

# **Cover Page**

## **COMPSCI 345 / SOFTENG 350 Human-Computer Interaction**

### **Assignment Three: Realizing a Design**

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Note: To ensure a fair playing field for all students in the class the University of Auckland will not tolerate cheating or assisting others to cheat, and views cheating in coursework as a serious academic offence.

Student Declaration:

- I declare that this work is my own work and reflects my own learning.
- I declare that where work from other sources (including sources on the world-wide web) has been used, it has been properly acknowledged and referenced.
- I understand that my assessed work may be reviewed against electronic source material using computerised detection mechanisms.

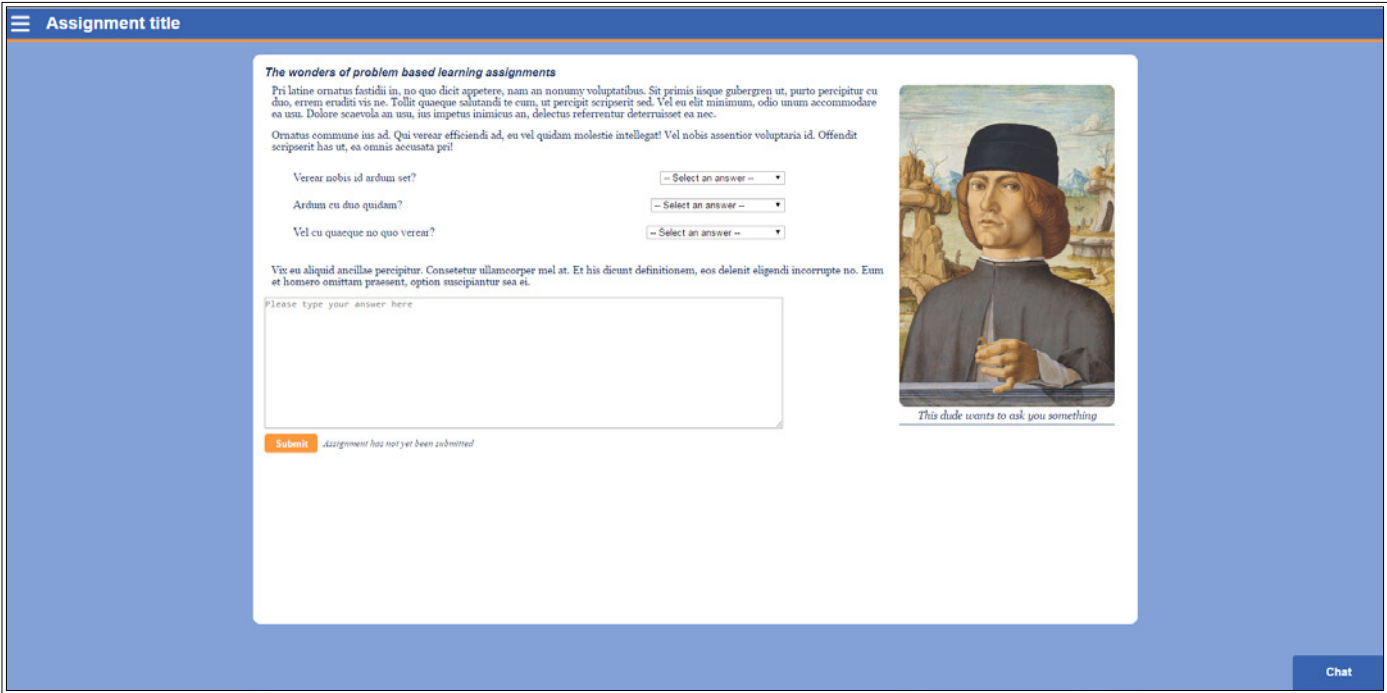
Place this page in the front as the first page of your document that you are submitting to  
Canvas

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# Part A - Walkthrough

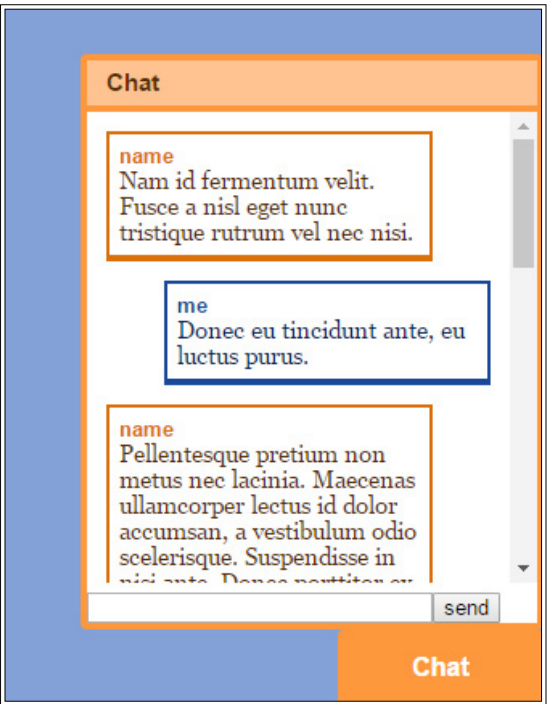
This prototype draws heavy inspiration from the paper prototype our group completed for assignment 2. The domain is Art-History and the subdomain is Renaissance painting.

The main work section is divided into three pages, *Edit Assignment*, *View Resources*, and *View Feedback*.



This page is the *Edit Assignment* page, here students are given a scenario to read along with some multiple choice questions and a short-answer question which they will type an answer for.

Students will be able to submit multiple times, and the page provides feedback near the submit button so they can keep track of when they have last submitted.

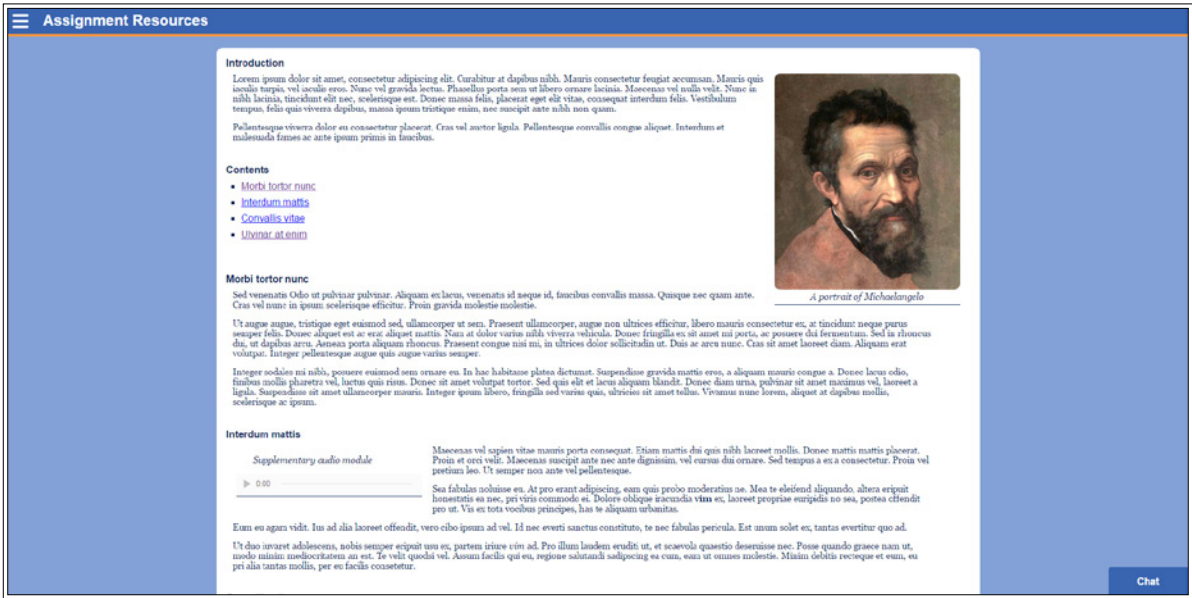
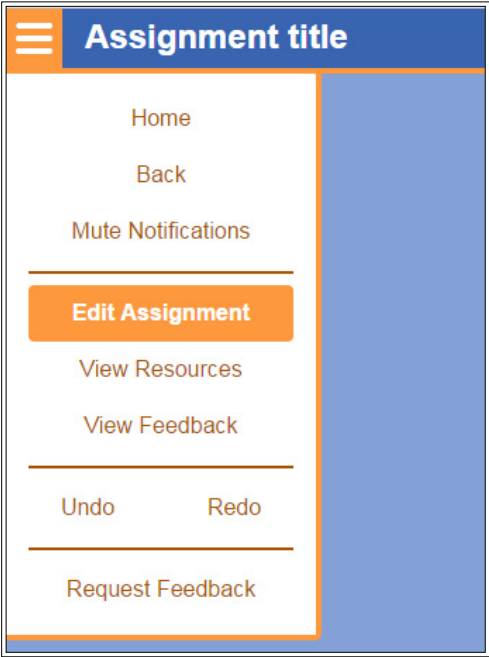


Key to the collaborative experience is the ability to chat to your peer group.

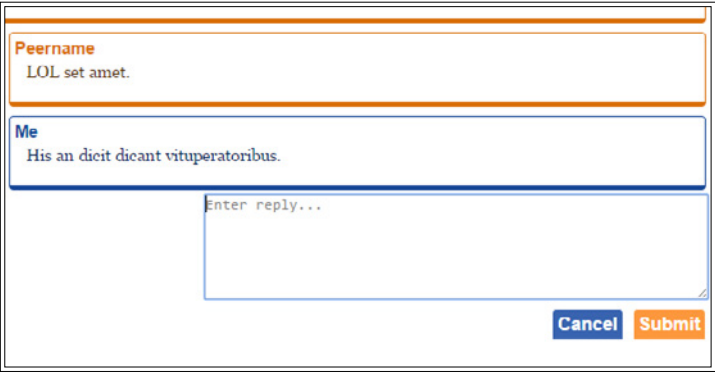
The navigation menu uses a standard menu logo for high identifiability.

Here users can navigate to the three main areas of the platform, as well as view context-aware options such as *Undo*, *Redo*, and *Request Feedback* when in the *Edit Assignment* page.

The navigation menu also has global controls/links such as *Back*, and *Mute Notifications*.



Here we can see the *View Resources* screen. This provides students with quick access to course materials which are directly relevant to their assignment. It includes a contents menu, an attractive layout of text and images, as well as support for HTML5 audio/video elements.



This section shows users feedback from their peer group as a collection of threaded comments. Users may reply to comments on their own assignments.

Out of Scope

- Home page
- Notifications regarding peer feedback
- Undo/Redo
- Peer interaction outside of recieved feedback
- Assignment validity checking
- Teacher feedback/grading

Feedback provided is canned when not dependent on user input.

## Part B - Colour scheme

The colour scheme used is a Dichromatic scheme which leans heavily towards monochromatic. The colours used are easy to differentiate with any form of colour blindness except total.

The base hue which occupies the bulk of the real estate is blue.

The second hue is a vibrant orange, which is almost the direct complement to the blue I have used. Its use is much more directed than the blue. It is used for navigation and for elements which have a high degree of interactability. It signifies action and active states.

Colour is also used to differentiate between a users posts and the posts of their peer group.

Clashing has been minimised by using ample white between the majority of instances of the complementary colours.

Various shades and tints have been used.



RGB: 121, 152, 210

Body background



RGB: 47, 89, 168

Banner background,  
Inactive Chat button,  
Cancel comment button.



RGB: 19, 62, 142

Border for Self-sent messages, comments



RGB: 10, 33, 77

Base text colour,  
Text for self-sent messages, comments



RGB: 255, 189, 135

Chat header background



RGB: 214, 101, 8

Border for other messages, comments



RGB: 255, 164, 88

Hover colour for navigation elements



RGB: 163, 74, 0

Text in Navigation menu,  
Horizontal rule in Navigation menu.



RGB: 253, 142, 51

Banner border, Active navigation element,  
Navigation menu border,  
Active Chat Submit comment.



RGB: 77, 37, 3

Text for self-sent messages, comments

## Part C - Border scheme

A strong border is used to separate the Navigation menu, Title banner, and Chat window from the body of the app. This makes these elements appear above the rest of the site signifying the navigation and control aspects of this part of the app.

For body copy such as the assignment question and the supporting resources, grouping has been achieved primarily by use of ample margins. The exception here is with the inset images, which have a border below their caption. This is necessary because the type of content is the same for the caption as is for that which flows around it, text.

Headings have been separated from body paragraphs by margins as well, headings have less of a left margin which makes the paragraphs appear to be inset slightly. This makes it easier to scroll through a page with multiple sub-sections and find their headings very quickly.

Feedback comments and chat messages are grouped with borders which are thicker on the bottom, this gives the eye a clear limit point without having thick borders visually pollute the entire page.

Threads are separated from each other by margin space. Comments in a thread are right aligned and form a group by having a common fate regardless of the length of their content.

Common fate was also used in the chat window to help separate sent and received messages. This is vital as the other separating factor is colour which some people may have trouble differentiating between.

## Part D - Font scheme

Helvetica Bold	<b>Helvetica Bold</b> ACEIÂÇÊÎĲČĎĚŁŃŽ aceiâçêîĲčďěłńž	Used for Headings or interactive buttons outside of the navigation menu.
Helvetica	OPQRSTUVWXYZÀ ÅÉÎŌabcdefghijklmn	Used for navigation menu items.
Georgia	OPQRSTUVWXYZÀÅ abcdefghijklmnopqr	Used for body copy.
Georgia Italic	<i>NOPQRSTUVWXYZ abcdefghijklm</i>	Used for captions
Georgia Bold	<b>ABCDEFGHIJKLMNOPQRSTUVWXYZ abcdefghijklmnopqrstuvwxyz</b>	Used for praising our lord and saviour VIM.

I chose georgia for the body copy font to begin with for two main reasons: it is a widely available font, and it has good legibility even at small sizes. The font size is not smaller than usual for the platform, but for anyone with minor visual impairment it is likely to help them access the content provided.

A sans-serif font was chosen to contrast with Georgia so that links and headings would pop out and be clearly identifiable. This is most important for finding headings on a page filled with content. Helvetica is also a widely available font, being one of the most widely used sans-serif fonts and used regularly for signage because of its good legibility at a distance. That property makes it appropriate as a heading typeface for the platform.

## Part E - Resources used

The following three paintings were used as filler material, they are all in the public domain.

[https://commons.wikimedia.org/wiki/File:Francesco del Cossa 027.jpg](https://commons.wikimedia.org/wiki/File:Francesco_del_Cossa_027.jpg)

[https://commons.wikimedia.org/wiki/File:Miguel %C3%81ngel, por Daniele da Volterra \(detalle, brightened\).jpg](https://commons.wikimedia.org/wiki/File:Miguel_%C3%81ngel_por_Daniele_da_Volterra_(detalle_brightened).jpg)

[https://commons.wikimedia.org/wiki/File:Mona Lisa-LF-restoration-v2.jpg](https://commons.wikimedia.org/wiki/File:Mona_Lisa-LF-restoration-v2.jpg)

Thank you for your time.