

PHYS 1901 – Physics 1A (Advanced) Mechanics module



Prof Stephen Bartlett
School of Physics

World renowned research

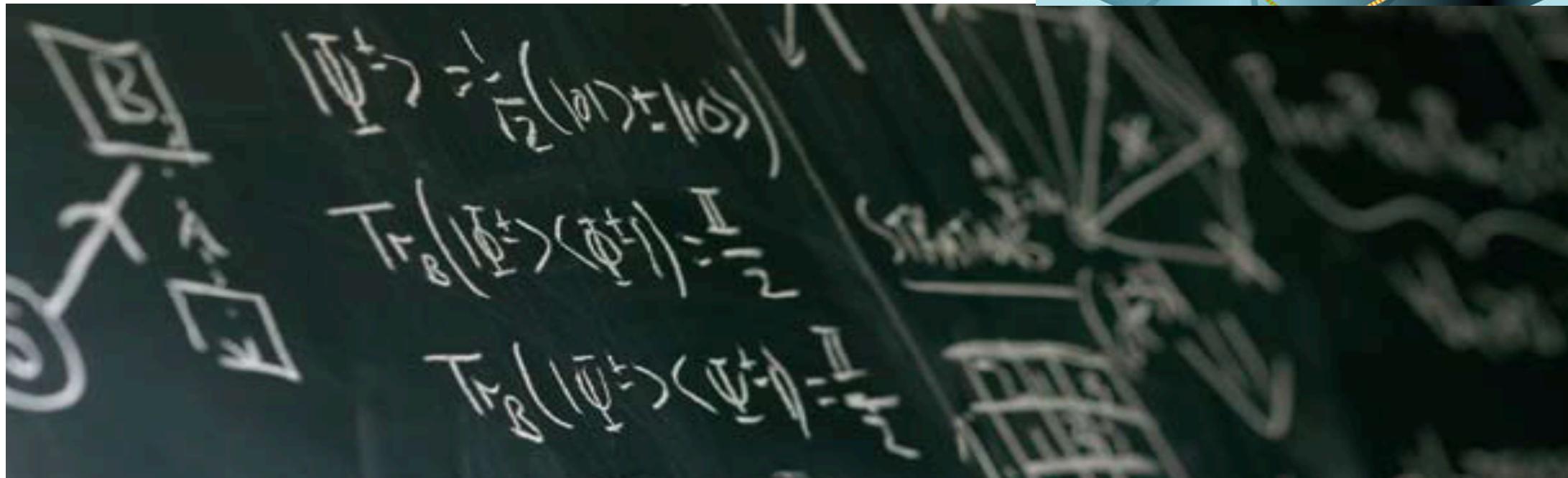
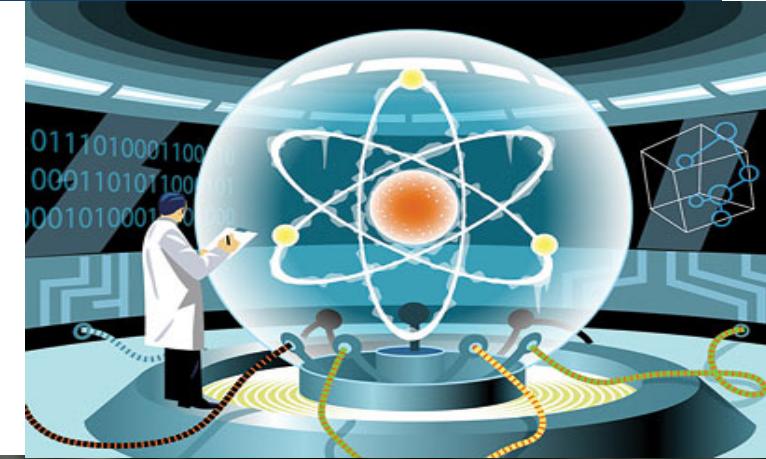
- Optics & Photonics
- Quantum Science
- Astronomy, Astrophysics and Space Physics
- Brain & Medical Physics
- Particle Physics
- *and much more...*



Take advantage of this expertise & think about research projects (TSP, Special Projects and Honours).

Quantum Information Theory

- › What are the possibilities and limitations that physical laws place on information processing?
- › What new systems and materials can we engineer to process information at the quantum level?



The Sydney Nanoscience Hub (SNH)



Three module course consisting of

- Mechanics (15 lectures)
- Thermal Physics (10 lectures)
- Waves & Chaos (13 lectures)

In the Advanced stream, it is assumed you have prior physics knowledge.

Stream changes made by the census date.

15 one-hour lectures – follow the text closely

Lecturer: Prof Stephen Bartlett

Chapters 1,2,3: Review

Chapter 4: Newton's Laws of Motion

Chapter 5: Applying Newton's Laws

Chapter 6: Work and Kinetic Energy

Chapter 7: Potential Energy and Energy Conservation

Chapter 8: Momentum, Impulse and Collisions

Chapter 9: Rotation of Rigid Bodies

Chapter 10: Dynamics of Rotational Motion

Chapter 13: Gravitation

What you learn depends on the effort you put in

- › The lectures are a **guide** to the course material
- › Textbook: *University Physics* by Young & Freedman (14th edition)
- › Webpages: eLearning & Junior Physics
elearning.sydney.edu.au (Blackboard)
- › 6 hrs/week independent study

- › Interactive Workshop Tutorials
 - Work in small groups (4 students)
 - Worksheets & hands-on demonstrations
 - A chance to talk and clarify ideas
- › Participation is recorded & counts towards final grade
- › Starts **Week 2** in SHN tutorial room 4001

- › Staff member available for help
 - Monday, Tuesday, Wednesday 1:00 to 2:00 pm
- › Great opportunity to sort out questions
- › Starts **Week 3** in SNH 4001

- › Lab sessions are 3 hours, work in groups of 3
- › Online pre-work (before start of lab session)
- › Read lab manual notes in advance
 - you will learn more & do experiments well
- › Lab manuals available on eLearning
- › Starts **Week 2**, Level 4 Carslaw building

- › Done in *Mastering Physics* – access via Blackboard
- › Register with SID and email address
- › Each assignment comprises eight questions
- › Interactive method, hints & help supplied
- › Individual submissions only

Assessment – Standards based

| | |
|----------------------|-----------|
| Assignments | Required* |
| Workshop tutorials | Required* |
| Laboratory work | Required* |
| Mid-semester test | 20% |
| End of semester exam | 80% |

**Non-completion will result in a reduced grade. See Unit of Study outline for more details*

If you need help?

- › Consult the web resources on eLearning
 - › Physics Student Services (Room 210)
 - › Talk to me or a Duty Tutor
-
- › Lectures are recorded onto eLearning website
 - › Serious personal problems or illness: submit a *Special Consideration Form ASAP*

Chapter
1-3

Kinematics (review)



Kinematics is the *description* of motion
(Dynamics deals with the *causes* of motion... that's next.)

Let's start with motion in one dimension

x_0 is the initial position of an object

v_0 is the initial velocity of an object

a is the (constant) acceleration of an object

What are its properties after a time t ?

Velocity is the change of distance over time

$$v = \frac{dx}{dt}$$

Acceleration is the change of velocity over time

$$a = \frac{dv}{dt} = \frac{d^2x}{dt^2}$$

(Differential equations!)

$$V = V_0 + at$$

$$X = X_0 + V_0 t + \frac{1}{2}at^2$$

$$V^2 = V_0^2 + 2a(x - x_0)$$

You do not need to **memorize** such equations as they will be given in an exam. You should be able to derive them from the definitions of velocity and acceleration!

Problem: falling boulder



You see a boulder fall from a high cliff.

It takes 1.30s to fall the final 1/3 of the way to the ground.

Ignore air resistance. What is the height of the cliff?

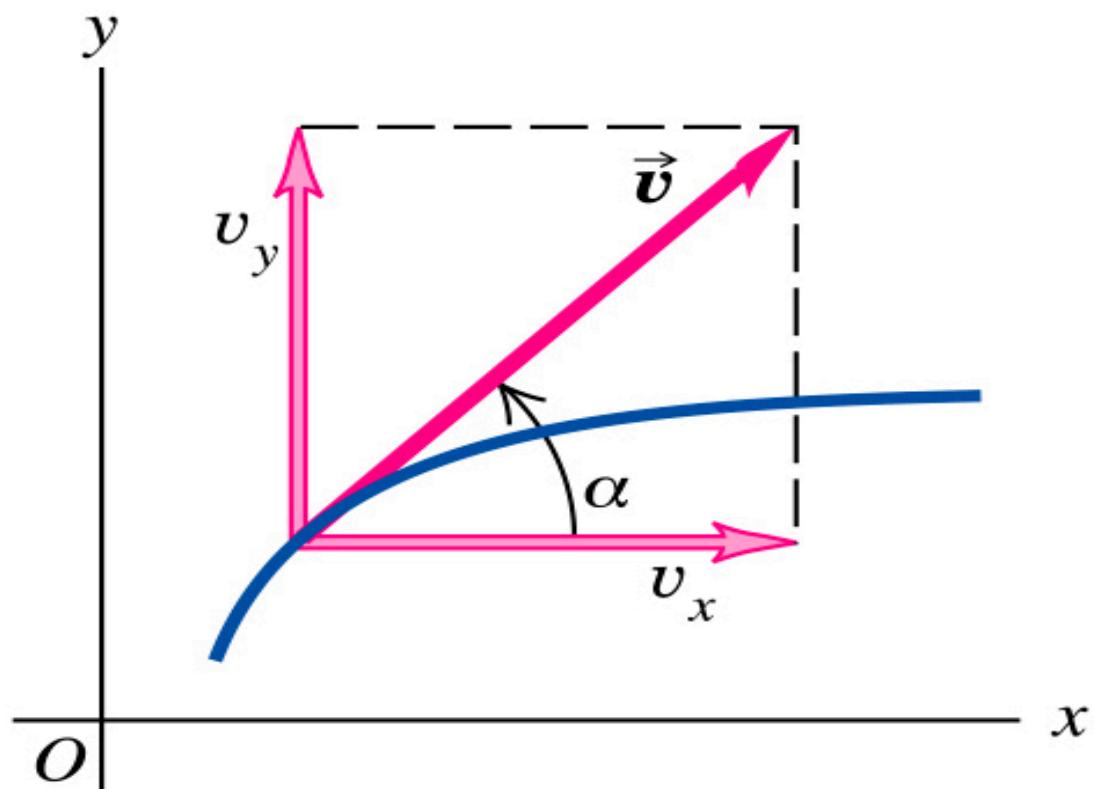
$$O \quad t=0 \quad x_0=0 \quad v_0=0 \quad a=g$$

$$\begin{aligned}
 & \text{Diagram shows a vertical cliff of height } d. \text{ The top } \frac{2}{3}d \text{ is labeled } x_{2/3} = \frac{2}{3}d. \text{ The bottom } \frac{1}{3}d \text{ is labeled } x_1 = d. \\
 & \text{At the top: } v_{2/3}^2 = v_0^2 + 2a(x_{2/3} - x_0) = 2g(\frac{2}{3}d) \\
 & \text{At the bottom: } x_1 = d = x_{2/3} + v_{2/3}t_{1/3} + \frac{1}{2}at_{1/3}^2 \\
 & d = \frac{2}{3}d + \sqrt{\frac{4gd}{3}} + t_{1/3} + \frac{1}{2}gt_{1/3}^2 \Rightarrow \text{solve for } d
 \end{aligned}$$

More than one dimension: vectors

The kinematic equations can be applied in each direction separately.

You decide the coordinate system



Vectors have a length & direction.
To use them we need to
decompose the vector into its
components.

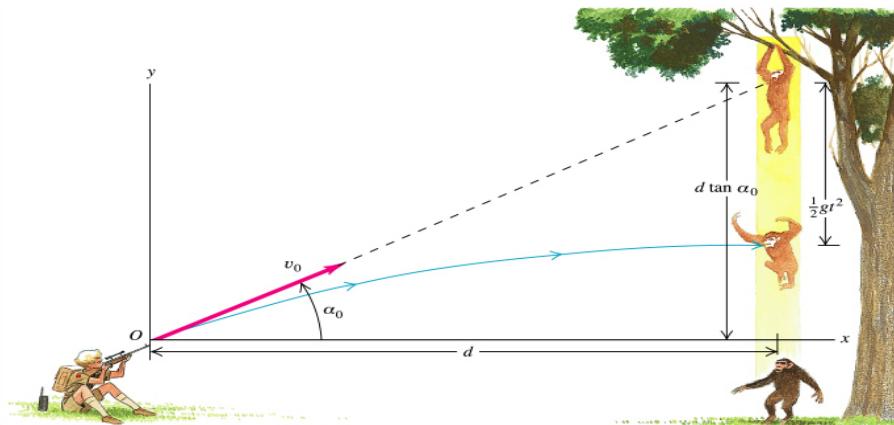
$$v_x = |v| \cos \alpha$$

$$v_y = |v| \sin \alpha$$

(this is important!)



Monkey and Hunter



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