fishing lines and nets that do breakdown never go away; they just become smaller pieces of plastic. Marine animals mistake this microplastic for food and eat it, which can harm internal organs, keep them from eating and expose them to toxic chemicals.
4. Exorcising ghost nets from our oceans will require commitment, cooperation and innovation. Many groups are working to remove ghost nets from the sea and are collaborating with local fishers and governments around the world to identify target areas and remove as many nets as possible. In 2015, a single World Wildlife Fund for Nature (WWF)-led mission in the Baltic Sea hauled up 268 tons of nets, ropes and other material.
5. To stop these nets from becoming ghosts in the first place, conservation organisations advocate for fishing gear that can be traced to its owner so anyone dumping nets can be fined and refundable deposits on nets to encourage returning

or recycling rather than littering. Tools like sonar reflectors that can make ghost nets easier to find and working with small-scale fisheries to develop more sustainable fishing gear and practices are other suggestions. It is only by attacking this problem from all sides, together with conservation partners, fishers and supporters, can we banish ghost nets and protect our oceans.

(437 words)

- (i) C. are not owned by anyone
 - (ii) The ghost nets are the reason the marine life is frequently sick. If not addressed, this 'health issue' would soon be chronic.
 - (iii) i. entangle and cause injuries
 - ii. entangle and prevent resurfacing, leading to death by drowning
 - (iv) B. monumental
 - (v) C. Most ghost nets provide nutrition to marine animals, upon disintegration.
 - (vi) Used to be bio-degradable/ easily disintegrated, as compared to artificial fibre nets that do not disintegrate.
- (vii) **Commitment-** This task will require perseverance/a long time to accomplish
Innovation- Creative ideas and strategies would be needed to address this problem
- (viii) • draw attention to the magnitude of the problem
 - indicate that Governments need to collaborate with such groups for addressing the problem of ghost nets (Any 1 OR similar)
- (ix) A. practical
- (x) C. Ghost Nets - A Menace to Marine Life

SECTION B – CREATIVE WRITING SKILLS

3. 25, Aram Bagh Road,
Meerut.

2nd April 2019.

The Secretary,
Lions Club,
Meerut.

Dear Sir,

Sub: Inability to accept the invitation

Thank you very much for inviting me to participate in the organised seminar on 'Fundamental Rights of Children'. This topic is of great concern to our society and I feel honoured and obliged by your invitation to be part of it. However, I shall not be able to accept your invitation due to some previous commitments which keep me confined to my place on that day. Thanking you once again for your kind invitation and apology for inability to join.

Yours faithfully,
Akshya.

OR

Mrs. and Mr. Krishnamurthi
solicit your gracious presence
at the pre-wedding party to celebrate
their son's marriage

on 25th July 20xx

at 7:30 PM
at INVITATION BANQUET HALL
Model Town, Delhi – 110009

R.S.V.P.
Vinit Krishnamurthi

KENDRIYA VIDYALAYA, KANPUR
NOTICE
Selection of School Hockey Team

14th July 20XX

Students of classes IX to XII are hereby informed that the selection trials for the school hockey team will be held between 22nd and 24th of July for an inter-school hockey match. Those interested in the trials should contact the undersigned in the Sports Room/Field during the zero period to register names. Registration is open from 15th to 18th July.

D. R. Verma

4. Physical Education Teacher

OR

KR PUBLIC SCHOOL, MYSORE
NOTICE
Participation in Annual Jamboree

20th May 20XX

The school invites the names of scouts and guides for participating in the week-long Annual Jamboree of Scouts and Guides, to be held at Lucknow from 1st June 20XX to 7th June 20XX. Lodging and boarding facilities will be provided by the school in a five-star hotel. Those interested in participating in this grand event should bring a consent form duly signed by their parents. For any further details, contact the undersigned.

Rajat

(Scout Master)

5. **Supportive Parents and Stress-Free Students**
by Karuna

The stressed behaviour of both parents and students during the time of examination has become a very serious concern in modern times. Though it is parents' duty to reduce their children's stress and help them overcome it, most parents along with their children remain under constant pressure. They usually suffer from high levels of stress and this does them no good. Young students should not be left alone to struggle in the most difficult and significant period of their life. They need to get endless support from their parents. Better interaction between students and parents can help in creating a relaxed atmosphere during the time of examination and thus, settling various problems amicably.

Moreover, parents have to be practical and realistic in their expectations. They should always remain positive and acknowledge even minor achievements of their children. A healthy and meaningful parent-ward rapport can help a student overcome stress easily during examination time. Especially during academically stressful times, parents should give their child encouragement and support. Students who live in

supportive environments develop a range of coping strategies and become more resilient and tend to perform better.

OR

**Environment Day Celebration
by Naveen, Cultural Secretary**

Pune, 8th November, 20XX: The ‘Environment Club’ of Sun Public School celebrated ‘Environment Day’ on 5th November, 20XX in the school premises. Mr Karuppasammy, an eminent environmentalist, inaugurated the programme. The function began with a special vandana prepared by the school choir group.

A very interesting play on the theme ‘Mother Earth’, which was among the many cultural programmes exhibited by the Cultural Group of the school, was highly applauded by everyone. An essay writing and a poster making competition was also held. After distributing the prizes, the Chief Guest delivered a speech in which he highlighted the need for conservation and protection of environment.

The day was finally concluded after a tree plantation drive. It was a huge success.

6. 121, Main street

Kanpur

16th February, 20XX

The Editor

The Hindustan Times

Kanpur

Subject: Need to encourage the education of girl child

Sir,

Through the columns of your esteemed daily, I would like to draw the attention to the lack of girl education which is still prevailing in the remote areas of our modernising and westernising country. The fact that the number of girls in rural schools is not rising to the desired level disturbs me from within. For many past years, the government of India has been planning, launching and implementing various schemes to attract more and more girls to get basic education but it is rather unfortunate that despite all the incentives the government is providing to encourage the education of the girl child, their number has not risen to the desired level in rural areas. Although there are many obstacles to overcome, issues like gender disparity need to be addressed over and over again. There should be schemes like awarding the villages which show the largest proportional enrolment and an average attendance of girls in school. Such families who send their daughters to school can also be rewarded. Moreover, a strong public opinion on girls’ education needs to be created in rural India. I am sure that by taking up these few simple steps, the situation of education of girls in rural India will come up to the desired level.

Yours sincerely

Ram

OR

A-7, Shanti Park

Delhi

16 December 2019

The Manager

NCR Group of Hotels

Delhi

Subject: Application for the Post of Receptionist

Sir,

In response to your advertisement in the Hindustan Times dated December 20, 2019, for the post of a receptionist, I hereby offer my candidature for the same.

I possess the requisite qualifications and experience. I want to join your hotels to fully utilize my potential.

You may call me for an interview on any date at your convenience. I shall be able to join my duties at one month's notice if appointed. I am enclosing my detailed resume for your perusal.

Thank You

Sudha/Sudhir

Enclosure: Detailed Resume

Resume / Bio Data

- Name: Sudha / Sudhir
- Father's Name: Mr. Subhas
- Age: 25 Years
- Address: A-7, Shanti Park, Delhi
- Hobbies: Music, Net Surfing, Photography, Sports
- Languages Known: Hindi, English
- Nationality: Indian
- Educational Qualifications:
 - Passed Secondary Exam. from CBSE with 8.5 CGPA
 - Passed Senior Secondary Exam. from CBSE with distinction
 - Passed Graduation from Delhi University with first division
- Professional Qualification:
 - Diploma in Computers from Aptech with first division
- Experience:
 - Worked as a receptionist with the ABC group of companies for 2 years
- Expected Salary: Negotiable
- References:
 - i. Dr. Mohit Aggarwal
(Surgeon), GTB Hospital, Delhi
 - ii. Mr. Ashok Kumar
Principal
AB Public School, Delhi

SECTION C - LITERATURE

7. Read the text carefully and answer the questions:

“A thing of beauty is a joy forever
Its loveliness increases, it will never
Pass into nothingness; but will keep
A bower quiet for us, and a sleep
Full of sweet dreams, and health, and quiet breathing.”
Therefore, on every morrow, are we wreathing
A flowery band to bind us to the earth
(i) It increase in loveliness.

- (ii) All of these
- (iii) A shady place
- (iv) never fade away
- (v) Nature
- (vi) (2) can be inferred from the extract but (1) cannot.

OR

Read the text carefully and answer the questions:

Fishermen in the cold sea,
would not harm whales
and the man gathering salt
would look at his hurt hands.

- (i) Fishing/Salt-gathering
- (ii) Man's indiscriminate exploitation of nature for his vested interests
- (iii) That desire for more and more progress has done more destruction than development.
- (iv) Man gathering salt
- (v) They would not harm whales
- (vi) b. (2) can be inferred from the extract but (1) cannot.

8. Read the text carefully and answer the questions:

Students on Ice, the programme I was working with on the Shokalskiy, aims to do exactly this by taking high school students to the ends of the world and providing them with inspiring educational opportunities which will help them foster a new understanding and respect for our planet. It's been in operation for six years now, headed by Canadian Geoff Green, who got tired of carting celebrities and retired, rich, curiosity-seekers who could only 'give' back in a limited way.

With Students on Ice, he offers the future generation of policy-makers a life-changing experience at an age when they're ready to absorb, learn, and most importantly, act.

- (i) expedition
- (ii) To provoke them to protest the government's inaction
- (iii) Gave nothing to the Earth in return
- (iv) Because having the right knowledge or inclination/ understanding is just half the job done. It fails to have an impact till it is applied/practiced/ put to use in our actions.

OR

Read the text carefully and answer the questions:

He was flung up out of the ocean - flung, it seemed, to his feet by a breaker. He staggered a few steps, his body outlined against the mist, his arms above his head. Then the curled mists hid him again. "Who is that?" Hana cried. She dropped Dr. Sadao's arm, and they both leaned over the railing of the veranda.

- (i) inclined
- (ii) Tom
- (iii) He was flung out of the ocean by a breaker
- (iv) Hana

9. Read the text carefully and answer the questions:

'It takes longer to build a school,' I say, embarrassed at having made a promise that was not meant. But promises like mine abound in every corner of his bleak world. After months of knowing him. I ask him his name, 'Saheb-e-Alam,' he announces. He does not know what it means. If he knew its meaning - lord of the universe - he would have a hard time believing it. Unaware of what his name represents, he roams the streets with his friends, an army of barefoot boys who appear like the morning birds and disappear at noon. Over the months, I have come to recognise each of them.

- (i) She is guilty of giving a false hope to the boy.
- (ii) He was unaware of what his name actually meant.
- (iii)(1) Can be inferred from the extract but (2) cannot
- (iv) Simile
- (v) Promises that the narrator made, can be found in every corner of his life with no hope for the future (bleak world).
- (vi) recognize

OR

Read the text carefully and answer the questions:

On Saturday they made their weekly pilgrimage to watch United. Sophie and her father and little Derek went down near the goal - Geoff, as always, went with his mates higher up. United won two-nil and Casey drove in the second goal, a blend of innocence and Irish genius, going round the two big defenders on the edge of the penalty area, with her father screaming for him to pass, and beating the hesitant goalkeeper from a dozen yards. Sophie glowed with pride. Afterwards Geoff was ecstatic.

- (i) similar feelings of devotion.
- (ii) a. (1) Can be inferred from the extract but (2) cannot.
- (iii) being an avid fan and her sense of closeness with Danny.
- (iv) Scenario 2
- (v) It was their devotion towards football that made it a regular thing for them to see the match on a regular basis as they were all huge fans of football.
- (vi) blend

10. Answer any two of the following questions in 40-50 words each:

- (i) Dr. Sadao was caught in the dilemma of acting as a nationalist or being a professional doctor. He performed his duty as a nationalist by informing the General about the presence of the American soldier in his house. General Takima was a cruel and selfish man suffering from an ailment, he had an attack and according to Dr. Sadao, he could not survive another one. Apart from Dr. Sadao no other doctor was capable of performing the operation. So for furthering his selfish needs he overlooked the matter and promised to send his assassins to prevent Dr. Sadao's arrest for treachery towards the nation. However, he was so self-absorbed, that soon he forgot about it.
- (ii) Once a high-ranking British officer visited Pratibandapuram. He was very fond of hunting tigers and being photographed with them. However, the Maharaja refused

to give him permission to hunt tigers because he feared that other British officers too would turn up with similar requests. As a result the Maharaja stood in danger of losing his kingdom.

- (iii) Mr. Lamb was in sharp contrast to reclusive and cocooned Derry. He was a forthcoming fellow with an open personality despite his physical impairment. He liked to meet people, talk to them and learn new things from them. He had many friends and possessed a welcoming attitude towards one and all. He utilized his apple orchard to make toffees and jellies for children, as he didn't have any children of his own. His open personality is represented by the open doors and curtainless windows of his home.
11. The landlords forced the Indian tenants to plant 15 percent of their holdings with indigo and surrender the entire indigo harvest as rent. It was done through a long-term contract. But after Germany developed synthetic indigo, the landlords wanted to dissolve the agreement as synthetic indigo would be cheaper. They, thereupon, obtained agreements from the sharecroppers to pay them compensation for being released from the 15 percent arrangement. Most of the peasants signed it willingly but felt cheated after learning about the synthetic indigo. Gandhiji fought their case and the evidence he collected was so overwhelming that the landlords were asked to repay. Gandhiji agreed to a refund of only 25% because he felt that the amount of refund was not important. What mattered was that the landlords were obliged to surrender a part of their money and with it, part of their prestige. It influenced the peasant-landlord relationship in Champaran to the extent that the deadlock between the peasants and the landlords was broken. The peasants realised that they had rights and defenders. They gained courage. The British planters abandoned their estates within a few years, which were reverted to the peasants. Ultimately, indigo sharecropping disappeared from Champaran villages.

OR

When we encounter a beautiful thing, even for a tiny moment, the pleasure gets etched in our minds. It leaves a lasting impression and inspires us to live life with hope and optimism.

12. While Bama was subjected to caste discrimination and untouchability, Zitkala-Sa was a victim of racial prejudice. Zitkala-Sa was a native American who was forcibly sent to a Christian Missionary school. Being a local tribal, she was looked down upon. She resisted the strict regimentation in the school. Her precious, long and heavy hair which were her pride, was shingled. She hated cutting her hair because in her culture short hair were worn by mourners. She tried to resist with all her might but ultimately she had to give up her struggle. Bama, on the other hand, belonged to a marginalized, untouchable community. She was upset to know about the discriminatory treatment given to the members of her community. She decided to blur the difference of castes with the light of education. In order to gain respect from the upper caste people she studied hard and stood first in her class. Due to this, many students from the upper class became her friends.

Both of them protested in their own ways and tried to overcome the humiliations. While Zitkala-Sa continued to rebel by criticizing the evils of racial prejudice

through her works, Bama opted for a more subtle way to carry forth her silent yet effective demonstration.

OR

When Sam reached the third level and landed in Galesburg, he became part of a hundred-year-old world, the year 1894, a world devoid of the modern media of communication. He had to depend only on the postal system but there was no link between his old world and Charley's present world. In order to send a mail to Charley, Sam sent it to Charley's grandfather who still existed in the third level and the grandfather kept the mail in his stamp collection and consequently, Charley received the mail. Or - Sam had no easy way to send Charley a message that the third level was no waking dream wish fulfilment but a reality. Finally, the shrewd psychiatrist found a way out. He was aware of the fact that Charley's grandfather could be alive in the 1894 Galesburg, young and of course, having a stamp collection and that this same collection was with Charley. So Sam sends a first-day cover to Charley's 'grandpa' and the young man kept it in his collection and consequently it reached Charley.

13. Answer any five of the following questions in 40-50 words each:

- (i) The peddler used to sell small rattraps of wire. He made them himself from the material he got by begging in the stores or at the big farms. Still, the business was not profitable. So he resorted to both begging and petty thievery to keep his body and soul together.
- (ii) In India every girl is supposed to get married and leave her parents' home. She carries a lot of responsibility, probably by choice, towards her parents even after marriage whether she is a single child or not. A girl is a pillar of strength for her parents. She is the emotional bond which binds mother and father together. Since parents have no other emotional support they are dependent on their daughter. Girls have their own responsibilities towards their in-laws, husband and children but at the same time can balance both the families with pride and dignity. If the son-in-law is understanding and cooperative, then the life is easy. But daughter will always have the responsibility to look after her parents even if the son is there to take care of his parents. This is how God has created women with so much patience and love in her heart that she can connect the whole world together.
- (iii) The rural poor have built a roadside stand to sell things. They hope that the rich city folk would stop while driving past the stand. They wait for hours but no one stops there to buy the stuff and thus they are left disappointed, depressed and poor as ever.
- (iv) The experience at the YMCA pool had a deep meaning for Douglas as after that experience, he decided not to let his old fear ruin his life but to overcome it by mastering the art of swimming.
- (v) 'Pancake' was the brand name of the make-up material that was brought in truckloads to the Gemini Studios. This popular brand of make-up was used by beautiful actresses all over the world. The charming actresses from Hollywood as well as Bollywood - they all must have used it in the early years of film-making.
- (vi) Lewis Carroll considers interviews as an 'unwarranted intrusion' that is immoral and an offence against his person. He shunned interviews for fear of being

projected as larger than life. His vehement refusal for interviews enabled him to keep his fans as well as interviews at arm's length.