# Detecting social information in a dense dataset of infants' natural visual experience

**Anonymous CogSci submission** 

### Abstract

The faces and hands of infants' caregivers and other social partners offer a rich source of social and causal information that may be critical for infants' cognitive and linguistic development. Previous work using manual annotation strategies and cross-sectional data has found systematic changes in the proportion of faces and hands in the egocentric perspective of young infants. Here, we examine the prevalence of faces and hands in a longitudinal collection of nearly 1700 headcam videos collected from three children along a span of 6 to 32 months of age—the SAYcam dataset (Sullivan, Mei, Perfors, Wojcik, & Frank, under review). To analyze these naturalistic infant egocentric videos, we first validated the use of a modern convolutional neural network for pose detection (OpenPose) for the detection of faces and hands. We then applied this model to the entire dataset, and found a higher proportion of hands in view than previous reported and a moderate decrease the proportion of faces in children's view across age. In addition, we found variability in the proportion of faces/hands viewed by different children in different locations (e.g., living room vs. kitchen), suggesting that individual activity contexts may shape the social information that infants experience.

**Keywords:** social cognition; face perception; infancy; head cameras; deep learning

# Introduction

Infants are confronted by a blooming, buzzing onslaught of stimuli (James, Burkhardt, Bowers, & Skrupskelis, 1890) which they must learn to parse to make sense of the world around them. Yet they do not embark on this learning process alone: From as early as 3 months of age, young infants follow overt gaze shifts (Gredebäck, Theuring, Hauf, & Kenward, 2008), and even newborns prefer to look at faces with direct vs. averted gaze (Farroni, Csibra, Simion, & Johnson, 2002), despite their limited acuity. As faces are likely to be an important conduit of social information that scaffolds cognitive development, psychologists have long hypothesized that faces are prevalent in the visual experience of young infants.

Yet until recently most hypotheses about infants' visual experience have gone untested. Though parents and scientists alike have strong intuitions about what infants see, even the viewpoint of a walking child is not easily predicted by these intuitions (Clerkin, Hart, Rehg, Yu, & Smith, 2017; Franchak, Kretch, Soska, & Adolph, 2011). By equipping infants and toddlers with head-mounted cameras, researchers have begun to document the infant's egocentric perspective on the world. Using these methods, a growing body of work now demonstrates that the viewpoints of very young infants (less

than 4 months of age) are indeed dominated by frequent, persistent views of the faces of their caregivers (Jayaraman & Smith, 2018; Jayaraman, Fausey, & Smith, 2015; Sugden, Mohamed-Ali, & Moulson, 2014).

Beyond these early months, infants motor and cognitive abilities mature, leading to a vastly different perspectives on the world. For example, crawlers see fewer faces and hands than do walking children (Franchak, Kretch, & Adolph, 2017; Kretch, Franchak, & Adolph, 2014; A. Sanchez, Long, Kraus, & Frank, 2018) as well as different views of objects (Smith, Yu, & Pereira, 2011). Further, as infants learn to use their own hands to act on the world, they seem to focus on manual actions taken by their social partners, and their perspective starts to capture views of hands manipulating objects (Fausey, Jayaraman, & Smith, 2016). In turn, caregivers may also start to use their hands with more communicative intent, directing infants attention by pointing and gesturing to different events and objects during play (Yu & Smith, 2013).

Here, we examine the social information present in the infant visual perspective-the presence of faces and handsby analyzing a longitudinal collection of over 1400 headcam videos collected from three children along a span of 6 to 32 months of age—the SAYcam dataset (Sullivan et al., under review). In addition to its size and longitudinal nature, this dataset is more naturalistic than those previously used in two key ways. First, recordings were taken under a large variety of activity contexts (Bruner, 1985; B. C. Roy, Frank, DeCamp, Miller, & Roy, 2015) encompassing infants' viewpoints during both activities outside and inside the home. Even in other naturalistic datasets, the incredible variety in a typical infant's experience has been largely underrepresented (see examples in Figure 1; e.g., riding in the car, gardening, watching chickens during a walk, browsing magazines, nursing, brushing teeth). Second, the head-mounted cameras used in the SAYcam dataset captured a larger field of view than those typically used, allowing a more complete picture of the infant perspective. While head-mounted cameras with a more restricted field of view do represent where infants are foveating most of the time (Yoshida & Smith, 2008, Smith, Yu, Yoshida, & Fausey (2015)), they may fail to capture short saccades to either faces or hands in the periphery, as the timescale of head movements is much longer.

With hundreds of hours of footage (>40M frames), however, this large dataset necessitates a shift to an automated

annotation strategy. Indeed, annotation of the frames extracted from egocentric videos has been prohibitively timeconsuming, meaning that many frames are typically not inspected, even in the most comprehensive studies. For example, Fausey et al. (2016) collected a total of 143 hours of head-mounted camera footage (15.5 million frames), of which one frame every five seconds was hand-annotated (by four coders), totalling 103,383 frames (per coder)—an impressive number of annotations but nonetheless only 0.67% of the collected footage. To address this challenge, we use a modern computer vision model of pose detection to automatically detect the presence of hands and faces from the infant egocentric viewpoint. Specifically, we use OpenPose (Cao, Hidalgo, Simon, Wei, & Sheikh, 2018), a model optimized for jointly detecting human face, body, hand, and foot keypoints that operates well on scenes including multiple people, even if they are partially-occluded (see Figure 1). In prior work with egocentric videos, (Alessandro Sanchez, Long, Kraus, & Frank, 2018) OpenPose performed comparably to other detectors specified for detecting only faces (MTCNN, (???)).

In the following paper, we first describe the dataset and validate the use of this model by comparing face and hand detections to a human-annotated set of 24,000 frames. Next, we report how the proportion of faces and hands changes with age in each of the three children in the dataset. We then investigate sources of variability in our more naturalistic dataset that may explain differences from prior work, including both the field-of-view of the present cameras as well as a diversity of locations during which videos were recorded.

## Method

## **Dataset**

The dataset is described in detail in Sullivan et al. (under review); we summarize these details here. Children wore Veho Muvi miniature cameras mounted on a custom camping headlamp harness ("headcams") at least twice weekly, for approximately one hour per recording session. One weekly session was on the same day each week at a roughly constant time of day, while the other(s) were chosen arbitrarily at the participating family's discretion. At the time of the recording, all three children were in single-child households. Videos captured by the headcam were 640x480 pixels, and a fisheye lens was attached to the camera to increase the field of view to approximately 109 degrees horizontal x 70 degrees vertical. Videos[^1] with technical errors or that were not taken from the egocentric perspective were excluded from the dataset. While data collection for the third child (Y) is still ongoing, here we analyze 1694 videos, with a total duration of 374.57 hours (>40 million frames). [1]: All videos are available at https://nyu.databrary.org/volume/564

## Assessing automated social annotations

**Computer vision model** To automatically annotate the millions of frames in SAYcam, we use OpenPose (Cao et al.,

2018; Simon, Joo, Matthews, & Sheikh, 2017a). This pose detector[^2] provided the locations of 18 body parts (ears, nose, wrists, etc.). A convolutional neural network is used for initial anatomical detection, and part affinity fields are subsequently applied for part association to produce a series of body part candidates. Once these body part candidates are matched to a single individual in the frame, they are finally assembled into a pose. Thus, while we only make use of the outputs of the face and hand detections, the entire set of pose information from an individual is used to determine the presence of a face/hand, making the process much more robust to occlusion than methods optimized to detect only faces or hands. [^2]: https://github.com/

Manual annotation strategy To test the validity of Open-Pose's hand and face detections, we compared the accuracy of these detections relative to human annotations of 24,000 frames selected uniformly at random from videos of two children (S and A). Frames were jointly annotated for the presence of faces and hands. A second set of coders recruited via AMT (Amazon Mechanical Turk) additionally annotated 3150 frames; agreement with the primary coder was >95%.

**Detection accuracy for faces and hands** As has been observed in other studies on automated annotation of headcam data (e.g. Frank, Simmons, Yurovsky, & Pusiol, 2013, Alessandro Sanchez et al. (2018), Bambach, Lee, Crandall, & Yu (2015)), detection tasks that are easy in third-person video can be quite challenging in egocentric videos, due to difficult angles and sizes as well as substantial occlusion. For example, the infant perspective often contains non-canonical viewpoints of faces (e.g., looking up at a caregiver's chin) as well as partially-occluded or oblique viewpoints of both faces and hands. Furthermore, hand detection tends to be a harder problem than face detection (Bambach et al., 2015; Simon, Joo, Matthews, & Sheikh, 2017b), and has certainyl received less attention. We thus expected overall performance to be lower in these naturalistic videos than on either photos taken from the adult perspective or in egocentric videos in controlled, laboratory settings (e.g., Alessandro Sanchez et al., 2018).

To evaluate OpenPose's performance, we compared its detections to the manually-annotated gold set of frames, calculating precision (hits / hits + false alarms), recall (hits / hits + misses), and f-score (the harmonic mean of precision and recall). In our data, for faces, the F-score was 0.63, with a precision of 0.73 and recall of 0.55. For hands, the F-score was 0.51, with a precision of 0.74 and recall of 0.39. While face and hand detections showed moderately good precision, face detections were overall slightly more accurate than hand detections. In general, hand detections suffered from fairly low recall, indicating that OpenPose likely underestimated the proportion of hands in the dataset.

We suspected that this was in part because children's own hands were often in view of the camera and unconnected to

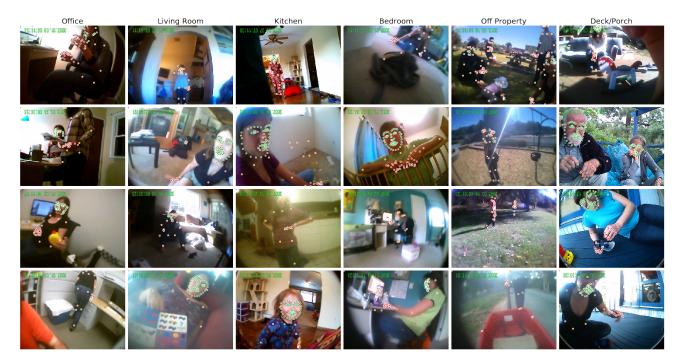
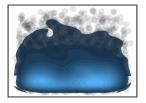


Figure 1: Example frames taken from the dataset, illustrating variability in the infant perspective across different locations. OpenPose detections are shown overlaid on these images (green dots = face, red dots = hands, orange dots = pose).

# (A). Child hand c



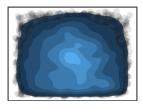


Figure 2: Density estimates for the child (left) and adult (right) hands that were detected in the 24K frame random gold set; each dot represents the center of a bounding box made by an adult participant.

В.

a pose—a notoriously challenging detection problem (Bambach et al., 2015). To assess this possibility, we obtained human annotations for a subsample of 9051 frames in which a hand was detected; participants (recruited via AMT) were asked to draw bounding boxes around children's and adult's hands. Overall, we found that 0.44 percent of missed hand detections were of child hands. When frames with children's hands were removed from the gold set, recall did improve to 0.5526339 somewhat. We also observed that children's hands tended to appear in the lower half of the frames; heatmaps of the bounding boxes obtained from these annotations can be seen in (see Figure 2).

Finally, we examined whether the precision, recall, and F-score for hands and faces varied with age or child, and did not find substantial variation. Thus, while OpenPose was trained on photographs from the adult perspective, this model still

generalized relatively well to the egocentric infant viewpoint with no fine-tuning or post-processing of the detections. As these detections were imperfect compared to human annotators, fine-tuning these models to better optimize for the infant viewpoint remains an open avenue for future work. Standard computer vision models are rarely exposed to these naturalistic, egocentric viewpoints, and we suspect that training these models on more naturalistic data may lead to more robust, generalizable detectors.

# Access to social information

Changes across age We analyzed the social information in view across the entire dataset, looking specifically at the proportions of faces and hands that were in view for each child. Data from videos were binned according to the age of the child (in weeks). First, consistent with Fausey et al. (2016), we saw that the proportion of faces in view showed a moderate decrease across this age range (see Figure 3); we did not observe an increase in the proportion of hands in view, but rather a slight decrease (as quantified with two linear mixed-models, see Tables 1 & 2).

However, the most striking result from these analyses is a much overall greater proportion of hands in view than have previously been reported (Fausey et al., 2016). We found this to be true across all ages, in all three children, and regardless of whether we analyzed human annotations (on the 24K random subset) or OpenPose annotations on the entire dataset. This is notable especially given that OpenPose showed relatively low recall for hands, indicating that this may still be an underestimate of the proportion of hands in view. Nonethe-

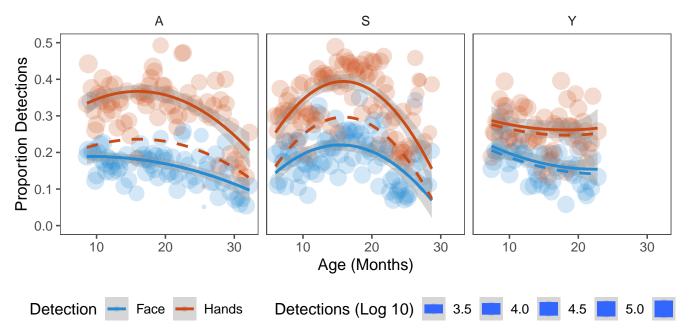


Figure 3: Proportion of faces and hands seen as a function of age for each child in the dataset. Data are binned by each week that the videos were filme and scaled by the number of frames in that age range. Dashed lines show the proportion of faces/hands in view when detections are restricted to the upper 60 percent of the FOV, reducing the contribution of children's own hands.

less, one reason this could be the case is the much larger field of view that was captured by the cameras used in this study: These cameras were outfitted with a fish-eye lens in an attempt to capture as much of the children's field of view as possible, leading to a larger field of view of 109 degrees horizontal x 70 degrees verticall than in many previous studies; for example, in Fausey et al. (2016) the FOV was 69 x 41 degrees. This larger FOV may have allowed the SAYcam cameras to capture not only the presence of a social partner's hands interacting with objects, but also the children's own hands, leading to more frequent hand detections.

As children's hands tended to occur in the lower visual field (see Figure 2), we thus re-analyzed the entire dataset while restricting our analysis to the upper 60 percent of the field of view. When we excluded detections that occurred in the bottom 40% of the frame, this decreased the proportion of hand detections from 0.32percent to NA percent, but only decreased face detections from 0.18 to NA. Nonetheless, within this modified field of view, we still observed, on average, more hand detections than face detections.

-	Estimate	Std. Err.	df	t value	Pr(> t )
(Int.)	0.179	0.008	2.180	22.736	0.001
Age	-0.002	0.001	402.024	-3.138	0.002

Table 1: Model coefficients from a linear mixed model predicting the proportion of faces seen by infants.

Variability by Location How does variability across different contexts influence the social information in the infant

	Estimate	Std. Error	df	t value	Pr(> t )
(Int.)	0.238	0.011	1.913	22.359	0.002
Age	-0.002	0.001	409.966	-2.286	0.023

Table 2: Model coefficients from a linear mixed model predicting the proportion of hands seen by infants.

view? Intuitively, some activities in different contexts may be characterized by a much higher proportion of faces (e.g., diaper changes in bedrooms) than others (e.g., playtime in the living room). We thus next examined variation in presence of hands and faces across different locations. Of the 1694 videos, 639 were annotated (Sullivan et al., under review) for the location that the videos were filmed in. 296 were filmed in single location, representing 17 percent of the dataset and over 5 million frames (see Sullivan et al. (under review)). Activities varied somewhat predictability by these contexts: for example, eating tended to occur in the kitchen, whereas playtime was the dominant activity in the living room. Overall, we found that the proportion of faces vs. hands varied across filming locations, and, to some extent, across children. For example, while both A and S saw a relatively similar proportion of faces vs. hands in the bedroom, they saw quite different amounts of faces vs. hands in kitchen.

## **General Discussion**

The present analysis of this dense, longitudinal dataset has yielded a better understanding of infants' evolving access to social information. Confirming previous findings, we found a moderate decrease across age in the proportion of faces in

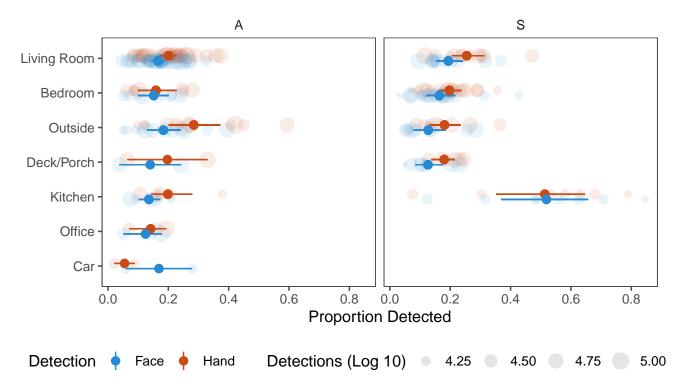


Figure 4: Proportion of faces and hands by location in which egocentric videos were filmed; data from individual children are plotted separately (location annotations were not available for Y). Data are only taken from the top 60 percent of the frames so as to minimize the contribution of childrens own hands. Each dot represents data from a week in which videos were filmed and are scaled by the number of frames in that datapoint.

view in the videos (Fausey et al., 2016). This is particularly notable given that, in cross-sectional data, this effect seems to be most strongly driven by infants younger than 4 months of age (e.g., Fausey et al., 2016; Jayaraman et al., 2015; Sugden et al., 2014) who see both more frequent and more persistent faces (Jayaraman & Smith, 2018).

We also found an unexpectedly high proportion of hands in the view of infants, even when restricting the field of view to the upper visual field of the frames. One possibility is that these videos contain the viewpoints of children not only during structured interactions (e.g., play sessions at home or in the lab) but during everyday activities when children may be simply observing the actions of caregivers and other people in their environment. Further work that examines the variability in the social information in view across different activity contexts may help elucidate this new finding.

Indeed, a coarse analysis based the location the videos were filmed in already highlights the variability of the the social information in view, both across locations and between individual children. Even within a given, well-defined context—e.g., mealtime in kitchens—there was considerable variability. Indeed, there are at least three ways to feed a young child in a kitchen: 1) sitting in front of the child, facing them as they sit in a high chair; 2) sitting behind the child, holding them as they face outward, and 3) sitting side by side. Each of these positions offer the child differing degrees of visual access to face and hands, and likely tend to vary across

#### individuals

Thus, these analyses underscore how the questions of how, when, from whom, and what data we sample become critically important when we attempt to draw conclusions about the regularities of experience. Further, while unprecedented in size, this dataset still has many limitations. These videos only represent a small portion of the everyday experience of these three children, all of whom come from relatively privileged households in western societies and thus are not representative of the global population. Any idiosyncrasies in how and when these particular families chose to film these videos undoubtedly influences the variability seen here. Finally, without eye-tracking data, we still do not know if children are attending to the social information in their visual field.

Nonetheless, we believe that these advances in methodologies and datasets are a step in the right direction. The present paper demonstrates the feasibility of using a modern, off-theshelf computer vision model to annotate the entirety of a very large dataset (here, >40M million frames) for the presence and size of people, hands, and faces, representing orders of magnitude more data relative to prior work (e.g., Fausey et al., 2016). We propose that the large-scale analysis of these kinds of dense datasets—collected with different fields of view, cameras and from many different laboratories—have the potential to create generalizable conclusions about the regularities of infant experience that scaffold learning.

## Acknowledgements

Thanks to Michelle Mei for her careful annotations of the SAYcam dataset and it's organization on databrary. This work was funded by a Jacobs Foundation Fellowship to MCF, a John Merck Scholars award to MCF, and NSF #1714726 to BLL.

## References

- Bambach, S., Lee, S., Crandall, D. J., & Yu, C. (2015). Lending a hand: Detecting hands and recognizing activities in complex egocentric interactions. In *Proceedings of the ieee international conference on computer vision* (pp. 1949–1957).
- Bruner, J. (1985). The role of interaction formats in language acquisition. In *Language and social situations* (pp. 31–46). Springer.
- Cao, Z., Hidalgo, G., Simon, T., Wei, S.-E., & Sheikh, Y. (2018). OpenPose: Realtime multi-person 2D pose estimation using Part Affinity Fields. In *ArXiv preprint* arXiv:1812.08008.
- Clerkin, E. M., Hart, E., Rehg, J. M., Yu, C., & Smith, L. (2017). Real-world visual statistics and infants' first-learned object names. *Phil. Trans. R. Soc. B*, *372*(1711), 20160055.
- Farroni, T., Csibra, G., Simion, F., & Johnson, M. H. (2002). Eye contact detection in humans from birth. *Proceedings of the National Academy of Sciences*, 99(14), 9602–9605.
- Fausey, C. M., Jayaraman, S., & Smith, L. (2016). From faces to hands: Changing visual input in the first two years. *Cognition*, *152*, 101–107.
- Franchak, J. M., Kretch, K. S., & Adolph, K. E. (2017). See and be seen: Infant–caregiver social looking during locomotor free play. *Developmental Science*.
- Franchak, J. M., Kretch, K. S., Soska, K. C., & Adolph, K. E. (2011). Head-mounted eye tracking: A new method to describe infant looking. *Child Development*, 82(6), 1738–1750.
- Frank, M. C., Simmons, K., Yurovsky, D., & Pusiol, G. (2013). Developmental and postural changes in children's visual access to faces. In *Proceedings of the 35th annual meeting of the cognitive science society* (pp. 454–459).
- Gredebäck, G., Theuring, C., Hauf, P., & Kenward, B. (2008). The microstructure of infants' gaze as they view adult shifts in overt attention. *Infancy*, *13*(5), 533–543.
- James, W., Burkhardt, F., Bowers, F., & Skrupskelis, I. K. (1890). *The principles of psychology* (Vol. 1). Macmillan London.
- Jayaraman, S., & Smith, L. (2018). Faces in early visual environments are persistent not just frequent. *Vision Research*.
- Jayaraman, S., Fausey, C. M., & Smith, L. (2015). The faces in infant-perspective scenes change over the first year of life. *PLoS One*. http://doi.org/10.1371/journal.pone.0123780
- Kretch, K. S., Franchak, J. M., & Adolph, K. E. (2014).

- Crawling and walking infants see the world differently. *Child Development*, 85(4), 1503–1518.
- Roy, B. C., Frank, M. C., DeCamp, P., Miller, M., & Roy, D. (2015). Predicting the birth of a spoken word. *Proceedings of the National Academy of Sciences*, *112*(41), 12663–12668.
- Sanchez, A., Long, B., Kraus, A. M., & Frank, M. C. (2018). Postural developments modulate children's visual access to social information. In *Proceedings of the 40th annual conference of the cognitive science society*.
- Sanchez, A., Long, B., Kraus, A. M., & Frank, M. C. (2018). Postural developments modulate children's visual access to social information.
- Simon, T., Joo, H., Matthews, I., & Sheikh, Y. (2017a). Hand keypoint detection in single images using multiview bootstrapping. In *CVPR*.
- Simon, T., Joo, H., Matthews, I., & Sheikh, Y. (2017b). Hand keypoint detection in single images using multiview bootstrapping. In *CVPR*.
- Smith, L., Yu, C., & Pereira, A. F. (2011). Not your mother's view: The dynamics of toddler visual experience. *Developmental Science*, 14(1), 9–17.
- Smith, L., Yu, C., Yoshida, H., & Fausey, C. M. (2015). Contributions of head-mounted cameras to studying the visual environments of infants and young children. *Journal of Cognition and Development*, 16(3), 407–419.
- Sugden, N. A., Mohamed-Ali, M. I., & Moulson, M. C. (2014). I spy with my little eye: Typical, daily exposure to faces documented from a first-person infant perspective. *Developmental Psychobiology*, *56*(2), 249–261.
- Sullivan, J., Mei, M., Perfors, A., Wojcik, E., & Frank, M. (under review). Head cameras on children aged 6 months through 31 months.
- Yoshida, H., & Smith, L. (2008). What's in view for toddlers? Using a head camera to study visual experience. *Infancy*, 13, 229–248.
- Yu, C., & Smith, L. (2013). Joint attention without gaze following: Human infants and their parents coordinate visual attention to objects through eye-hand coordination. *PloS One*, 8(11).