

Lab 2 : Variables

Topics covered variables, assignment

Exercise 1: To help us develop better course content for you, please take a few time to fill a mini survey about your programming knowledge before this course. Simply click the following link to start the survey.

<https://goo.gl/forms/8hidrV7U5cKv3rIl2>

Exercise 2: One of the first things you need to do when you decide to store some data in a program is to decide what kind of data you are using. If we don't tell our program the correct data type, then you can have all kinds of issue when working with that data.

Write an appropriate Java data type to store each of the following kinds of information:

The number of sledgehammers in Jane's garage	_____
If a light switch is on or off	_____
The time it takes for an Olympian to run 100m	_____
Number of rocks on Mars	_____
Percentage of students who ask questions in tutorials	_____
Student high school report grade; i.e. A, B, C, D, E, F	_____
Probability of winning the lotto	_____
Number of human fingers on a hand	_____
Number of sand grains in Simpson desert	_____
Blood type	_____
Names of the Australian floral emblems	_____
Number of cups of flour to make a cake	_____
States of the lunar cycle	_____
Colour	_____

Exercise 3: In Java there are both rules and conventions for what you can name your variables. Breaking one of the rules will cause your code to have a syntax error, and hence not compile, while breaking a convention is just bad practice.

Identify which of the following variable names break a rule or convention, and write why in the space provided. If you need help, have a look at [Oracle's tutorial on variables](#) and see the official rules.

5nums	_____
input-length	_____
theCount	_____
UserName	_____
_needsDeleting	_____
first3Letters	_____
mycoolvariable	_____

Exercise 4: What are the values of the variables below, at the places indicated? As you go through the algorithm, draw a diagram to demonstrate how these variables would be represented in the computer memory. Note: “ \leftarrow ” means “gets the value of”.

Algorithm 1: VARIABLES

```

1  let  $x$  be an integer
2  let  $y$  be a floating-point number
3   $x \leftarrow 2$                                 // What does  $x$  equal?
4   $x \leftarrow x + 3$                             // What does  $x$  equal?
5   $y \leftarrow 1/x - 1$                         // What does  $y$  equal?
6   $x \leftarrow 150y$                             // What does  $x$  equal?
7   $y \leftarrow x + y$                             // What does  $y$  equal?
```

Exercise 5: Now create a new class called `VariablesDemo`. Fill in code to do the calculations you worked out above and print out the answers. Be careful! You might get some unexpected results...

Exercise 6: Discuss the following code with the person next to you, and try to answer these questions without the use of the computer:

1. Will this code compile?
2. What are the values of the variables at each stage of the program?
3. What is the effect of the extra set of braces starting on line 8 and ending on line 14?

```

1  public class VariablesAndScope {
2      public static void main(String[] args) {
3          int x = 7;
4          float y = x;
5          x = x + 3;
6          System.out.println(y);
7          System.out.println(x);
8          {
9              x = 17;
10             int m;
11             m = 0;
12             m = x + y;
13             x = x + 4;
14         }
15         System.out.println(m);
16         System.out.println(x);
17     }
18 }
```

Exercise 7: Use the space below (or your log book) to draw out the truth tables for the Boolean operators AND, OR and NOT.

Exercise 8: Given the following definitions:

```
1 boolean a = true;  
2 boolean b = false;
```

evaluate the following expressions:

<code>a && !b</code>	_____
<code>!a b</code>	_____
<code>!(a b) a</code>	_____
<code>!(a && b) && (!a b)</code>	_____

Exercise 9: Write a program that asks the user first for their first name, then for their last name, and finally prints out what their whole name is. You may find the code from last week's Exercise 7 helpful for getting input from the user.

Exercise 10: Now modify your program to make the program print out a new nickname for you. The program will generate the nickname by taking the first half of your first name, and joining that to the second half of your last name. The nickname will always start with an uppercase letter, and all other letters will be lowercase.

For example:

```
> java Nickname  
Please enter your first name:  
steven  
Please enter your last name:  
CAMPBELL  
Your nickname is "Stebell"
```

Oracle provides an API (Application Programming Interface) to describe all of their internal Java classes. You can find the API at <http://docs.oracle.com/javase/8/docs/api/>.

You will find the `String` API useful for this task as it will allow you to see the list of all the operations you can perform on a `String` variable with examples.

For this task, you may be particularly interested in the entries for `length`, `substring`, `toLowerCase` and `toUpperCase`.

Extension 1: Write a program to print a message to say whether a given input number is prime. A prime number is one that has just itself and the number 1 as positive integer factors. The first few primes are 2, 3, 5, 7, 11, 13, 17, 19, 23. The program should print out the first (smallest) factor that divides n .

Here's some pseudocode to help you:

Algorithm 2: ISPRIME (n)

```
1  if ( $n \leq 1$ ) then
2    · print "not prime"
3    · return
4  for ( $i = 2$  up to  $n$ ) do
5    · if ( $i$  is a factor of  $n$ ) then
6      · · print "not prime: i is a factor"           // where i is the factor
7      · · return
8  print "n is prime"                                // where n is the number
```

Shortcut: actually, we only need to check upto square root of n instead of n at Line 4. Why is that?

Extension 2: Write a program to print out a list of all the prime numbers in the range 1 to 1000.