Class 1: Introduction to Frequentist and Bayesian Mixed/Hierarchical Modelling

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https://goo.gl/fCH4cU

Let's get started

- ► Tell me who you are, what you are working on, and what you hope to get out of the week
- ► Timetable for the week
- Prerequisites

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How this course works

- ► This course lives on GitHub, which means anyone can see the slides, code, etc. and make comments on it
- ► The timetable html document provides links to all the pdf slides and practicals
- ► The slides and the practicals are all written in Rmarkdown format, which means you can load them up in Rstudio and see how everything was created
- ► Let me know if you spot mistakes, as these can be easily updated on the GitHub page
- ► There is a IFBM.Rproj R project file from which you should be able to run all the code

Course format and other details

- ► Lectures will take place in the morning, practical classes in the afternoon
- ► Timetable very flexible
- ► Please ask lots of questions
- ► Some good books:
 - ▶ Ime4: Mixed-effects modeling with R by Bates
 - ► Data Analysis using Regression and Hierarchical Models by Gelman and Hill
 - ► Bayesian Data Analysis by Gelman et al

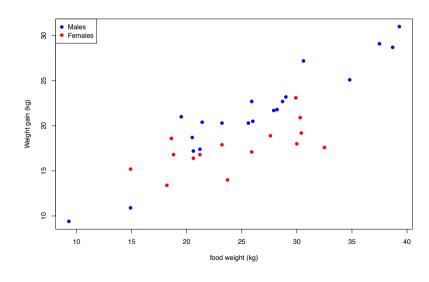
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What is a mixed model?

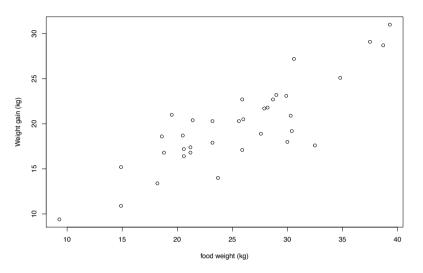
- ► A model is just a representation/approximation of the real world, here expressed in equations
- ▶ **Mixed** means that the model is built up of *fixed* and *random* effects
- ► Fixed effects do not vary between groups,
- ▶ Random effects vary between groups such that their variation is controlled and can be removed

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More information:



Thinking about mixed models: example 1



Example 2: 8 Schools

We have 8 schools in a region, with a relative performance score (column score) compared to the national average and a standard deviation (sigma) based on 3 repeated visits

##		school	score	sigma
##	1	1	28	15
##	2	2	8	10
##	3	3	-3	16
##	4	4	7	11
##	5	5	-1	9
##	6	6	1	11
##	7	7	18	10
##	8	8	12	18

- ► If you had to pick an overall score for this region how would you calculate it?
- ► If you had to guess the score of a new measurement for school 1 what value would you use?

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Example 3: Earnings data

1192 observations on earnings (in USD) and various measurements about ethnicity, age, height, etc

```
## 1 50000 2 3 74 187.96 10.81978 74 6.932011

## 2 60000 3 3 66 167.64 11.00210 66 -1.067989

## 3 30000 1 3 66 162.56 10.30895 64 -3.067989

## 4 51000 2 3 63 160.02 10.83958 63 -4.067989

## 5 9000 1 3 64 162.56 9.10498 64 -3.067989

## 6 29000 2 3 62 157.48 10.27505 62 -5.067989
```

- ► Does height affect earnings?
- ► Are there different rates of change for different groups (e.g. age/ethnic groups)?

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More data sets in the data directory

- ► The data directory contains a few more data sets which we will play with throughout the week
- ▶ The data_descriptions.txt file shows what they contain
- ► If you have some spare time it's worth loading them in, exploring relationships, and fitting some simple models

Example 4: Swiss Willow Tit data

3 replicate measurements on whether Swiss Willow Tits were found with covariates on forest cover and elevation

```
## rep.1 rep.2 rep.3 c.2 c.3 elev forest dur.1 day.2 day.3 length alt
## 1 0 0 0 0 0 420 3 240 58 73 6.2 Low
## 2 0 0 0 0 0 450 21 160 39 62 5.1 Low
## 3 0 0 0 0 0 1050 32 120 47 74 4.3 Med
## 4 0 0 0 0 0 0 1110 35 180 44 71 5.4 Med
## 5 0 0 0 0 0 510 2 210 56 73 3.6 Low
## 6 0 0 0 0 0 630 60 150 56 73 6.1 Low
```

- ▶ How do the covariates affect the chance of finding the birds?
- ► Are these effects linear?
- ▶ What do we do with the missing data?

Summary

- ▶ In mixed models we try to avoid fitting models to separate parts of the data as much as possible
- ▶ By fitting models together we **borrow strength** from the different groups in the data and reduce uncertainty
- ► (Later in the week) Bayesian models allow us to incorporate all the available information to answer the key question(s) of interest

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