fe() - a1	1-2	3-4	5-6	7-8	9-10	feedback
Progressive Enhancement (PE)	There is no form of PE	There is some PE in your functionality, but it is not working / not significant	Your feature uses JavaScript to enhance the experience of the user	You've used one or more Web API's and/or external sources to provide a layered cake of PE	You've gone above and beyond to give the user the best possible experience when possible	
Application	The feature doesn't work; there are errors and warnings	The feature partially works but is not complete; incomplete flow	The feature completely works and is usable from a user experience point of view	The feature is advanced and is technically more complex	The user experience is fantastic and the feature is complex. You took special care of your interface and your	
Quality	The project is handed in documented, on time, working without technical problems, and on GitHub	readable, consistent and the code,	Code adheres to standards; docs cover the process and what the project is and does	Code quality is good and enforced; docs are more than useful and professional	Code and docs both read like great books and the project is structured logically	
Front-end	Your HTML, CSS and JavaScript contain errors and is messy (divs!???)	Your HTML, CSS and JavaScript display some form of semantic meaning, but are still all over the place	Your HTML is semantic and appropriate elements have been chosen. Your CSS is using some sort of structure and uses CSS variables. Your JavaScript is mostly consistent and	Your HTML, CSS and JavaScript display high levels of skill and learning. Other developers would love to build on your work	HTML, CSS and JavaScript are exemplary. You may have used preprocessors properly, worked modular and/or provide in-code documentation like a professional	

You'll need a > 5.5 for each row to pass: you can't compensate between rows.

Each of this rubric's rows is cumulative: for example, to get a 5-6 on application, you also need to have a 1-2 and 3-4.

student name student number lecturer date (first chance) grade