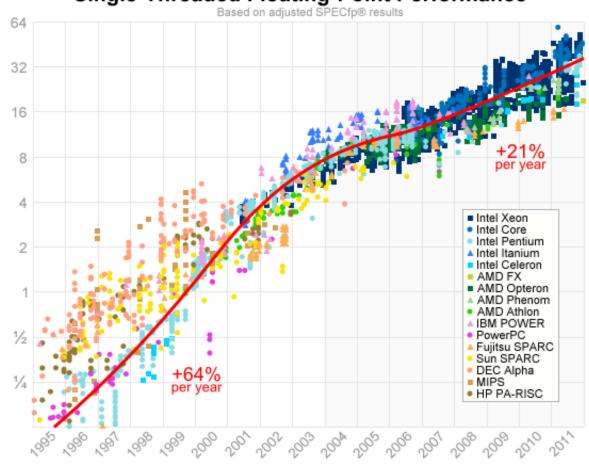
#### Chapter 1

Why Parallel Computing?

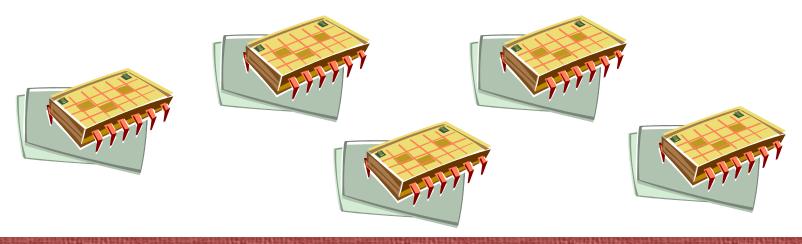
#### Changing times

#### Single-Threaded Floating-Point Performance Based on adjusted SPECfp® results



#### An intelligent solution

 Instead of designing and building faster microprocessors, put multiple processors on a single integrated circuit.



#### Now it's up to the programmers

- Adding more processors doesn't help much if programmers aren't aware of them...
- ... or don't know how to use them.

Serial programs don't benefit from this approach (in most cases).

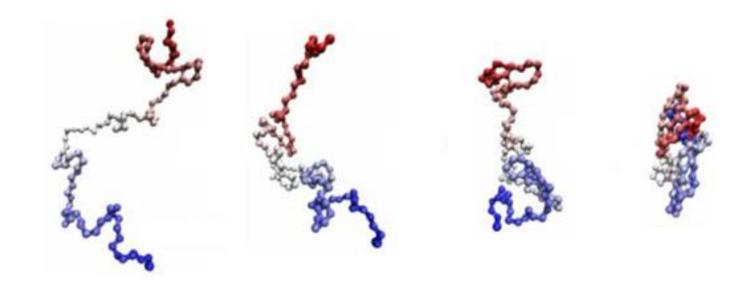
# Why we need ever-increasing performance

- Computational power is increasing, but so are our computation problems and needs.
- Problems we never dreamed of have been solved because of past increases, such as decoding the human genome.
- More complex problems are still waiting to be solved.

### Climate modeling



### Protein folding



### Drug discovery





### Energy research









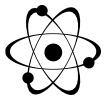
#### Why we're building parallel systems

 Up to now, performance increases have been attributable to increasing density of transistors.

 But there are inherent problems.



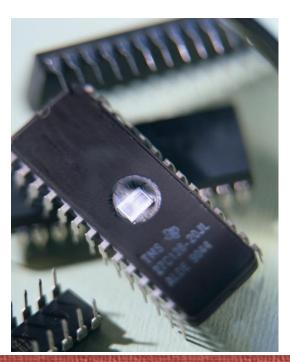
### A little physics lesson



- Smaller transistors = faster processors.
- Faster processors = increased power consumption.
- Increased power consumption = increased heat.
- Increased heat = unreliable processors.

#### Solution

- Move away from single-core systems to multicore processors.
- "core" = central processing unit (CPU)



Introducing parallelism!!!

# Why we need to write parallel programs

- Running multiple instances of a serial program often isn't very useful.
- Think of running multiple instances of your favorite game.

 What you really want is for it to run faster.

#### Approaches to the serial problem

- Rewrite serial programs so that they' re parallel.
- Write translation programs that automatically convert serial programs into parallel programs.
  - This is very difficult to do.
  - Success has been limited.

#### More problems

- Some coding constructs can be recognized by an automatic program generator, and converted to a parallel construct.
- However, it's likely that the result will be a very inefficient program.
- Sometimes the best parallel solution is to step back and devise an entirely new algorithm.

#### Example

- Compute n values and add them together.
- Serial solution:

```
sum = 0;
for (i = 0; i < n; i++) {
    x = Compute_next_value(. . .);
    sum += x;
}</pre>
```

- We have p cores, p much smaller than n.
- Each core performs a partial sum of approximately n/p values.

```
my_sum = 0;
my_first_i = . . . ;
my_last_i = . . . ;
for (my_i = my_first_i; my_i < my_last_i; my_i++) {
    my_x = Compute_next_value( . . .);
    my_sum += my_x;
}</pre>
```

Each core uses it's own private variables and executes this block of code independently of the other cores.

- After each core completes execution of the code, is a private variable my\_sum contains the sum of the values computed by its calls to Compute\_next\_value.
- Ex., 8 cores, n = 24, then the calls to Compute\_next\_value return:

1,4,3, 9,2,8, 5,1,1, 5,2,7, 2,5,0, 4,1,8, 6,5,1, 2,3,9



 Once all the cores are done computing their private my\_sum, they form a global sum by sending results to a designated "master" core which adds the final result.

```
if (I'm the master core) {
    sum = my_x;
    for each core other than myself {
        receive value from core;
        sum += value;
    }
} else {
    send my_x to the master;
}
```

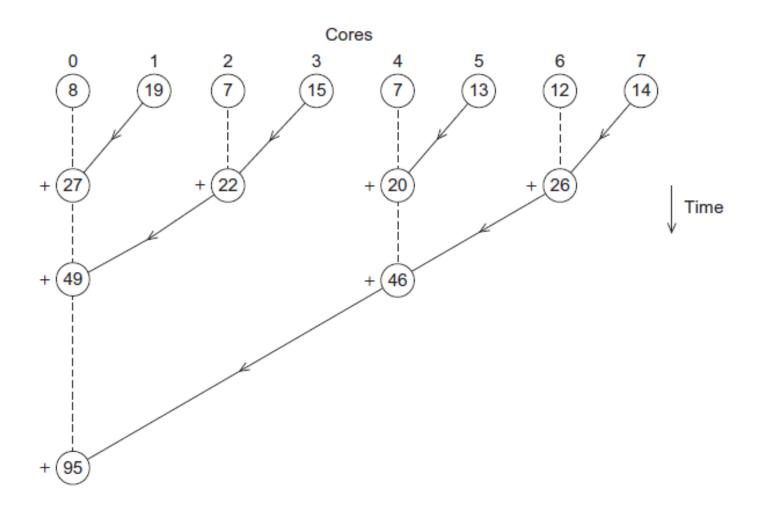
Core	0	1	2	3	4	5	6	7
my_sum	8	19	7	15	7	13	12	14

#### Global sum

$$8 + 19 + 7 + 15 + 7 + 13 + 12 + 14 = 95$$

Core	0	1	2	3	4	5	6	7
my_sum	95	19	7	15	7	13	12	14

#### Multiple cores forming a global sum



#### Analysis

• In the first example, the master core performs 7 receives and 7 additions.

• In the second example, the master core performs 3 receives and 3 additions.

The improvement is more than a factor of
 2!

#### Analysis (cont.)

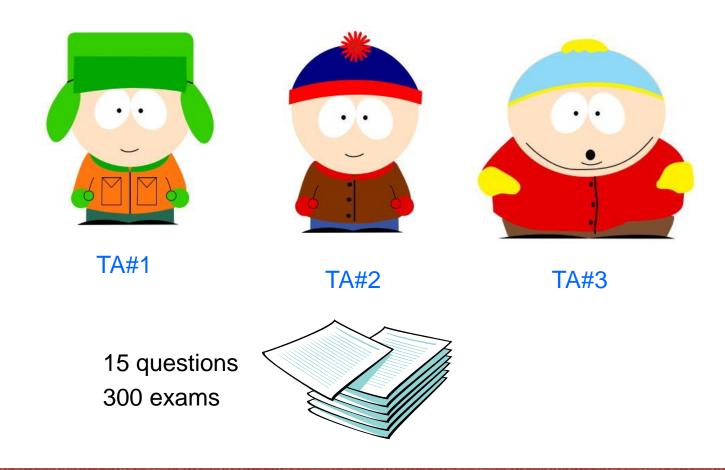
- The difference is more dramatic with a larger number of cores.
- If we have 1000 cores:
  - The first example would require the master to perform 999 receives and 999 additions.
  - The second example would only require 10 receives and 10 additions.
- That's an improvement of almost a factor of 100!

#### How do we write parallel programs?

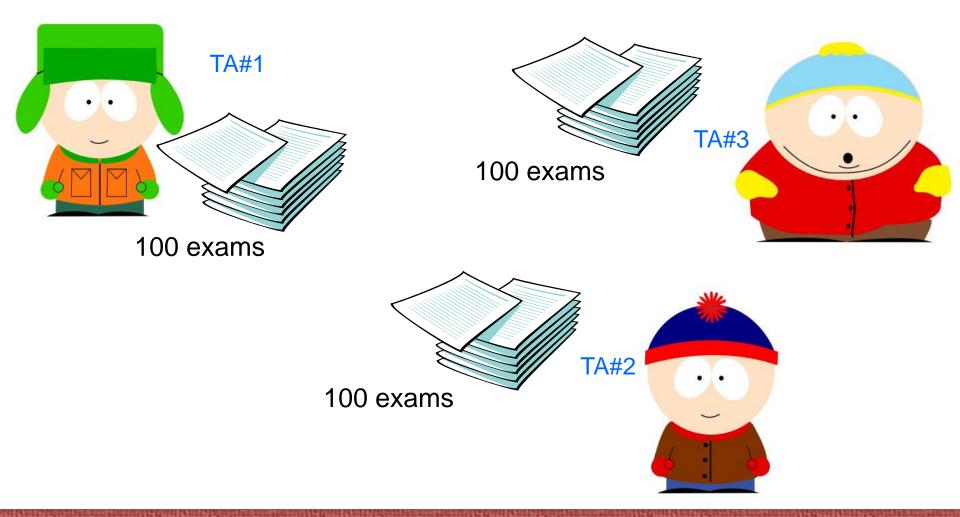
- Task parallelism
  - Partition various tasks carried out solving the problem among the cores.
- Data parallelism
  - Partition the data used in solving the problem among the cores.
  - Each core carries out similar operations on it's part of the data.



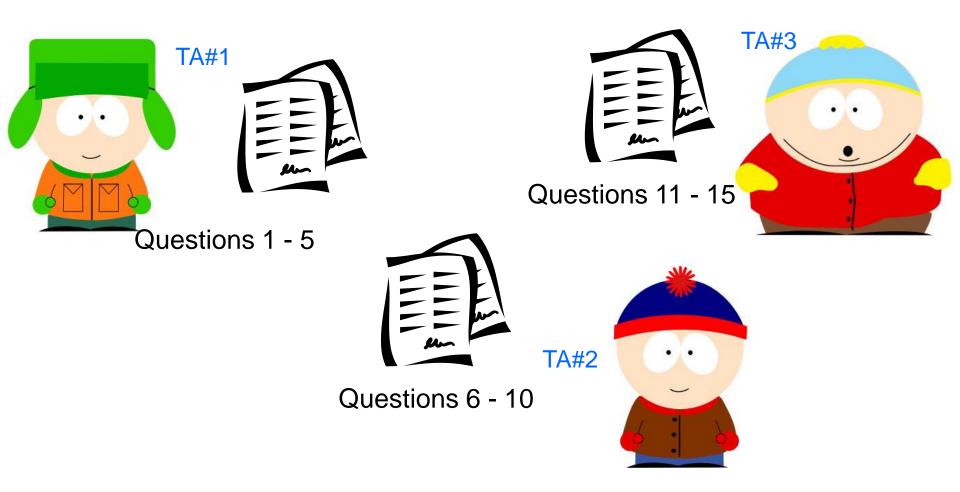
#### Professor's grading assistants



# Division of work – data parallelism



# Division of work – task parallelism



### Division of work – data parallelism

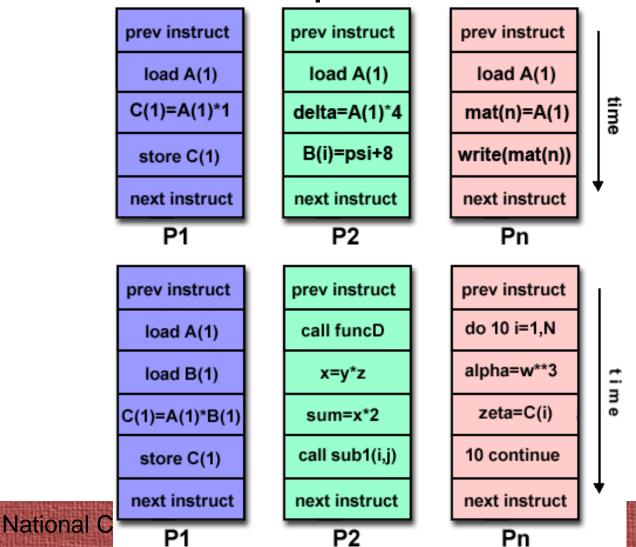
```
sum = 0;
for (i = 0; i < n; i++) {
    x = Compute_next_value(. . .);
     sum += x;
                                  prev instruct
 prev instruct
                  prev instruct
   load A(1)
                    load A(2)
                                    load A(n)
   load B(1)
                    load B(2)
                                    load B(n)
 C(1)=A(1)*B(1)
                 C(2)=A(2)*B(2)
                                  C(n)=A(n)*B(n)
   store C(1)
                   store C(2)
                                   store C(n)
                                  next instruct
  next instruct
                  next instruct
     P1
                      P2
                                      Pn
```

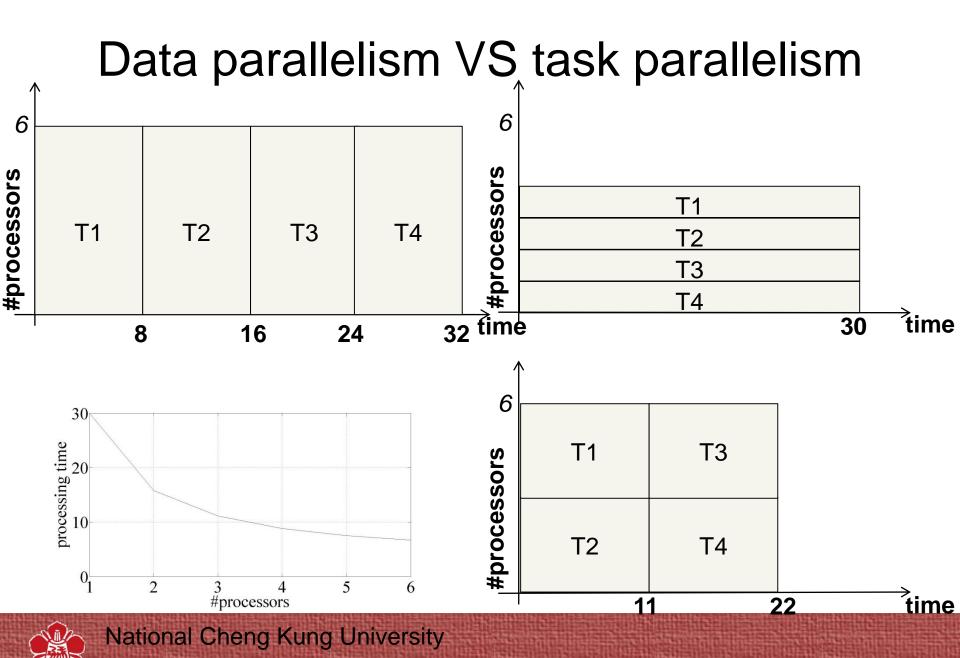


# Division of work – task parallelism

```
if (I'm the master core) {
    sum = my_x;
    for each core other than myself {
        receive value from core;
        sum += value;
    }
} else {
        send my_x to the master;
        1) Receiving
}
```

### Division of work – task parallelism





#### Coordination

- Cores usually need to coordinate their work.
- Communication one or more cores send their current partial sums to another core.
- Load balancing share the work evenly among the cores so that one is not heavily loaded.
- Synchronization because each core works at its own pace, make sure cores do not get too far ahead of the rest.

#### What we'll be doing

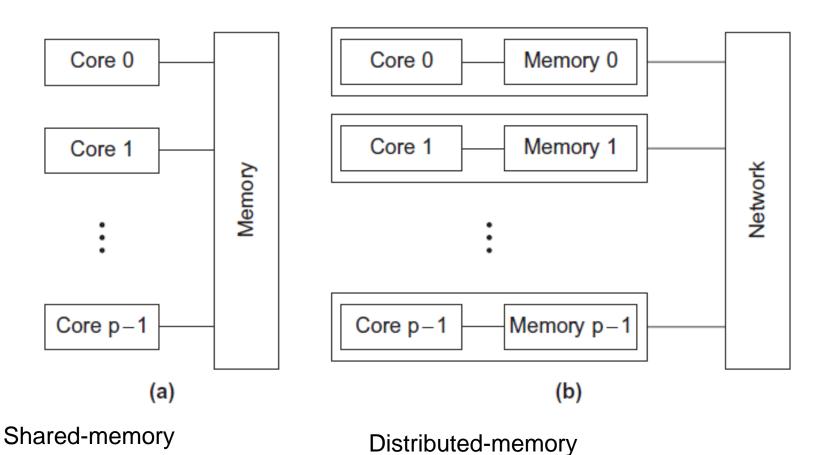
- Learning to write programs that are explicitly parallel.
- Using the C language.
- Using three different extensions to C.
  - Message-Passing Interface (MPI)
  - Posix Threads (Pthreads)
  - OpenMP

#### Type of parallel systems

- Shared-memory
  - The cores can share access to the computer's memory.
  - Coordinate the cores by having them examine and update shared memory locations.
- Distributed-memory
  - Each core has its own, private memory.
  - The cores must communicate explicitly by sending messages across a network.



#### Type of parallel systems





#### **Terminology**

- Concurrent computing a program is one in which multiple tasks can be <u>in</u> <u>progress</u> at any instant.
- Parallel computing a program is one in which multiple tasks <u>cooperate closely</u> to solve a problem
- Distributed computing a program may need to cooperate with other programs to solve a problem.



#### Concluding Remarks (1)

- The laws of physics have brought us to the doorstep of multicore technology.
- Serial programs typically don't benefit from multiple cores.
- Automatic parallel program generation from serial program code isn't the most efficient approach to get high performance from multicore computers.

#### Concluding Remarks (2)

- Learning to write parallel programs involves learning how to coordinate the cores.
- Parallel programs are usually very complex and therefore, require sound program techniques and development.