Department of Statistics 311 West Hall 1085 South University Ann Arbor, MI 48109 luers@umich.edu

### **EDUCATION**

University of Michigan, Ann Arbor, MI Ph.D. in Statistics (in progress) Passed qualifying exams, spring 2016 Expected graduation: 2020

University of Wisconsin-Madison, Madison, WI M.S. in Statistics

Oberlin College, Oberlin, OH B.A. in Mathematics

## HONORS AND AWARDS

Honorable Mention, Outstanding Graduate Student Instructor University of Michigan Academic year 2015–2016

The Phi Beta Kappa Society Member, inducted May 2012

The Joint Program in Survey Methodology Junior Fellow, summer 2011

## PROFESSIONAL/RESEARCH EXPERIENCE

# Graduate Student Research Assistant

June 2016-present

University of Michigan, Ann Arbor, MI

- Ongoing Ph.D. research supervised by Professor Susan Murphy.
- Cleaned and formatted data from HeartSteps, a micro-randomized trial of smartphone interventions designed to users' physical activity.
- Analyzed HeartSteps data using novel methodology for estimating time-varying causal effects.

## Project Assistant

Jan.-July 2015

The University of Wisconsin-Madison, Madison, WI

• Developed realistic data sets and example research problems for new Master's-level statistical methods and data analysis courses.

## Business Intelligence Developer

July 2012–June 2013

Epic Systems Corporation, Verona, WI

- Developed reporting content and utilities for hospital admissions data using Intersystems Caché, SQL, and Crystal Reports.
- Supported Epic customers and staff using Epic reporting tools.

Research Assistant June–Aug. 2011

American Institutes for Research, Washington, D.C.

Brook Luers 2

• Supported staff at the National Center for Education Statistics working on the Integrated Postsecondary Education Data System (IPEDS).

- Developed web tutorials for the IPEDS data collection system.
- Fulfilled data requests in SAS using IPEDS data.

#### TEACHING EXPERIENCE

#### Graduate Student Instructor

Sept. 2015-April 2016

University of Michigan, Ann Arbor, MI

- Taught weekly lab sessions for an introductory statistics course
- Graded exams and weekly homework assignments

Lecturer Sept.-Dec. 2014

University of Wisconsin-Madison, Madison, WI

• Designed and taught a one-semester undergraduate course, Statistics 301, Introduction to Statistical Methods. Estimated enrollment: 140.

## SIBS Teaching Assistant

June 9, 2014–July 18, 2014

University of Wisconsin-Madison, Madison, WI

- Assisted students attending the Summer Institute for Training in Biostatistics in an introductory biostatistics course and an applied data analysis course.
- Introduced students to the R statistical computing package through lectures and exercises.
- Graded weekly assignments and group projects.

## Graduate Teaching Assistant

Sept. 2013-May 2014

University of Wisconsin-Madison, Madison, WI

- Taught course concepts for introductory statistics courses (STAT 224 and 301) in three weekly 50-minute recitation sessions.
- Graded exams and weekly homework assignments.
- Tutored Statistics students in walk-in tutoring sessions.

#### Mathematics Tutor

Sept. 2009-May 2010, Feb.-May 2011

Oberlin College, Oberlin, OH

• Helped calculus students with homework and course concepts.

#### SKILLS

Statistical modeling and inference, including linear regression, ANOVA, linear mixed models, and generalized linear models.

Programming experience in R, C, Python, SQL, and Intersystems Caché.

Proficient in LATEX, Microsoft Office, SAP BusinessObjects, and both Windows and Unix operating systems.