## (Virtual) Washington Area Development Economics Symposium May 13-14, 2021

Hosted by the Georgetown University Initiative on Innovation, Development, and Evaluation

Please register <u>at this link</u>. Participants can connect to all presentations via zoom directly <u>at this link</u>. In addition, coffee breaks and the poster session will be hosted on gather.town <u>here</u> -- password "gui2de" (no quotes).

## Thursday, May 13

| 2:00 - 2:30<br>(Faculty<br>presentation) | Remi Jedwab (GWU): "Estimating the Spillover Effects of Foreign Conflict: Evidence from Boko Haram"   |
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| 2:45 - 3:30<br>(Student<br>presentation) | Deniz Sanin (Georgetown): "Do Domestic Violence Laws Protect Women from Domestic Violence? Evidence from Rwanda"  - Discussant: Kenneth Leonard (Maryland)                  |
| 3:45 - 4:15                              | Washington Area Research Showcase: Poster Session   |
| 4:30 - 5:15<br>(Student<br>presentation) | Tomohiro Hara (Maryland): "Radio and racism during Apartheid" - Discussant: Alessandra Fenizia (GWU)  |
| 5:30 - 6:00<br>(Faculty<br>presentation) | Shan Aman-Rana (UVA): "Gender, information exchange and choice over co-workers: experimental evidence" (with Clement Minaudier, Brais Alvarez Pereira, and Shamyla Chaudry) |

## Friday, May 14

| 2:00 - 2:30<br>(Faculty<br>presentation) | M. R. Sharan (Maryland). "Something to Complain About: How Minority Representatives Overcome Ethnic Differences"   |
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| 2:45 - 3:30<br>(Student<br>presentation) | Luan Santos (UVA): "Deadly Politics: Political Connections, Intergovernmental Transfers, and Mortality"  - Discussant: Jishnu Das (Georgetown)                         |
| 3:30 - 4:00                              | Coffee break   |
| 4:00 - 4:45<br>(Student<br>presentation) | Federico Haslop (GWU): "Climate Change, Rural Livelihoods and Urbanization: Evidence from the Permanent Shrinking of Lake Chad"  - Discussant: Gaurav Chiplunkar (UVA) |
| 5:00 - 5:30<br>(Faculty<br>presentation) | Catherine Michaud Leclerc (Georgetown): "Private School Entry, Sorting, and Performance of Public Schools: Evidence from Pakistan"                                     |