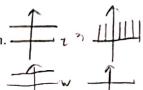
Final Exam

Circuit Analysis
June 25, 2015

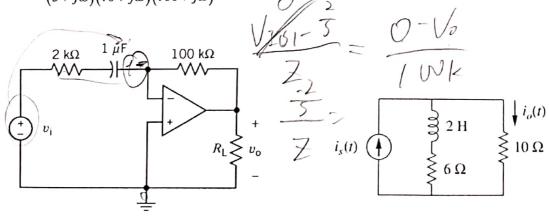
- A. (4×12=48 points) Answer each of the following statements.
 - 1. Comparison between "transfer function" and "frequency response".
 - 2. Comparison between "impulse response" and "transfer function".
 - 3. Comparison between "convolution" and "multiplication".
 - 4. Comparing convolutions by "mathematics" and "physics".
 - 5. Comparison between "causal input" and "causal system".
 - 6. Comparison between "Fourier" and "Laplace" transforms in transient response.
 - 7. Comparison between "Fourier" and "Laplace" transforms in time function.
 - 8. Comparison between "Fourier" and "Laplace" transforms in s plane.
 - 9. Comparison between "zero" and "pole" in frequency response.
 - 10. Comparison between the Fourier transforms of " $\sin \omega_0 t$ " and " $\cos \omega_0 t$ ".
 - 11. Comparison between " $\delta(\omega)$ " and "1" in frequency-domain by Fourier transform.
 - 12. Comparison between the "RC" and "LCR" circuits.

Fig. 1



- B. (4+6+4+8+4+3+3=32 points) $v_1(t) = 5\sin(\omega t)u(t)$ V voltage with $\omega = 100$ rad/s is applied to the op amp circuit and +2 V is across the capacitor at t = 0 in Fig. 1. Find the (a) impulse response, (b) transfer function, and (c) frequency response between the output voltage $v_0(t)$ and the input voltage $v_1(t)$. Find the (d) natural response, and the forced response of $v_0(t)$. Also, indicate the (e) transient response and the steady-state response in $v_0(t)$. Compute the (f) closed-loop gain and phase shift. Now, if $\omega = 10$ rad/s, find the (g) closed-loop gain and phase shift.
- C. (10+5=15 points): Find the (a) current $i_o(t)$ in the circuit in Fig. 2, give that $i_s(t) = 5\cos 4t$ A and indicate the (b) gain and phase change.
- D. (5+10=15 points) (a) Explain the Bode plots. Assume the frequency response of the system is

 $H(\omega) = \frac{10 - 5\omega^2}{(5 + j\omega)(10 + j\omega)(100 + j\omega)}.$ (b) Please plot the Bode diagram of the system using Matlab.



Have a Nice Summer!

Fig. 2