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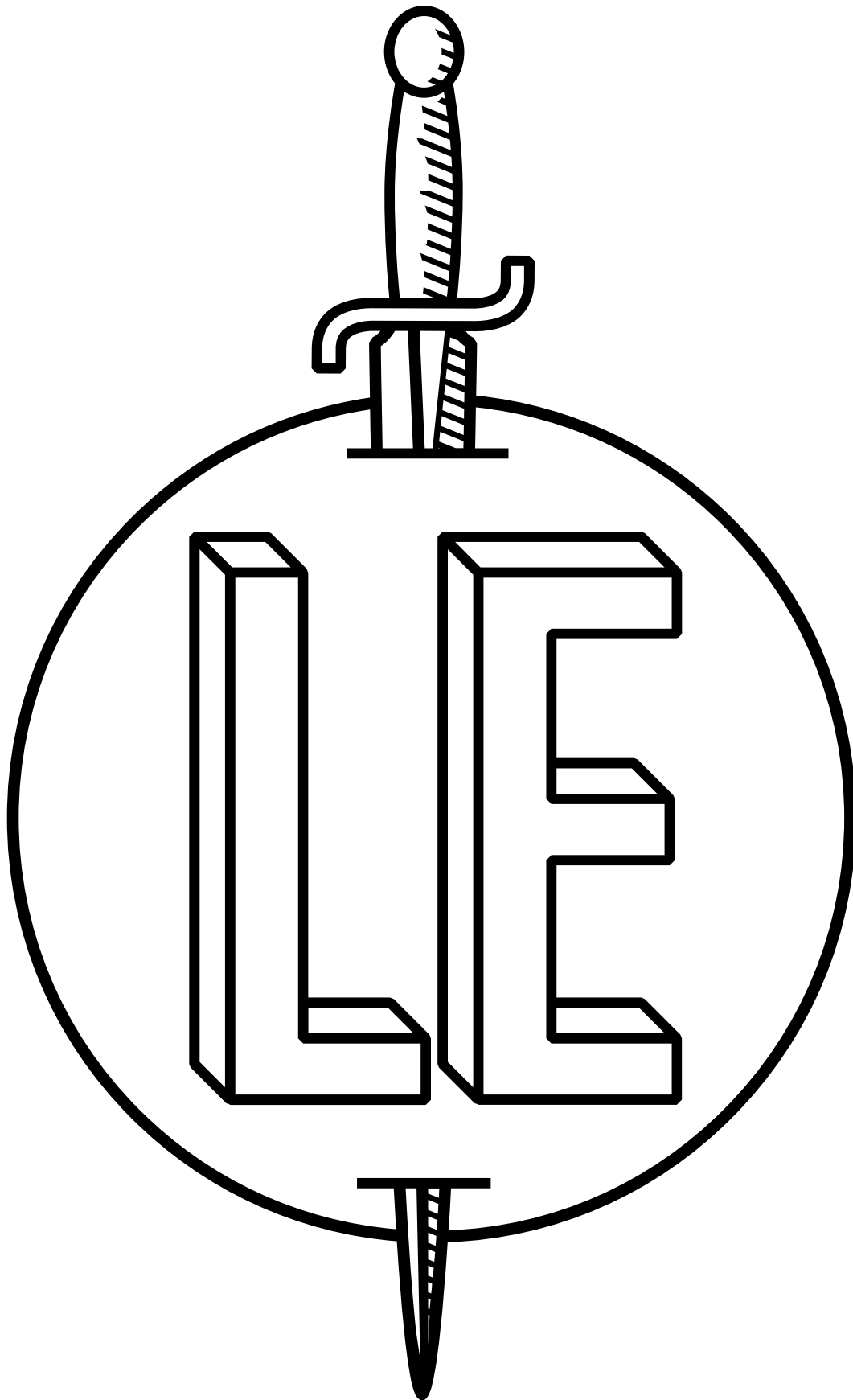
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# Learn Enough Command Line to Be Dangerous Michael Hartl

A tutorial introduction to the Unix command line

## Learn Enough Command Line to Be Dangerous

## A tutorial introduction to the Unix command line

Michael Hartl

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## About the author

[Michael Hartl](#) is the creator of the [Ruby on Rails Tutorial](#), one of the leading introductions to web development, and is cofounder and principal author at [LearnEnough.com](#). Previously, he was a physics instructor at the [California Institute of Technology](#) (Caltech), where he received a [Lifetime Achievement Award for Excellence in Teaching](#). He is a graduate of [Harvard College](#), has a [Ph.D. in Physics](#) from [Caltech](#), and is an alumnus of the [Y Combinator](#) entrepreneur program.

## Chapter 1 Basics

*Learn Enough Command Line to Be Dangerous* is an introduction to the command line for complete beginners, the first in a [series of tutorials](#) designed to teach the common foundations of “computer magic” ([Box 1.1](#)) to as broad an audience as possible. It is aimed both at those who work with software developers and those who aspire to become developers themselves. Unlike most introductions to the command line, which typically assume a relatively high level of technical sophistication, *Learn Enough Command Line to Be Dangerous* assumes no prerequisites other than general computer knowledge (how to launch an application, how to use a web browser, how to [touch type](#), etc.). Among other things, this means that it doesn’t assume you know [how to use a text editor](#), or even what a text editor is. Indeed, this tutorial doesn’t even assume you know what a *command line* is, so if you’re confused by the title, you’re still in the right place. Finally, even if you already know how to use the command line, following this tutorial (and doing the exercises) will help fill in any gaps in your knowledge, and might even teach you a few new things.

## Box 1.1. The magic of computers

Computers may be as close as we get to *magic* in the real world: we type incantations into a machine, and—if the incantations are right—the machine does our bidding. To perform such magic, computer witches and wizards rely not only on words, but also on wands, potions, and an ancient tome or two. Taken together, these tricks of the trade are known as *software development*: computer programming, plus tools like *command lines*, *text editors*, and *version control*. Knowledge of these tools is perhaps the main dividing line between “technical” and “non-technical” people (or, to put it in magical terms, between magicians and [Muggles](#)). The present tutorial represents the first step needed to cross this technical/non-technical divide. The resulting *technical sophistication* ([Box 1.5](#)) will make us software magicians—able to cast computer spells, and get the machine to do our bidding.

My name is [Michael Hartl](#), and I am perhaps best known as the creator of the [Ruby on Rails Tutorial](#), a [book](#) and [screencast series](#) that together constitute one of the leading introductions to web development. (You may also know me, in my more mathematical mode, as the founder of [Tau Day](#), and author of [The Tau Manifesto](#).) One of the most frequently asked questions about the Rails Tutorial is, “Is the Rails Tutorial good for complete beginners?” The answer is, “Not really.” While it is possible for complete beginners to learn web development with the Ruby on Rails Tutorial (and an impressively large number have), it can be challenging and occasionally frustrating, and I don’t generally recommend it. Instead, I recommend starting here.

Many programming tutorials either gloss over the command line or assume you already know how to use it. But understanding the basics of the command line is *absolutely essential* to becoming a skilled developer.<sup>1</sup> Indeed, if you look at the desktop of an experienced computer programmer, even on a system with a polished graphical user interface like macOS, you are likely to find a large number of “terminal windows”, each containing a series of commands at a command line ([Figure 1.1](#)). Proficiency at the command line is also useful for anyone who needs to *work* with developers, such as product managers, project managers, and designers. Making this essential component of technical sophistication accessible to as broad an audience as possible is the goal of *Learn Enough Command Line to Be Dangerous*.

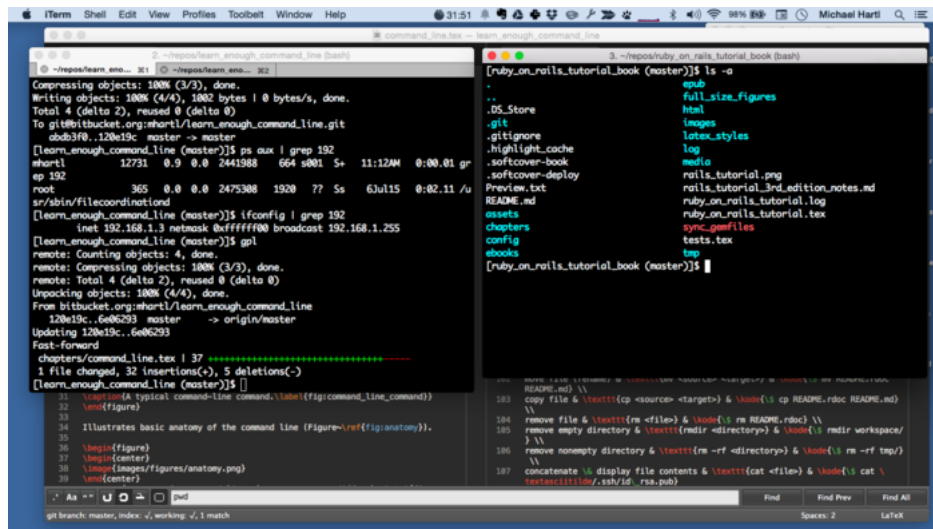


Figure 1.1: Terminal windows on the desktop of an experienced developer.

## 1.1 Introduction

As author [Neal Stephenson](#) famously [put it](#), “In the Beginning... Was the Command Line.” Although a graphical user interface (GUI) can dramatically simplify computer use, in many contexts the most powerful and flexible way to interact with a computer is through a *command-line interface* (CLI). In such an interface, the [user](#) types *commands* that tell the computer to perform desired tasks. These commands can then be combined in various ways to achieve a variety of outcomes. An example of a typical command-line command appears in [Figure 1.2](#).



Figure 1.2: A prototypical command-line command.

This tutorial covers the basics of the Unix command line, where *Unix* refers to a [family of operating systems](#) that includes Linux, Android, iOS (iPhone and Pad), and macOS.<sup>2</sup> Unix systems serve most of the software on the World Wide Web, run most mobile and tablet devices, and power many of the world’s desktop computers as well. As a result of Unix’s central role in modern computing, this tutorial covers the Unix way of developing software. The main exception to Unix’s dominance is Microsoft Windows, which is not part of the Unix tradition, but those who mostly develop using native Windows development tools will still benefit from learning the Unix command line. Among other things, at some point such users are likely to need to issue commands on a Unix server (e.g., via the “secure

shell” command `ssh`), at which point familiarity with Unix commands becomes essential. As a result, Windows users are encouraged to set up a Linux-compatible development environment by installing a *virtual machine* ([Box 1.2](#)) or following the [Windows steps](#) in [Learn Enough Dev Environment to Be Dangerous](#). Another good option is to use a cloud IDE, which comes with a built-in command line; this option is also [covered](#) in [Learn Enough Dev Environment to Be Dangerous](#).

### Box 1.2. Running a virtual machine

One option for Windows users is to install a couple of free programs to run a *virtual machine* (VM) that allows Windows to host a version of the Linux operating system. It should be noted that Windows has improved Linux support in recent years, so I suggest trying the [Windows steps](#) in [Learn Enough Dev Environment to Be Dangerous](#) first to see if you can get those to work.

*Note:* These steps can be rather tricky, and unfortunately we don’t have the resources to offer individual technical support on virtual machines. If you run into trouble, we suggest giving the [cloud IDE](#) a try instead.

The steps to install a virtual machine appear as follows:

1. Install the right version of [VirtualBox](#) for your system (free).
2. Download the [Learn Enough Virtual Machine](#) (large file).
3. Once the download is complete, double-click the resulting “OVA” file and follow the instructions to install the Virtual Machine (VM).
4. Double-click the VM itself and log in using the default user’s password, which is “foobar!”.

(Getting all these steps to work is a good exercise in *technical sophistication*, an idea we’ll develop further starting in [Section 1.4](#) ([Box 1.5](#)).) The result will be a Linux desktop environment (including a command-line terminal program) pre-configured for this tutorial, as shown in [Figure 1.3](#).

In the longer run, I recommend switching to a Mac as soon as possible. You might have to save up a bit, as Macs are generally more expensive than Windows machines, but in most cases the increased productivity will quickly pay for the difference. (If you find yourself liking Linux, feel free to stick with it, but Macs are generally easier to use with a better user interface. Plus, you can always run Linux inside a VM, even on a Mac.)

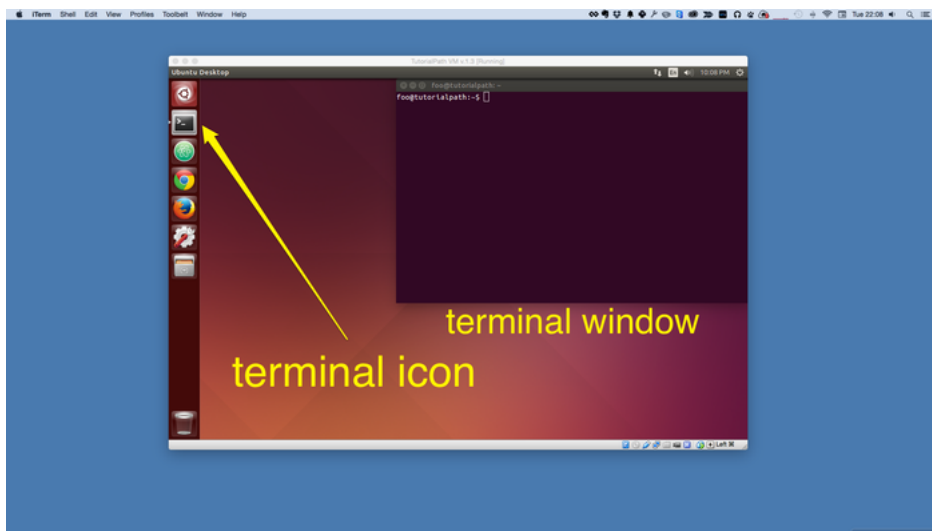


Figure 1.3: A Linux virtual machine running inside a host OS.

## [1.2 Running a terminal](#)

To run a command-line command, we first need to start a *terminal*, which is the program that gives us a command line. On macOS, you can open a terminal window using the macOS application [Spotlight](#), which you can launch either by typing `⌘_` (Command-space) or by clicking on the magnifying glass in the upper right part of your screen. Once you’ve launched Spotlight, you can start a terminal program by typing “terminal” in the Spotlight Search bar. (If you are interested in using a more advanced and customizable terminal program, I recommend installing [iTerm](#), but this step is optional.) On Linux, you can click the terminal icon as shown in [Figure 1.3](#). The result should be something like [Figure 1.4](#), although the exact details on your system will likely differ. If you’re using a different OS, I recommend applying your technical sophistication ([Box 1.5](#)) to figure how to open a terminal on your system; for example, to learn how to open a command-line terminal on a [Chromebook](#), you could Google “[how to get a command line on a chromebook](#)”.



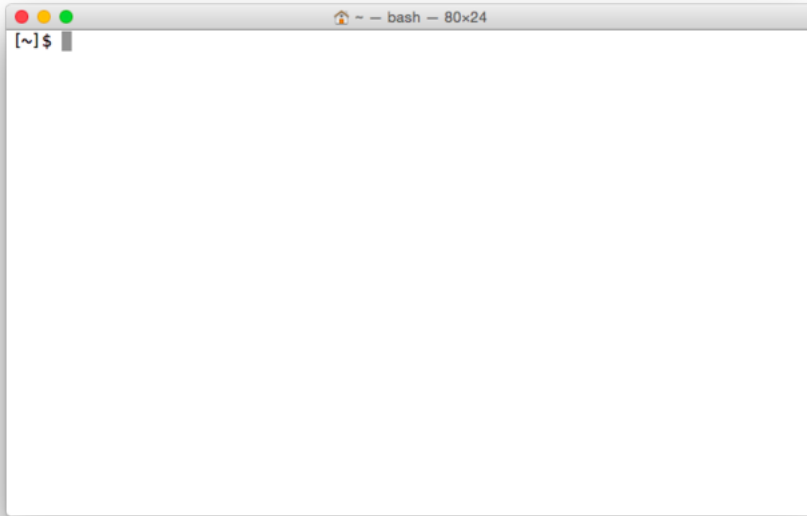


Figure 1.4: A terminal window.

The example we saw in [Figure 1.2](#) includes all of the typical elements of a command, as illustrated in [Figure 1.5](#): the *prompt* followed by a *command* (as in “give the computer a command”), an *option* (as in “choose a different option”), and an *argument* (as in the “[argument of a function](#)” in mathematics).<sup>3</sup> It’s essential to understand that the prompt is supplied automatically by the terminal, and you do not need to type it. (Indeed, if you do type it, it will likely result in an error.) Moreover, the exact details of the prompt will differ, and are not important for the purposes of this tutorial ([Box 1.3](#)).

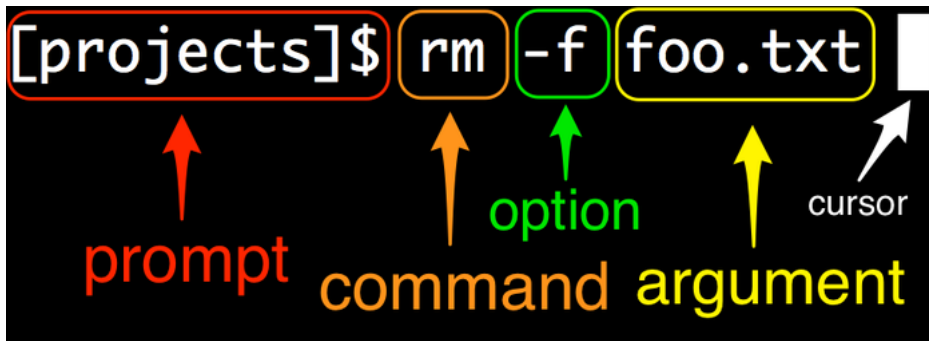


Figure 1.5: Anatomy of a command line. (Your prompt may differ.)

Box 1.3. What is the prompt?

Every command line starts with some symbol or symbols designed to “prompt” you to action. The prompt usually ends with a dollar sign \$, and is preceded by information that depends on the details of your system. For example, on some systems the prompt might look like this:

```
Michael's MacBook Air:~ mhartl$
```

In [Figure 1.4](#), the prompt looks like this instead:

```
[~]$
```

and in [Figure 1.5](#) it looks like this:

```
[projects]$
```

Finally, the prompt I’m looking at right now looks like this:

```
[learn_enough_command_line (master)]$
```

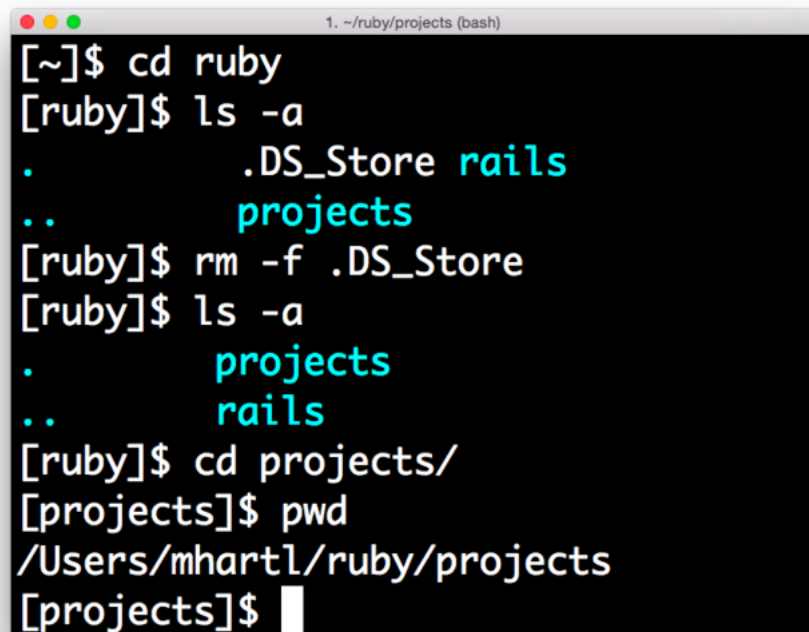
For the purposes of this tutorial, the details of the prompt are not important, but we will discuss useful ways to customize the prompt starting in the next tutorial after this one ([Learn Enough Text Editor to Be Dangerous](#)).

### [1.2.1 Exercises](#)

*Learn Enough Command Line to Be Dangerous* includes a large number of exercises. I strongly recommend getting in the habit of attempting them before moving on to the next section, as they reinforce the material we've just covered and will give you essential practice in using the many commands discussed. It's not generally the case that they are *required* to proceed, though, so if you get stuck it's sometimes a good idea to continue forward and then revisit the exercise at a later time. Indeed, this is good advice for the main text as well—you'll be surprised how often a seemingly impossible idea or intractable problem will look easy the second time around.

Solutions to exercises are available for free at [learnenough.com/solutions](http://learnenough.com/solutions) with any Learn Enough purchase. To see other people's answers and to record your own, join the [Learn Enough Society](http://Learn Enough Society) at [learnenough.com/society](http://learnenough.com/society).

1. By referring to [Figure 1.5](#), identify the prompt, command, options, arguments, and cursor in each line of [Figure 1.6](#).
2. Most modern terminal programs have the ability to create multiple *tabs* ([Figure 1.7](#)), which are useful for organizing a set of related terminal windows.<sup>4</sup> By examining the menu items for your terminal program ([Figure 1.8](#)), figure out how to create a new tab. *Extra credit:* Learn the keyboard shortcut for creating a new tab. (Learning keyboard shortcuts for your system is an excellent habit to cultivate.)



```
1. ~/ruby/projects (bash)
[~]$ cd ruby
[ruby]$ ls -a
.          .DS_Store rails
..         projects
[ruby]$ rm -f .DS_Store
[ruby]$ ls -a
.          projects
..         rails
[ruby]$ cd projects/
[projects]$ pwd
/Users/mhartl/ruby/projects
[projects]$
```

Figure 1.6: A series of typical commands.

```

2. ~/rails_projects/sample_app_3rd_edition (bash)
~/rails_projects/sa... 361  ~ (bash) 362  ~ (bash) 363
[sample_app_3rd_edition (master)]$ ls -l
total 72
-rw-r--r--  1 mhartl  staff  1081 Nov 23 13:13 Gemfile
-rw-r--r--  1 mhartl  staff  8295 Nov 25 20:22 Gemfile.lock
-rw-r--r--  1 mhartl  staff  1803 Nov 25 20:11 Guardfile
-rw-r--r--  1 mhartl  staff   39 Sep 28 20:49 Procfile
-rw-r--r--  1 mhartl  staff  1414 Nov 25 20:11 README.md
-rw-r--r--  1 mhartl  staff   249 Nov 17 2014 Rakefile
drwxr-xr-x  9 mhartl  staff  306 Sep 28 20:49 app
drwxr-xr-x  7 mhartl  staff  238 Nov 17 2014 bin
drwxr-xr-x 12 mhartl  staff  408 Nov 25 20:10 config
-rw-r--r--  1 mhartl  staff  154 Nov 17 2014 config.ru
drwxr-xr-x  7 mhartl  staff  238 Nov 25 20:10 db
drwxr-xr-x  4 mhartl  staff  136 Nov 17 2014 lib
drwxr-xr-x  5 mhartl  staff  170 Nov 17 2014 log
drwxr-xr-x  8 mhartl  staff  272 Feb 19 2015 public
drwxr-xr-x  9 mhartl  staff  306 Sep 28 20:49 test
drwxr-xr-x  6 mhartl  staff  204 Feb 19 2015 tmp
drwxr-xr-x  3 mhartl  staff  102 Nov 17 2014 vendor
[sample_app_3rd_edition (master)]$

```

Figure 1.7: A terminal window with three tabs.

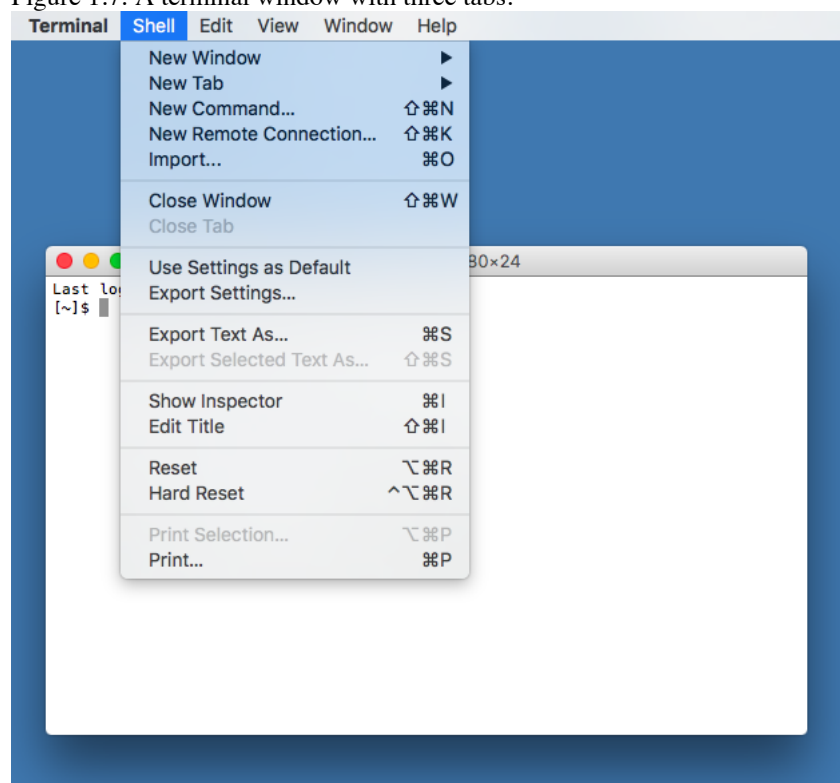


Figure 1.8: Some menu items for the default macOS terminal.

## 1.3 Our first command

We are now prepared to run our first command, which prints the word “hello” to the screen. (The place where characters get printed is known as “standard out”, which is usually just the screen, and rarely refers to a physical printer.) The command is `echo`, and the argument is the string of characters—or simply *string* for short—that we want to print. To run the `echo` command, type “echo hello” at the prompt, and then press the Return key (also called Enter):

```

$ echo hello
hello
$

```

(I recommend always typing the commands out yourself, which will let you learn more than if you rely on copying and pasting.) Here we see that `echo hello` prints “hello” and then returns another prompt. Note that, for brevity, I’ve omitted all characters in the prompt except the dollar sign \$.

Just to make the pattern clear, let’s try a second `echo` command:

```
$ echo "goodbye"
goodbye
$ echo 'goodbye'
goodbye
$
```

Note here that we’ve wrapped “goodbye” in quotation marks—and we also see that we can use either double quotes, as in “goodbye”, or single quotes, as in ‘goodbye’. Such quotes can be used to group strings visually, though in many contexts they are not required by `echo` ([Listing 1.1](#)).<sup>5</sup>

Listing 1.1: Printing “hello, goodbye” two different ways.

```
$ echo hello, goodbye
hello, goodbye
$ echo "hello, goodbye"
hello, goodbye
$
```

One thing that can happen when using quotes is accidentally not matching them, as follows:

```
$ echo "hello, goodbye
>
```

At this point, it seems we’re stuck. There are specific ways out of this quandary (in fact, in this case you can just add a closing quote and hit return), but it’s good to have a general strategy for getting out of trouble ([Figure 1.9](#)).<sup>6</sup> This strategy is called “Ctrl-C” ([Box 1.4](#)).



Figure 1.9: This cat appears to be stuck and should probably hit `Ctrl-C`.

Box 1.4. Getting out of trouble

When using the command line, there are lots of things that can get you in trouble, by which I mean the terminal will just hang or otherwise end up in a state that makes entering further commands difficult or impossible. Here are some examples of such commands:

```
$ echo "hello
$ grep foobar
$ yes
$ tail
$ cat
```

In every case, the solution is the same: hit `Ctrl-C` (pronounced “control-see”). Here `Ctrl` refers to the “control” key on your keyboard, and `C` refers to the key labeled “C”. `Ctrl-C` thus means “While holding down the control key, press C.” In particular, `C` does *not* refer to

the capital letter C, so you should not press Shift in addition to Ctrl. (Ctrl-C sends a *control code* to the terminal and has nothing to do with producing a capital C when typing normal text.) The result of typing Ctrl-C is sometimes written as ^C, like this:

```
$ tail
^C
```

The [origins of Ctrl-C](#) are somewhat obscure, but as a mnemonic I like to think of it as meaning “cancel”. However you remember it, *do* remember it: when you get into trouble at the command line, your best bet is usually to hit Ctrl-C.

*Note:* When Ctrl-C fails, 90% of the time hitting ESC (escape) will do the trick.

### [1.3.1 Exercises](#)

1. Write a command that prints out the string “hello, world”. *Extra credit:* As in [Listing 1.1](#), do it two different ways, both with and without using quotation marks.
2. Type the command `echo 'hello` (with a mismatched single quote), and then get out of trouble using the technique from [Box 1.4](#).

## [1.4 Man pages](#)

The program we’re using to run a command line, which is technically known as a *shell*,<sup>2</sup> includes a powerful (though often cryptic) tool to learn more about available commands. This tool is itself a command-line command called `man` (short for “manual”). Its argument is the name of the command (such as `echo`) that we want to learn more about. The details are system-dependent, but on my system the result of running `man echo` appears as in [Listing 1.2](#).

Listing 1.2: The result of running `man echo`.

```
$ man echo
ECHO(1)          BSD General Commands Manual          ECHO(1)

NAME
    echo -- write arguments to the standard output

SYNOPSIS
    echo [-n] [string ...]

DESCRIPTION
    The echo utility writes any specified operands, separated by single blank
    ( ` ` ) characters and followed by a newline ( ` `n ` ) character, to the stan-
    dard output.

    The following option is available:

    -n Do not print the trailing newline character. This may also be
    achieved by appending ` `c ` to the end of the string, as is done by
    iBCS2 compatible systems. Note that this option as well as the
    effect of ` `c ` are implementation-defined in IEEE Std 1003.1-2001
    ( ` `POSIX.1 ` ) as amended by Cor. 1-2002. Applications aiming for
    maximum portability are strongly encouraged to use printf(1) to
    suppress the newline character.

    :
```

On the last line of [Listing 1.2](#), note the presence of a colon `:`, which indicates that there is more information below. The details of this last line are system-dependent, but on any system you should be able to access subsequent information one line at a time by pressing the down arrow key, or one page at a time by pressing the spacebar. To exit the man page, press “q” (for “quit”). (This interface to the man pages is the same as for the `less` program, which we’ll learn about in [Section 3.3](#).)



Figure 1.10: Applying man to man.

Because man itself is a command, we can apply man to man ([Figure 1.10](#)),<sup>8</sup> as shown in [Listing 1.3](#).

Listing 1.3: The result of running man man.

```
$ man man
man(1)                                man(1)

NAME
    man - format and display the on-line manual pages

SYNOPSIS
    man [-acdfFhkKtW] [--path] [-m system] [-p string] [-C config_file]
    [-M pathlist] [-P pager] [-B browser] [-H htmlpager] [-S section_list]
    [section] name ...

DESCRIPTION
    man formats and displays the on-line manual pages. If you specify sec-
    tion, man only looks in that section of the manual. name is normally
    the name of the manual page, which is typically the name of a command,
    function, or file. However, if name contains a slash (/) then man
    interprets it as a file specification, so that you can do man ./foo.5
    or even man /cd/foo/bar.1.gz.

    See below for a description of where man looks for the manual page
    files.

OPTIONS
    -C config_file
    :
```

We can see from [Listing 1.3](#) that the synopsis of man looks something like this:

```
man [-acdfFhkKtW] [--path] [-m system] [-p string] ...
```

This is what I meant above when I described man pages as “often cryptic”. Indeed, in many cases I find the details of man pages to be almost impossible to understand, but being able to scan over the man page to get a high-level overview of a command is a valuable skill, one worth acquiring. To get used to reading man pages, I recommend running `man <command name>` when encountering a new command. Even if the details aren’t entirely clear, reading the man pages will help develop the valuable skill of *technical sophistication* ([Box 1.5](#)).

#### Box 1.5. Technical sophistication

In mathematics, many subjects can be developed by applying pure deduction to a small number of assumptions, or *axioms*; examples include algebra, geometry, number theory, and analysis. As a result, such subjects are completely self-contained, and thus have no formal prerequisites—in principle, even a small child could learn them. In practice, though, something else is required, and



mathematicians often recommend the informal prerequisite of *mathematical maturity*, which consists of the experience and general sophistication needed to understand and write mathematical proofs.

In technology, a similar skill (or, more accurately, set of skills) exists in the form of *technical sophistication*. In addition to “hard skills” like familiarity with text editors and the Unix command line, technical sophistication includes “soft skills” like looking for promising menu items and knowing the kinds of search terms to drop into Google (as illustrated in “[Tech Support Cheat Sheet](#)” from [xkcd](#)), along with an *attitude* of doing what it takes to make the machine do our bidding ([Box 1.1](#)). These soft skills, and this attitude, are hard to teach directly, so as you progress through this and subsequent [Learn Enough tutorials](#) you should always be on the lookout for opportunities to increase your technical sophistication (such as, for example, learning how to get the gist of a program by scanning its man page ([Section 1.4](#))). Over time, the cumulative effect will be that, like the author of “[Tech Support Cheat Sheet](#)”, you’ll have the seemingly magical ability to do everything in every program.

By the way, “[Tech Support Cheat Sheet](#)” is missing three important techniques for solving common problems:

1. Have you restarted the application?
2. Have you rebooted the device?
3. Have you tried uninstalling and reinstalling the app?

#2 alone probably solves 90% of unexplained computer errors.

### 1.4.1 Exercises

1. According to the man page, what are the official short and long descriptions of `echo` on your system?
2. As seen in [Listing 1.1](#), by default the `echo` command prints its argument to the screen and then puts the new prompt on a new line. The way it does this is by appending a special character called a *newline* (a special character that literally puts the string on a new line, written in many contexts as “backslash n” `\n`). Because `echo` is often used in programs to print out a sequence of strings *not* separated by newlines, there is a special command-line option to prevent the newline from being inserted.

By reading the man page for `echo`, determine the command needed to print out “hello” *without* the trailing newline, and verify using your terminal that it works as expected. *Hints:* To determine the placement of the command-line option, it may help to refer to [Figure 1.5](#). By comparing your result with [Listing 1.4](#) and [Listing 1.5](#), you should be able to verify that you’ve used the option properly. (*Note:* This exercise may fail when using the default terminal program on some older versions of macOS. In this case, I recommend installing [iTerm](#) (which isn’t a bad idea anyway).)

Listing 1.4: The result of running `echo` with a newline (without option).

```
hello
[~]$
```

Listing 1.5: The result of running `echo` without a newline (*with* option).

```
hello[~]$
```

## 1.5 Editing the line

Command lines include several features to make it easy to repeat previous commands, possibly in edited form. These and many other command-line features often involve special keys on the keyboard, so for reference [Table 1.1](#) shows these symbols for the various keys on a typical Macintosh keyboard. Apply your technical sophistication ([Box 1.5](#)) if your keyboard differs.

Key	Symbol
Command	⌘
Control	⌞
Shift	⇧
Option	⌥
Up, down, left, right	↑ ↓ ← →
Enter/Return	↵
Tab	→
Delete	⌫

Table 1.1: Miscellaneous keyboard symbols.

One of the most useful ways to edit the line is to “up arrow” ↑, which simply retrieves the previous command. Pressing up arrow again moves further up the list of commands, while “down arrow” ↓ goes back toward the bottom.

Other common ways to edit the line use the control key, which (as we saw in [Box 1.4](#)) is usually written as `Ctrl` or `^`. For example, when typing a new command, or dealing with a previous command, it is often convenient to be able to move quickly within the line. Suppose we typed

```
$ goodbye
```

only to realize that we wanted to put `echo` in front of it. We could use the left arrow key `←` to get to the beginning of the line, but it's easier to type `^A`, which takes us there immediately. Similarly, `^E` moves to the end of the line.<sup>9</sup> Finally, `^U` clears to the beginning of the line and lets us start over.

The combination of `^A`, `^E`, and `^U` will work on most systems, but they don't do you much good if you're editing a longer line, such as this one containing the first line of [Sonnet 1 by William Shakespeare](#) ([Listing 1.6](#)).

Listing 1.6: Printing the first line of Shakespeare's first sonnet.

```
$ echo "From fairest creatures we desire increase,"
```

Suppose we wanted to change "From" to "FRom" to more closely match the text from the original sonnet ([Figure 1.11](#)).<sup>10</sup> We could type `^A` followed by the right arrow key a few times, but on some systems it's possible to move directly to the desired spot by combining the keyboard and mouse via Option-click. That is, you can hold down the Option key on your keyboard (if it exists),<sup>11</sup> and then click with the mouse pointer on the place in the command where you want the cursor. This would let us move right to the "o" in "From", allowing us to delete the "r" and yielding [Listing 1.7](#) directly.

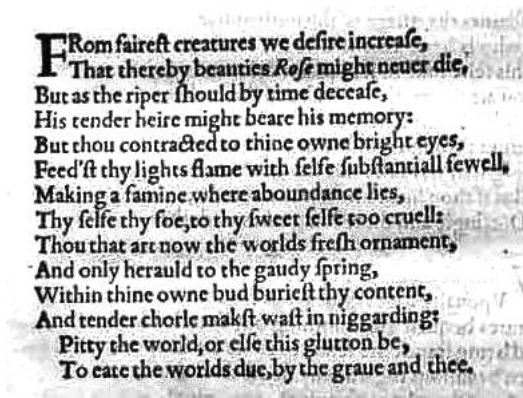


Figure 1.11: The original appearance of Shakespeare's first sonnet.

Listing 1.7: The result of editing a longer command-line command.

```
$ echo "FRom fairest creatures we desire increase,"
```

I usually move around the command line with a combination of `^A`, `^E`, and right & left arrow keys, but for longer commands Option-click can be a big help. (I also frequently change my mind about the exact command I'm typing, in which case I usually find that hitting `^U` and starting over again is the fastest way to proceed.)

### 1.5.1 Exercises

1. Using the up arrow, print to the screen the strings "fee", "fie", "foe", and "fum" without retyping `echo` each time.
2. Starting with the line in [Listing 1.6](#), use any combination of `^A`, `^E`, arrow keys, or Option-click to change the occurrences of the short s to the archaic [long s](#) "ſ" in order to match the appearance of the original ([Figure 1.11](#)). In other words, the argument to `echo` should read "FRom faireft creatures we defire increafe,". *Hint:* It's unlikely that your keyboard can produce "ſ" natively, so either copy it from the text of this tutorial or [Google for it](#) and copy it from the Internet. (If you have trouble copying and pasting into your terminal, I suggest applying the ideas in [Box 1.5](#) to figure out how to do it on your system.)

## 1.6 Cleaning up

When using the command line, sometimes it's convenient to be able to clean up by clearing the screen, which we can do with `clear`:

```
$ clear
```

A keyboard shortcut for this is `^L`.

Similarly, when we are done with a terminal window (or tab) and are ready to exit, we can use the `exit` command:

```
$ exit
```



A keyboard shortcut for this is `^D`.

### 1.6.1 Exercises

1. Clear the contents of the current tab.
2. Open a new tab, execute `echo 'hello'`, and then exit.

## 1.7 Summary

Important commands from this section are summarized in [Table 1.2](#).

Command	Description	Example
<code>echo &lt;string&gt;</code>	Print string to screen	<code>\$ echo hello</code>
<code>man &lt;command&gt;</code>	Display manual page for command	<code>\$ man echo</code>
<code>^C</code>	Get out of trouble	<code>\$ tail ^C</code>
<code>^A</code>	Move to beginning of line	
<code>^E</code>	Move to end of line	
<code>^U</code>	Delete to beginning of line	
Option-click	Move cursor to location clicked	
Up & down arrow	Scroll through previous commands	
<code>clear</code> or <code>^L</code>	Clear screen	<code>\$ clear</code>
<code>exit</code> or <code>^D</code>	Exit terminal	<code>\$ exit</code>




Table 1.2: Important commands from [Section 1](#).

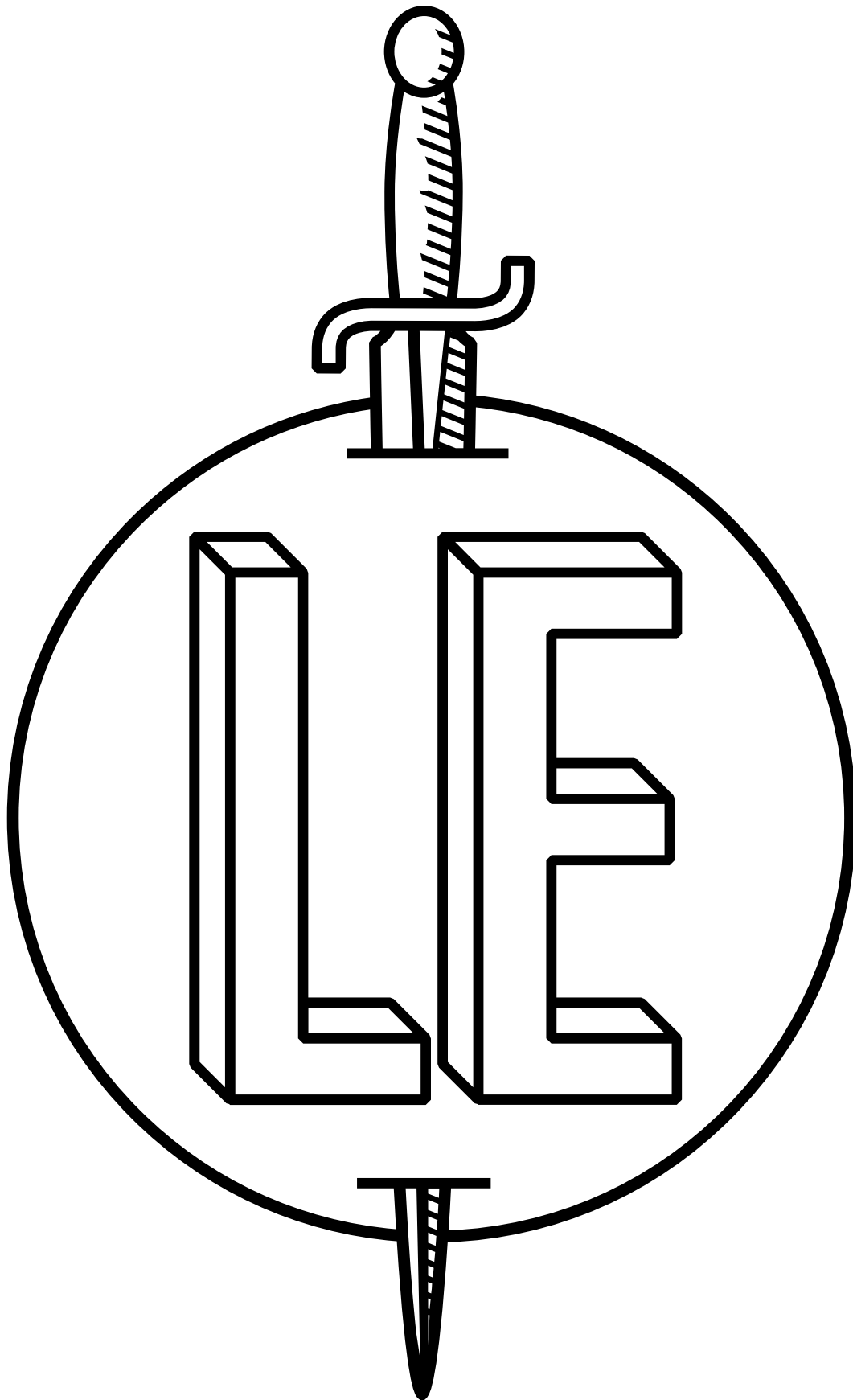
### 1.7.1 Exercises

1. Write a command to print the string `Use "man echo"`, *including* the quotes; i.e., take care not to print out `Use man echo` instead.  
*Hint:* Use double quotes in the inner string, and wrap the whole thing in single quotes.
2. By running `man sleep`, figure out how to make the terminal “sleep” for 5 seconds, and execute the command to do so.
3. Execute the command to sleep for 5000 seconds, realize that’s well over an hour, and then use the instructions from [Box 1.4](#) to get out of trouble.

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