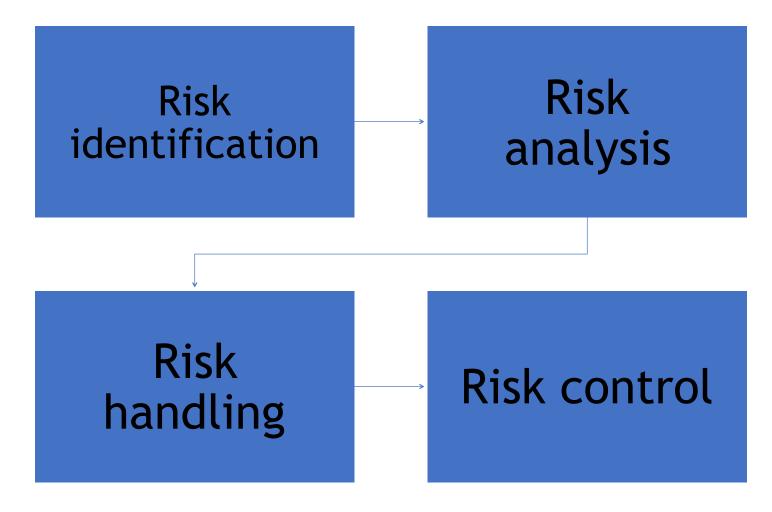
# Course 12 Risk Management

#### Risk in SE

- Risk = probability of something bad to happen + negative consequences
- Project Management Body of Knowledge (PMBoK): " a project is an endeavor to create a product or service."
- Software development:
  - Human: high skills
  - Technology
- Risk Analysis and Management key PM practice

### 4 steps process



#### Risk identification

- Identify threats are they risks?
- From where: risk repository, checklists, expert opinion, project status

 Types of risks: technical, external, project management, organizational

Technology Performance Quality

Customer Contract Market Planning
Schedule
Estimation
Control
Communication

Logistic Resources Budget

#### Tools for Risk identification

- SWOT analysis (see course 8)
- FMEA
- Scenario Analysis

# FMEA – Failure Mode and Effects Analysis

No		Potential cause	Probability	Severity	Detection	

Rating	Meaning
A	Extremely Unlikely (Virtually impossible or No known occurrences on similar products or processes, with many running hours)
В	Remote (relatively few failures)
С	Occasional (occasional failures)
D	Reasonably Possible (repeated failures)
Е	Frequent (failure is almost inevitable)

# FMEA – Failure Mode and Effects Analysis

No	Risk	Potential failure	Potential cause	Probability	Severity	Detection	•••	
	Rating				Meaning			
1		Certa	Certain - fault will be caught on test					
2		Almos	Almost certain					
3		High	High					
4		Mode	Moderate					
5		Low	Low					
6		Fault	Fault is undetected by Operators or Maintainers					

# Scenario Analysis

- Define problem
- Gather data
- Separate certainty from uncertainty
- Develop scenario

# Example: Pass SQ course

No		Potential cause	Probability	Severity	Detection	•••

# Risk analysis / estimation / assesment

Project Objective	C Rating 10	B Rating 50	A Rating 100
Cost	Cost increase > 0 % or > 0 €	Cost increase 5 - 10% or > 50.000 €.	Cost increase > 10 % or > 100.000 €.
Schedule	overall project schedule delay > 0 days	overall project schedule delay > 1 week	overall project schedule delay > 2 weeks *
Scope	Scope decrease barely noticeable	Minor areas of scope are affected	Major areas of scope are affected; scope reduction unacceptable to the client
Quality	Quality reduction barely noticeable	Quality reduction does not affect vital functionality	Quality reduction requires client approval

High probability -  $(80 \% \le x \le 100\%)$ Medium-high probability -  $(60 \% \le x < 80\%)$ Medium-Low probability -  $(30 \% \le x < 60\%)$ Low probability (0 % < x < 30%)

#### Impact Probability Matrix

		Probability					
		1 = high (80% ≤ x ≤ 100%)	2 = medium high (60% ≤ x < 80%)	3 = medium low (30% ≤ x < 60%)	4 = low (0% < x < 30%)		
Impact	A=high (Rating 100) (Exposure – Very High) (Score 100)		(Exposure – Very High) (Score 80)	(Exposure – High) (Score 60)	(Exposure – Moderate) (Score 30)		
	B=medium (Rating 50)	(Exposure – High) (Score 50)	(Exposure – Moderate) (Score 40)	(Exposure – Moderate) (Score 30)	(Exposure – Low) (Score 15)		
	C=low (Rating 10)	(Exposure – Low) (Score 10)	(Exposure – Low) (Score 8)	(Exposure – Low) (Score 6)	(Exposure – Low) (Score 3)		

# Back to example – Impact Probability Matrix

Probability / impact	High	Medium high	Medium low	Low
A - high				
B - medium				
C - low				



fate for High impact, low probability: rare occurrences;

#### Risk handling / mitigation

Measures and mechanisms to influence risks

#### Risk control

- Report
- Monitor
- Risk handling mechanisms

#### Risk control

- Eliminate the risk: what-if analysis Excel
- Lower the probability of occurrence
- Lower the impact of risk
- Monitoring: during project
- Audit: metrics at the end of project

#### Good practices:

- Flexible organization:
  - Postpone decision when more data is available
  - Restructure the project
  - Stage the project
  - Analyze and simulate the effects of decision

# Further reading

- <a href="https://www.pmi.org/learning/library/risk-analysis-project-management-7070">https://www.pmi.org/learning/library/risk-analysis-project-management-7070</a>
- https://www.nap.edu/read/11183/chapter/6#24