VIETNAM NATIONAL UNIVERSITY - HO CHI MINH CITY INTERNATIONAL UNIVERSITY

SCHOOL OF COMPUTER SCIENCE AND ENGINEERING



DATA SCIENCE & DATA VISUALIZATION PROJECT PROPOSAL

TOPIC QUESTION: HOW AMBIENT FACTORS AFFECT STUDENT'S STUDYING OUTCOMES

BY GROUP 03

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I. INTRODUCTION:

1. Abstract

The acknowledgment of factors affecting students' learning outcomes is undeniably essential to every educational institution. With this knowledge, schools, teachers, and parents can assist students in studying more efficiently and increasing their performance in courses. This project was created due to this reason - to answer the question "How ambient factors affect student's studying outcomes." The project's product is a website that provides interactive charts to help users visualize and find the answer to the above question. All the data used for the visualization purpose of this project is from Kaggle - an online community of data scientists and machine learning practitioners.

This project is established as a requirement for the Data Science and Visualization course at International University - Vietnam National University. The aim of the project is to practice data analyzing and visualizing skills and learn how to create a website with HTML, CSS, and JavaScript at the elementary level. The final product of this project should be a website with functioning interactive charts, and the data should be visualized in the most efficient way possible.

2. Purpose

By analyzing and visualizing this dataset, we could get a deeper insight into the influence of parents' education background, test preparation, ethnicity, and gender on students' performance. Moreover, we can come up with a better approach to help the students get a higher score; more importantly, it's the deeper understanding of the knowledge.

II. DATA PULLING PROCESS

1. About the sources

This data comes from Kaggle. What is Kaggle? Kaggle is an online community of data scientists and machine learning practitioners. Kaggle permits customers to locate and put up records sets, discover and construct fashions in a web-primarily based totally records-technological know-how environment, work with other data scientists and machine learning engineers, and enter competitions to solve data

science challenges. We decided to focus on data choose this dataset because it contains marks of students in math, reading and writing by the students in high school by Students from the United States. The main objective of analyzing this data is to understand which factors influence students' performance the most. The variables considered are race, the level of education of the parents, diet and the way in which the students prepared for the exams.

2. Data file

This dataset is composed of the following variables:

Gender: Male or female

Race/ethnicity: Grouped from A to E

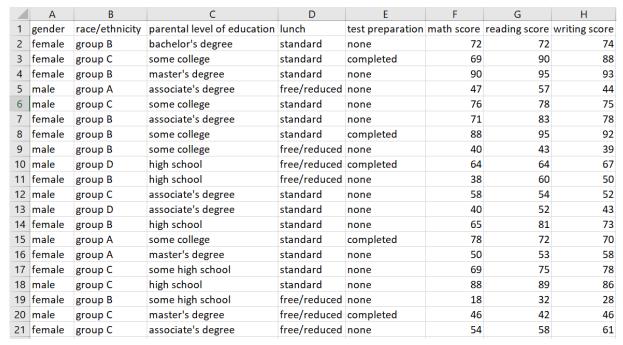
Parental level of education: Grouped from high school to master's degree

Lunch: Type of lunch (standard or reduced)

 Test preparation course: If a student did the test preparation course before the exams

Math score

Reading and Writing score



III. PROCESSING AND VISUALIZING

1. Visualization design

This dataset includes scores guaranteed by students in various subjects. This analysis aims to find answers to understand the influence of important factors such as parents' education level, exam preparation status, etc. on students' results in exams based into two groups of subjects of logical thinking and linguistic thinking. From this data set, we divided into 2 subject groups. Group 1 is Math; Group 2 includes Reading and Writing. Each group will be divided according to the score level including Excellent, Good, Average, Below Average. Our job is to analyze the influence of the above factors on each score group of each subject.

2. Features

The website will consist of two main pie charts showing the distribution of scores. Each chart will have basic interactive features. Besides that, when the user clicks on the graph, specific details will be shown.

We are also thinking about the "comparing" feature so that the users can view and compare between groups.

IV. PROJECT TIMELINE

STAGE	ACTION	MEMBER	DEADLINE
PLANNING	Decide the topic and main dataset	All	02/03/2022
	Make the proposal for the project	All	10/03/2022
	Individual topic research	All	20/03/2022
	Decide how to categorize and	All	01/04/2022
	visualize the data		
	Create the a basic website with the	All	14/04/2022
	main charts and basic interactive		
	feature		
	Collect and visualize related dataset	All	25/04/2022
	Add more charts and features to the	All	15/05/2022
	web		

	Finish up the report and the final	All	20/05/2022
	website		
	Prepare for the final demo and	All	23/05/2022
	presentation		
PROCESSING	Processing the data	Khoa	
	Find dataset related to the factors in	Phong, Duy	
	the main dataset	& Minh	
ANALYZING	Categorize scores and factors into	Minh	
&	groups		
VISUALIZING	Find the patterns and choose	All	
71007(2.12.110	appropriate chart to use		
WEBSITE	Graph the charts on the website using	Duy &	
DESIGNING	data	Phong	
	Add interactive features to the	All	
	website		
	Design the website and chart's	Minh &	
	appearance for better visualization	Khoa	
PRESENTATION	Make the report	All	
	Prepare the slides and demo for the	Minh &	
	presentation	Khoa	
	Prepare the script for the presentation	Phong &	
		Duy	

V. PROTOTYPE SKETCHES

