

# DATABASES

## Chapter 3 - Entity Relationship Modeling

Pr. Kamel BOUKHALFA

Slides From the Textbook :  
Carlos Coronel and Steven Morris, Database Systems: Design, Implementation, and Management  
Tenth Edition

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## Objectives

- In this chapter, students will learn:
  - The main characteristics of entity relationship components
  - How relationships between entities are defined, refined, and incorporated into the database design process
  - How ERD components affect database design and implementation
  - That real-world database design often requires the reconciliation of conflicting goals

## The Entity Relationship Model (ERM)

- ER model forms the basis of an ER diagram
- ERD represents conceptual database as viewed by end user
- ERDs depict database's main components:
  - Entities
  - Attributes
  - Relationships

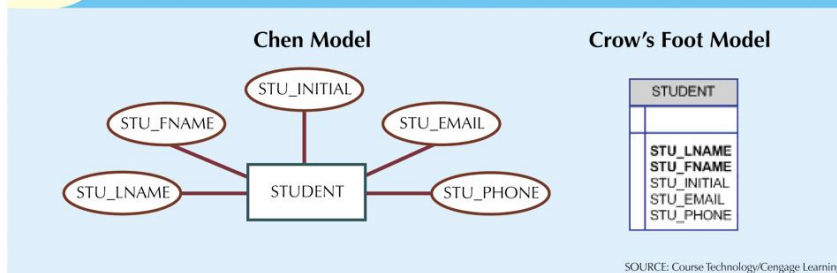
## Entities

- Refers to entity set and not to single entity occurrence
- Corresponds to table and not to row in relational environment
- In Chen and Crow's Foot models, entity is represented by rectangle with entity's name
- The entity name, a noun, is written in capital letters

## Attributes

- Characteristics of entities
- Chen notation: attributes represented by ovals connected to entity rectangle with a line
  - Each oval contains the name of attribute it represents
- Crow's Foot notation: attributes written in attribute box below entity rectangle

**FIGURE 4.1** The attributes of the STUDENT entity: Chen and Crow's Foot



## Attributes (cont'd.)

- Required attribute: must have a value
- Optional attribute: may be left empty
- Domain: set of possible values for an attribute
  - Attributes may share a domain
- Identifiers: one or more attributes that uniquely identify each entity instance
- Composite identifier: primary key composed of more than one attribute

**FIGURE 4.2** The CLASS table (entity) components and contents

Database name: Ch04\_TinyCollege

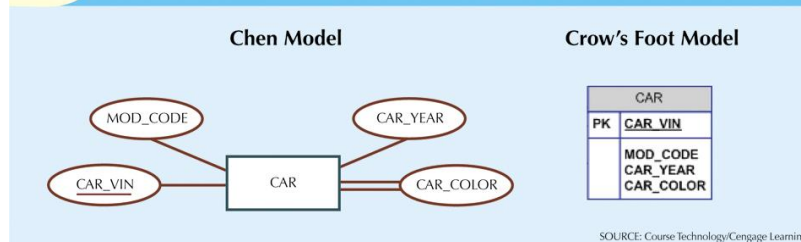
CLASS_CODE	CRS_CODE	CLASS_SECTION	CLASS_TIME	ROOM_CODE	PROF_NUM
10012	ACCT-211	1	MMF 8:00-8:50 a.m.	BUS311	105
10013	ACCT-211	2	MMF 9:00-9:50 a.m.	BUS200	105
10014	ACCT-211	3	TTh 2:30-3:45 p.m.	BUS252	342
10015	ACCT-212	1	MMF 10:00-10:50 a.m.	BUS311	301
10016	ACCT-212	2	Th 6:00-8:40 p.m.	BUS252	301
10017	CIS-220	1	MMF 9:00-9:50 a.m.	KLR209	228
10018	CIS-220	2	MMF 9:00-9:50 a.m.	KLR211	114
10019	CIS-220	3	MMF 10:00-10:50 a.m.	KLR209	228
10020	CIS-420	1	W 6:00-8:40 p.m.	KLR209	162
10021	GM-261	1	MMF 8:00-8:50 a.m.	KLR200	114
10022	GM-261	2	TTh 1:00-2:15 p.m.	KLR200	114
10023	GM-362	1	MMF 11:00-11:50 a.m.	KLR200	162
10024	GM-362	2	TTh 2:30-3:45 p.m.	KLR200	162
10025	MATH-243	1	Th 6:00-8:40 p.m.	DRE155	325

SOURCE: Course Technology/Cengage Learning

## Attributes (cont'd.)

- Composite attribute can be subdivided
- Simple attribute cannot be subdivided
- Single-value attribute can have only a single value
- Multivalued attributes can have many values

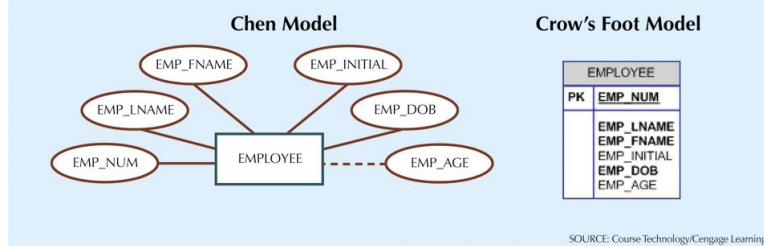
**FIGURE 4.3** A multivalued attribute in an entity



## Attributes (cont'd.)

- M:N relationships and multivalued attributes should not be implemented
  - Create several new attributes for each of the original multivalued attributes' components
  - Create new entity composed of original multivalued attributes' components
- Derived attribute: value may be calculated from other attributes
  - Need not be physically stored within database

**FIGURE 4.6** Depiction of a derived attribute



**TABLE 4.2** Advantages and Disadvantages of Storing Derived Attributes

	DERIVED ATTRIBUTE	
	STORED	NOT STORED
<b>Advantage</b>	Saves CPU processing cycles Saves data access time Data value is readily available Can be used to keep track of historical data	Saves storage space Computation always yields current value
<b>Disadvantage</b>	Requires constant maintenance to ensure derived value is current, especially if any values used in the calculation change	Uses CPU processing cycles Increases data access time Adds coding complexity to queries

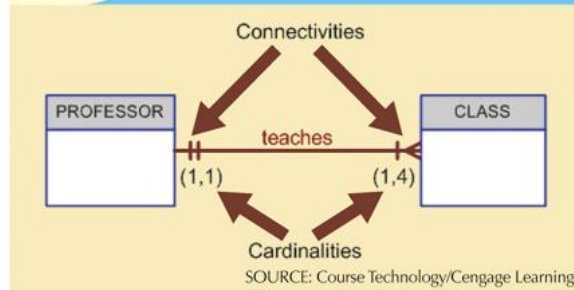
## Relationships

- Association between entities
- Participants are entities that participate in a relationship
- Relationships between entities always operate in both directions
- Relationship can be classified as 1:M
- Relationship classification is difficult to establish if only one side of the relationship is known

## Connectivity and Cardinality

- Connectivity
  - Describes the relationship classification
- Cardinality
  - Expresses minimum and maximum number of entity occurrences associated with one occurrence of related entity
- Established by very concise statements known as business rules

**FIGURE 4.7** Connectivity and cardinality in an ERD



## Existence Dependence

- Existence dependence
  - Entity exists in database only when it is associated with another related entity occurrence
- Existence independence
  - Entity can exist apart from one or more related entities
  - Sometimes such an entity is referred to as a strong or regular entity



## Relationship Strength

- Weak (non-identifying) relationships
  - Exists if PK of related entity does not contain PK component of parent entity
- Strong (identifying) relationships
  - Exists when PK of related entity contains PK component of parent entity

**FIGURE 4.8** A weak (non-identifying) relationship between COURSE and CLASS

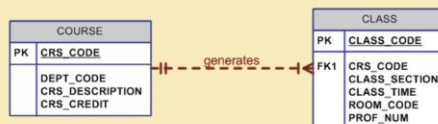


Table name: COURSE Database name: Ch04\_TinyCollege

CRS_CODE	DEPT_CODE	CRS_DESCRIPTION	CRS_CREDIT
ACCT-211	ACCT	Accounting I	3
ACCT-212	ACCT	Accounting II	3
CIS-220	CIS	Intro. to Microcomputing	3
CIS-420	CIS	Database Design and Implementation	4
MATH-243	MATH	Mathematics for Managers	3
GM-261	CIS	Intro. to Statistics	3
GM-362	CIS	Statistical Applications	4

Table name: CLASS

CLASS_CODE	CRS_CODE	CLASS_SECTION	CLASS_TIME	ROOM_CODE	PROF_NUM
10012	ACCT-211	1	MAN 8:00-8:50 a.m.	BUS311	105
10013	ACCT-211	2	MAN 9:00-9:50 a.m.	BUS200	105
10014	ACCT-211	3	TTh 2:30-3:45 p.m.	BUS252	342
10015	ACCT-212	1	MAN 10:00-10:50 a.m.	BUS311	301
10016	ACCT-212	2	Th 6:00-8:40 p.m.	BUS252	301
10017	CIS-220	1	MAN 9:00-9:50 a.m.	KLR209	226
10018	CIS-220	2	MAN 9:00-9:50 a.m.	KLR211	114
10019	CIS-220	3	MAN 10:00-10:50 a.m.	KLR209	226
10020	CIS-420	1	W 6:00-8:40 p.m.	KLR209	162
10021	GM-261	1	MAN 8:00-8:50 a.m.	KLR200	114
10022	GM-261	2	TTh 1:00-2:15 p.m.	KLR200	114
10023	GM-362	1	MAN 11:00-11:50 a.m.	KLR200	162
10024	GM-362	2	TTh 2:30-3:45 p.m.	KLR200	162
10025	MATH-243	1	Th 6:00-8:40 p.m.	DRE155	325

SOURCE: Course Technology/Cengage Learning.

**FIGURE 4.9** A strong (identifying) relationship between COURSE and CLASS

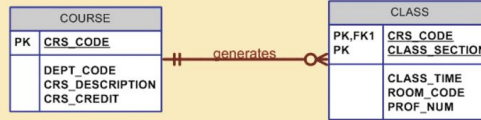


Table name: COURSE

Database name: Ch04\_TinyCollege\_Alt

CRS_CODE	DEPT_CODE	CRS_DESCRIPTION	CRS_CREDIT
ACCT-211	ACCT	Accounting I	3
ACCT-212	ACCT	Accounting II	3
CIS-220	CIS	Intro. to Microcomputing	3
CIS-420	CIS	Database Design and Implementation	4
MATH-243	MATH	Mathematics for Managers	3
QM-261	CIS	Intro. to Statistics	3
QM-362	CIS	Statistical Applications	4

Table name: CLASS

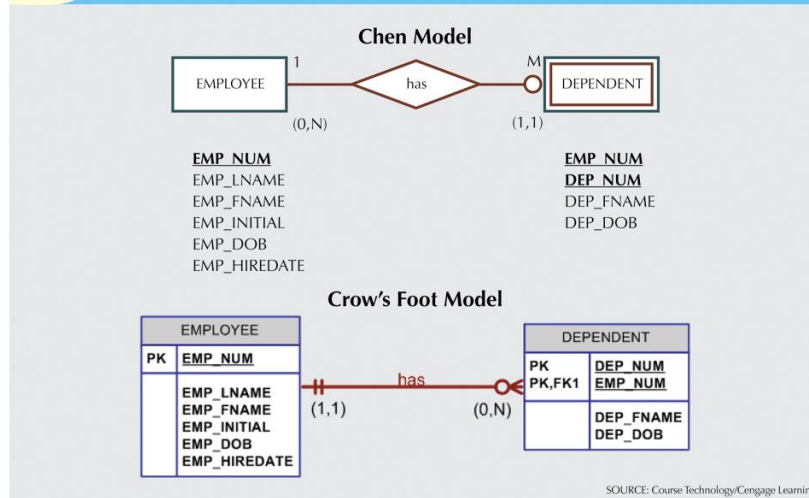
CRS_CODE	CLASS_SECTION	CLASS_TIME	ROOM_CODE	PROF_NUM
ACCT-211	1	M/W/F 8:00-8:50 a.m.	BUS311	105
ACCT-211	2	M/W/F 9:00-9:50 a.m.	BUS200	105
ACCT-211	3	TTh 2:30-3:45 p.m.	BUS252	342
ACCT-212	1	M/W/F 10:00-10:50 a.m.	BUS311	301
ACCT-212	2	Th 6:00-8:40 p.m.	BUS252	301
CIS-220	1	M/W/F 9:00-9:50 a.m.	KLR209	228
CIS-220	2	M/W/F 9:00-9:50 a.m.	KLR211	114
CIS-220	3	M/W/F 10:00-10:50 a.m.	KLR209	228
CIS-420	1	W 6:00-8:40 p.m.	KLR209	162
MATH-243	1	Th 6:00-8:40 p.m.	DRE155	325
QM-261	1	M/W/F 8:00-8:50 a.m.	KLR200	114
QM-261	2	TTh 1:00-2:15 p.m.	KLR200	114
QM-362	1	M/W/F 11:00-11:50 a.m.	KLR200	162
QM-362	2	TTh 2:30-3:45 p.m.	KLR200	162

SOURCE: Course Technology/Cengage Learning.

## Weak Entities

- Weak entity meets two conditions
  - Existence-dependent
  - Primary key partially or totally derived from parent entity in relationship
- Database designer determines whether an entity is weak based on business rules

**FIGURE 4.10** A weak entity in an ERD



**FIGURE 4.11** A weak entity in a strong relationship

Database name: Ch04\_ShortCo

Table name: EMPLOYEE					
EMP_NUM	EMP_LNAME	EMP_FNAME	EMP_INITIAL	EMP_DOB	EMP_HIREDATE
1001	Callifante	Jeanine	J	12-Mar-64	25-May-97
1002	Smithson	William	K	23-Nov-70	28-May-97
1003	Washington	Herman	H	15-Aug-68	28-May-97
1004	Chen	Lydia	B	23-Mar-74	15-Oct-98
1005	Johnson	Melanie		28-Sep-66	20-Dec-98
1006	Ortega	Jorge	G	12-Jul-79	05-Jan-02
1007	O'Donnell	Peter	D	10-Jun-71	23-Jun-02
1008	Brzenski	Barbara	A	12-Feb-70	01-Nov-03

Table name: DEPENDENT			
EMP_NUM	DEP_NUM	DEP_FNAME	DEP_DOB
1001	1	Annelise	05-Dec-97
1001	2	Jorge	30-Sep-02
1003	1	Suzanne	25-Jan-04
1006	1	Carlos	25-May-01
1008	1	Michael	19-Feb-95
1008	2	George	27-Jun-98
1008	3	Katherine	18-Aug-03

SOURCE: Course Technology/Cengage Learning

## Relationship Participation

- Optional participation
  - One entity occurrence does not require corresponding entity occurrence in particular relationship
- Mandatory participation
  - One entity occurrence requires corresponding entity occurrence in particular relationship

TABLE  
4.3 Crow's Foot Symbols

CROW'S FOOT SYMBOLS	CARDINALITY	COMMENT
	(0,N)	Zero or many; the "many" side is optional.
	(1,N)	One or many; the "many" side is mandatory.
	(1,1)	One and only one; the "1" side is mandatory.
	(0,1)	Zero or one; the "1" side is optional.

**FIGURE 4.13** CLASS is optional to COURSE



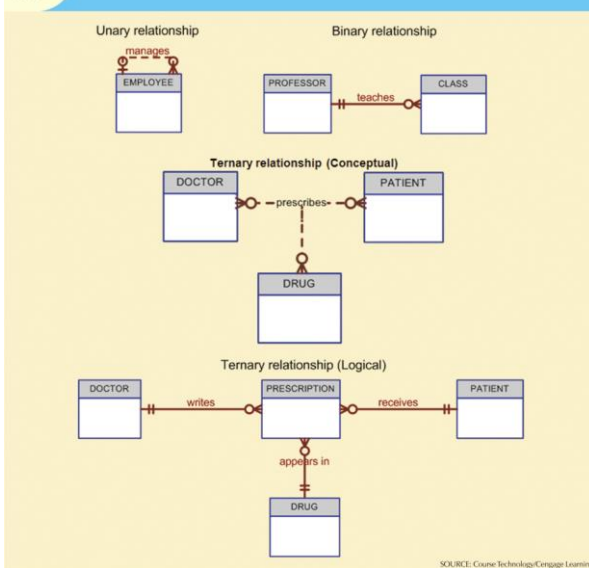
**FIGURE 4.14** COURSE and CLASS in a mandatory relationship



## Relationship Degree

- Indicates number of entities or participants associated with a relationship
- Unary relationship
  - Association is maintained within single entity
- Binary relationship
  - Two entities are associated
- Ternary relationship
  - Three entities are associated

**FIGURE 4.15** Three types of relationship degree



**FIGURE 4.16** The implementation of a ternary relationship

Database name: Ch04\_Clinic

**Table name: DRUG**

DRUG_CODE	DRUG_NAME	DRUG_PRICE
AF15	Atgapan-15	25.00
AF25	Atgapan-25	35.00
DRO	Droloene Chloride	111.89
DRZ	Druzocholar Cryptolene	19.99
KO15	Koloblar Oxyheazalene	65.75
OLE	Oleander-Orizapan	123.95
TRYP	Tryptolac Heptadimetric	79.45

**Table name: PATIENT**

PAT_NUM	PAT_TITLE	PAT_LNAME	PAT_FNAME	PAT_INITIAL	PAT_DOB	PAT_AREACODE	PAT_PHONE
100	Mr.	Kolmycz	George	D	15-Jun-1942	615	324-5456
101	Ms.	Lewis	Rhonda	G	19-Mar-2005	615	324-4472
102	Mr.	Vandam	Rhett		14-Nov-1958	901	675-8993
103	Ms.	Jones	Anne	M	16-Oct-1974	615	898-3456
104	Mr.	Lange	John	P	08-Nov-1971	901	504-4430
105	Mr.	Williams	Robert	D	14-Mar-1975	615	890-3220
106	Mrs.	Smith	Jeanine	K	12-Feb-2003	615	324-7883
107	Mr.	Dante	Jorge	D	21-Aug-1974	615	890-4567
108	Mr.	Wlesenbach	Paul	R	14-Feb-1965	615	897-4358
109	Mr.	Smith	George	K	18-Jun-1961	901	504-3339
110	Mrs.	Genkazi	Leighla	W	19-May-1970	901	569-0093
111	Mr.	Washington	Rupert	E	03-Jan-1966	615	890-4925
112	Mr.	Johnson	Edward	E	14-May-1961	615	898-4387
113	Ms.	Smythe	Melanie	P	15-Sep-1970	615	324-9006
114	Ms.	Brandon	Marie	O	02-Nov-1932	901	862-0945
115	Mrs.	Saranda	Hermine	R	25-Jul-1972	615	324-5505
116	Mr.	Smith	George	A	08-Nov-1965	615	890-2984

**Table name: DOCTOR**

DOC_ID	DOC_LNAME	DOC_FNAME	DOC_INITIAL	DOC_SPECIALTY
29827	Sanchez	Julio	J	Dermatology
32445	Jorgensen	Annelise	G	Neurology
33456	Korenali	Anatoly	A	Urology
33989	LeGrande	George		Pediatrics
34409	Washington	Dennis	F	Orthopaedics
36221	McPherson	Katye	H	Dermatology
36712	Dreifag	Herman	G	Psychiatry
36995	Minn	Tran		Neurology
40004	Chin	Ming	D	Orthopaedics
40028	Feinstein	Denise	L	Gynecology

**Table name: PRESCRIPTION**

DOC_ID	PAT_NUM	DRUG_CODE	PRES_DOSAGE	PRES_DATE
32445	102	DRZ	2 tablets every four hours -- 50 tablets total	12-Nov-12
32445	113	OLE	1 teaspoon with each meal -- 250 ml total	14-Nov-12
34409	101	KO15	1 tablet every six hours -- 30 tablets total	14-Nov-12
36221	109	DRO	2 tablets with every meal -- 60 tablets total	14-Nov-12
36995	107	KO15	1 tablet every six hours -- 30 tablets total	14-Nov-12

SOURCE: Course Technology/Cengage Learning

## Recursive Relationships

- Relationship can exist between occurrences of the same entity set
  - Naturally found within unary relationship

**FIGURE 4.19** Another unary relationship: "PART contains PART"

Table name: PART\_V1 Database name: CH04\_PartCo

PART_CODE	PART_DESCRIPTION	PART_IN_STOCK	PART_UNITS_NEEDED	PART_OF_PART
AA21-6	2.5 cm. washer, 1.0 mm. rim	432	4	C-130
AB-121	Cotter pin, copper	1034	2	C-130
C-130	Rotor assembly	36		
E129	2.5 cm. steel shank	128	1	C-130
X10	10.25 cm. rotor blade	345	4	C-130
X34AVV	2.5 cm. hex nut	879	2	C-130

SOURCE: Course Technology/Cengage Learning

**FIGURE 4.20** Implementation of the M:N recursive relationship "PART contains PART"

Table name: COMPONENT Database name: Ch04\_PartCo

COMP_CODE	PART_CODE	COMP_PARTS_NEEDED
C-130	AA21-6	4
C-130	AB-121	2
C-130	E129	1
C-131A2	E129	1
C-130	X10	4
C-131A2	X10	1
C-130	X34AVV	2
C-131A2	X34AVV	2

Table name: PART

PART_CODE	PART_DESCRIPTION	PART_IN_STOCK
AA21-6	2.5 cm. washer, 1.0 mm. rim	432
AB-121	Cotter pin, copper	1034
C-130	Rotor assembly	36
E129	2.5 cm. steel shank	128
X10	10.25 cm. rotor blade	345
X34AVV	2.5 cm. hex nut	879

SOURCE: Course Technology/Cengage Learning

**FIGURE 4.22** Implementation of the 1:M recursive relationship "EMPLOYEE manages EMPLOYEE"

Table name: EMPLOYEE\_V2

EMP_CODE	EMP_LNAME	EMP_MANAGER
101	Waddell	102
102	Orincon	
103	Jones	102
104	Rebelloh	102
105	Robertson	102
106	Deltona	102

Database name: Ch04\_PartCo

SOURCE: Course Technology/Cengage Learning

## Associative (Composite) Entities

- Also known as bridge entities
- Used to implement M:N relationships
- Composed of primary keys of each of the entities to be connected
- May also contain additional attributes that play no role in connective process



**FIGURE 4.23** Converting the M:N relationship into two 1:M relationships

Table name: STUDENT

STU_NUM	STU_LNAME
321452	Bowser
324257	Smithson

Database name: Ch04\_CollegeTry

Table name: ENROLL

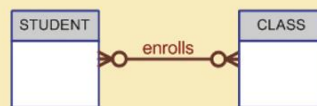
CLASS_CODE	STU_NUM	ENROLL_GRADE
10014	321452	C
10014	324257	B
10018	321452	A
10018	324257	B
10021	321452	C
10021	324257	C

Table name: CLASS

CLASS_CODE	CRS_CODE	CLASS_SECTION	CLASS_TIME	ROOM_CODE	PROF_NUM
10014	ACCT-211	3	TTh 2:30-3:45 p.m.	BUS252	342
10018	CIS-220	2	MWTF 9:00-9:50 a.m.	KLR211	114
10021	QM-261	1	MWTF 8:00-8:50 a.m.	KLR200	114

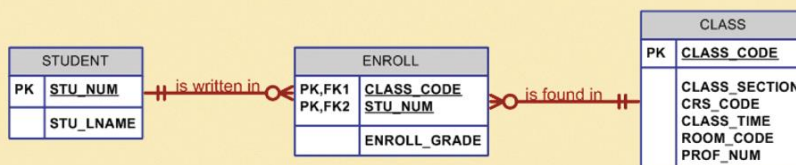
SOURCE: Course Technology/Cengage Learning

**FIGURE 4.24** The M:N relationship between STUDENT and CLASS



SOURCE: Course Technology/Cengage Learning

**FIGURE 4.25** A composite entity in an ERD



SOURCE: Course Technology/Cengage Learning

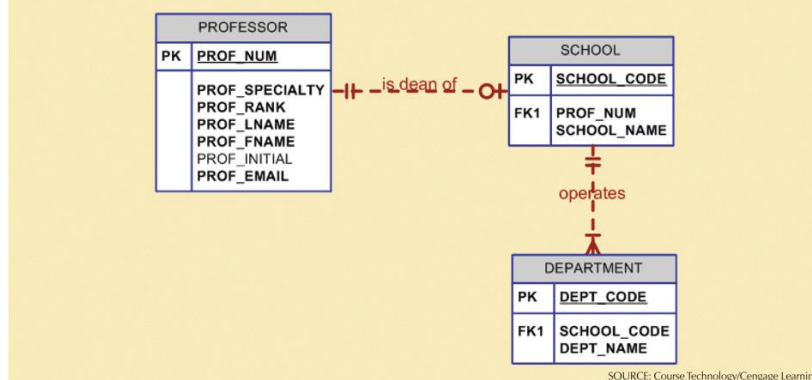
## Developing an ER Diagram

- Database design is an iterative process
  - Create detailed narrative of organization's description of operations
  - Identify business rules based on description of operations
  - Identify main entities and relationships from business rules
  - Develop initial ERD
  - Identify attributes and primary keys that adequately describe entities
  - Revise and review ERD

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**FIGURE 4.26** The first Tiny College ERD segment



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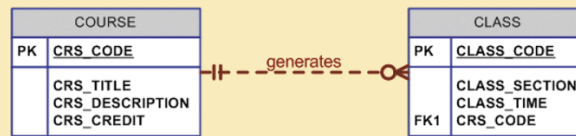
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**FIGURE 4.27** The second Tiny College ERD segment



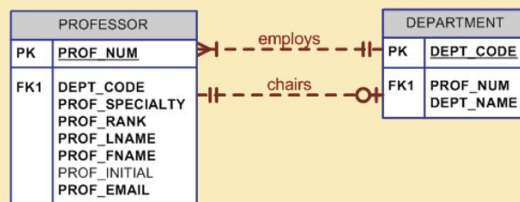
SOURCE: Course Technology/Cengage Learning

**FIGURE 4.28** The third Tiny College ERD segment



SOURCE: Course Technology/Cengage Learning

**FIGURE 4.29** The fourth Tiny College ERD segment



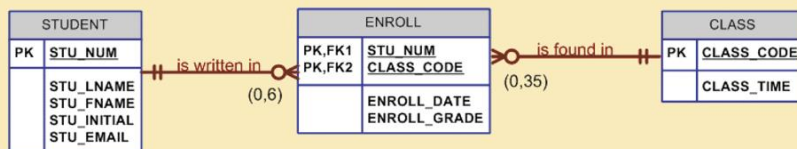
SOURCE: Course Technology/Cengage Learning

**FIGURE 4.30** The fifth Tiny College ERD segment



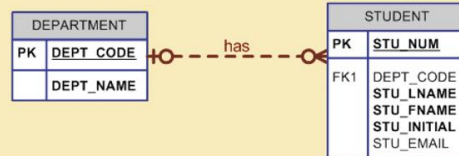
SOURCE: Course Technology/Cengage Learning

**FIGURE 4.31** The sixth Tiny College ERD segment



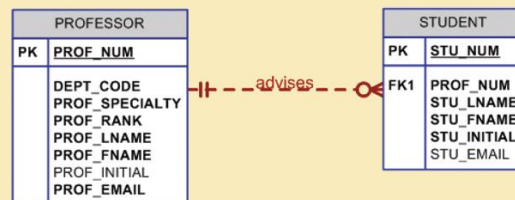
SOURCE: Course Technology/Cengage Learning

**FIGURE 4.32** The seventh Tiny College ERD segment



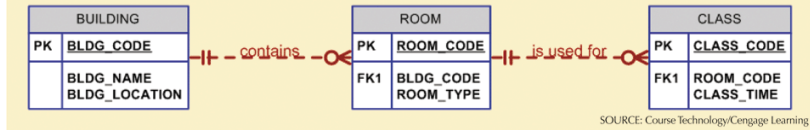
SOURCE: Course Technology/Cengage Learning

**FIGURE 4.33** The eighth Tiny College ERD segment



SOURCE: Course Technology/Cengage Learning

**FIGURE 4.34** The ninth Tiny College ERD segment



**TABLE 4.4** Components of the ERM

ENTITY	RELATIONSHIP	CONNECTIVITY	ENTITY
SCHOOL	operates	1:M	DEPARTMENT
DEPARTMENT	has	1:M	STUDENT
DEPARTMENT	employs	1:M	PROFESSOR
DEPARTMENT	offers	1:M	COURSE
COURSE	generates	1:M	CLASS
PROFESSOR	is dean of	1:1	SCHOOL
PROFESSOR	chairs	1:1	DEPARTMENT
PROFESSOR	teaches	1:M	CLASS
PROFESSOR	advises	1:M	STUDENT
STUDENT	enrolls in	M:N	CLASS
BUILDING	contains	1:M	ROOM
ROOM	is used for	1:M	CLASS

Note: ENROLL is the composite entity that implements the M:N relationship "STUDENT enrolls in CLASS."

FIGURE 4.36 The conceptual UML class diagram for Tiny College

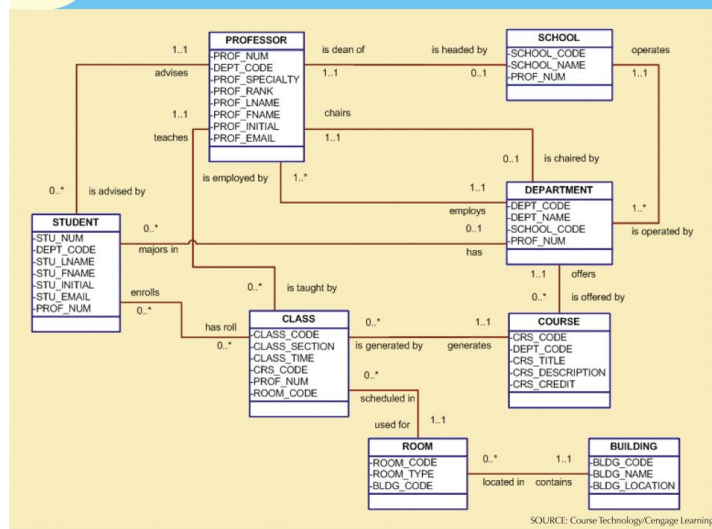
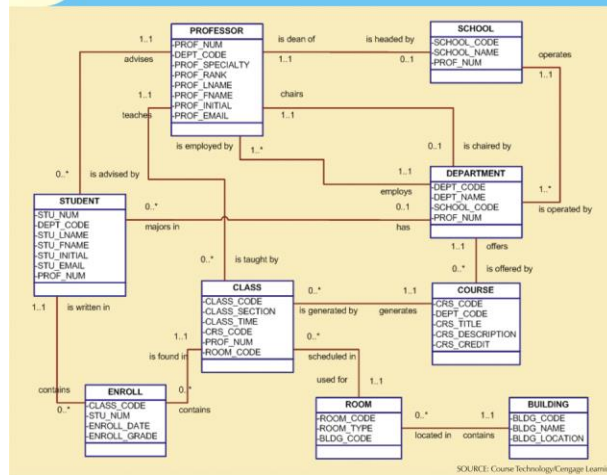


FIGURE 4.37 The implementation-ready UML class diagram for Tiny College



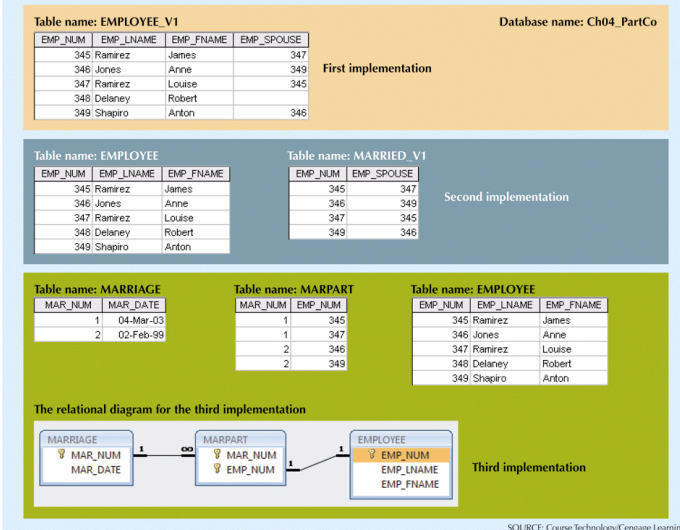
## Database Design Challenges: Conflicting Goals

- Database designers must make design compromises
  - Conflicting goals: design standards, processing speed, information requirements
- Important to meet logical requirements and design conventions
- Design is of little value unless it delivers all specified query and reporting requirements
- Some design and implementation problems do not yield “clean” solutions

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**FIGURE 4.38** Various implementations of the 1:1 recursive relationship



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## Summary

- Entity relationship (ER) model
  - Uses ERD to represent conceptual database as viewed by end user
  - ERM's main components:
    - Entities
    - Relationships
    - Attributes
  - Includes connectivity and cardinality notations

## Summary (cont'd.)

- Connectivities and cardinalities are based on business rules
- M:N relationship is valid at conceptual level
  - Must be mapped to a set of 1:M relationships
- ERDs may be based on many different ERMs
- UML class diagrams are used to represent the static data structures in a data model
- Database designers are often forced to make design compromises