Ling 165B: Syntax II

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Practice

Let's work on this example:

1) Marc_i begged $[\operatorname{his}_i \operatorname{sister}]_j$ to let him_i help her_j

What is a question?

- \rightarrow The meaning of questions;
- → Interrogatives cross-linguistically;
- \rightarrow Embedded questions;
- \rightarrow Scope;
- \rightarrow Wh-movement and wh-in situ languages

Meaning of a question

We could characterize the meaning of a question by the set of its possible (or true) answers.

- \rightarrow Polar (or yes/no) questions have two (or possibly three) answers.
 - (2) Is it raining? \rightsquigarrow { it is raining, it is not raining }
 - (3) Does Peter own a dog? \leadsto { Peter owns a dog, Peter doesn't own a dog }
- \rightarrow Constituent questions have a large number of answers.
 - (4) What did Thomas buy? \leadsto { Thomas bought wine, Thomas bought a book, Thomas bought a bike ... }

These are matrix interrogatives.

Matrix and Embedded interrogatives

In $\underline{\text{matrix interrogatives}}$, the $\underline{\text{speaker}}$ has a question which requires a response from the $\underline{\text{hearer}}$.

- \rightarrow For (2). Tell me which one is true: it is raining or it is not raining.
- \rightarrow For (4). Tell for which x: Thomas bought x.

Embedded interrogative are different. The speaker does not a question which requires a response from the hearer. They report that someone else has an attitude towards a question - or answers to a question.

- (5) John wonders if it is raining.

 → John does not know which of the answers to "is it raining?" is true
- (6) John knows if it is raining.→ John knows which of the answers to "is it raining?" is true
- (7) John wonders who will be coming to the party. → John does not know which of the answers to "who is coming to the party?" is true

Verbs such as know, wonder, forget can take interrogative complements.

<u>Matrix</u> and <u>embedded</u> questions have different scope.

Scope I

Scope of questions \leadsto which part of the sentence is interrogative

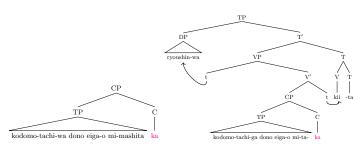
- \rightarrow In English, the scope of a wh-question is normally marked by the position of the wh-word.
 - (8) John told Bill who ___ would be coming
 - a. Scope of question $[_{TP} __$ would be coming]
 - b. John told Bill for which x: it is the case that x would be coming
 - c. $\underline{\text{Embedded question}}$ It does not require response form the hearer.
 - (9) Who did John tell Bill ___ would be coming
 - a. SCOPE of question [TP John told Bill ___ would be coming]
 - b. for which x: John told Bill that x would be coming
 - c. Matrix question It does require response form the hearer.

It is useful to think of the wh-phrases in these cases as $\frac{\text{marking their scope}}{\text{marking their scope}}$ (\approx they move from inside their scope to the edge of it).

- In structural terms, a wh-phrase moves to the specifier of the lowest projection that dominates its scope.
- We will refer to this position as the wh-phrase's scope position.

Scope II

- \rightarrow Not all languages mark the scope of questions in this way.
- \rightarrow In Japanese, we find the wh-word in the same position as its non-questioned correlate. ka or no occurs as a scope marker.
 - (10) [kodomo-tachi-wa dono eiga-o mi-mashita-] <u>ka</u>? child-pl-TOP which movie-ACC see-past KA 'Which movie did the children watch?'
 - (11) ryoushin-wa [kodomo-tachi-ga dono eiga-o mi-ta-] <u>ka</u> kii-ta parents-TOP child-pl-NOM which movie-ACC see-past KA ask-past 'The parents asked which movie the children watched'



Scope III

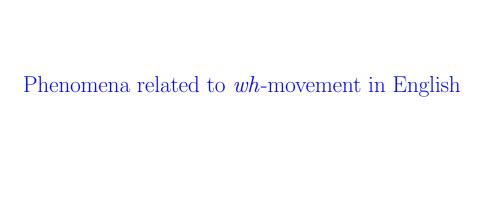
- \rightarrow Some languages do not seem to mark the scope in questions at all.
 - (12) Botong zhidao Huangrong xihuan shei Botong know Huangrong like who 'Botong knows who Huangrong likes' or 'Who does Botong know (that) Huangrong likes?' (Mandarin, Cheng 2003)

Scope IV

We can distinguish scope in the case of polar questions as well.

- (13) Do you wonder if Mary will call?
 - a. Scope of question [[TP You wonder if Mary will call]
 - b. {NOT (you wonder if Mary will call), you wonder if Mary will call}
 - c. Matrix question It does require response form the hearer.
- (14) John wonders if Mary will call
 - a. Scope of question [TP Mary will call]
 - b. John wonders which one is true {NOT (Mary will call), Mary will call }
 - c. Embedded question It does not require response form the hearer.

The fact that some lexical items appear displaced from the position where they are interpreted is "an irreducible fact [...] expressed somehow in every contemporary theory of language" (Chomsky 1995, 222).



Pied-piping

When we move something bigger than the wh-word, we call this Pied Piping.

- \rightarrow Sometimes it is optional (and maybe formal)
 - (15) [To whom] $_i$ did you speak t_i about our problem?
- \rightarrow Sometimes it is impossible:
 - (16)*[For which book]_i are you looking t_i ?
- \rightarrow Sometimes it is mandatory:
 - (17) a. [Whose book]_i did you read t_i? b.*Who_i did you read t_i's book? c.*Whose_i did you read t_i book?

P-stranding

Sometimes only the DP inside a PP moves and leaves the P behind. This phenomenon is called P- stranding.

- \rightarrow It is very natural in some cases.
 - (18) Who_i did you talk to t_i ?
- \rightarrow It is impossible in some languages:
 - (19) a.*Chi_i hai parlato a t_i ? Who have.2SG talked to b. [A chi]_i hai parlato t_i ?
 - To whom have 2sg talked? 'Who did you talked to?'

Italian

- \rightarrow Even in English p-stranding is degraded with some adjuncts. Poll ??
 - (20) a.?[Which class]_i did you sleep [during t_i]? b.*[Which law]_i do we have to declare bankruptcy [because of t_i]?

So, how does wh-movement work?

At first, it appears that the movement of the wh-phrase is unbounded.

- (21) a. What_i did Bill see t_i ?
 - b. What_i did you say [$_{CP}$ that Bill saw t_i]?
 - c. What_i does Sue think [CP that you said [CP that Bill saw t_i]]?
 - d. What_i does Bill suspect [CP that Sue thinks [CP that you said [CP that Bill saw t_i]]]? etc.

Nota Bene The unboundedness of wh-movement is one important difference difference with the raising to subject kind of movement, which usually can never cross tensed CP boundaries.

(22) a. [CP Who_i did [TP you say [CP that [TP I pushed t_i]]]]]]? b.*[TP You_i seem [CP that [TP t_i pushed him]]]]]]?

This is one of the systematic differences between A-movement (movement of the raising kind, passives, and from spec, VP to Spec, TP) and A-bar movement (movement of the wh-kind).

However, this apparent freedom of movement is misleading.

- \rightarrow We are sometimes required to move a bigger phrases (e.g. with non strandable Ps, or with movement of whose, that is with obligatory pied piping)
- \rightarrow There are cases in which we cannot move at all:
 - (23) a. A picture of some monster scared the entire population b.*Who_i did [a picture of t_i] scare the entire population?

The A-over-A principle I

The first systematic attempt to capture the contexts that blocked the movement of wh-phrases was Chomsky's (1964) A-over-A Principle.

The A-over-A Principle:

It is not possible to move a category from a context that is embedded inside the same type of category (A over A).

Case 1: Relative clauses

- (24) a. You talked to the man that read a magazine
 - b. You talked to [DP] the [NP] [NP] man [CP] that read [DP] a magazine [DP]
 - c. You talked to [DP] the [NP] [NP] man [CP] that read [DP] what [DP]
 - d.*What_i did you talk to [$_{DP}$ the [$_{NP}$ [$_{NP}$ man] [$_{CP}$ that read t_i]]?

Case 2: Coordination

- (25) a. You ate some chicken and rice
 - b. You ate [DP] some chicken and [DP] rice
 - c. You ate [DP [DP what] and [DP rice]]
 - $d.*What_i did you eat [DP t_i and [DP rice]]?$

The A-over-A principle II

The A-over-A is too weak. It does not block cases that are ill formed even though they look very much like the excluded cases.

- (26) a. You talked to a man that looks very intelligent
 - b. You talked to [DP [DP a man] [CP that looks [AP very intelligent]]]
 - c. You talked to $[_{DP}$ $[_{DP}$ a man] $[_{CP}$ that looks $[_{AP}$ how intelligent]]]
 - $d.*[AP How intelligent]_i$ did you talk to $[DP [DP a man] [CP that looks t_i]]$?
- (27) a. You ate rice from India and some chicken
 - b. You ate [DP [DP rice from India] and [DP some chicken]]
 - c. You at e $[_{\rm DP}$ [$_{\rm DP}$ rice from $[_{\rm PP}$ where]] and $[_{\rm DP}$ some chicken]]
 - d.*Where_i did you eat [$_{DP}$ [$_{DP}$ rice from t_i] and [$_{DP}$ some chicken]]?

The A-over-A principle III

The A-over-A is too strong. it blocks cases that it should not block.

- (28) a. You saw a picture of some students
 - b. You saw [DP a picture of [DP some students]]
 - c. You saw [DP a picture of [DP which students]]
 - d. [DP Which students]_i did you see [DP a picture of t_i]?

The A-over-A was replaced by a number of independent constraints, most of which are due to Ross (1967). Ross conducted a systematic investigation of when wh-movement was allowed and when it was not allowed and proposed a large catalog of what he called 'island constraints'.

The constraints

All the constraints we are going to see have the general format:

Constraint XYZ: Movement cannot extract anything from a certain type of structure that looks like this...

Wh-islands I

Wh-islands:

It is not possible to move a wh-phrase out of an embedded question.

That is:

- (i) a wh-phrase cannot move out of a CP whose head is [+wh] (and therefore the specifier is filled with another wh-phrase)
- (ii) a wh-phrase cannot move out of a CP whose head is whether or if.

Wh-islands II

- → Movement is blocked both in tensed and tenseless questions.
 - (29) a. You wonder [CP] who bought the wine for the party]
 b. You wonder [CP] who bought what for the party]
 c.*What_i do you wonder [CP] who bought t_i for the party]?
 - (30) a. Sue asked [$_{CP}$ where PRO to hide your keys] b. Sue asked [$_{CP}$ where PRO to hide what] c.*What_i did Sue ask [$_{CP}$ where to hide t_i]?

Wh-islands III

- (31) a. You know [CP] why Bill called the police] b. You know [CP] why who called the police] c.*Who_i do you know [CP] why t_i called the police]?
- (32) a. Bill wonders [CP] who filed for divorce yesterday]
 b. Bill wonders [CP] who filed for divorce when c.*Wheni does Bill wonder [CP] who filed for divorce ti]?

Wh-islands IV

- \rightarrow Embedded polar (or Y/N) questions are also islands:
 - (33) a. You wonder [CP] whether Sue will present her talk tomorrow]
 b. You wonder [CP] whether Sue will present what tomorrow]
 c.*What, do you wonder [CP] whether Sue will present t, tomorrow]?
 - (34) a. Mary asked [$_{CP}$ if John had left something on the table in the morning] b. Mary asked [$_{CP}$ if John had left what on the table in the morning] c.*What_i did Mary ask [$_{CP}$ if John had left t_i on the table in the morning]?

Wh-islands V

- → A wh-island can be bigger that the smallest CP from which we are trying to extract:
 - (35) a. You wonder [$_{\rm CP}$ when Bill suggested [$_{\rm CP}$ that John should visit his mother]]
 - b. You wonder [$_{CP}$ when Bill suggested [$_{CP}$ that John should visit \underline{who}]]
 - c.*Who_i do you wonder [CP when Bill suggested [CP that John should visit t_i]]?
 - (36) a. You wonder [CP who believes [CP that aliens abducted Mary]]
 - b. You wonder [CP who believes [CP that aliens abducted who]]
 - c.* $\underline{\text{Who}}_i$ do you wonder [CP] who believes [CP] that aliens abducted t_i]]?

Wh-islands VI

- → The movement of wh-phrases out of a wh-island is blocked, so an adverbial that starts out in the lower clause inside the wh-island cannot raise to the matrix [Spec,CP]. As a result, sentences that have an adjunct wh-phrase in the matrix [Spec, CP] will be construed as if the wh-phrase started at some point outside the wh-island, not inside.
 - (37) a. You wonder [CP who the aliens abducted why] b.*Why_i do you wonder [CP who the aliens abducted t_i]?
 - (38) a. You wonder [CP] who the aliens abducted] t_i
 b. Why_i do you wonder [CP] who the aliens abducted] t_i?

Sentential Subject Constraint I

Sentential Subject = a subject that is a clause.

The Sentential Subject Constraint:

No element can move out of a CP that is in the subject position.

- (39) a. [CP that Bill threw your things out of the room] really annoyed you b. [CP that Bill threw what out of the room] really annoyed you c.*What_i did [CP that Bill threw t_i out of the room] really annoy you?
- (40) a. [CP that most people didn't vote last year] was terrible b. [CP that most people didn't vote when] was terrible c.*When_i was [CP that most people didn't vote t_i] terrible?

The Adjunct Island Condition I

The Adjunct Island Condition:

No element in a CP inside an adjunct may move out of this adjunct.

(41) a. He went home [PP before [CP Mary finished the homework]] b. He went home [PP before [CP Mary finished what]] c.*What_i did he go home [PP before [CP Mary finished t_i]]

Complex NP Constraint (CNPC) I

Complex NP Constraint (CNPC):

No element inside a CP dominated by a NP can be moved out of this NP

Complex NP = a DP that contains a CP.

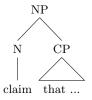
The CP could be either

- (i) complement of the noun or
- (ii) adjunct to the NP.

Complex NP Constraint (CNPC) II

Noun-Complement type CNPC violations:

Nouns like claim, rumor, story, suggestion, etc. take CP complements

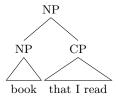


- (42) a. You heard [$_{DP}$ the [$_{NP}$ rumor [$_{CP}$ that Bill has broken the vase]]] b. You heard [$_{DP}$ the [$_{NP}$ rumor [$_{CP}$ that Bill has broken $\underline{\text{what}}$]]] c.* $\underline{\text{What}}_i$ did you hear [$_{DP}$ the [$_{NP}$ rumor [$_{CP}$ that Bill has broken $\underline{\text{t}}_i$]]]?
- (43) a. Bill is spreading [$_{DP}$ the [$_{NP}$ news [$_{CP}$ that Mary is going to buy a new car]]] b. Bill is spreading [$_{DP}$ the [$_{NP}$ news [$_{CP}$ that Mary is going to buy what]]] c.*What_i is Bill spreading [$_{DP}$ the [$_{NP}$ news [$_{CP}$ that Mary is going to buy t_i]]]?

Complex NP Constraint (CNPC) III

Relative Clause type CNPC violations:

The relative clause is an adjunct to the NP



(44) a. Sue watched [DP the [NP movie] [CP which Bill recommended]] b. Sue watched [DP the [NP movie] [CP which who recommended]] c.*Who_i did Sue watch [DP the [NP movie] [CP which t_i recommended]]?

The Subject Condition I

When it comes to extraction out of DPs we find an asymmetry between objects and subjects.

- \rightarrow It is ok to extract a DP out of a DP object of a verb:
 - (45) a. You saw [$_{DP}$ a picture of [$_{DP}$ some students]] b. You saw [$_{DP}$ a picture of [$_{DP}$ which students]] c. [$_{DP}$ Which students] $_i$ did you see [$_{DP}$ a picture of t_i]?
- \rightarrow It is ungrammatical to extract a DP out of DP that is the subject of a verb:
 - (46) a. $[_{DP}$ a picture of $[_{DP}$ some students]] appeared in the newspapers b. $[_{DP}$ a picture of $[_{DP}$ which students]] appeared in the newspapers c.* $[_{DP}$ Which students]_i did $[_{DP}$ a picture of t_i] appear in the newspapers?

The Subject Condition:

A DP cannot be extracted from a DP subject of a clause.

The Left Branch Constraint I

The Left Branch Constraint:

The DP subject of a larger DP cannot be extracted out of this larger DP

- (47) a. You are eating [$_{\rm DP}$ [$_{\rm DP}$ John] $_{\rm s}$ cake]
 - b. You are eating $[DP [DP \underline{who}]$ se cake
 - c.* $\underline{\text{Whose}}_i$ are you eating [DP t_i cake]? / * $\underline{\text{Who}}_i$ are you eating [DP t_i 's cake]?

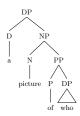
In this cases, in order to circumvent the effects of The Left Branch Constraint, we can pied-pipe the entire DP:

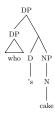
- (48) a. You are eating [$_{DP}$ [$_{DP}$ \underline{who}] se cake]
 - b. Whose cake_i are you eating t_i ?

The Left Branch Constraint II

Nota Bene The difference between (45) and (46) on the one hand and (47) on the other is that:

- → In both (45) and (46) the extracted DP was itself (part of) a complement of a noun. We saw that extraction works if the entire DP a picture of some students is complement of a verb. It does not if it is the external argument (subject).
- → In (47) the DP we are trying to extract is in a specifier position instead. It is a subject.





Coordinate Structure Constraint I

Coordinate Structure Constraint:

No conjunct or element contained within a conjunct of a coordination can be moved out of this coordination.

- \rightarrow This constraint bans the movement of either conjunct:
 - (49) a. You ate [$_{DP}$ [$_{DP}$ some chicken] and [$_{DP}$ rice]] b. You ate [$_{DP}$ [$_{DP}$ what] and [$_{DP}$ rice]] c.*What_i did you eat [$_{DP}$ t_i and [$_{DP}$ rice]]?
 - (50) a. You ate $[_{DP} [_{DP}]$ some chicken and $[_{DP}]$ rice]] b. You ate $[_{DP} [_{DP}]$ some chicken and $[_{DP}]$ what]] c.*What_i did you eat $[_{DP} [_{DP}]$ some chicken and $[_{ti}]$?

Coordinate Structure Constraint II

- \rightarrow It also bans the movement of some wh-phrase from inside one of the conjuncts:
 - (51) a. You [VP [VP ate some pie] and [VP drank some coffee]] b. You [VP [VP ate what] and [VP drank some coffee]] c.*What_i did you [VP [VP eat t_i] and [VP drink some coffee]]?
 - (52) a. You [$_{\mathrm{VP}}$ [$_{\mathrm{VP}}$ ate some pie] and [$_{\mathrm{VP}}$ drank some coffee]] b. You [$_{\mathrm{VP}}$ [$_{\mathrm{VP}}$ ate some pie] and [$_{\mathrm{VP}}$ drank what]] c.*What $_i$ did you [$_{\mathrm{VP}}$ [$_{\mathrm{VP}}$ eat some pie] and [$_{\mathrm{VP}}$ drink t $_i$]]?

Coordinate Structure Constraint III

- (53) a. Bill thinks that [$_{TP}$ [$_{TP}$ Tom gathered the data] and [$_{TP}$ you wrote the paper]]
 - b. Bill thinks that [$_{TP}$ [$_{TP}$ Tom gathered \underline{what}] and [$_{TP}$ you wrote the paper]]
 - c.* What_i does Bill think that [$_{TP}$ [$_{TP}$ Tom gathered t_i] and [$_{TP}$ you wrote the paper]]?
- (54) a. Bill thinks that [$_{TP}$ [$_{TP}$ Tom gathered the data] and [$_{TP}$ you wrote the paper]]
 - b. Bill thinks that [$_{TP}$ [$_{TP}$ Tom gathered the data] and [$_{TP}$ you wrote \underline{what}]]
 - c.*What_i does Bill think that [$_{TP}$ [$_{TP}$ Tom gathered the data] and [$_{TP}$ you wrote ti]]?

Coordinate Structure Constraint IV

- → There is a systematic class of exceptions to the CSC. An element can be moved out of one of the conjuncts if a "parallel" element is also moved from the others. This is called Across-the-Board extraction or **ATB**.
 - (55) a. Bill thinks that Tom wrote the paper and you criticized it
 - b. Bill thinks [CP that [TP Tom wrote the paper] and [TP you criticized it]]
 - c. Bill thinks [$_{CP}$ that [$_{TP}$ Tom wrote $\underline{\text{what}}$] and [$_{TP}$ you criticized $\underline{\text{what}}$]]
 - d. What $_i$ does Bill think [CP that [TP Tom wrote $\mathbf{t}_i]$ and [TP you criticized $\mathbf{t}_i]]?$