

# MSc and MRes in Computational Methods in Ecology & Evolution: Introduction

Samraat Pawar & James Rosindell

*Silwood Park*

**Imperial College  
London**

October 3, 2016

# WHY ECOLOGY AND EVOLUTION?

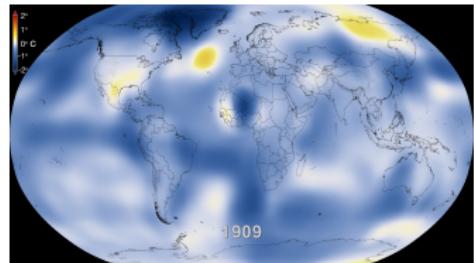


*Big Fish Eat Little Fish*, 1557, Pieter van der Heyden

# BECAUSE WE LIVE IN “INTERESTING” TIMES

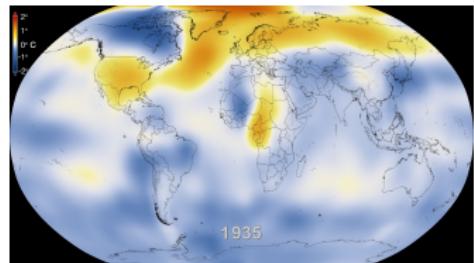
# BECAUSE WE LIVE IN “INTERESTING” TIMES

- Climatic warming and fluctuations



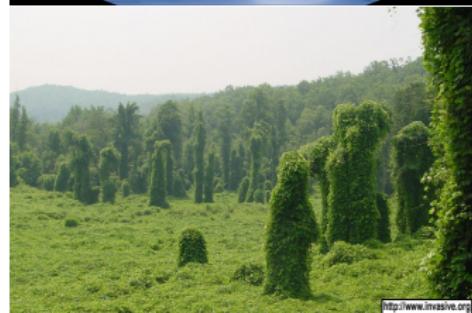
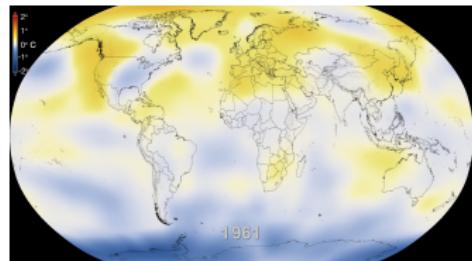
# BECAUSE WE LIVE IN “INTERESTING” TIMES

- Climatic warming and fluctuations



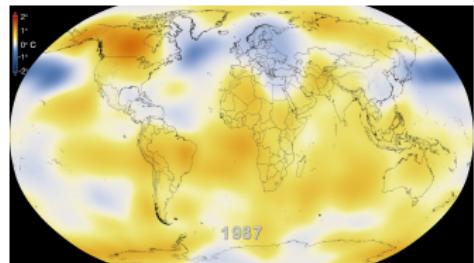
# BECAUSE WE LIVE IN “INTERESTING” TIMES

- Climatic warming and fluctuations
- Species range shifts and invasions



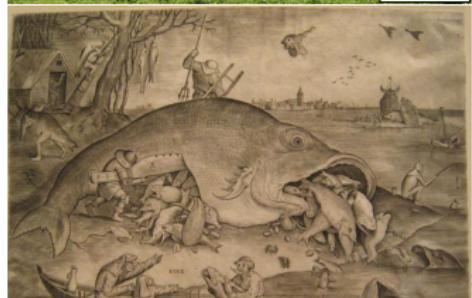
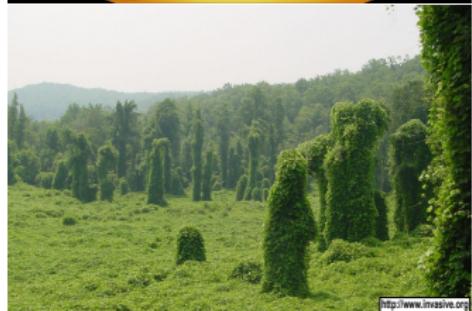
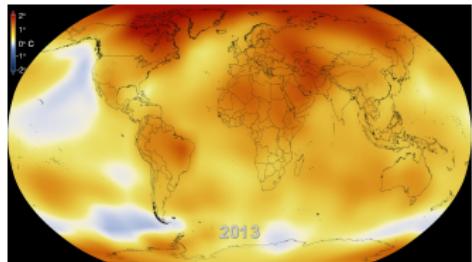
# BECAUSE WE LIVE IN “INTERESTING” TIMES

- Climatic warming and fluctuations
- Species range shifts and invasions



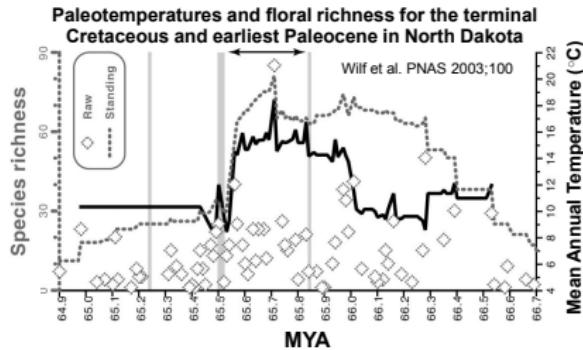
# BECAUSE WE LIVE IN “INTERESTING” TIMES

- Climatic warming and fluctuations
- Species range shifts and invasions
- Overexploitation of ecosystems



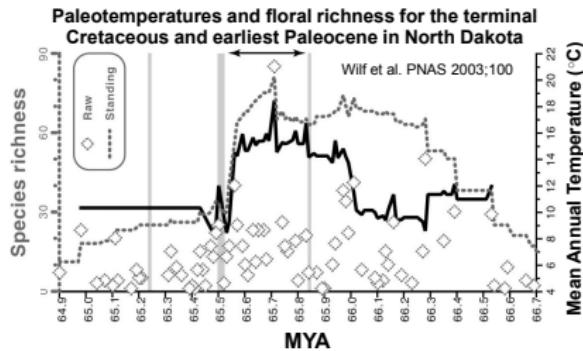
# SOME WORRYING EFFECTS ON (COMPLEX) BIOLOGICAL SYSTEMS

- Loss or collapse of ecosystem function



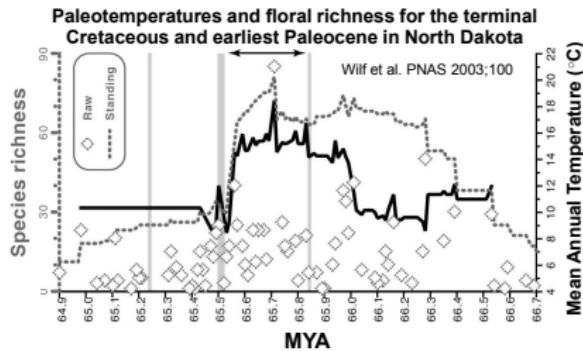
# SOME WORRYING EFFECTS ON (COMPLEX) BIOLOGICAL SYSTEMS

- Loss or collapse of ecosystem function
- Loss of ecosystem recovery or succession



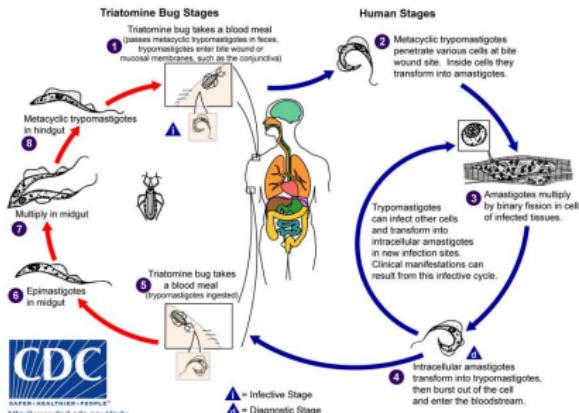
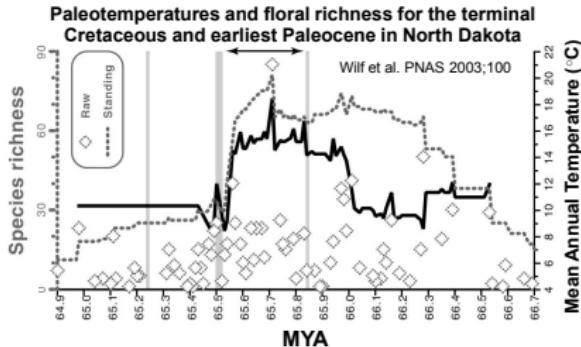
# SOME WORRYING EFFECTS ON (COMPLEX) BIOLOGICAL SYSTEMS

- Loss or collapse of ecosystem function
- Loss of ecosystem recovery or succession



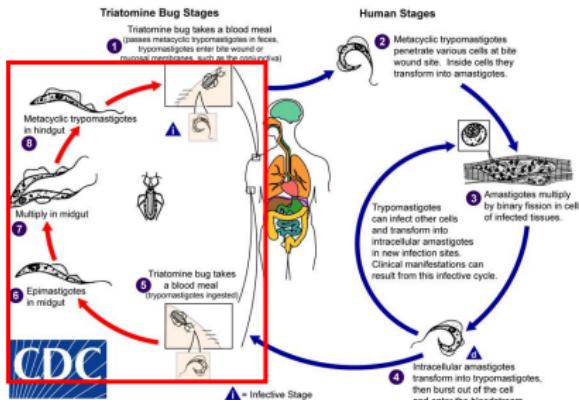
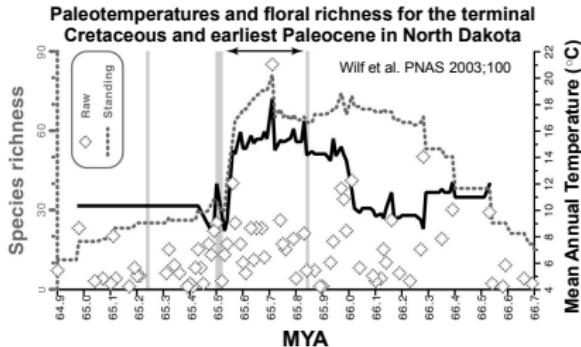
# SOME WORRYING EFFECTS ON (COMPLEX) BIOLOGICAL SYSTEMS

- Loss or collapse of ecosystem function
- Loss of ecosystem recovery or succession
- Disease emergence & outbreak

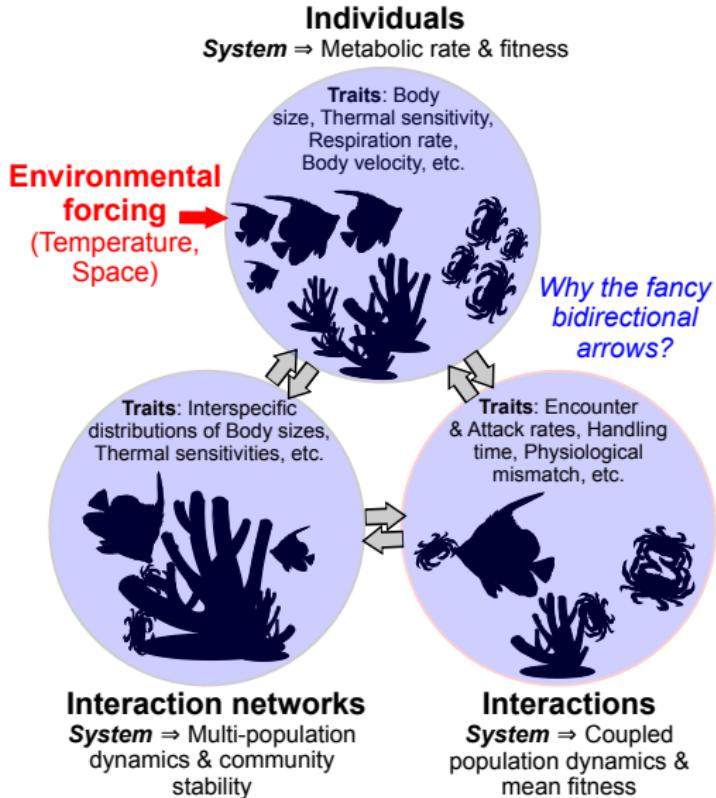


# SOME WORRYING EFFECTS ON (COMPLEX) BIOLOGICAL SYSTEMS

- Loss or collapse of ecosystem function
- Loss of ecosystem recovery or succession
- Disease emergence & outbreak



# WHY ECOLOGY AND EVOLUTION?



# WHY Computational ECOLOGY AND EVOLUTION?

*Open access, freely available online*

Essay

## Mathematics Is Biology's Next Microscope, Only Better; Biology Is Mathematics' Next Physics, Only Better

Joel E. Cohen

# WHY Computational ECOLOGY AND EVOLUTION?

*Open access, freely available online*

Essay

## **Mathematics Is Biology's Next Microscope, Only Better; Biology Is Mathematics' Next Physics, Only Better**

Joel E. Cohen

**Read it!** (its on the course repository)

# WHY Computational ECOLOGY AND EVOLUTION?

- Biological data are BIG and MESSY, and need to be organized and managed

# WHY Computational ECOLOGY AND EVOLUTION?

- Biological data are BIG and MESSY, and need to be organized and managed
- Once organized, biological data need MINING and often complex STATISTICAL ANALYSES

# WHY Computational ECOLOGY AND EVOLUTION?

- Biological data are BIG and MESSY, and need to be organized and managed
- Once organized, biological data need MINING and often complex STATISTICAL ANALYSES
- Biologists need to learn REPRODUCIBLE analyses and work-flows that link theory and data analyse

# WHY Computational ECOLOGY AND EVOLUTION?

- Biological data are BIG and MESSY, and need to be organized and managed
- Once organized, biological data need MINING and often complex STATISTICAL ANALYSES
- Biologists need to learn REPRODUCIBLE analyses and work-flows that link theory and data analyse

# WHY Computational ECOLOGY AND EVOLUTION?

- Biological data are BIG and MESSY, and need to be organized and managed
- Once organized, biological data need MINING and often complex STATISTICAL ANALYSES
- Biologists need to learn REPRODUCIBLE analyses and work-flows that link theory and data analyse – *employers want this too!*
- Maths is far more powerful with numerical analyses

# WHY Computational ECOLOGY AND EVOLUTION?

- Biological data are BIG and MESSY, and need to be organized and managed
- Once organized, biological data need MINING and often complex STATISTICAL ANALYSES
- Biologists need to learn REPRODUCIBLE analyses and work-flows that link theory and data analyse – *employers want this too!*
- Maths is far more powerful with numerical analyses

# WHY Computational ECOLOGY AND EVOLUTION?

- Biological data are BIG and MESSY, and need to be organized and managed
- Once organized, biological data need MINING and often complex STATISTICAL ANALYSES
- Biologists need to learn REPRODUCIBLE analyses and work-flows that link theory and data analyse – *employers want this too!*
- Maths is far more powerful with numerical analyses

ergo, Computing!



# BUT ABOVE ALL, IT'S ABOUT THE BIOLOGY!

*It is hard for me to say confidently that, after fifty more years of explosive growth of computer science, there will still be a lot of fascinating unsolved problems at peoples' fingertips, that it won't be pretty much working on refinements of well-explored things. Maybe all of the simple stuff and the really great stuff has been discovered. It may not be true, but I can't predict an unending growth. I can't be as confident about computer science as I can about biology. Biology easily has 500 years of exciting problems to work on, it's at that level.*

(Donald Knuth)

# OK, BUT WHY COMPUTATIONAL ECOLOGY AND EVOLUTION AT *Silwood*?

A wide range of theoretical and empirical research (big data!):

- Evolution and Developmental Genetics (Abzhanov)
- Genetics and behavior (Schroeder)
- Tropical biology (Ewers, Banks-Leite)
- Vector borne diseases (Cator, Burt)
- Phylogenetics, genomics (Savolainen, Fumagalli)
- Human genetics (Hodgson)
- Behavior (Cator, Gill)
- Paleontology (Brazeau)
- Food webs, networks (Woodward, O'Gorman, Pawar)
- Metabolic theory, population biology (Pawar)
- Pollinator behavior and ecology (Gill)
- Neutral theory, scientific visualization (Rosindell)
- Population genetics (Burt, Schroeder, Hodgson, Barraclough, Fumagalli)
- Conservation biology (Knight, Mills, Banks-Leite, Ewers)
- Microbial systems (Bell, Barraclough)

# OK, BUT WHY COMPUTATIONAL ECOLOGY AND EVOLUTION AT *Silwood*?

A wide range of theoretical and empirical research (big data!):

- Evolution and Developmental Genetics (Abzhanov)
- Genetics and behavior (Schroeder)
- Tropical biology (Ewers, Banks-Leite)
- Vector borne diseases (Cator, Burt)
- Phylogenetics, genomics (Savolainen, Fumagalli)
- Human genetics (Hodgson)
- Behavior (Cator, Gill)
- Paleontology (Brazeau)
- Food webs, networks (Woodward, O'Gorman, Pawar)
- Metabolic theory, population biology (Pawar)
- Pollinator behavior and ecology (Gill)
- Neutral theory, scientific visualization (Rosindell)
- Population genetics (Burt, Schroeder, Hodgson, Barraclough, Fumagalli)
- Conservation biology (Knight, Mills, Banks-Leite, Ewers)
- Microbial systems (Bell, Barraclough)
- Many more PIs across are multiple campuses!

# WHAT YOU WILL LEARN

- Competence in stat-of-art quantitative methods for addressing modern biological problems
- How to select the correct quantitative tool to address a specific biological problem
- An ability to develop, analyse, numerically simulate, fit models to data and interpret
- Quantitative models of biological systems, including statistical and mathematical models
- Techniques in Population biology, Population genetics, Genomics and Geographical Information Systems
- How to design and conduct research, with the necessary computational workflows – *please have a look at past projects!*

# COURSE ADMINISTRATION

<i>Course Director</i>	Dr. Samraat Pawar (ext. 42213, s.pawar@imperial.ac.uk)
<i>Course Co-Director</i>	Dr. James Rosindell (ext. 42242, j.rosindell@imperial.ac.uk)
<i>Postgraduate Administrator</i>	Mrs. Amanda Ellis (ext. 42251, amanda.ellis@imperial.ac.uk)
<i>Postgraduate Tutor</i>	Dr. Julia Schroeder (julia.schroeder@imperial.ac.uk)
<i>Director of Postgraduate Studies</i>	Dr. Niki Gounaris (ext. 4 5209, k.gounaris@imperial.ac.uk)
<i>Course Tutor</i>	Mr. Samuel D Thompson (samuel.thompson14@imperial.ac.uk)
<i>Course Representative</i>	Up to you (see Silwood Masters Guidebook)

*Add 020 759 to extension numbers to call from external phones*

# GETTING STARTED

- You each should receive a computer, bag, mouse, keyboard, room key, power supply, stand if you want it
- Turn it on – its Ubuntu 14.04 64 bit
- If you are using your own laptop – use Ubuntu 14.04 64 bit or higher
- Make sure you can:
  - Access secured imperial wireless (use college name and password)
  - Access the library website
  - Access Blackboard (bb.imperial.ac.uk) and give it a spin
- Get an account at bitbucket.org using your imperial college account, read their Git tutorials (very intuitive!)
- You will be assisted by very capable demonstrators – also, learn collaboratively with your classmates!

# COMPUTER GUIDELINES AND RULES

- You are responsible for your computer hardware and software
- You should be able to install all necessary (open source) software
- Your computer is your tool, you are expected to achieve a high degree of mastery of it!
- You return it to Jim Culverhouse at end of course
- We expect it to be undamaged
- Please lock Seminar room 2 (we will keep it open for study) when not in it – should happen automatically (talk to Jim Culverhouse)
- Please do not leave your computer in any room (other than your residence!) overnight, starting now

# HANDBOOK AND LECTURES

- Printed guidebooks may become outdated, download updated ones from the bitbucket repo
- Please check key dates for coursework and reports
- Lectures:
  - 2 1-hr lectures in the morning (1000 – 1230, except in some cases)
  - 3-hour practical in afternoon, except on Wednesdays
  - Lecturers will stay for at least 1 hour of practical session
  - There may be deviations from this – check updated timetables!
  - Usually one more demonstrators will be available during practicals
  - All lectures in this room (Wallace) or CPB, except where noted

# SEMINARS

- Thursday seminars at 1300 hrs in this building (web link in guidebook)
- Students must attend Thursday seminars – 1/2 page summary each of min 16 seminars (seminar diary) due at end of course
- You are encouraged to give talks for feedback / discussion at other times of the week, especially in the Spring — great for running ideas past peers (you can give multiple short ones).

# SEMINARS AND WORKSHOPS

- Workshops organized by us are all optional, but strongly recommended – check guidebook
- Some important ones this week.
- Summer graduate symposium on Frontiers in Ecology and Evolution (FrEE):
  - Week 1 of September, organized by Masters + PhD students
  - More details in Silwood Masters Student Guidebook

# ASSESSMENT AND MARKING

Activity	MSc CMEE	MRes CMEE
<i>Lectures + practicals, with assessment</i>	Required for first 20 weeks	Required for first 9 weeks, optional attendance in MSc modules within reason thereafter
<i>Exams</i>	Required	Not required
<i>Project report (Dissertation)</i>	Required	Required
<i>Seminars</i>	Required, seminar diary required for a minimum 16 weeks	Required, seminar diary required for a minimum 16 weeks
<i>Workshops</i>	All optional	All optional

# ASSESSMENT AND MARKING

Component	MSc CMEE		MRes CMEE	
	% of Course	% of Component	% of Course	% of Component
<b>Coursework</b>				
<i>Computing</i>	13.75	55	13.75	55
<i>CMEE Mini-project</i>	6	24	6	24
<i>HPC Long Practical</i>	5	20	5	20
<i>Seminar Diary</i>	0.25	1	0.25	1
<b>Coursework Total</b>	25	100	25	100
<b>Exams</b>				
<i>Exam 1</i>	10	40	–	–
<i>Exam 2</i>	15	60	–	–
<b>Exam Total</b>	25	100	–	–
<b>Project</b>				
<i>Final Report + Presentation</i>	35	70	52.5	70
<i>Viva</i>	12.5	25	18.75	25
<i>Supervisor mark</i>	2.5	5	3.75	5
<b>Project Total</b>	50	100	75	100

# IMPORTANT DATES

Date	Activity/Item due
9 Dec, 5PM	MRes: Project proposal
15 Dec, 5PM	MSc, MRes: HPC Long Practical
17 Feb, 5PM	MSc, MRes: CMEE Miniproject
7 April, 5PM	MSc, Project proposal
25 Aug, 5pm	MSc, MRes: Seminar Diary

# IMPORTANT DATES

Date	Activity/Item due
9 Dec, 5PM	MRes: Project proposal
15 Dec, 5PM	MSc, MRes: HPC Long Practical
17 Feb, 5PM	MSc, MRes: CMEE Miniproject
7 April, 5PM	MSc, Project proposal
25 Aug, 5pm	MSc, MRes: Seminar Diary

Further important dates, including thesis submission are same across all Silwood Masters courses – **please refer to the Silwood Student Guidebook**

# WARM-UP FOR REST OF THE WEEK

- Lots of UNIX tutorials out there. Try  
<http://software-carpentry.org/lessons.html>  
(Chapter “shell”). ( watch video tutorials or read pdfs)
- Excellent book on Git: <http://git-scm.com/book>, also,  
<https://www.atlassian.com/git/>
- See <http://www.andy-roberts.net/writing/latex/benefits>
- Also, Word vs. L<sup>A</sup>T<sub>E</sub>X:  
[http://openwetware.org/wiki/Word\\_vs.\\_LaTeX](http://openwetware.org/wiki/Word_vs._LaTeX)

*More extensive list in guidebook and Course notes (did you get my email?)*

# QUESTIONS?



*(soon to be) Famous CMEE Fungus*