

Group Members:

Score: _____

Spacecraft:

30

30

30

Points	4	3	2	1
Group				
Style	<ul style="list-style-type: none"> Slides are very easy to read with an appropriate color scheme. Appropriate amount of text, mainly serving to help guide the presenter. Images are very effective at communicating concepts. 	<ul style="list-style-type: none"> Slides are mostly easy to read Text is a bit excessive at times Images are effective at communicating concepts 	<ul style="list-style-type: none"> Slides may be difficult to read at times Text is on the excessive side Images are somewhat effective at communicating concepts 	<ul style="list-style-type: none"> Slides are very difficult to read (small font / poor color scheme) Slides consist of long paragraphs of text There are little to no images
Organization	<ul style="list-style-type: none"> Presentation is expertly organized; transitions between speakers are fluid There is a clear introduction and summary Content is communicated clearly. 	<ul style="list-style-type: none"> Presentation material is organized well; transitions between speakers are somewhat fluid. There is an introduction and summary. 	<ul style="list-style-type: none"> Presentation material is somewhat organized; transitions between speakers are abrupt. There is an introduction and summary. 	<ul style="list-style-type: none"> Presentation material is not well organized; transitions between speakers is abrupt and frequent. There is not a clear introduction or summary.
Content	<ul style="list-style-type: none"> Presentation includes an excellent description of how the spacecraft operates. Presentation includes an excellent description of scientific results / objectives. 	<ul style="list-style-type: none"> Presentation gives a clear description of how the spacecraft operates. Presentation gives an adequate description of the scientific results / objectives. 	<ul style="list-style-type: none"> Presentation gives a poor description of how the spacecraft operates. Presentation mentions scientific results / objectives, but doesn't elaborate on them. 	<ul style="list-style-type: none"> Presentation fails to provide a basic explanation of how the spacecraft operates. Presentation fails to discuss scientific results / objectives.
Time	<ul style="list-style-type: none"> Group meets or exceeds 10 minutes of speaking, without unnecessary down time. 	<ul style="list-style-type: none"> Group is within 30 seconds of time requirement. 	<ul style="list-style-type: none"> Group is within 1 minute of time requirement. 	<ul style="list-style-type: none"> Group is within 2 minutes of time requirement.
Questions		<ul style="list-style-type: none"> Group poses a relevant question during 3 other presentations. 	<ul style="list-style-type: none"> Group poses a relevant question during 2 other presentations. 	<ul style="list-style-type: none"> Group poses a relevant question during 1 other presentation.
Individual				
Delivery	<ul style="list-style-type: none"> Consistent use of direct eye contact with audience. Does not require notes. Speaker is fluid in their delivery. 	<ul style="list-style-type: none"> Consistent use of direct eye contact with audience. Utilizes notes. 	<ul style="list-style-type: none"> Displays minimal eye contact with audience while mostly reading from notes or screen. 	<ul style="list-style-type: none"> Rarely makes eye contact with audience and reads entire report from screen or notes.
Time		<ul style="list-style-type: none"> Speaker meets or exceeds 3 minute time requirement without unnecessary down time. 	<ul style="list-style-type: none"> Speaker is within 30 seconds of time requirement without unnecessary down time. 	<ul style="list-style-type: none"> Speaker is within 1 minute of time requirement without unnecessary down time.
Subject Knowledge	<ul style="list-style-type: none"> Student demonstrates full knowledge of the topic, both in presenting and answering questions. Student contributes in a significant manner to the content of the presentation. 	<ul style="list-style-type: none"> Student demonstrates knowledge of the topic and contributes to the presentation. 	<ul style="list-style-type: none"> Student is uncomfortable with information and struggles to present and answer basic questions. 	<ul style="list-style-type: none"> Student does not have a grasp of information; student cannot answer basic questions about the subject.