

Digital Signal Processing in Radio Astronomy

An NSF Research Experience for Teachers Program

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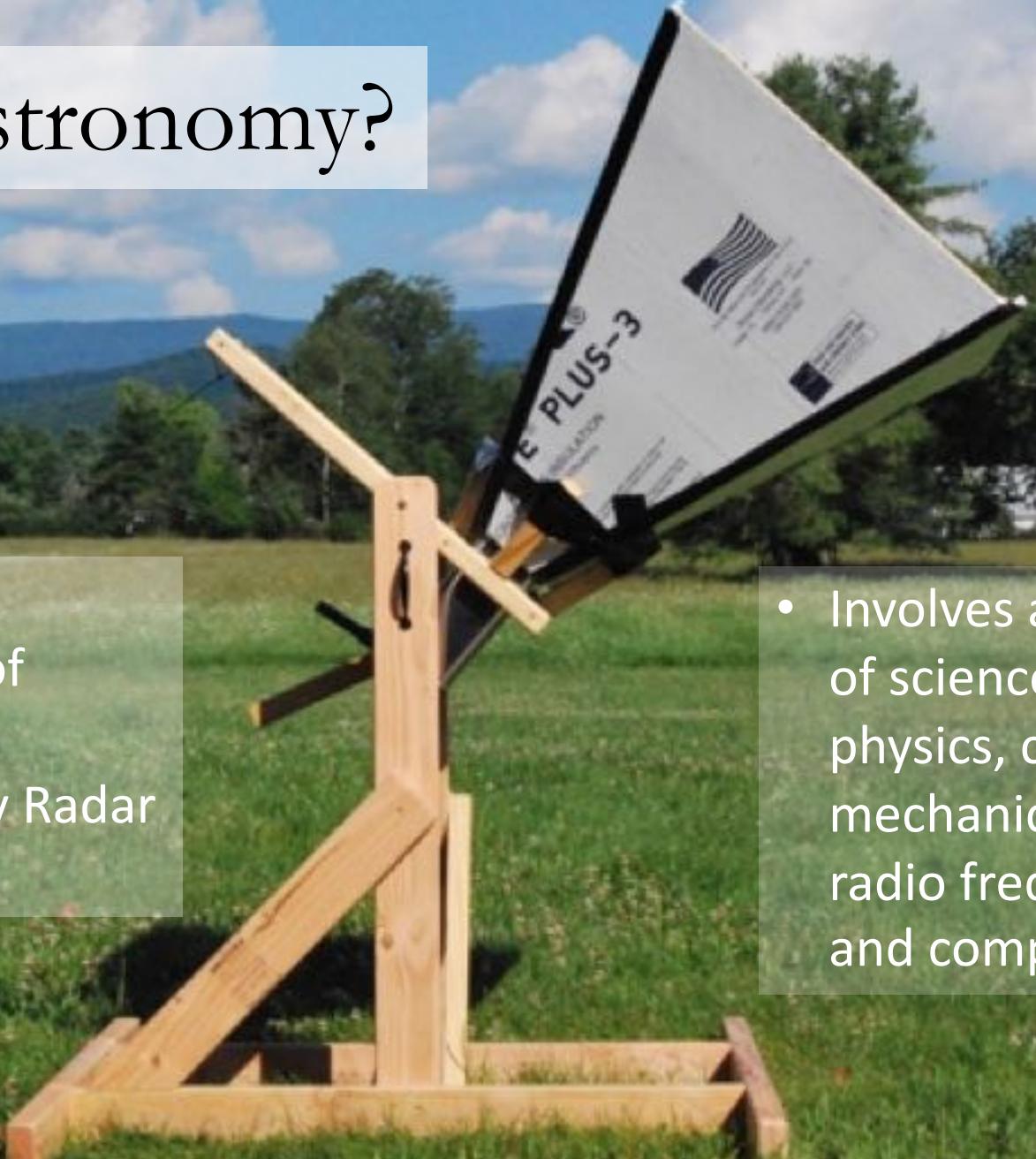
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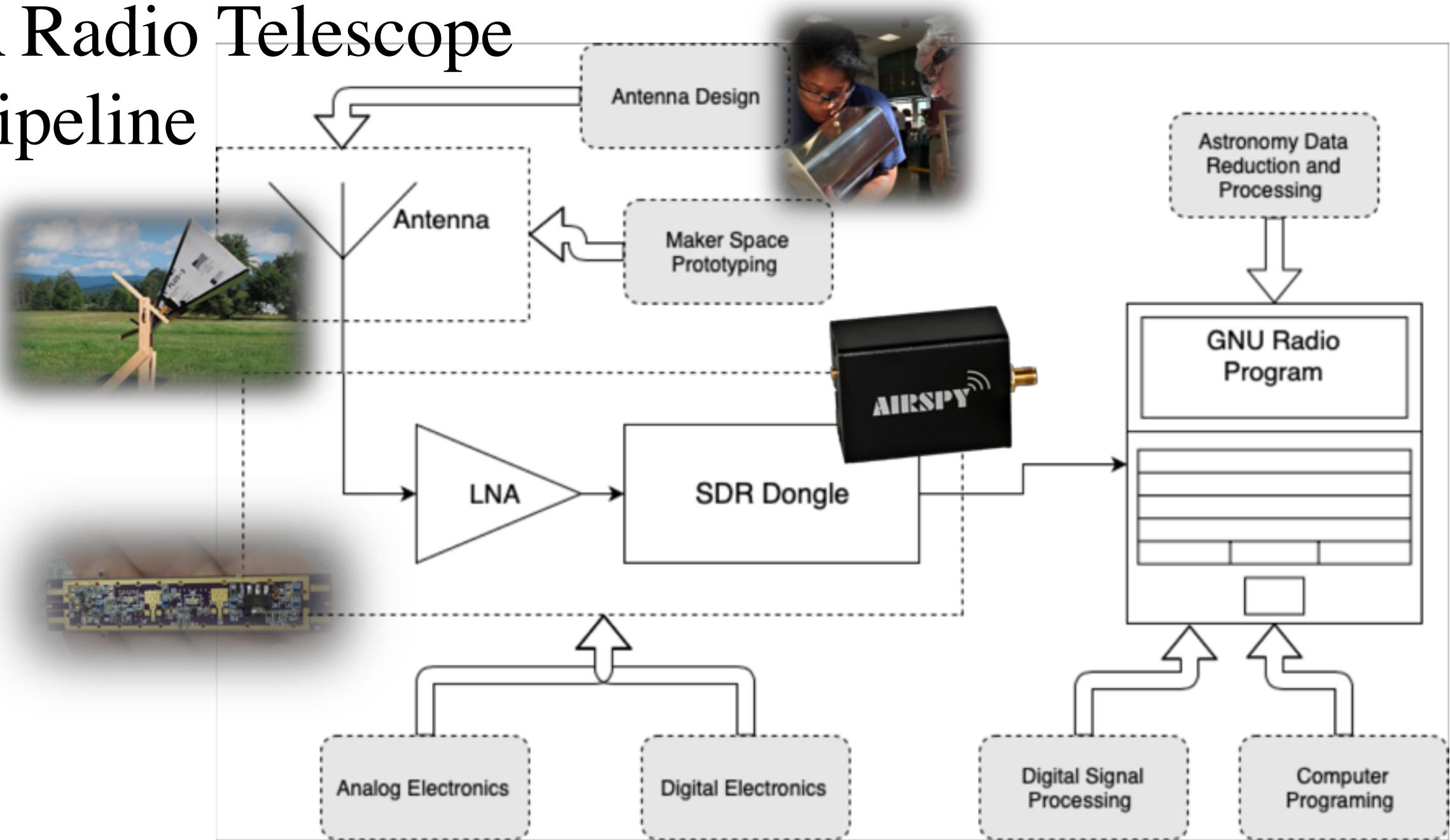
Why Radio Astronomy?

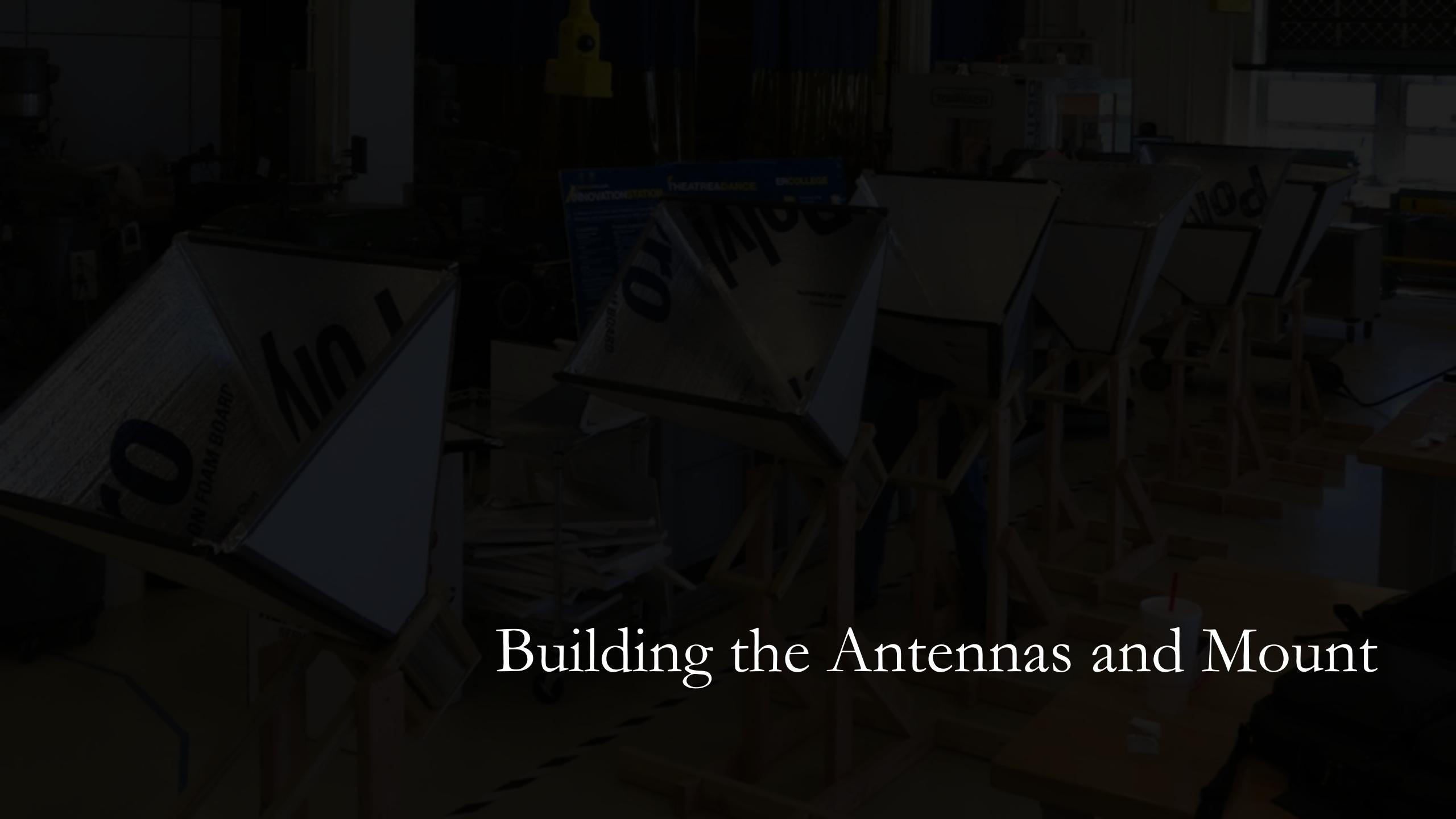
- An inherently interdisciplinary field of study.
- Historically founded by Radar Engineers.

- Involves almost every aspect of science and engineering: physics, chemistry, mechanical, electrical, and radio frequency engineering, and computer science



A Radio Telescope Pipeline

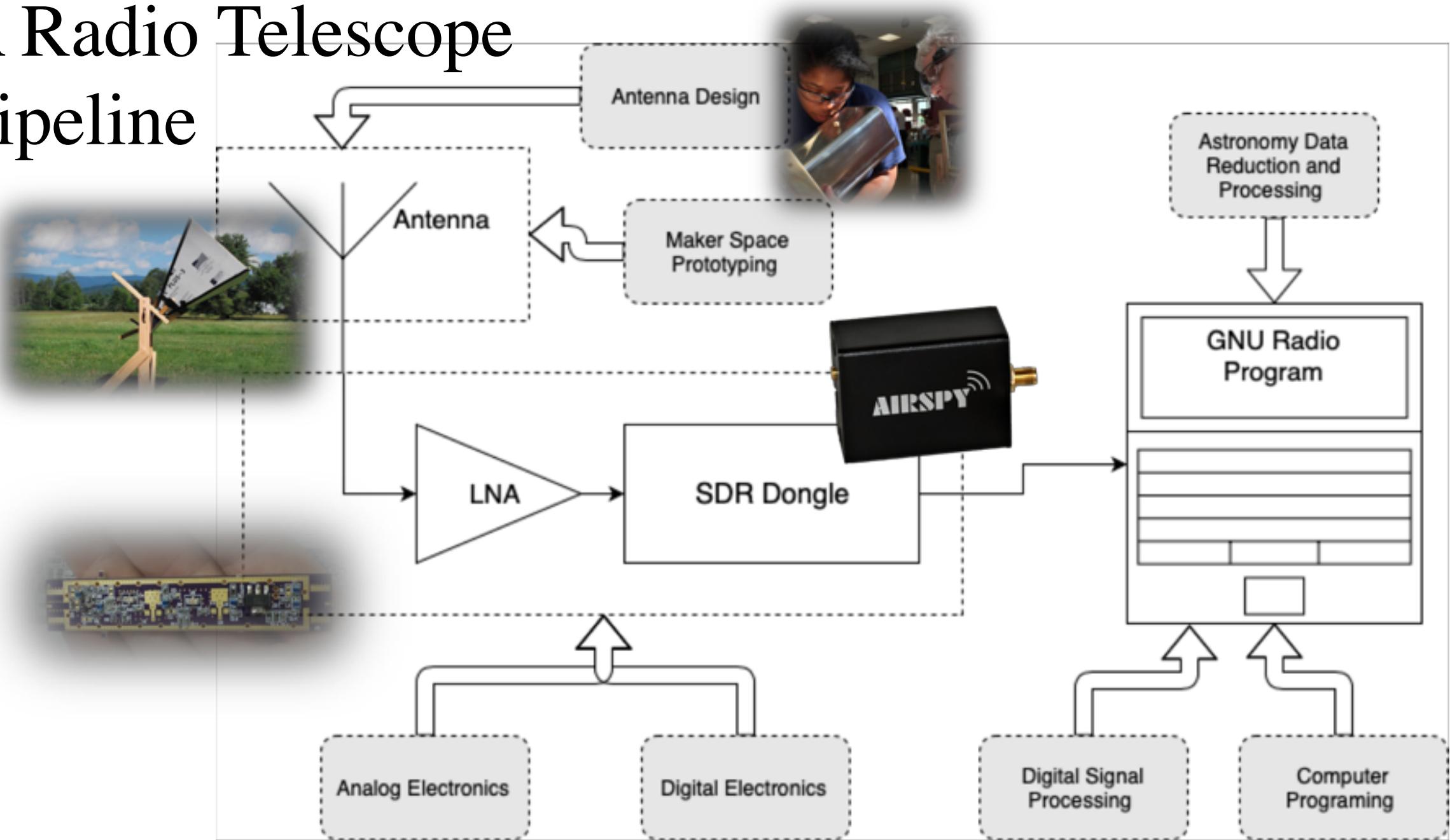




Building the Antennas and Mount



A Radio Telescope Pipeline



Assembling Low Noise Amplifiers

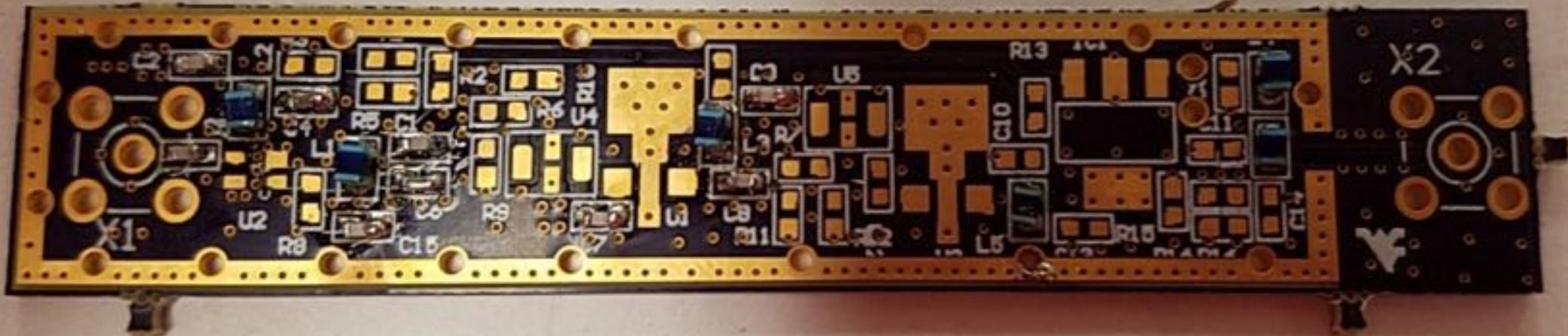
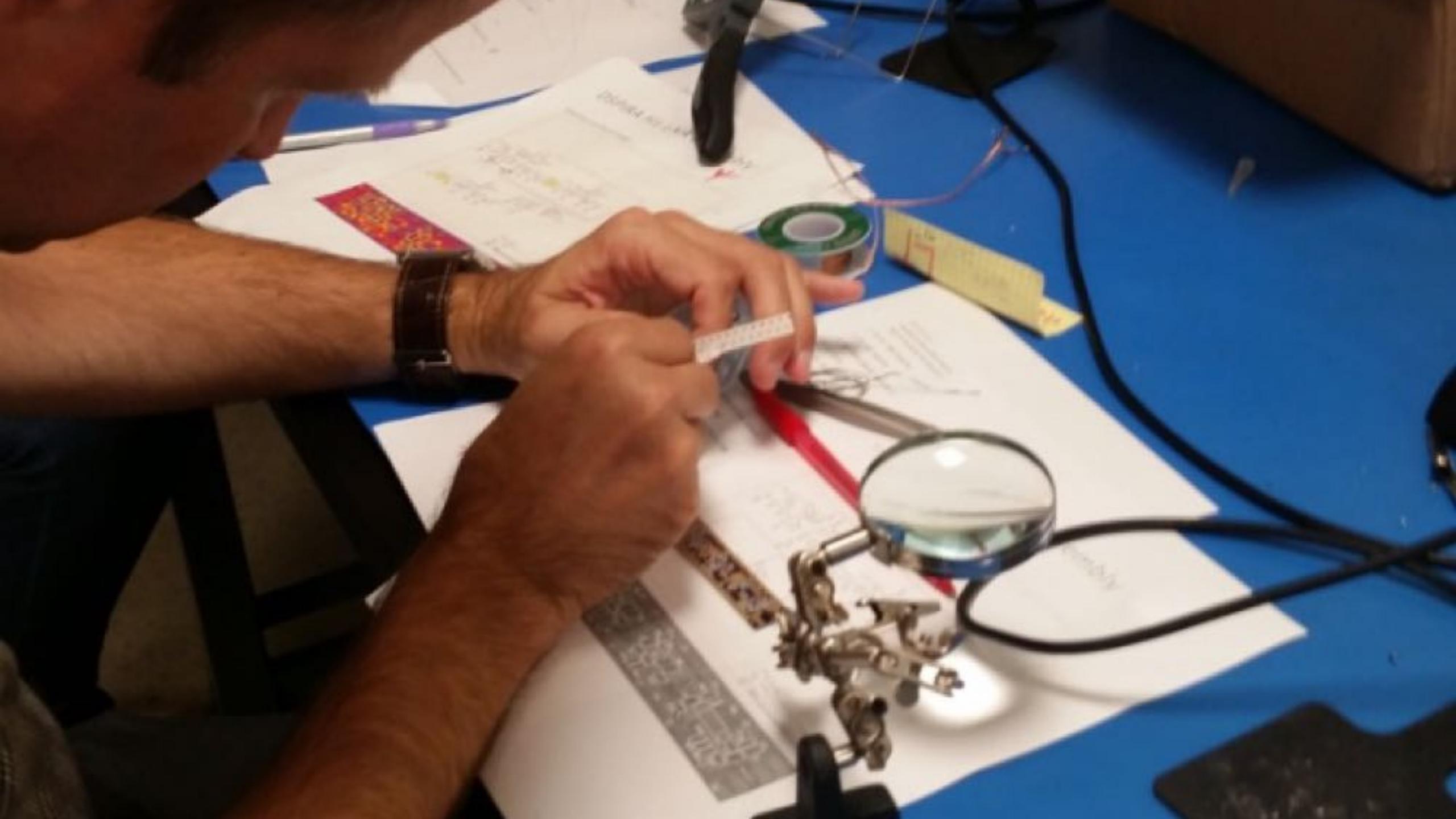
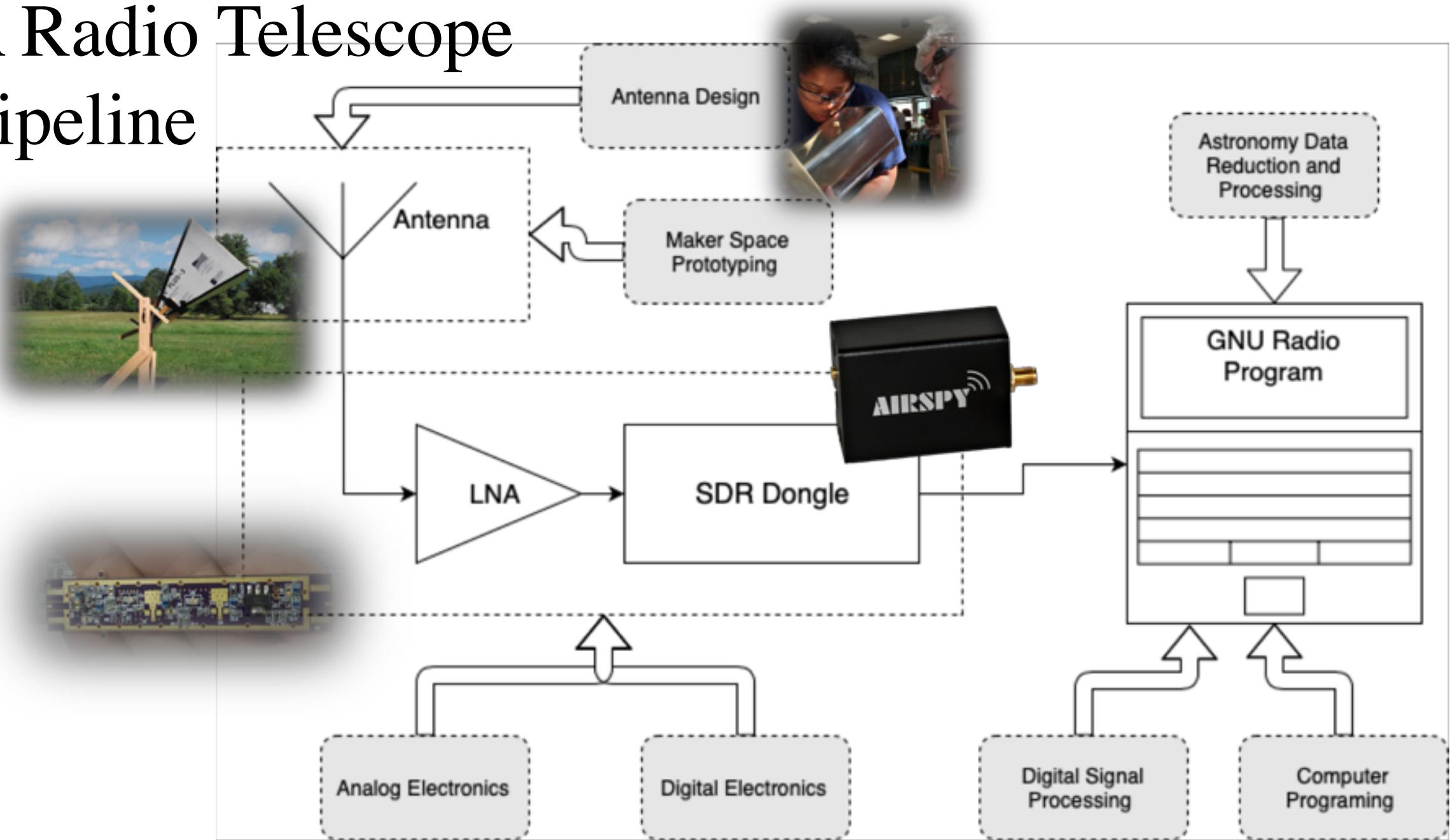


Figure 2: Schematic of the LNA circuit



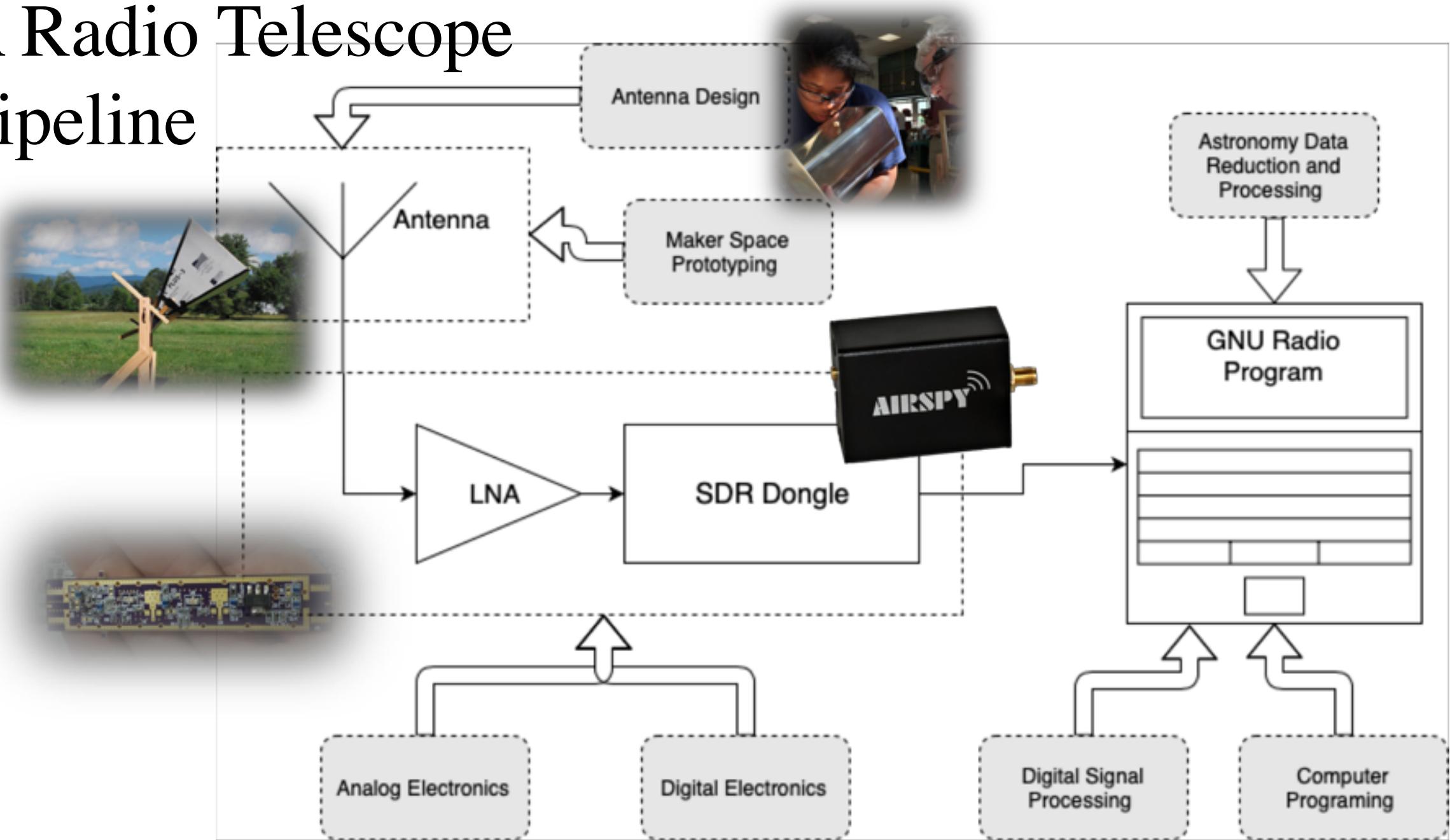
A Radio Telescope Pipeline



A Radio Telescope Pipeline



A Radio Telescope Pipeline



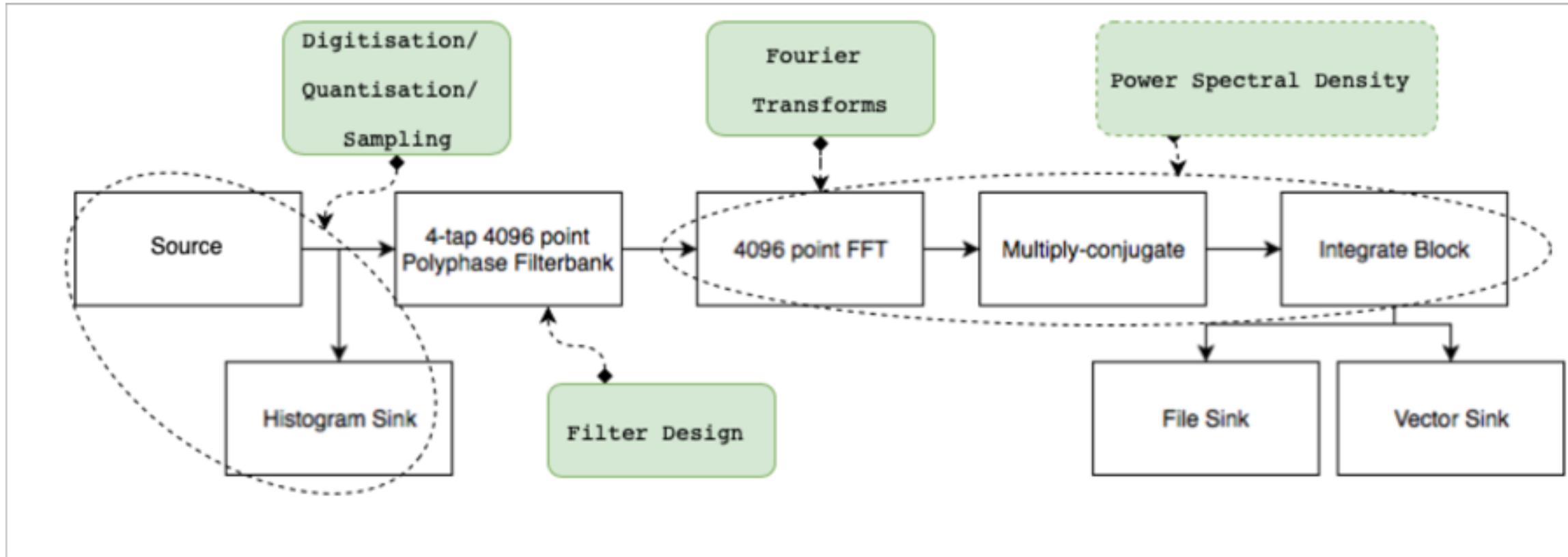
Tool of Choice:



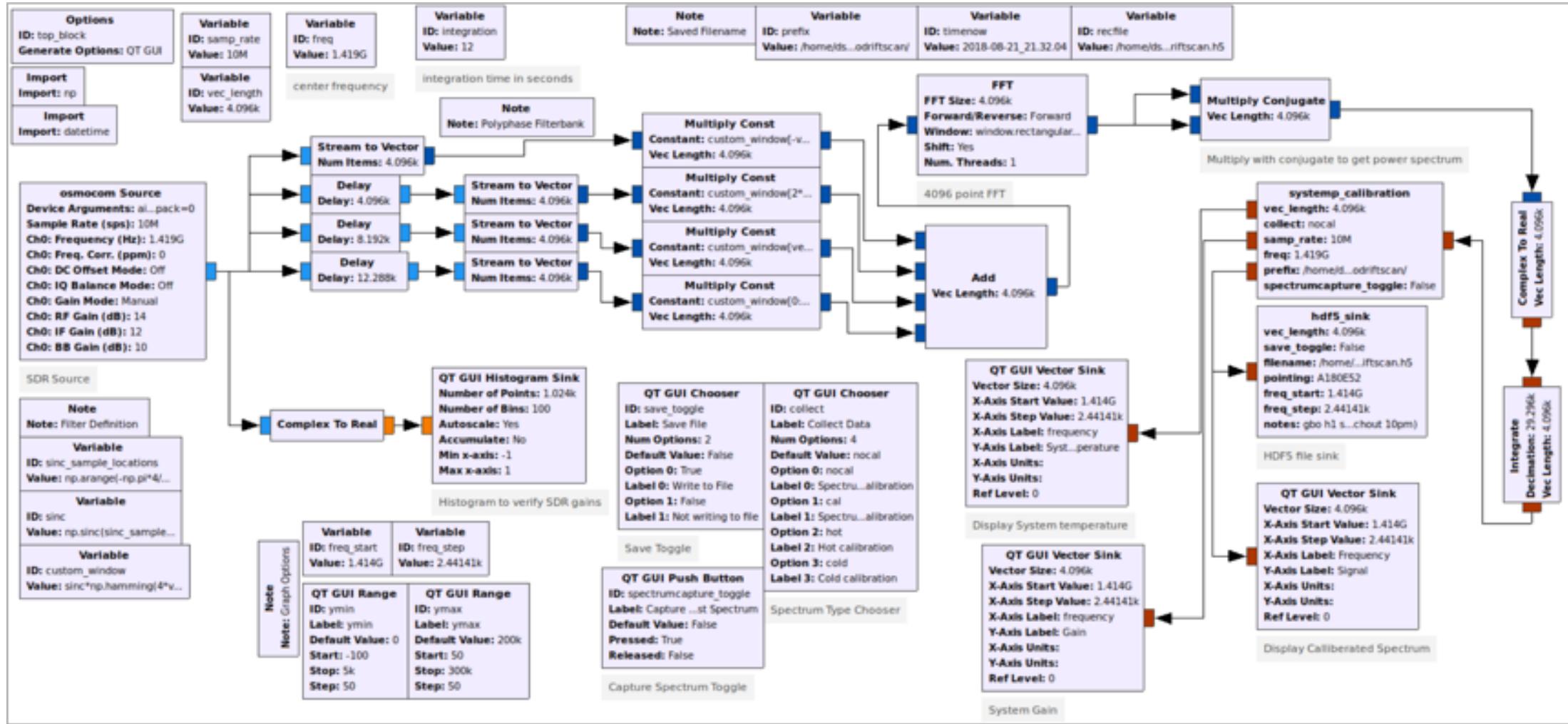
- GNURadio is a free and open source software ecosystem that allows for immense flexibility
- Programming with GNURadio is based on a flow based paradigm
- The hardware required is inexpensive (as low as \$30. We use a device that costs <\$200)

The DSP Pipeline of Our Radio Telescope

A Spectrometer

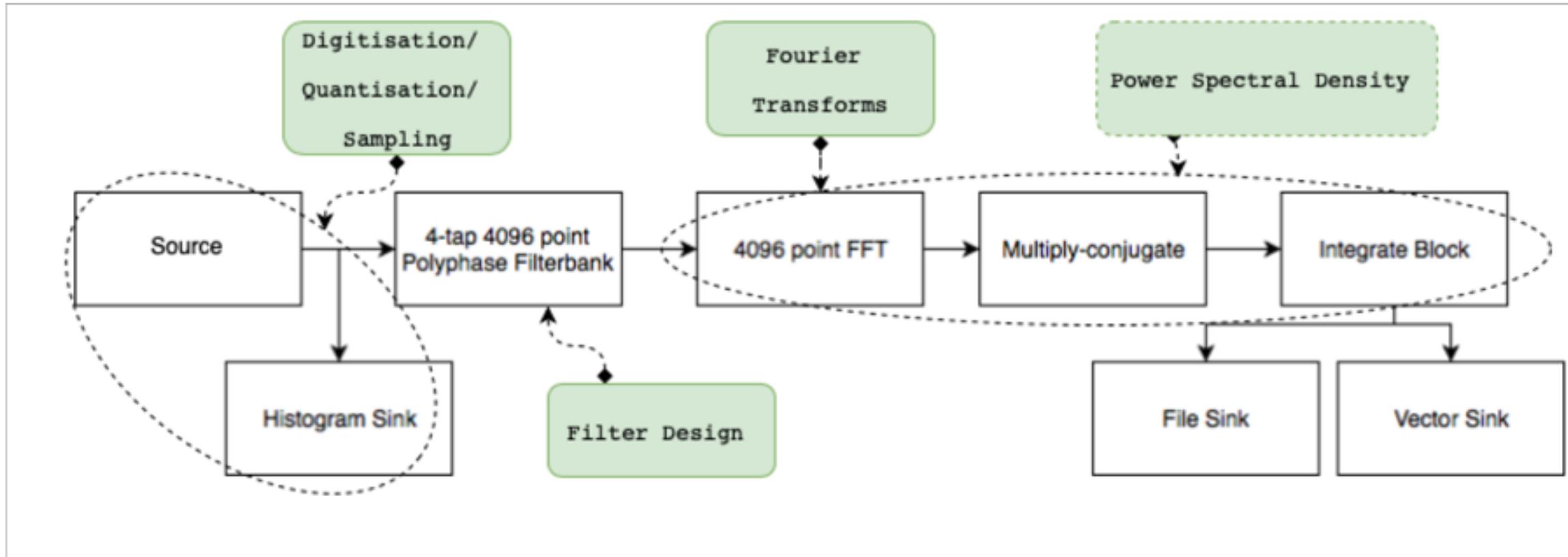


The DSP Pipeline Implemented in GNURadio

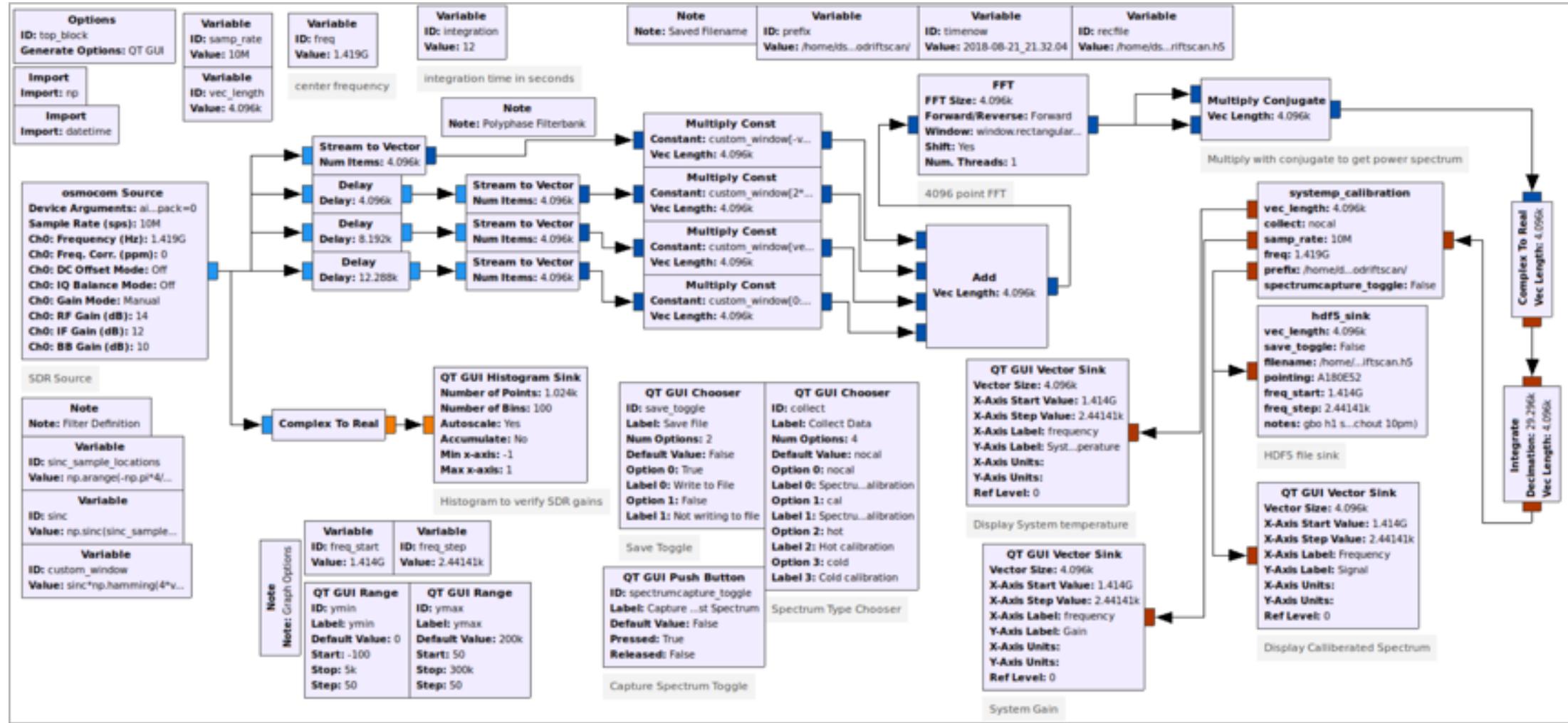


The DSP Pipeline of Our Radio Telescope

A Spectrometer

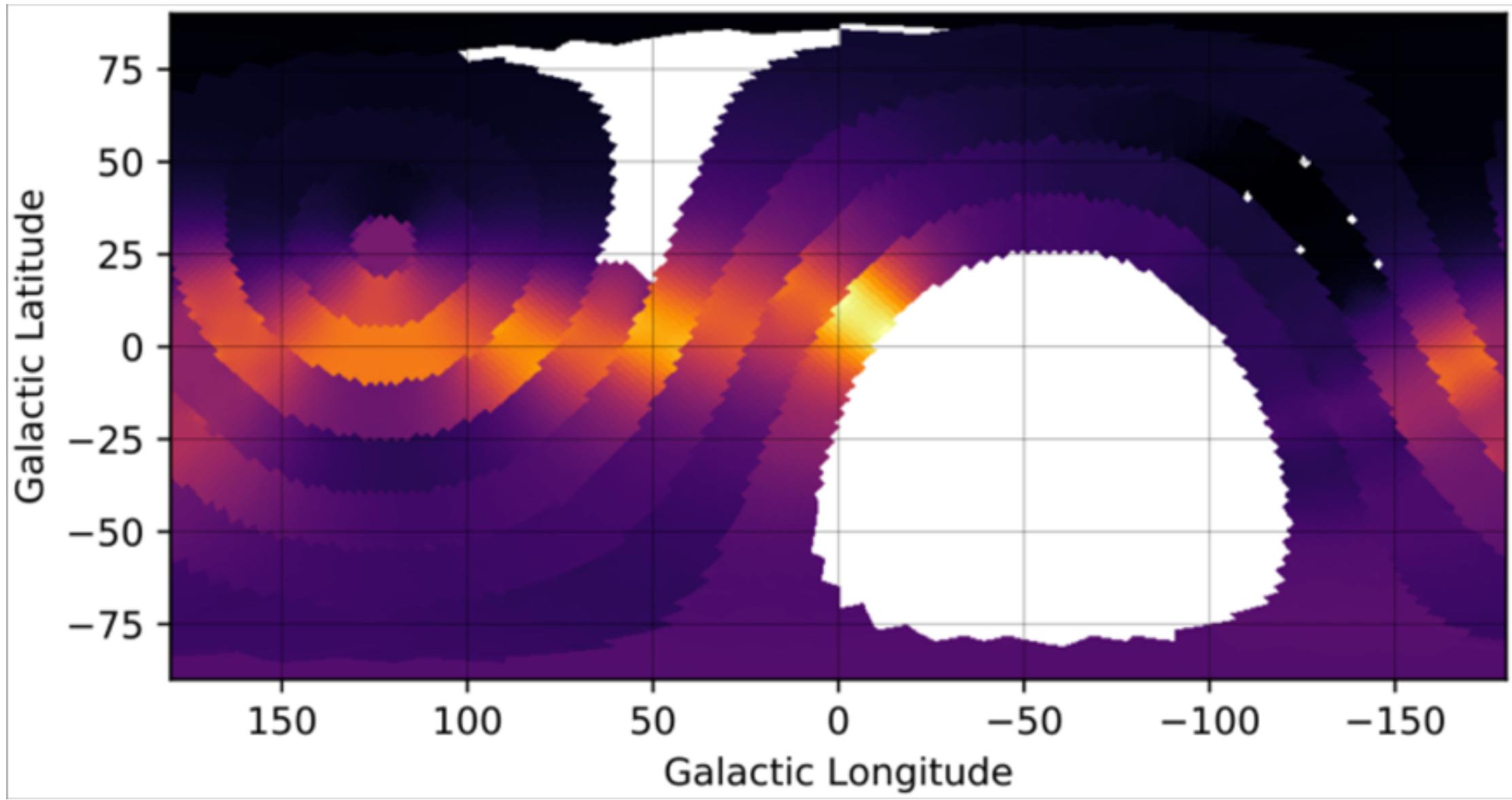


The DSP Pipeline Implemented in GNURadio



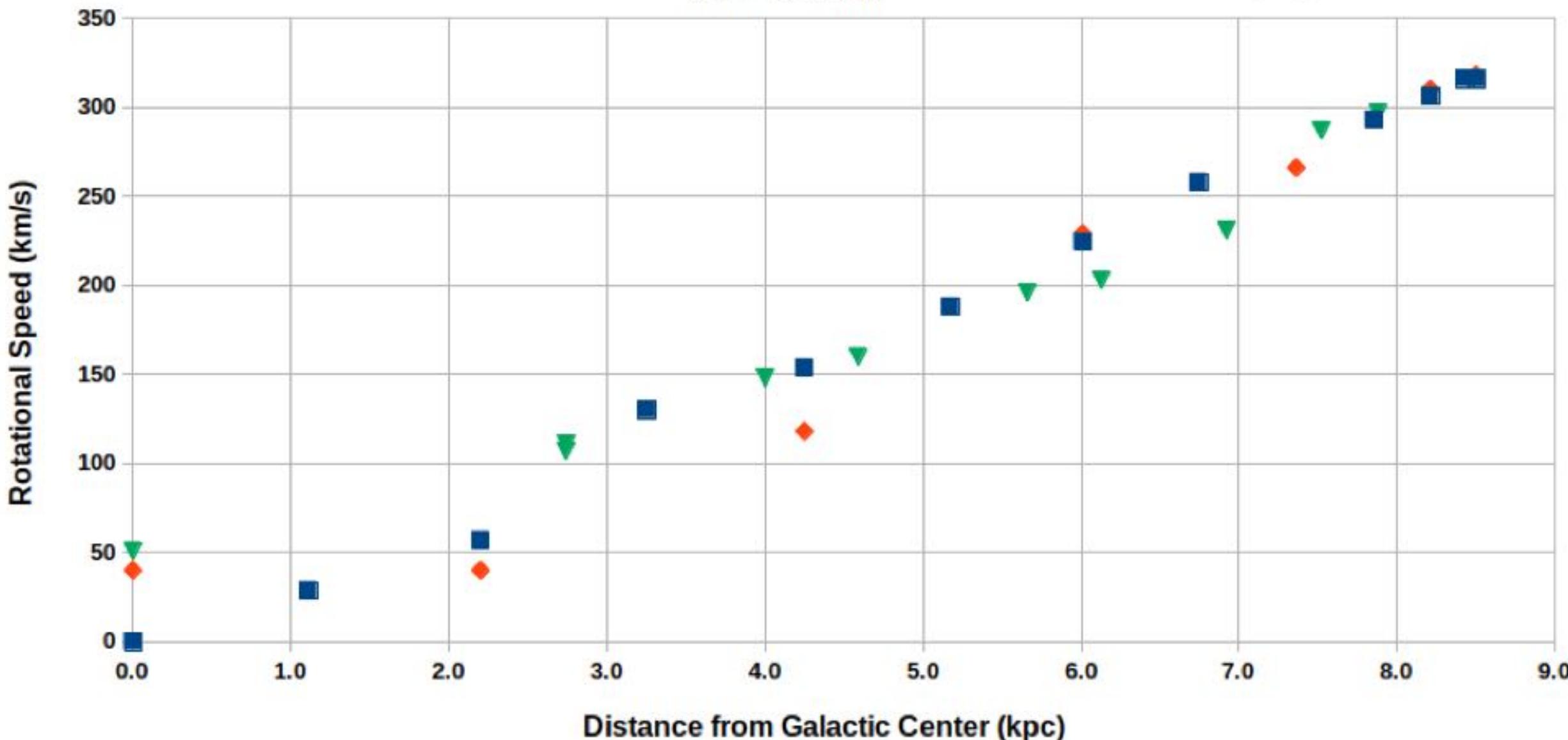


Observing with the Horn Antenna Telescope



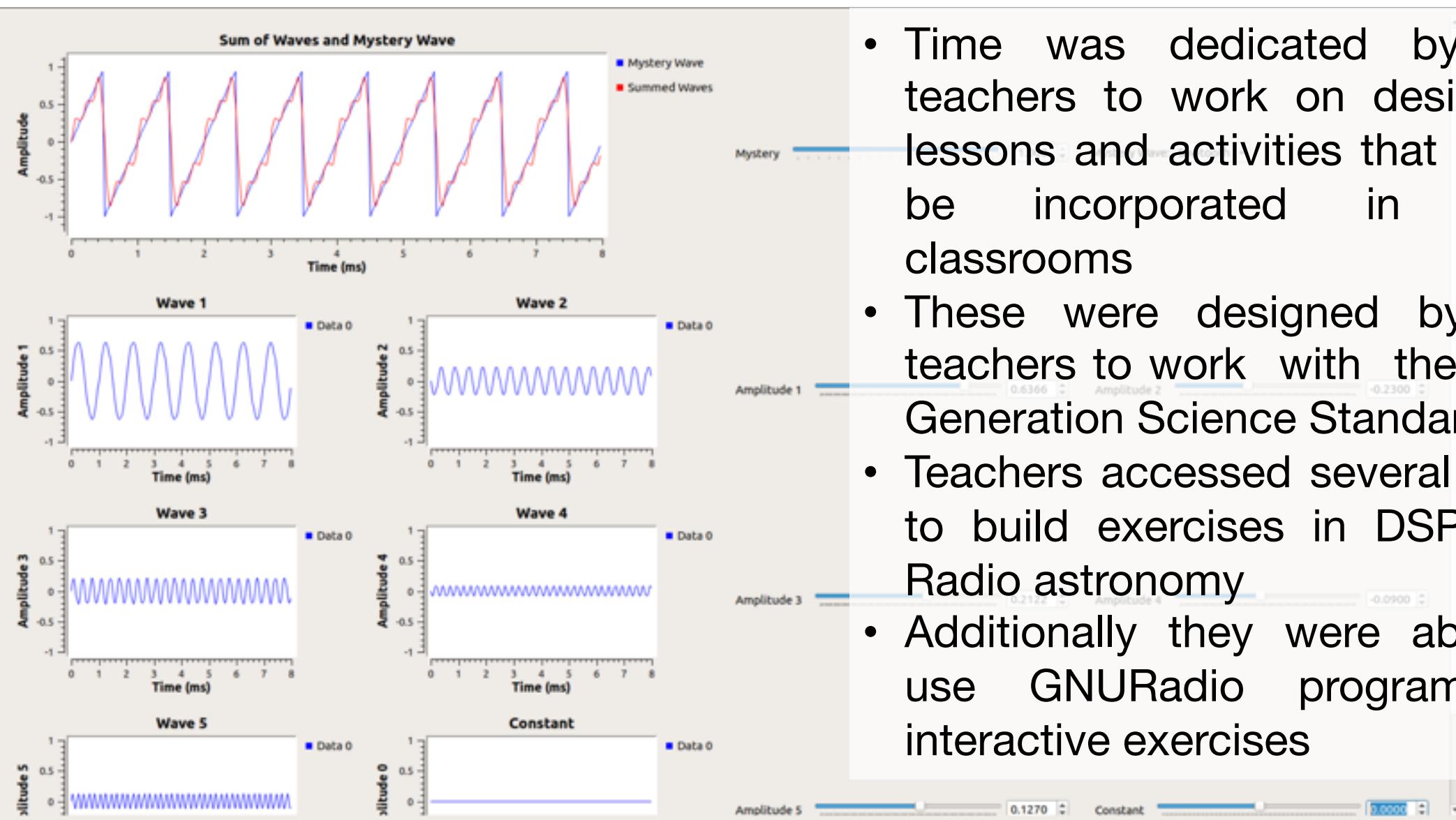
Velocity Curve for MWG
Data Collected by Horn Telescope
 $v_{\text{sun}} = 220 \text{ km/s}$

July 2018
July 2017
January 25, 2019





Lessons and Curricula



- Time was dedicated by the teachers to work on designing lessons and activities that could be incorporated in their classrooms
- These were designed by the teachers to work with the Next Generation Science Standards
- Teachers accessed several tools to build exercises in DSP and Radio astronomy
- Additionally they were able to use GNURadio program as interactive exercises

These lessons and activities are available online. They are hosted on the website:
<http://wvurail.org/cra/>

A photograph showing several children sitting around a table in a room with large windows. They are looking down at papers and writing with pens. One child in the foreground is wearing a dark t-shirt and has their hair pulled back. Another child in the background is wearing a blue cap and a dark shirt. The scene suggests a focused, educational environment like a summer camp.

The Lessons and Activities were used
at summer camps held at the Green
Bank Observatory



Challenges of taking Radio Astronomy back to classrooms

- The computing requirements depend on the Linux operating system
- Acquiring an appropriate LNA is expensive and building it non-trivial
- Disseminating the material:
 - The teachers involved have created a living repository of lessons and activities created during the program
 - It is maintained on an online web page (<http://wvurail.org/cra/>)
 - Lessons are to be added by individual teachers as they conduct them in their respective classrooms
 - The website also has instructions and resources that would allow one to build a radio telescope on their own.

Challenges of taking DSP back to classrooms

- The teachers have access for their reference all the detailed lessons and exercises they went through during the program
- They are available to them and all on an online web page (<http://wvurail.org/dspira/>)
- Despite conducting small DSP exercises in their schools, it has been a challenge for the teachers to incorporate these into regular STEM classes and still cover the required materials.
- This contrasts with Radio Astronomy, which our teachers have been rather successful at incorporating into regular classes.

Thank You

Link to presentation and details for the program:
wvurail.org/dspiratalk

Our next session is in Summer 2019

You are all encouraged to apply: <http://wvurail.org/dspira-2019/>