

# MASTER THESIS

## Your thesis title

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Semester: Summer Semester 2019

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## **Acknowledgments**

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# Abstract

This thesis template is based on the one from [GitHub repository of Systems Security Research Group University Duisburg-Essen](#)

**Keywords**—  $\text{\LaTeX}$

# 1 Introduction to L<sup>A</sup>T<sub>E</sub>X

L<sup>A</sup>T<sub>E</sub>X is a high-quality typesetting system; it includes features designed for the production of technical and scientific documentation. L<sup>A</sup>T<sub>E</sub>X is the de facto standard for the communication and publication of scientific documents [1].

At the very beginning of this template and short tutorial of using L<sup>A</sup>T<sub>E</sub>X, some basic commands are shown in the following section.

## 1.1 Basic commands and symbols

### Insert quotation marks

In L<sup>A</sup>T<sub>E</sub>X, the quotation marks are not recognized as in Microsoft Word or some other text-editing environment. If you type twice `"`, the output will be `"some quotation"`. Hence, one should use `` `` combined with `"` in L<sup>A</sup>T<sub>E</sub>X environment instead and the output will be `"some quotation"`. You can also check this in the source code.

### Insert space symbol

In L<sup>A</sup>T<sub>E</sub>X, the `"space"` used in your code will be shown as expected in most cases, however it will not be shown as a space in the generated pdf-file if typed after a L<sup>A</sup>T<sub>E</sub>X command. To add a space character in such cases, one should try to insert a `~` symbol to generate an extra space character in the text. For example, `LATEX is a typesetting system`, instead of `LATEXis a typesetting system`.

### Type special characters

There are some characters defined as special characters in L<sup>A</sup>T<sub>E</sub>X, e.g. `%`. To type such characters in the text, try to add a backslash before them (`\%` instead of `%`).

## Keep numbers and units in the same line

Sometimes it is necessary to add some number with units in the text, however the numbers and their units should not be divided into two different lines, hence try to use `{\,}` instead of “space” character in this case. You can check the source code in the corresponding [tex-file](#).

For example, you may write:

In 2017, the electricity generated by PV was roughly 38.4 TWh, while wind about 104 TWh [2].

However, it maybe better to write the sentence as:

In 2017, the electricity generated by PV was roughly 38.4 TWh, while wind about 104 TWh .

## Font settings

All font types and sizes are already defined in the [cls-file](#), if you want to change the font types, formats or sizes you can check and change the corresponding lines of code (search for keyword “font”).

You can get a list of  $\text{\LaTeX}$ supported fonts [here](#). To make sure this template can work on different operating systems, in the document class file only the font types directly accessible with  $\text{\LaTeX}$  packages are used. Of course it is possible to use other fonts, e.g. Times New Roman or Tahoma on Windows platform.

## Define and use colors

$\text{\LaTeX}$  offers numerous predefined colors, however in certain cases it is still necessary to define new customized colors. To do so, one can use the `\definecolor` command in  $\text{\LaTeX}$ , where the first parameter is name of the customized color, the second one is the model chose to define the color (xcolor offers gray, rgb, RGB, HTML and cmyk, you can check the corresponding definitions [here](#)) and the third one is description of the



color. You can search online for color calculators or pickers to find the corresponding values for colors. The following code defines a new color so-called “new-color”:

```
\definecolor{new-color}{RGB}{0, 170, 165}
```

You may use `{\color{color}text}` or `\textcolor{color}{text}` to change text color. To give an example, the customized color defined before is used. With the code `{\color{new-color}example}` it returns `example`.

You can also use ! character to use percentage colors or even mix different colors to get a new one (e.g. `red!50` is 50% red).

For example, colors of following numbers are fading from 100% to 10% of L<sup>A</sup>T<sub>E</sub>X pre-defined red `0123456789`. This method is especially helpful to set colors for a table, which will be discussed in chapter 4.

It is also feasible to get a new color by mixing defined colors. For example one can mix 50% yellow with 90% red `{\color{yellow!50!red!90}mixed color}`, the output is `mixed color`.

## 2 Text Structure

In a chapter it usually has several levels of sections and subsections to keep the contents well organized.

### 2.1 This is a new section

#### 2.1.1 This is a new subsection

Although in  $\text{\LaTeX}$ , there is also a `\subsubsection` command which can generate an extra level of contents under subsection, it is not recommended to be used. The possible solution maybe:

**A new paragraph**

instead of

##### 2.1.1.1 A new subsubsection

It should be noticed that all font types and spacing before or after the titles can be customized in the `cls-file`.

#### 2.1.2 Make a list

It is also quite often to list out some important points in the text.

- This is an unimportant entry
- This is another unimportant entry :D

## 3 Using Mathematical Expressions

L<sup>A</sup>T<sub>E</sub>X offers powerful support for mathematical expressions, which are rather important in scientific documents. In this chapter, several examples to insert mathematical expressions are shown.

### 3.1 Equations and Formulas

Following are some equations from IEEE Standard 738-2012 [3], which are used here as example and to show some basic operation and L<sup>A</sup>T<sub>E</sub>X code to insert mathematical equations into your text.

If you want to insert a single equation (as the one shown in Formula 3.1), just create an **equation** environment and type the corresponding equation.

$$q_r = 17.8 \cdot D_0 \cdot \varepsilon \cdot \left[ \left( \frac{T_{max} + 273}{100} \right)^4 - \left( \frac{T_a + 273}{100} \right)^4 \right] \quad W/m \quad (3.1)$$

Maybe you also want to explain meanings of the variables used in the equation, L<sup>A</sup>T<sub>E</sub>X offers a **tabbing** environment which can be used to align the variables and corresponding explanations. As an example, for the variables used in Formula 3.1, one may write:

where	$D_0$	is the conductor diameter,
	$\varepsilon$	is the emissivity of surface area,
	$T_{max}$	is the maximum operating temperature of the conductor,
	$T_a$	is the ambient temperature.

As shown above, to refer one variable or insert some mathematical expression in the text body, one may use **{ $\$ \$$ }** to create a mathematical expression environment.

It is also useful to write some equations in one block (as shown in Formula 3.3), however to make the equations look better, you may align the equations with each other. For example in the exemplary equations, they are aligned to the equal symbol. To align text in L<sup>A</sup>T<sub>E</sub>X environment, the `&` symbol is used.

$$q_c + q_r = q_s + I^2 \cdot R(T_s) \quad (3.2)$$

$$I = \sqrt{\frac{q_c + q_r - q_s}{R(T_{max})}} \quad (3.3)$$

Similar to the `\align` environment, you may create equations with `\subequations` environment, which will create 3.4a and 3.4b instead of a new number for the second equation as in Formula 3.3 did.

$$q_{c1} = K_{angle} \cdot [1.01 + 1.35 \cdot N_{Re}^{0.52}] \cdot k_f \cdot (T_{max} - T_a) \quad W/m \quad (3.4a)$$

$$q_{c2} = K_{angle} \cdot 0.754 \cdot N_{Re}^{0.6} \cdot k_f \cdot (T_{max} - T_a) \quad W/m \quad (3.4b)$$

## 3.2 Inline Mathematical Expressions

It is usually necessary to use some mathematical expressions inline, e.g. to mention variables or add units after numbers. As mentioned before, using `{ $$ $ }$`  inline environment is rather simple, e.g. `H2O` (created with `{ $$ H_2O $ }$` ). However, expressions generated with mathematical environment in L<sup>A</sup>T<sub>E</sub>X are always italic. If you wish to have normal expressions, you may use the `\ensuremath` environment, e.g. `H2O` (created with `H{\ensuremath{ _2}}O`). If you need to insert some mathematical expression quite often, you can also define a new command for such symbols or expressions. For example, you may define a new command for superscript -n and the dot multiplication sign with

```
\newcommand{\intextInv}[1]{\ensuremath{\wedge^{-#1}}}
```

```
\newcommand{\intextDot}{\ensuremath{\cdot}}
```

So that you can use `m{\intextDot}s{\intextInv{1}}` to create the SI unit for speed  $\text{m}\cdot\text{s}^{-1}$  and `kg{\intextDot}m{\intextDot}s{\intextInv{2}}` for the SI unit of force  $\text{kg}\cdot\text{m}\cdot\text{s}^{-2}$

## 4 Figure and Table

In a scientific document, it is necessary and essential to insert several figures or table to visualize the results.

### 4.1 Insert Images

L<sup>A</sup>T<sub>E</sub>X provides several options to handle images and make them look exactly what you need. In this section, some basic operations are explained, e.g. how to include images, how to shrink or enlarge them and how to reference them within your document.

The following code block shows a basic example to insert a figure into the text (see Figure 4.1). The explanations for each line of code are also written in the code block.

```
1 \begin{figure}[h!]  
2     % position the figure at the horizontal center  
3     \centering  
4     % figure width set to 0.75 times the width of text  
5     body  
6     \includegraphics[width=0.75\textwidth]{fig_1.pdf}  
7     % set figure caption  
8     \caption{An exemplary figure}  
9     % set label for this figure so it can be refered in  
10    the text  
11    \label{fig_1}  
12 \end{figure}
```

Sometimes one need to insert multiple subplots at once. In L<sup>A</sup>T<sub>E</sub>X this can be realized by applying the `\subfloat` environment. In Figure 4.2, an example is shown, where four subfigures are included in one figure.

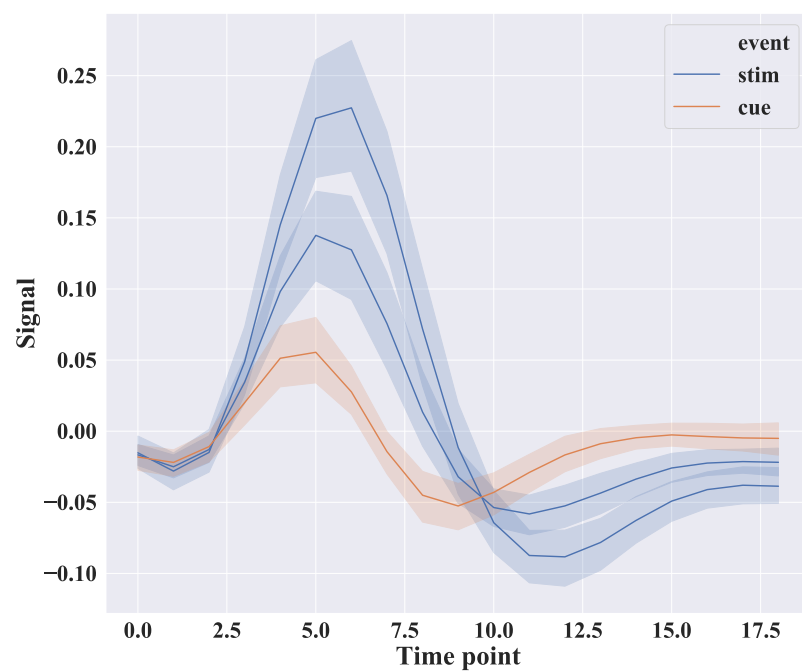


Figure 4.1: An exemplary figure

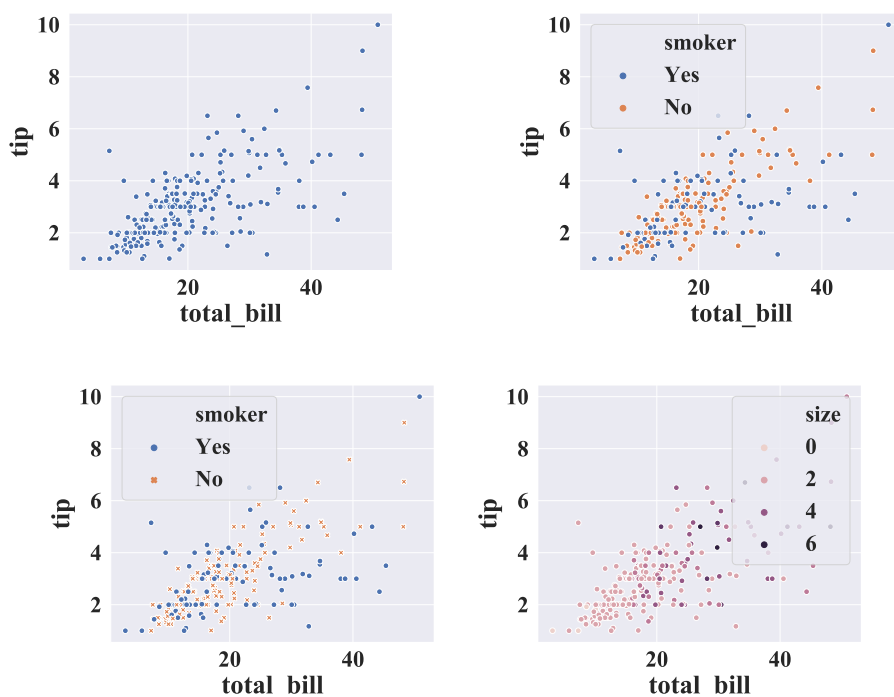


Figure 4.2: Example of subfigures

In this template, all exemplary figures are generated by `matplotlib.pyplot` library and scaled to wished size in the text. It should be however noticed, that due to the resizing process in  $\text{\LaTeX}$ , the font size set in original figures may be lost. Therefore, it is import-

ant to attempt different font size in your figures generated by software or programming languages. Another option is to utilize the `tikzpicture` package in  $\text{\LaTeX}$ , which can help to add text description of axes. An example of using `tikzpicture` package to obtain the same figure as Figure 4.1 is shown in Figure 4.3. You can compare this two figures and refer to the corresponding codes when necessary.

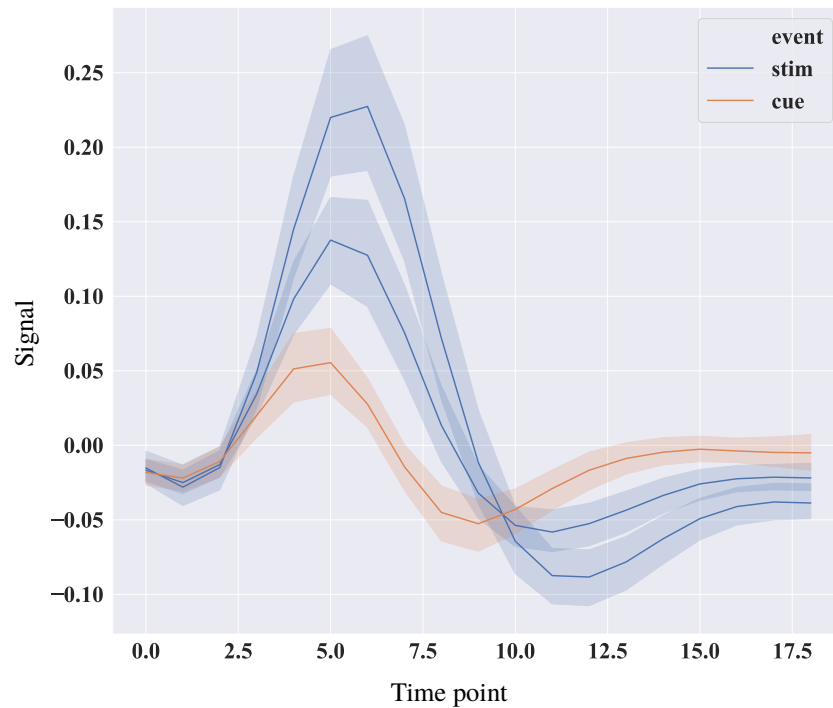


Figure 4.3: An example of `tikzpicture`

## 4.2 Inserting Tables

Table is another common element in scientific documents.  $\text{\LaTeX}$  provides a large set of tools to customize tables. Some most common types and corresponding commands are shown in this section.

The following code block shows a simple example to create a table. The parameter of command `tabular` is aimed to set the number of columns, their delimiters and the alignment types. As shown in the exemplary codes, `| l | c | r |` creates a table with three columns and the “|” symbols create vertical delimiters in the table. The letters are the definitions of alignment for each column, e.g. “l” means left alignment,



“c” center and “r” right. To add horizontal delimiters, just add `\hline` before or after the entry of a row.

```

1 \begin{table}
2     \centering
3     \begin{tabular}{| l | c | r |}
4         \hline
5         Points per game & Rebounds per game &
6             Assists per game \\ \hline
7         7.6 & 1.9 & 1.3 \\ \hline
8         15.4 & 3.1 & 2.5 \\ \hline
9         19.9 & 5.3 & 3.8 \\ \hline
10    \end{tabular}
11 \end{table}

```

Points per game	Rebounds per game	Assists per game
7.6	1.9	1.3
15.4	3.1	2.5
19.9	5.3	3.8

Table 4.1: An exemplary table

Now the parameter `| l c r |` is used to format columns and some `\hline` commands are removed, the output table is shown in Table 4.2.

Points per game	Rebounds per game	Assists per game
7.6	1.9	1.3
15.4	3.1	2.5
19.9	5.3	3.8

Table 4.2: Another exemplary table with fewer borders

It is sometimes necessary to merge several cells into one to make the table contents more evident. In  $\text{\LaTeX}$  this function can be done by using `\multicolumn{text}{pos}{text}` or `\multirow{text}{width}{text}` commands. It should be noticed in Table 4.6,

instead of using simply `\hline`, `\cline{2-3}` is used, which means add a horizontal border only from the 2nd to 3rd columns.

Points per game	Rebounds per game	Assists per game
N/A		1.3
15.4	3.1	2.5
19.9	5.3	3.8

Table 4.3: Exemplary table with merged columns

Points per game	Rebounds per game	Assists per game
N/A	1.9	1.3
	3.1	2.5
19.9	5.3	3.8

Table 4.4: Exemplary table with merged rows

In chapter 1 the color function in  $\text{\LaTeX}$  has already been introduced.

Points per game	Rebounds per game	Assists per game
7.6	1.9	1.3
15.4	3.1	2.5
19.9	5.3	3.8
22.5	6.3	4.9
25.2	5.5	5.5

Table 4.5: Another exemplary table

Season	Minutes per game	Points per game	Rebounds per game	Assists per game	Steals per game
1996–97	15.5	7.6	1.9	1.3	.7
1997–98	26.0	15.4	3.1	2.5	.9
1998–99	37.9	19.9	5.3	3.8	1.4
1999–00	38.2	22.5	6.3	4.9	1.6
2001–02	38.3	25.2	5.5	5.5	1.5
2002–03	41.5	30.0	6.9	5.9	2.2

Table 4.6: Another exemplary table

Season	Minutes per game	Points per game	Rebounds per game	Assists per game	Steals per game	Blocks per game
1996–97	15.5	7.6	1.9	1.3	.7	.3
1997–98	26.0	15.4	3.1	2.5	.9	.5
1998–99	37.9	19.9	5.3	3.8	1.4	1.0
1999–00	38.2	22.5	6.3	4.9	1.6	.9
2001–02	38.3	25.2	5.5	5.5	1.5	.4
2002–03	41.5	30.0	6.9	5.9	2.2	.8

Season	Minutes per game	Points per game	Rebounds per game	Assists per game	Steals per game	Blocks per game
1996–97	15.5	7.6	1.9	1.3	.7	.3
1997–98	26.0	15.4	3.1	2.5	.9	.5
1998–99	37.9	19.9	5.3	3.8	1.4	1.0
1999–00	38.2	22.5	6.3	4.9	1.6	.9
2001–02	38.3	25.2	5.5	5.5	1.5	.4
2002–03	41.5	30.0	6.9	5.9	2.2	.8

## 5 Bibliography and Glossary

### 5.1 Citation and Bibliography

There are a lot of literature management software in the market, e.g. EndNote, Citavi, Mandelley, etc. Taking Citavi as example, one can add literature and reference sources into this software and exported all references into a bib-file, which can be read by  $\LaTeX$  and directly added as references in the generated pdf-file.

In this thesis template, the citation management package used is `biblatex`, hence in Citavi you should export the selected references by setting a Bib $\LaTeX$  export filter. It should be noticed, the time format used in the package `biblatex` is the Coordinated Universal Time (UTC) time format, i.e. `yyyy-MM-dd`. Citavi also supports different time formats, e.g. German format `dd.MM.yyyy`. However, problems may occur when one attempted to export such time format into a bib-file. Therefore, it is recommended to use UTC time format in Citavi and then export.

Each reference entry has a unique Bib $\TeX$  key within your Citavi project and in the bib-file, which can be directly referred in  $\LaTeX$  environment with the command `\cite`. For example, type `\cite{Burger.20180508}`, the corresponding reference will be referred in the text [2].

### 5.2 Acronym and Glossary

It is rather handy to use acronyms or abbreviations in your thesis with  $\LaTeX$ . As defined in the `tex-file`, the first entry of `\newacronym` command is the key you entered to call the acronym, while the second one is the short-form of this acronym and the third one is long-form.

For example, an entry of acronym is defined as:

`\newacronym{der}{DER}{Distributed Energy Resource}`

To refer the full version of this term for the first time, you may use `\gls{der}` to get Distributed Energy Resource (DER) as output and `\acrfull{der}` gives the same result Distributed Energy Resource (DER), while `\acrshort{der}` for the short form DER and `\acrlong{der}` for the long form Distributed Energy Resource.

It is quite useful to refer an acronym with the plural form and it is quite simple to realize in L<sup>A</sup>T<sub>E</sub>X— just add “pl” at the end of one command, e.g. `acrfullpl{der}`, and the output will be Distributed Energy Resources (DERs).

## **6 Conclusion and Suggestions**



# Bibliography

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