

HS101 English Communication (2-0-2-0)

Only for students lagging language proficiency, Non-Credit Course, Grading: PP-Passed/ NP-Not Passed

Prerequisite: Nil

General proficiency in English and Communication skills.

Listening: What is listening, difference between listening and speaking, barriers to listening, effective listening strategies, comprehending social conversation, comprehending narrations and academic lectures; Speaking: Understanding accent (intelligibility, Indian and non-Indian accents), nuances of fluency; understanding effective speaking strategies, using language in various situations such as introducing oneself and others on formal and informal situations, asking for information and giving information, describing people, places and objects, narrating events, explaining processes and products, expressing opinions, arguing, giving instructions, taking part in conversation and group discussions understanding turn taking strategies, making short presentations.

Reading: Reading simple narratives and comprehending the gist, identifying topic sentences, identifying cohesive devices and their functions, comprehending texts of different genres and content matter.

Vocabulary: understanding different aspects of a word, learning various strategies to develop vocabulary, using a dictionary for developing vocabulary.

Grammar: Revising grammar already learnt - use of articles, quantifiers, punctuation, use of tenses, gerunds and infinitives, present participles, subject verb concord, adverbs, nouns, pronouns, prepositions, use of connectives, use of adjectives and adverbs, common errors.

Writing: Writing short paragraphs with the help of topic sentences, cohesive devices, writing narratives of minimum three paragraphs, developing information transfer skills, summarising and paraphrasing, note-taking, note- making, writing short reviews, writing short reports.

Texts:

[1] John Eastwood, Oxford Practice Grammar. Oxford University Press, New Delhi, 1992.

[2] O'Dell and McCarthy, English Vocabulary in Use. Cambridge University Press. New Delhi, 2002.

[3] Jayashree Mohanraj, et al (Eds), Speak Well, First Edition, Orient Blackswan, 2012.

References:

[1] Oxford Advanced Learners Dictionary of English, Ninth Edition, 2016.

[2] Nitin Bhatnagar and Mamta Bhaatnagar, Communicative English for Engineers and Professionals, Pearson, 2010.