## THE UNIVERSITY OF SYDNEY MATH1901/06 DIFFERENTIAL CALCULUS (ADVANCED)

## Semester 1 Short answers to exam questions

2008

- 1. (a) Annulus between two concentric circles, including the circles themselves, radii 1 and 2, centre i on imaginary axis, inner circle passing through the origin.
  - (b) Roots: z = 1, -i,  $(i \pm \sqrt{3})/2$ , or z = 1,  $e^{-\pi i/2}$ ,  $e^{\pi i/6}$ ,  $e^{5\pi i/6}$ .
  - (c)  $g: \mathbf{C} \to \mathbf{C}$  is not injective because nonzero complex numbers have two square roots and infinitely many logarithms. It is enough to give one failure of the horizontal line test: g(0) = g(2) or g(z) = g(2-z).
  - (d)  $x^2 2x$  is increasing on  $[1, \infty)$ , and so also is  $f(x) = e^{x^2 2x}$ . So f is injective. Its range is the interval  $[e^{-1}, \infty)$ .
- **2**. (a) (i). Limit is 2. (Use the squeeze law on  $x^2 \cos(1/x)$ .) (ii). Limit is 3. (Rationalise numerator or use binomial series.)
  - (b) Let  $f(x) = x \sinh x \cosh x$ , continuous on [1,2]. According to IVT, f(1) < 0 and f(2) > 0 imply that f(x) has at least one root in (1,2). But f(x) is increasing for x > 0 (because  $f'(x) = x \cosh x > 0$ ), and so f(x) has exactly one root in (1,2).
  - (c) Given  $\epsilon > 0$ , there exists  $\delta > 0$  such that  $\ell \epsilon < f(x) < \ell + \epsilon$  whenever  $0 < |x-a| < \delta$ . If  $\ell < 0$ , we may choose  $\epsilon = -\ell/2$ . This forces  $f(x) < \ell/2 < 0$  on the intervals  $(a, a + \delta)$  and  $(a \delta, a)$ , contradicting the statement that  $f(x) \geq 0$  for all x. This proves  $\ell \geq 0$ .
- 3. (a) (i). Limit is 0. (Apply  $\infty/\infty$  version of l'Hôpital's rule to  $(\ln x)/(x^{-1})$ .) (ii). For n > 1,  $x^n \ln x = x^{n-1} \cdot x \ln x$ . Both factors tend to zero.
  - (b)  $\sinh x/\cosh x = (x + x^3/3! + \dots)/(1 + x^2/2! + \dots) = x x^3/3 + \dots,$  so  $T_3(x)$  for  $\tanh x$  is  $x x^3/3$ .
  - (c) (i).  $T_n(x) = 1 + x + x^2/2! + x^3/3! + \dots + x^n/n!$ .  $R_n(x) = e^x T_n(x) = e^c x^{n+1}/(n+1)!$ , for some c between 0 and x.
    - (ii).  $R_n(1) = e T_n(1) = e^c / (n+1)!$ , 0 < c < 1. So  $1/(n+1)! < e - T_n(1) < 3/(n+1)!$ . 6! = 720 implies n = 5.
- 4. (a) (i). Level curves  $c=\pm 1$  rectangular hyperbolae, c=0 pair of straight lines.
  - (ii). Tangent plane: z = 2x 4y + 3.
  - (iii).  $\nabla f = 2x \, \mathbf{i} 2y \, \mathbf{j}$ . Greatest slope  $2\sqrt{5}$ , direction  $(\mathbf{i} 2\mathbf{j})/\sqrt{5}$  (or  $\mathbf{i} 2\mathbf{j}$ ).
  - (b) (i).  $\left|(r\cos\theta)/(r^{2p})\right| \le r^{1-2p} \to 0$  as  $r \to 0^+$  (on all paths) whenever p < 1/2.
    - (ii). Different limits on different paths (for example, the axes).