

THE UNIVERSITY OF SYDNEY
FACULTIES OF ARTS, ECONOMICS, EDUCATION,
ENGINEERING AND SCIENCE

MATH1901/1906
DIFFERENTIAL CALCULUS (ADVANCED)

June 2007

LECTURERS: Anthony Henderson and Charlie Macaskill

TIME ALLOWED: One and a half hours

Name:

SID: Seat Number:

This examination has two sections: Multiple Choice and Extended Answer.

The Multiple Choice Section is worth 25% of the total examination;
there are 15 questions; the questions are of equal value;
all questions may be attempted.

Answers to the Multiple Choice questions must be coded onto
the Multiple Choice Answer Sheet.

The Extended Answer Section is worth 75% of the total examination;
there are 5 questions; the questions are of equal value;
all questions may be attempted;
working must be shown.

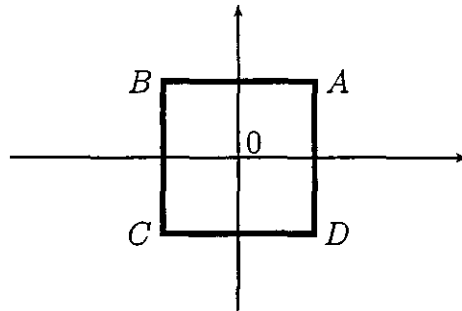
Calculators will be supplied; no other calculators are permitted.

**THE QUESTION PAPER MUST NOT BE REMOVED FROM THE
EXAMINATION ROOM.**

Extended Answer Section

Answer these questions in the answer book(s) provided.
Ask for extra books if you need them.

1. (a) Find and sketch the set $\{z \in \mathbb{C} \mid 2|z| = z + \bar{z} + 1\}$. (3 marks)
- (b) Prove that the function $f : \mathbb{C} \setminus \{0\} \rightarrow \mathbb{C}, z \mapsto z - \frac{1}{z}$,
is surjective but not injective. (3 marks)
- (c) Consider the set S of complex numbers forming a square
with corners $A = 1 + i$, $B = -1 + i$, $C = -1 - i$, and $D = 1 - i$.



Sketch the image of S under the function $z \mapsto e^z$.
Your sketch must indicate the images A' , B' , C' , and D'
of A , B , C , and D respectively.

(4 marks)

2. Find the following limits, showing the steps of your working clearly.
You may use any valid method.

- | | |
|---|--|
| (a) $\lim_{t \rightarrow 0} \frac{\sqrt{4+t} - 2}{3t}$ | (b) $\lim_{x \rightarrow \infty} \left(\frac{x^2 + 1}{x - 2} - \frac{x^2 + 1}{x + 2} \right)$ |
| (c) $\lim_{y \rightarrow 0^+} \left(\cosh \frac{3}{y} \right)^y$ | (d) $\lim_{(x,y) \rightarrow (0,0)} \frac{(x+y)^2}{\sqrt{x^2 + y^2}}$ |

(4 marks)

(6 marks)

3. (a) Let $h : (1, \infty) \rightarrow (0, \infty)$ be the inverse of the bijective function
 $\cosh : (0, \infty) \rightarrow (1, \infty)$. Assume that h is differentiable on $(1, \infty)$.

(i) Show that for all $x > 1$, $h'(x) = \frac{1}{\sqrt{x^2 - 1}}$. (2 marks)

(ii) Using the Mean Value Theorem, show that for all $x > \cosh 1$,
$$h(x) < 1 + \frac{x - \cosh 1}{\sinh 1}.$$
 (4 marks)

- (b) A special case of the Product Law for limits is the statement:

if $\lim_{x \rightarrow a} f(x) = 0$ and $\lim_{x \rightarrow a} g(x) = 0$, then $\lim_{x \rightarrow a} f(x)g(x) = 0$.

Prove this special case, using the ϵ, δ definition of limit.

(4 marks)

4. (a) Consider the function $f(x, y) = (x + 2y)e^{x^2}$.

(i) Find $\nabla f(x, y)$. (1 mark)

(ii) Let $f(x, y) = 2$ be an implicit relation between x and y . For the given f , find dy/dx .

Hence find the slope of the tangent to the curve $f(x, y) = 2$ at the point $(0, 1)$. (2 marks)

(iii) For the surface $z = f(x, y)$ at the point $(0, 1, 2)$, find the greatest slope and the two directions in which the surface is initially level. (2 marks)

- (b) (i) For any two functions $f(x, y)$ and $g(x, y)$ show that

$$\nabla(fg) = f\nabla g + g\nabla f,$$

where you may assume that f_x, f_y, g_x and g_y are all well-defined. (3 marks)

(ii) In the special case where f is a function of x only and g is a function of y only, show that the only solutions of $\nabla(fg) = 0$ are $f = 0$, $g = 0$, or both f and g constant. (2 marks)

5. (a) Consider the function $h : D \rightarrow \mathbb{R}$, $h(x, y) = \frac{x^2}{x^2 + y^2}$. Find the domain and range of $h(x, y)$ and draw level curves for $z = 1/2$ and $z = 1/5$. (3 marks)

- (b) Taylor's formula for $f(x)$ about the point a is:

$$\begin{aligned} f(x) = & f(a) + (x-a)f'(a) + \frac{(x-a)^2}{2!}f''(a) + \dots \\ & + \frac{(x-a)^n}{n!}f^{(n)}(a) + \frac{(x-a)^{n+1}}{(n+1)!}f^{(n+1)}(c) \end{aligned}$$

for some c between a and x .

(i) Write down Taylor's formula for e^x when $a = 0$. (1 mark)

(ii) Show by substituting $x = 1$ in your formula for e^x in the previous part (i) that the remainder term, R_n , then satisfies the inequalities

$$\frac{1}{(n+1)!} < R_n < \frac{3}{(n+1)!}. \quad (2 \text{ marks})$$

(iii) For $n \geq 2$ show that $n!e$ is not an integer. (2 marks)

(iv) Hence, using the result from the previous part (iii), prove that e is irrational by assuming that e is indeed rational and showing that this assumption leads to a contradiction. (2 marks)

End of Extended Answer Section