

**Sample Question Paper - 8**

**with Solution**

**Time allowed: 3 Hrs.**

**Maximum Marks: 80**

**General Instructions:**

1. 15-minute prior reading time allotted for Q-paper reading.
2. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
3. Attempt questions based on specific instructions for each part.

**Section A**

**1. Read the text carefully and answer the questions:**

**[10]**

**INDOOR POLLUTANTS**

1. Call it a blessing or a curse of Mother Nature, we have to breathe in over 10,000 litres of air in a day (more than four million litres in a year) to remain alive. By making it essential for life, God wanted us to keep the air we breathe clean. Everyone can see the food that is not clean and perhaps refrain from eating it, but one cannot stop breathing even if one can feel the air being polluted.
2. Several harmful and noxious substances can contaminate the air we breathe. Generally, much is said and written about outdoor air pollution, most of which is due to vehicular and industrial exhausts. Given the fact that most of us spend most of our time indoors, it is most important to recognise that the air we breathe in at home or in offices can be polluted. It can be a cause of ill health. Air pollutants that are generally present in very low concentrations can assume significance in closed ill-ventilated places. Indoor air pollution can lead to allergic reactions and cause irritation to the skin, the eyes and the nose. But as is logical to assume, the brunt of insult by pollutants is borne by the lungs. It can lead to the development of fresh breathing problems, especially in those who have allergic tendencies, or it can worsen existing respiratory illnesses like asthma and bronchitis.
3. There can be several sources of indoor air pollution. Tobacco smoke is one of the most important air pollutants in closed places. "Passive smoking" or environmental tobacco smoke (ETS) pollution can lead to all the harmful effects of tobacco smoking seen in smokers in their non-smoking companions. ETS as a health hazard has been unequivocally proven and is also getting social recognition now. One can occasionally see signs displaying the all-important message: "Your smoking is injurious to my health" in offices and homes. The children of smoking parents are among the worst affected persons. The exposure of young children to ETS leads to increased respiratory problems and hospital admissions as compared to non-exposed children. Several studies, including those done at the PGI, have shown an increased risk of lung cancer among women exposed to passive

smoking. ETS also worsens existing lung diseases like asthma and bronchitis. It may be responsible for the development of asthma in children.

4. The gases are very toxic in high concentrations as may be encountered during industrial accidents, but even in very minimal amounts, as may be prevalent in homes and offices, they can cause irritation to the skin or the eyes, rashes, headache, dizziness and nausea. Improving ventilation is an important preventive measure, besides trying to eliminate the source that may not be always feasible. Other indoor pollutants are toxic chemicals like cleansing agents, pesticides, paints, solvents and inferior quality personal-care products, especially aerosols. Very old crumbling pipes, boilers, insulation or false roofing can also be important sources. Asbestos is a hazardous product that can cause cancer in humans. It is important to realize that the air we breathe at home may not be clean always and we must try to eliminate the source of pollution. We should give due consideration to ventilation.

- (i) State 1 reason of air being unhealthy for breathing. (1) \_\_\_\_\_
- (ii) Select the option that is true for the two statements given below.  
(1) Passive smoking is also dangerous for health.  
(2) People who inhale the smoke are prone to get respiratory disease like asthma.
  - a. (1) is the result of (2).
  - b. (1) is the reason for (2).
  - c. (1) is true and (2) is false.
  - d. Both (1) and (2) are false.
- (iii) Select the option that gives the correct meaning of the following statement.  
"Your smoking is injurious to my health"
  - a. Passive smoking is risky for health.
  - b. 'You' and 'I' are both humans so pronouns doesn't matter.
  - c. The person's smoking is not risky for his own health but for us.
  - d. Smoking doesn't affect the smokers but the sniffers.
- (iv) According to the studies at PG1, women have shown an increased risk of lung cancer because of \_\_\_\_\_.
- (v) Select the appropriate option to fill in the blanks: The effects of ETS does NOT result in:  
(1) asthma  
(2) chicken pox  
(3) bronchitis  
(4) lung cancer  
(5) other respiratory diseases
  - a. (1), (2) and (5)
  - b. (2) and (3)
  - c. only (2)
  - d. only (5)

- (vi) List 1 way of how can you lessen Indoor pollutants from intoxicating air?  
(1) We can lessen indoor pollutants by \_\_\_\_\_.
- (vii) Though outdoor pollutants are very harmful for the air but indoor pollutants are riskier for us as \_\_\_\_\_.  
Select the correct option.  
a. we breathe indoors more  
b. outdoor pollutants are temporary  
c. outdoor pollutants are not that harmful  
d. we have immunity against outdoor pollutants
- (viii) The exposure of young children to ETS leads to increase in migraine problems.  
(True/false).
- (ix) Complete the given analogy correctly with a word from the passage:  
Toxic: poisonous:: \_\_\_\_\_ conceivable.
- (x) Name 3 indoor pollutants with toxic chemicals.  
(1) \_\_\_\_\_  
(2) \_\_\_\_\_  
(3) \_\_\_\_\_

**2. Read the text carefully and answer the questions:**

[10]

1. Nature is our mother, our first teacher. The greatest lesson that she teaches us is to maintain an equilibrium in life. We learn to maintain composure through our joys, sorrows and fears. In fact, there are a thousand lessons that nature can teach us, provided we look for them.
2. With time, a sapling grows into a fullgrown tree; something so tiny and delicate develops into a strong tree capable of supporting others. No matter how tall it grows, how much it may flourish, or how many animals and birds it may support, its roots are firmly buried from where it once rose. That's a lesson - to keep ourselves grounded, respect and embrace our roots, and give something back to those humble beginnings that nurtured us into who we are.
3. Then there is the message of peaceful coexistence. 'I am because we are.' Nature provides every creature a chance to exist. However, the existence of one creature or being depends on the existence of the other. The tiger eats the antelope; without the antelope, the tiger wouldn't survive. Likewise, without tigers, the overabundance of antelopes would cause them to starve to death.
4. I wonder if you have noticed that when birds or squirrels see a predator, they give out an alarm call to their fellow creatures. of the lurking danger. They put themselves in danger to save the lives of others. Many animals, like the salmon, usually die after they spawn, but this doesn't stop them One life extinguished for the betterment of others is a small price to pay.
5. The snow melts in the warmth of spring to give birth to fresh green leaves. In autumn these leaves age into shades of gold only to be buried in the cold grave of winter. Change is inevitable; the sooner we embrace this, the better it is for us. We must also understand that even in pair there is growth. If you cut a hole in the tree, it will grow around it. No matter what may come in its

way, a river will continue to flow. Similarly, no matter what grief may break your heart, nature teaches that life goes on.

6. Keep in mind life isn't about making lists and trying to be one step ahead of others. Life is to live. Take a break-stop being a workaholic, and smell the roses, do whatever makes you feel happy and most of all spend some time with nature to pick up invaluable lessons.
- (i) According to the author, what is the greatest lesson being taught by nature?
  - (ii) What does the phrase 'I am because we are' conveys?
  - (iii) List 1 quality that the birds and squirrels display when they warn others of possible danger.
  - (iv) Select the option with the underlined words that can substitute the word lurking in ONE PHRASE (paragraph 4).
    - a. The policeman pulled up the person who was wandering aimlessly through the city.
    - b. The thief knew that remaining hidden was the best strategy to avoid being caught.
    - c. The policeman was caught on camera while pouncing with force, to grab the fleeing culprit.
    - d. The thief was walking boldly into the house thinking it was devoid of residents.
  - (v) A Portmanteau words like smog (smoke + fog), is a blend of words in which parts of multiple words are combined into a new word.  
From the options given below, select a Portmanteau word that appears in the para 6.
    - a. coexistence
    - b. workaholic
    - c. full-grown
    - d. flourish
  - (vi) Select the qualities from paragraph 3, that the author wants us to imbibe.  
Being:
    - 1. acceptive
    - 2. passionate
    - 3. emotional
    - 4. resilient
    - 5. perceptive,
    - a. (2), (4) and (5)
    - b. (1), (3) and (4)
    - c. (1), (4) and (5)
    - d. (3), (4) and (5)

- (vii) The 'change of season' in the passage is an example of the fact that nothing lasts forever. (True/false)
- (viii) What does the writer advise in the paragraph 6?
- (ix) Complete the given analogy correctly with a word from the passage.  
Survive : vanished :: \_\_\_\_\_ : strong 1
- (x) It is good to be \_\_\_\_\_ but never over-indulge yourself into work.

### SECTION B –GRAMMAR

**Attempt any 10 questions**

- 3. Report the dialogue between a mother and her son, by completing the sentence:** [1]

**Mother:** Why are you late from school, Amit?

**Amit:** While coming from school to the bus stop, I slipped by stepping on a banana peel.

In response to the question about being late from school, Amit says that \_\_\_\_\_.

- 4. Fill in the blank by choosing the correct option to complete the following.** [1]  
Yasini is trying to \_\_\_\_\_ on junk food as she has started to put on weight.

- |           |               |
|-----------|---------------|
| a) cut in | b) cut down   |
| c) cut up | d) cut across |

- 5. Fill in the blank by choosing the correct option, to complete the words of an Olympic champion.** [1]

You \_\_\_\_\_ be tough enough to achieve your goal.

- |         |         |
|---------|---------|
| a) will | b) may  |
| c) can  | d) must |

- 6. I \_\_\_\_\_ to the bank during my lunch-break today, but an old colleague \_\_\_\_\_ to visit us, so, naturally, I wanted to hear all the news.** [1]

- |                           |                        |
|---------------------------|------------------------|
| a) have gone / was coming | b) had gone / has come |
| c) was going / came       | d) went / is coming    |

- 7. Select the option that identifies the error and supplies the correction for the following line, from a news report:** [1]

Two children died after a massive fire breaks out in a newly constructed hospital building in Andhra Pradesh.

Option no.	Error	Correction
A	children	child
B	a	the
C	breaks	broke

Option no.	Error	Correction
D	in	at

8. Report the dialogue between a grandson and his grandfather, by completing [1] the sentence:

**Grandson:** Grandpa, why do you eat an apple every day?

**Grandpa:** Because an apple a day keeps the doctors away, my son.

In response to the question about why he eats an apple every day, the grandfather explains that \_\_\_\_\_.

9. Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter: [1]

I \_\_\_\_\_ (entreat) you address this at your earliest convenience and issue the recommendation letters.

10. Mona failed to join an important meeting. The team leader asked Mona the following question. Report the TL's question. [1]

Were you informed about the meeting yesterday?

11. Identify the error and supply the correction, for the following: [1]

Surat
<b>HI LIFE EXHIBITION</b> You're last chance to make a fashion statement <b>LAST DAY TODAY</b>

Use the given format for your response.

error	correction

12. The policeman told the students, "Do not park your vehicles here." [1]

**Reported speech:** \_\_\_\_\_

- a) The policeman asked them not to park their vehicles here.
- b) The policeman asked them not to park their vehicles there.
- c) The policeman asked them not to parked your vehicles here.
- d) The policeman asked them not to park his vehicle here.

13. Fill in the blank by choosing the correct option, to complete the words of Pablo Picasso. [1]

Inspiration does exist, but it \_\_\_\_\_ find you working.

- a) must
- b) will
- c) may
- d) can

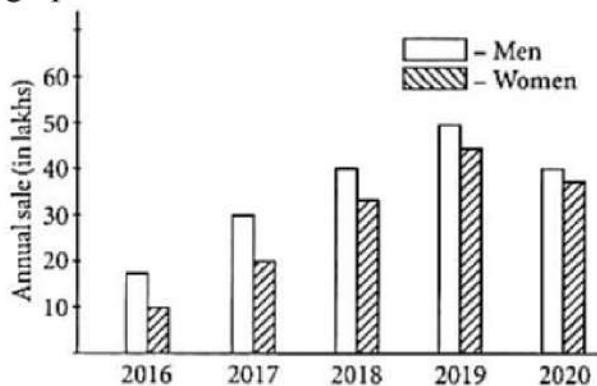
14. Select the option that identifies the error and supplies the correction for the following line, from a news report: [1]

An initial investigation of the matter has revealed that the fire might have been caused by a short circuit.

Option no.	Error	Correction
A	an	the
B	of	into
C	has	have
D	might	may

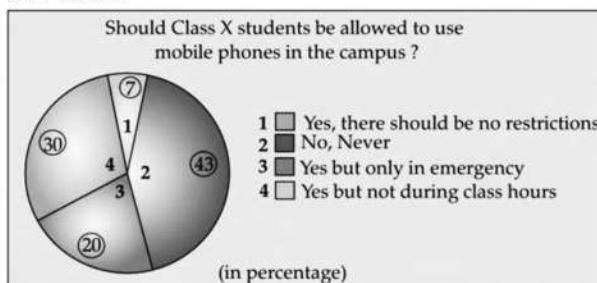
### SECTION B – CREATIVE WRITING SKILLS

15. Given below is a graph comparing the consumption of healthcare supplements amongst men and women between the age of 25-35 from the year 2016-2020 in terms of their sales. Write an analytical paragraph based on the details from the graph. [5]



OR

A survey was conducted among the teachers of New Hope High School to find out whether class X students should be allowed to use mobile phones in the campus. The results of the survey are shown in the pie chart below. Write a paragraph interpreting the data.



16. You come across the photograph given below and are upset to see the cattle blocking the road. In case you try to drive them away, their owners will come running from across the road and punish you with harsh words and even a punch or two. Write a letter to the editor of Hindustan Times, Kasturba Gandhi Marg, advocating the need of law for the punishment of such owners. [5]



OR

You are Neeta / Naveen of B-43, Ramphal Chowk, Dwarka. You wish to join NDA coaching classes. One of your friends shared the following advertisement through WhatsApp in this regard mentioning that he is also willing to join this institute for NDA coaching.



Write a letter to the director of the Study Campus, Munirka, New Delhi enquiring about the coaching classes for the next examination. Ask for all the necessary details.

### SECTION C - LITERATURE

17. **Read the text carefully and answer the questions:**

[5]

'Perhaps it requires such depths of oppression to create such heights of character. My country is rich in the minerals and gems that lie beneath its soil, but I have always known that its greatest wealth is its people, finer and truer than the purest diamonds'.

- (i) Which country is referred to here?
  - a. South Africa
  - b. USA
  - c. Australia
  - d. India
- (ii) The \_\_\_\_\_ of the country is its greatest wealth.
- (iii) With what have the people been compared to?
  - a. Gold
  - b. Diamonds
  - c. Trees
  - d. Oils
- (iv) What, according to the author, is required to create such heights of character?
- (v) Who is the speaker of the given lines?
  - a. De Klerk
  - b. Thabo Mbeki
  - c. Nelson Mandela
  - d. Zenani

OR

**Read the text carefully and answer the questions:**

[5]

All I think about when I'm with friends is having a good time. I can't bring myself to talk about anything but ordinary everyday things. We don't seem to be able to get any closer, and that's the problem. Maybe it's my fault that we don't confide in each other. In any case, that's just how things are, and unfortunately, they're not liable to change. This is why I've started the diary.

- (i) What are Anne's views on friends?
  - a. That they're not very nice
  - b. That she wasn't close with any of them
  - c. That they were mean
  - d. That they were unnecessary
- (ii) Explain-**unfortunately they're not liable to change.**
  - a. The situation was not likely to change.
  - b. Her friends were not likely to change.
  - c. She couldn't be able to confide in her friends.
  - d. Both the situation was not likely to change and she couldn't be able to confide in her friends
- (iii) Anne thought that not being able to confide in her friend was her \_\_\_\_\_.
- (iv) Why did Anne think she could confide more in her diary than in people?
- (v) Why did Anne think that **paper has more patience than people?**
  - a. Because it never judges
  - b. Because it never shows disinterest
  - c. Because it is better than people at keeping a secret
  - d. All of these

18. Answer ANY FOUR of the following in about 40-50 words each.

[12]

- (i) When her son dies, Kisa Gotami goes from house to house. What does she ask for? Does she get it? Why not?
- (ii) The trees have been shown to have human qualities in the poem. Justify the statement with any two instances from the text.
- (iii) Imagine Valli had to plan a day-long budget trip to a domestic destination for her family all by herself. What things do you think she would keep in mind while planning?
- (iv) What feelings do you think, might be experienced, at the loss of a mobile phone, for a youngster today? Explain how these would be different from those felt by the boy in the poem.
- (v) How does Chubukov react to the controversy surrounding the Oxen Meadows?

19. Answer ANY TWO of the following in about 40-50 words each.

[6]

- (i) Mrs. Pumphrey was responsible for Tricki's illness. Explain it in your own words.

- (ii) Henry unintentionally saved Ausable's life. Briefly comment.
- (iii) Did Ebright have other interests besides science? Mention them.
20. Answer ANY ONE of the following in about 100-120 words. [6]

- (i) Both trees and Nelson Mandela are symbols of freedom, but in different ways. Trees represent the natural freedom that we all yearn for, while Nelson Mandela represents the hard-won freedom that is possible when we stand up for what we believe in.

Assume they both meet each other and have a conversation about freedom. Write this conversation as per your understanding of Nelson Mandela - Long Walk to Freedom and poem The Trees.

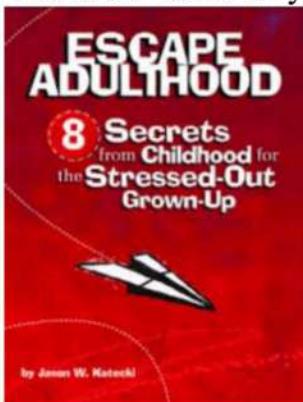
You may begin like this

**Nelson Mandela:** Greetings, trees. It is an honour to speak with you today.

**Trees:** It is an honour to speak with you as well, Nelson Mandela.

**Nelson Mandela:** I am interested in hearing your thoughts on freedom.

- (ii) Look at the given image of a book cover.  
If the author, Jason Kotecki were to ask a grown-up Amanda to help with his book by writing one of the 8 secrets based on her experiences, what might she share?  
Elaborate based on your understanding of the poem.



21. Read the text carefully and answer the questions: [5]
- He should be snarling around houses  
At the jungle's edge,  
Baring his white fangs, his claws,  
Terrorising the village!

- (i) Where does he snarl around?
- The houses
  - His cage
  - The mid forest
  - The river
- (ii) Why does he snarl there?
- To express his helplessness
  - To create fear

c. To show his anger

d. All of these

(iii) Complete the sentence appropriately.

The tiger would make his presence felt in the village by \_\_\_\_\_.

(iv) How does the tiger terrorize the villagers?

- a. By attacking stealthily
- b. By running fiercely
- c. By glaring
- d. By growling

(v) \_\_\_\_\_ the poet of the given lines.

OR

**Read the text carefully and answer the questions:**

[5]

Some say the world will end in fire,

Some say in ice.

From what I've tasted of desire

I hold with those who favor fire.

But if it had to perish twice,

I think I know enough of hate

To say that for destruction ice

Is also great

(i) Choose the CORRECT statement about the given poem.

- a. Fire and ice are images-they help the readers visualise the power of nature over man.
- b. Fire and ice are symbols-not of natural disasters, but of humanity's ability to create disasters of its own.
- c. Fire and ice are elements-not of Nature but man-made and possess the ability to create havoc for mankind.
- d. Fire and ice are agents-they change the thinking of mankind from negative to positive and bring harmony.

(ii) Select the option that correctly classifies the connotations for fire and ice, as suggested in the poem.

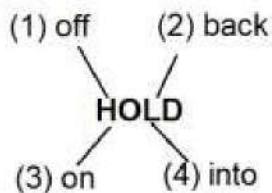
(1) rage (2) violence (3) indifference (4) hate (5) greed

- a. Fire- 3, 4; Ice- 1, 2, 5
- b. Fire- 2, 5; Ice- 1, 3, 4
- c. Fire- 1, 3, 5; Ice- 2, 4
- d. Fire- 1, 2, 4; Ice- 3, 5

(iii) The poem is a powerful \_\_\_\_\_ put across by the poet.

(iv) The poet uses the phrasal verb-hold with.

Choose the option that DOES NOT indicate a valid phrasal verb.



- a. Option (1)
- b. Option (2)
- c. Option (3)
- d. Option (4)

(v) State whether the following statement is TRUE or FALSE:

In the given extract the poet preaches love and kindness to combat the spread of hatred. among all.

22. Answer ANY ONE of the following in about 100-120 words. [6]

- (i) 'The story, 'Bholi' throws light on some social evils being practised in our society. Bholi took a stand and succeeded in overcoming social barriers. What can you contribute to change the social attitudes, illustrated in the story.
- (ii) The course of Loisel's life changed due to the necklace. Comment.

# **Solution**

## **Section A**

### **1. Read the text carefully and answer the questions:**

#### **INDOOR POLLUTANTS**

1. Call it a blessing or a curse of Mother Nature, we have to breathe in over 10,000 litres of air in a day (more than four million litres in a year) to remain alive. By making it essential for life, God wanted us to keep the air we breathe clean. Everyone can see the food that is not clean and perhaps refrain from eating it, but one cannot stop breathing even if one can feel the air being polluted.
2. Several harmful and noxious substances can contaminate the air we breathe.  
Generally, much is said and written about outdoor air pollution, most of which is due to vehicular and industrial exhausts. Given the fact that most of us spend most of our time indoors, it is most important to recognise that the air we breathe in at home or in offices can be polluted. It can be a cause of ill health. Air pollutants that are generally present in very low concentrations can assume significance in closed ill-ventilated places. Indoor air pollution can lead to allergic reactions and cause irritation to the skin, the eyes and the nose. But as is logical to assume, the brunt of insult by pollutants is borne by the lungs. It can lead to the development of fresh breathing problems, especially in those who have allergic tendencies, or it can worsen existing respiratory illnesses like asthma and bronchitis.
3. There can be several sources of indoor air pollution. Tobacco smoke is one of the most important air pollutants in closed places. “Passive smoking” or environmental tobacco smoke (ETS) pollution can lead to all the harmful effects of tobacco smoking seen in smokers in their non-smoking companions. ETS as a health hazard has been unequivocally proven and is also getting social recognition now. One can occasionally see signs displaying the all-important message: “Your smoking is injurious to my health” in offices and homes. The children of smoking parents are among the worst affected persons. The exposure of young children to ETS leads to increased respiratory problems and hospital admissions as compared to non-exposed children. Several studies, including those done at the PGI, have shown an increased risk of lung cancer among women exposed to passive smoking. ETS also worsens existing lung diseases like asthma and bronchitis. It may be responsible for the development of asthma in children.
4. The gases are very toxic in high concentrations as may be encountered during industrial accidents, but even in very minimal amounts, as may be prevalent in homes and offices, they can cause irritation to the skin or the eyes, rashes, headache, dizziness and nausea. Improving ventilation is an important preventive measure, besides trying to eliminate the source that may not be always feasible. Other indoor pollutants are toxic chemicals like cleansing agents, pesticides, paints, solvents and inferior quality personal-care products, especially aerosols. Very old crumbling pipes, boilers, insulation or false roofing can also be important sources. Asbestos is a hazardous product that can cause cancer in humans. It is important to realize that the air we breathe at home may not be clean always and we must try to eliminate the source of pollution. We should give due consideration to ventilation.

(i) Several harmful and noxious substances contaminate the air which makes it unhealthy for breathing.

(ii) (b) (1) is the reason for (2).

Explanation: It is clearly given in the passage that "Passive smoking" or "environmental tobacco smoke (ETS) pollution can lead to all the harmful effects of tobacco smoking seen in the smokers in their non-smoking companions." So, (1) is the reason for (2). Hence, (b) is the right answer.

(iii)(a) Passive smoking is risky for health.

Explanation: This phrase is a witty version of 'Smoking is injurious to health'. By this, people means that 'smoking' is also risky for other people who inhale it. Options (b), (c) and (d) are not right as per the phrase. Hence, (a) is the right answer.

(iv)passive smoking

(v) (c) only 2

Explanation: While ETS results in diseases like (1), (3), (4) and (5) as stated in the passage, (2) chicken pox are nowhere mentioned in the passage. Hence, (c) is the right answer.

(vi)improving ventilation

(vii)(a) we breathe indoors more

Explanation: It is given in the passage that "most of us spend over 90% of our time indoors". It is not because of (b), (c) or (d). Hence, (a) is the right answer.

(viii)False

Explanation: The exposure of young children to ETS leads to increase in respiratory problems, not migraine problems.

(ix)Feasible

(x) Cleansing agents, pesticides and paints are the three indoor pollutants having toxic chemicals.

## 2. Read the text carefully and answer the questions:

1. Nature is our mother, our first teacher. The greatest lesson that she teaches us is to maintain an equilibrium in life. We learn to maintain composure through our joys, sorrows and fears. In fact, there are a thousand lessons that nature can teach us, provided we look for them.

2. With time, a sapling grows into a fullgrown tree; something so tiny and delicate develops into a strong tree capable of supporting others. No matter how tall it grows, how much it may flourish, or how many animals and birds it may support, its roots are firmly buried from where it once rose. That's a lesson - to keep ourselves grounded, respect and embrace our roots, and give something back to those humble beginnings that nurtured us into who we are.

3. Then there is the message of peaceful coexistence. 'I am because we are.' Nature provides every creature a chance to exist. However, the existence of one creature or being depends on the existence of the other. The tiger eats the antelope; without the antelope, the tiger wouldn't survive. Likewise, without tigers, the overabundance of antelopes would cause them to starve to death.

4. I wonder if you have noticed that when birds or squirrels see a predator, they give out an alarm call to their fellow creatures. of the lurking danger. They put themselves in danger to save the lives of others. Many animals, like the salmon, usually die after they spawn, but this doesn't stop them One life extinguished for the betterment of others is a small price to pay.

5. The snow melts in the warmth of spring to give birth to fresh green leaves. In autumn these leaves age into shades of gold only to be buried in the cold grave of winter. Change is inevitable; the sooner we embrace this, the better it is for us. We must also understand that even in pair there is growth. If you cut a hole in the tree, it will grow around it. No matter what may come in its way, a river will continue to flow. Similarly, no matter what grief may break your heart, nature teaches that life goes on.
6. Keep in mind life isn't about making lists and trying to be one step ahead of others. Life is to live. Take a break-stop being a workaholic, and smell the roses, do whatever makes you feel happy and most of all spend some time with nature to pick up invaluable lessons.

- (i) According to the author, the greatest lesson taught by nature is to maintain emotional equilibrium in our life by keeping composure through vivid emotions.
- (ii) The given phrase conveys that everyone is dependent on each other.
- (iii) The birds and squirrels display selfless assistance to others when they warn them of possible danger.
- (iv) (a) The thief knew that remaining hidden was the best strategy to avoid being caught

**Explanation:** The meaning of the term 'lurking' is hidden. Hence, (b) is the right answer.

- (v) (b) workaholic (work + alcoholic).
- (vi) (c) (1), (4) and (5).

**Explanation:** Paragraph 3 wants us to (1) accept the coexistence of creatures for benefit to oneself. It wants us to be (4) resilient and (5) perceptive of the fact. that a creature requires to be dependent on the other creature for its survival. Hence, (c) is the right answer.

- (vii) True
- (viii) In paragraph 6, the writer advise us to take a break from our busy schedule and live it to the fullest. He also advise us to spend some time with nature.
- (ix) Delicate
- (x) workaholic

## SECTION B –GRAMMAR

3. while coming from school to the bus stop he slipped by stepping on a banana peel.
4. (b) cut down  
**Explanation:** reduce the number or amount
5. (d) must  
**Explanation:** must
6. (c) was going / came  
**Explanation:** was going / came
7. (C) breaks - broke
8. an apple a day keeps the doctors away
9. entreat
10. The team leader asked Mona if/whether she had been informed about the meeting the day before.

error	correction
You're	Your

12. (b) The policeman asked them not to park their vehicles there.

**Explanation:** The policeman asked them not to park their vehicles there.

13. (a) must

**Explanation:** must

14. (B) of - into

## **SECTION B – CREATIVE WRITING SKILLS**

15. The given double bar graph compares the sales of healthcare supplements consumed by men and women aged between 25-35 in a span of five years. Information given about the sale is in lakhs. One quick glance at the graph can make it evident that men consumed more healthcare supplements than women. Beginning with the year 2016, the sale made by men reached little less than 2 lakhs annually, whereas women consumers touched nearly 1 lakh.

The year 2017 saw a hike in male consumption as they reached 3 lakhs. Women consumers, however, doubled the consumption and reached sale of 2 lakhs. The data of 2018 and 2020 show same consumption figures for men as they went a little higher and reached 4 lakhs and remained there for these two years. Women consumers reached slightly more than 3 lakhs in year 2018 and approximate 3 lakh 80 thousand in the year 2020.

According to the given data the year 2019 was the most lucrative in terms of sales of healthcare supplements by both the genders. The men touched their highest of sales of ₹ 5 lakhs and females reached their highest of sales of 4 lakh 80 thousand in the year 2019.

To conclude the given information we can say that the consumption of healthcare supplements saw an upward trend by both the genders. The year 2019 saw the best of sales and 2016 was not that good.

OR

### **Use of Mobiles in school campus**

Allowing cellphones in schools or not, has been a hot talk in past few years. It may give rise to many unseen problems among the students. Recently New Hope High School conducted a survey among teachers to find out whether Class X students should be allowed to use mobile phones in the campus. The results varied. A marginal 7% of teacher agreed that students of class X should be allowed to use mobile phones in the campus. This was in complete contrast to 43% teachers who were not in favour of it and were strictly against its usage by the students in the campus. One fifth, 20% teachers were of the view that students may be given the permission of using mobile phones in the campus but only in emergency and not all the time. There were another almost one third of the teachers who believed that students can be allowed to bring mobile phones in the campus but they should not be permitted to use them during school hours. Overall, majority was in favour of using mobile phones by students but with some restrictions imposed on them.

16. 10-C, SFS, Flats,  
Karol Bagh,  
New Delhi

30<sup>th</sup> July 2018  
The Editor,  
The Hindustan Times  
Kasturba Gandhi Marg,  
New Delhi

Sir,

**Subject: Strict laws for cattle owners**

Through your columns, I'd like to draw the attention to the menace caused by cattle on the roads. With people building palatial houses for themselves, there is little or no space left for the animals. Even those who own or domesticate cattle are least bothered to provide them with a good shelter. The result is that we find them loitering around in public places, thus hindering the traffic. All of us are well aware of the fact that traffic in this city has increased manifold and traffic jams everyday menace. When people try to drive them away, their owners who are also wandering nearby come rushing back and pick up a fight. It ends with just harsh words while at others they become physically violent and even give a punch or two. The need of the hour is that we should have a strict law to punish these people whose cattle roam on roads and create traffic problems. To sort out this problem, kindly address this issue through the esteemed columns of your daily.

Thank you.

Yours sincerely,

Sudheer.

OR

B-43, Ramphal Chowk,

Dwarka

26th Jan, 20XX

The Director,

Study Campus,

Munirka, New Delhi

Sir,

**Subject: Enquiry about the Coaching for NDA**

I have just passed S.S.C from C.B.S.E and want to join NDA. I got to know that your institute gives coaching classes to qualify the admission test for NDA. I would like to join the same course for clearing the NDA exam. Kindly furnish me with the following details:

- The duration of the course
- The fees
- Timing of classes
- The eligibility test (**if any**)
- Extra classes
- The qualification to join the course (**if any**)

If you have any printed material or brochure, kindly send it to me on the above address.

Thanking You

Yours sincerely,

Neeta.

### **SECTION C - LITERATURE**

**17. Read the text carefully and answer the questions:**

'Perhaps it requires such depths of oppression to create such heights of character. My country is rich in the minerals and gems that lie beneath its soil, but I have always known that its greatest wealth is its people, finer and truer than the purest diamonds'.

- (i) a. South Africa
- (ii) people

(iii)b. Diamonds

(iv)According to the author (Mandela), it requires such depths of oppression to create such heights of character.

(v) c. Nelson Mandela

OR

**Read the text carefully and answer the questions:**

All I think about when I'm with friends is having a good time. I can't bring myself to talk about anything but ordinary everyday things. We don't seem to be able to get any closer, and that's the problem. Maybe it's my fault that we don't confide in each other. In any case, that's just how things are, and unfortunately, they're not liable to change. This is why I've started the diary.

(i) b. That she wasn't close with any of them

(ii) b. Her friends were not likely to change.

(iii)fault

(iv)Anne thought that she could confide more in her diary than in people because it was her only true friend.

(v) d. All of these

18. Answer ANY FOUR of the following in about 40-50 words each.

(i) Following the death of her son, Kisa Gotami goes to all her neighbours carrying his dead son and asking for medicine to bring her son back to life. No, she does not get it because there is no such medicine to bring a dead person back.

(ii) Nature represented by trees and forest, is struggling like women to escape itself from the onslaughts of man to destroy it. The victorious march of the trees gives a message of hope that nature can't be tamed or subdued by the arrogance of man.

(iii)If Valli had to plan a day-long budget trip I would suggest her to keep a few medicines for personal medication, her sunglasses, Id Proofs, some woollen clothes if she is going to a cooler place. Sunscreen lotion and moisturizing lotion are also advisable.

(iv)The youngsters today suffer from 'No Mobile Phone Phobia'. Such people may become depressed due to the loss of their mobile phone. It is quite different from the grief experienced by the boy in the poem because the boy in the poem is not addicted to the ball. But today's generation is so much addicted to phone.

(v) Chubukov claims that the Meadows are theirs. He says that Lomov cannot prove anything by crying. He tells Lomov that he doesn't want to give up what is his. He doesn't want anything of his. He says that he will give the Meadows to the peasants than to Lomov if Lomov keeps on arguing.

19. Answer ANY TWO of the following in about 40-50 words each.

(i) Mrs. Pumphrey loved Tricki very much. She overfed him out of love and concern, and it made the dog lazy and fat. At this, Mrs. Pumphrey thought that it was because of malnutrition. So she gave him malt, cod-liver oil and a bowl of Horlicks at night. This worsened his health. Thus, Mrs. Pumphrey was responsible for Tricki's illness.

- (ii) Henry was a waiter in the same hotel in which Ausable was living in. Henry, fortunately, knocked at the door, when Ausable was convincing Max about an imaginary balcony. Assuming that it was police at the door, Max desperately jumped through the window. Hence, Ausable was saved.
- (iii) Yes, Richard Ebright was interested in Science since childhood but he also had many other interests. He was a passionate public speaker and was an important part of Debating Society and Model United Nations Club. He was a good canoeist. He was an expert photographer, particularly of nature and scientific exhibits.

20. Answer ANY ONE of the following in about 100-120 words.

- (i) **Nelson Mandela:** Greetings, trees. It is an honour to speak with you today.  
**Trees:** It is an honour to speak with you as well, Nelson Mandela.  
**Nelson Mandela:** I am interested in hearing your thoughts on freedom.  
**Trees:** For us, freedom means being able to grow and reach for the sky without being hindered by humans.  
**Nelson Mandela:** That is a beautiful way of looking at freedom. I think humans could learn a lot from you trees about what freedom really means.  
**Trees:** But what does freedom mean to you, Mr. Mandela?  
**Nelson Mandela:** With age and experience I understood the real meaning of freedom. As I grew older, freedom to raise a family and freedom to earn livelihood started dominating my thoughts. Tell me about your struggles for freedom, would you please?  
**Trees:** Every confined part of us rose in revolt and struggle. Our roots struggle all night to break free from the cracks in the veranda floor. Our leaves struggle to come out of the glass. Small twigs have become hard due to overwork. Long cramped boughs to broke open the roof and come out. How you fought against the apartheid system?  
**Nelson Mandela:** I joined African National Congress and the desire for my own freedom got converted into the larger desire for freedom of every one of my communities.  
**Tress:** Bravo! Freedom is the most important thing. No matter what happens, we must always fight for our freedom.
- (ii) The first Escape Adulthood is the cure for the common life. The secret to do so is rediscovering the secrets of childhood that can lead to a life filled with passion, wonder and joy. It's not about escaping reality or responsibility. It's about breaking free from the vile clutches of stress and fear of what people will think of you. Doing so is a double blessing. It will not only help you to remain young and lively throughout your life but also make you your child's best friend. You will understand what your children actually want from you. The greatest wealth that a child wants to possess is his/her freedom. And the thing that he/she never likes is the constant nagging, unwanted instructions and even over protection of the parents. Every child, like me (i.e. Amanda) wants to postpone growing up. He/she wants to remain a child for just a bit longer.

21. **Read the text carefully and answer the questions:**

He should be snarling around houses  
At the jungle's edge,

Baring his white fangs, his claws,  
Terrorising the village!

- (i) a. The houses
- (ii) d. All of these
- (iii) snarling around the houses located at the edge of the forest.
- (iv) d. By growling
- (v) Leslie Norris

OR

**Read the text carefully and answer the questions:**

Some say the world will end in fire,

Some say in ice.

From what I've tasted of desire

I hold with those who favor fire.

But if it had to perish twice,

I think I know enough of hate

To say that for destruction ice

Is also great

- (i) (b) Fire and ice are symbols-not of natural disasters, but of humanity's ability to create disasters of its own.
- (ii) d. Fire- 1, 2, 4; Ice- 3, 5
- (iii) warning
- (iv) d. Option (4)
- (v) FALSE

22. Answer ANY ONE of the following in about 100-120 words.

- (i) Social discrimination against women has been highlighted in the narrative of 'Bholi' where women are considered as a liability, a burden to be borne till they are eventually disposed of in marriage.  
The family in particular and the society at large have no faith in their capabilities and hence do not consider it essential to educate them. But Bholi's story proves that daughters are capable and responsible in supporting the family same as the menfolk. In the story also the main concern of Bholi's family was her marriage. Her family was more concerned about her looks instead of about her health or studies. The story shows many evils of society like the position of girls in the family, the importance of beauty and dowry. But a confident and educated girl face all of these with lots of courage. This shows the importance of education in a girl's life. A significant change in social attitudes can be brought about by a girl herself. We can spread awareness by educating the girls about their basic rights in society. Mass media such as television is very influential and significant work is already being done to initiate a change in attitude towards the girls.
- (ii) The latter half of the story makes it evident that the course of Loisel's life changed due to the necklace. After replacing the lost necklace with a new one they had to repay the money they had borrowed to buy the new necklace. They sent away from their maid to curb their expenses and changed their lodgings. They rented some

rooms in their attic. They had to undergo extreme suffering. Matilda learned toil work of the kitchen. She washed the dishes, soiled linen, and their clothes. She ran errands and haggled for money, poverty had changed her lifestyle. Her beauty faded away and age took over her looks. The husband worked evenings, putting the books of some merchants in order, and nights he often did copying at five sous a page. And this life lasted for ten years. At the end of ten years, they had restored all.