

Student Experience Evaluation Instructor's Report | User Guide

Overview

This report details the results from the Emory College's end-of-term "Student Experience Evaluation" for a single course (section), instructor, and academic term. Associated results for department- or instructor-administered questions (if there were any) can be obtained directly from CES (the Course Evaluation System) or from your department staff. A minimum of two enrollments and two submitted evaluations are required for reporting to protect student anonymity.

Organization of this Report

The first page of results provides a top-level summary, while all subsequent pages detail the results for each question in the SEE. College-wide evaluation questions are grouped into two clusters: a "course-focused" set (currently two questions) and an "instructor-focused" set (six questions). Aggregated results for these two clusters are presented in their own table on the first page (instructors co-teaching a course will have identical results within the course-focused table).

What is Being Represented

Within each table, your (the instructor's) results are given along with corresponding benchmarks for that cluster or question. Note that no means, medians, standard deviations, or other measures of central tendency are provided. Instead, the full distribution of response frequencies are shown, both as counts as percentages. Each data table has an associated "double doughnut" plot rendering the percentages for both the instructor (inner ring) and the comparable segment or benchmark set (outer ring). The color legend below applies to all plots in this report.

Your Department's Reporting Configuration

The comparable segment selected by your department and reflected in this report is the traditional set determined by course size (enrollment) and course type (or "format", i.e. lecture, seminar, lab), with the four "size bands" as defined below.

Legend

	Very effective
	Effective
	Somewhat effective
	Not effective
	N/A
	Opt outs

Size bands

I	1 to 20
II	21 to 45
III	46 to 100
IV	101 and above

Questions, Suggestions, Feedback

This Student Experience Evaluation, newly introduced in Fall 2025, is the culmination of several years of effort by Emory College's PPET faculty working group and the implementation committee that followed. Questions, suggestions, and feedback can be submitted to the Office of Faculty at ec-courseevals@emory.edu.

Student Experience Evaluation Instructor's Report

Term:	Fall 2025
Instructor:	Danilo Freire
Course ID:	QTM-350-1
XLists:	

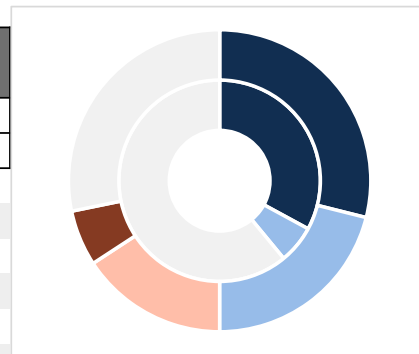
Total Enrollment:	41
# Evals:	16
Response Rate:	39.0%

Co-Instructors:	
TAs:	
Title:	Data Science Computing

Segment Type: size-format
Segment: II/LEC
Sections: 17

Comparable Segment

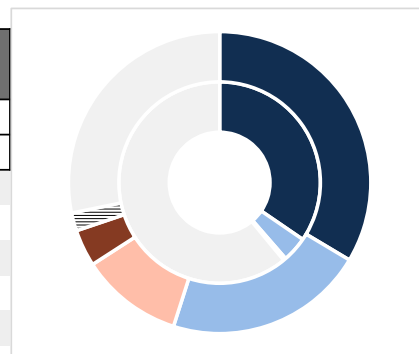
Course-Focused Questions (2)				
	Crse/Instr		Comp Segment	
Response	#	%	#	%
Very effective	27	33%	295	29%
Effective	5	6%	215	21%
Somewhat effective	0	0%	161	16%
Not effective	0	0%	61	6%
N/A	0	0%	0	0%
Opt out	50	61%	288	28%
	Inner Ring		Outer Ring	



Indicate how effective each of the following was for your learning:

- Organization of the course
- How course content was delivered (lectures, slides, readings, etc)

Instructor-Focused Questions (6)				
	Crse/Instr		Comp Segment	
Response	#	%	#	%
Very effective	85	35%	1027	34%
Effective	10	4%	654	21%
Somewhat effective	1	0%	335	11%
Not effective	0	0%	121	4%
N/A	0	0%	59	2%
Opt out	150	61%	864	28%
	Inner Ring		Outer Ring	



Now focusing on the instructor ([InstructorName]), indicate how effective each of the following was for your learning.

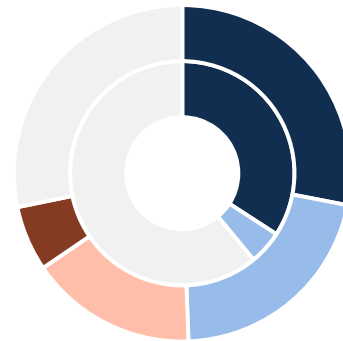
- Interactions between students and this instructor: Danilo Freire
- Interactions this instructor facilitated between students: Danilo Freire
- Clarity of instructions for assignments: Danilo Freire
- Feedback the instructor gives on exams, papers, and performance: Danilo Freire
- Timeliness of this instructor's feedback: Danilo Freire
- Support and concern this instructor showed for students' learning: Danilo Freire

Question 1				
	Crse/Instr		Comp Seg	
Response	#	%	#	%
Very effective	13	32%	152	30%
Effective	3	7%	106	21%
Somewhat effective	0	0%	79	15%
Not effective	0	0%	29	6%
N/A	0	0%	0	0%
Opt out	25	61%	144	28%
		Inner Ring	Outer Ring	



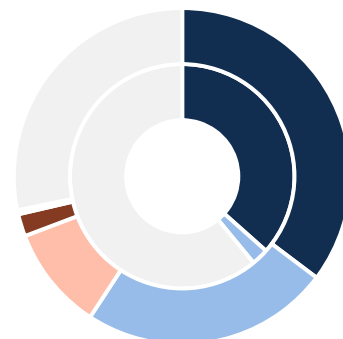
Question 1: Indicate how effective each of the following was for your learning: - Organization of the course

Question 2				
	Crse/Instr		Comp Seg	
Response	#	%	#	%
Very effective	14	34%	143	28%
Effective	2	5%	109	21%
Somewhat effective	0	0%	82	16%
Not effective	0	0%	32	6%
N/A	0	0%	0	0%
Opt out	25	61%	144	28%
		Inner Ring	Outer Ring	

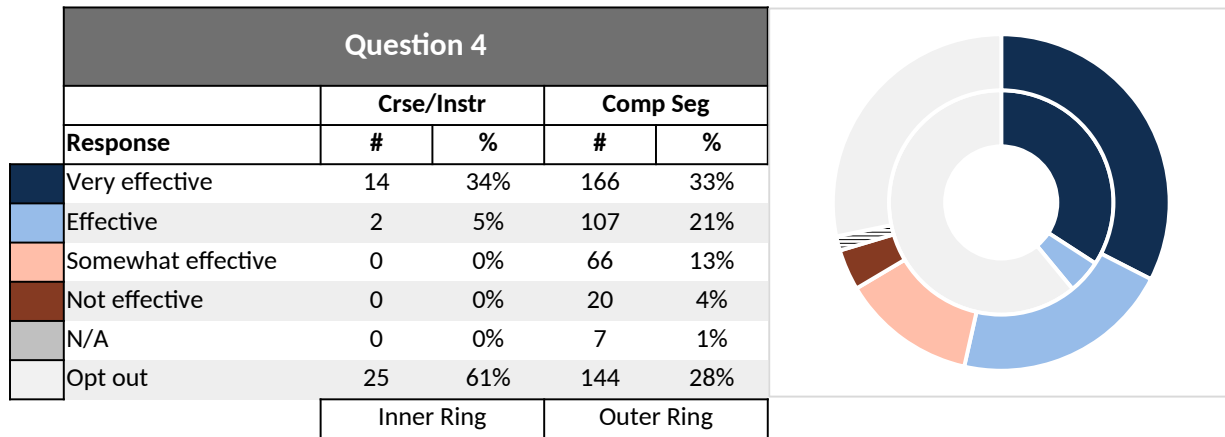


Question 2: Indicate how effective each of the following was for your learning: - How course content was delivered (lectures, slides, readings, etc)

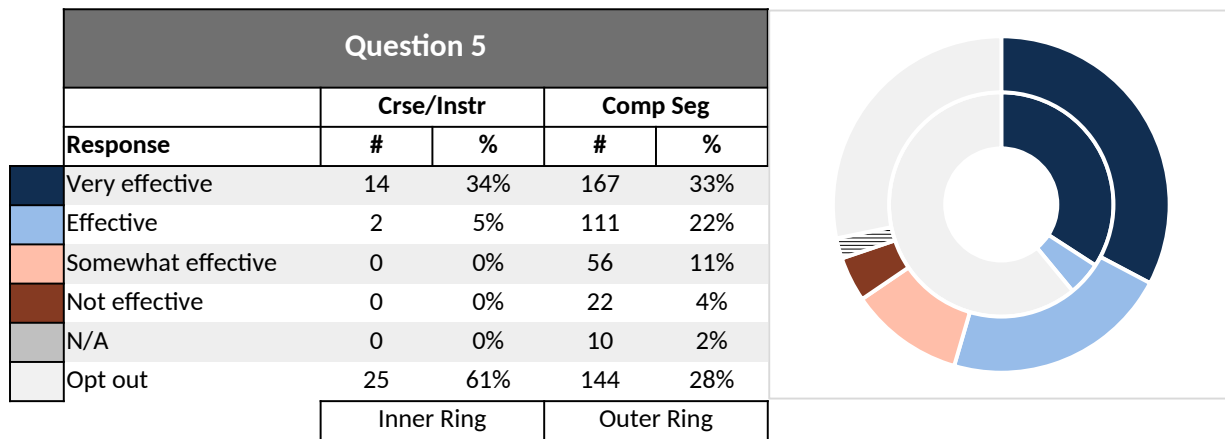
Question 3				
	Crse/Instr		Comp Seg	
Response	#	%	#	%
Very effective	15	37%	180	35%
Effective	1	2%	122	24%
Somewhat effective	0	0%	51	10%
Not effective	0	0%	11	2%
N/A	0	0%	2	0%
Opt out	25	61%	144	28%
		Inner Ring	Outer Ring	



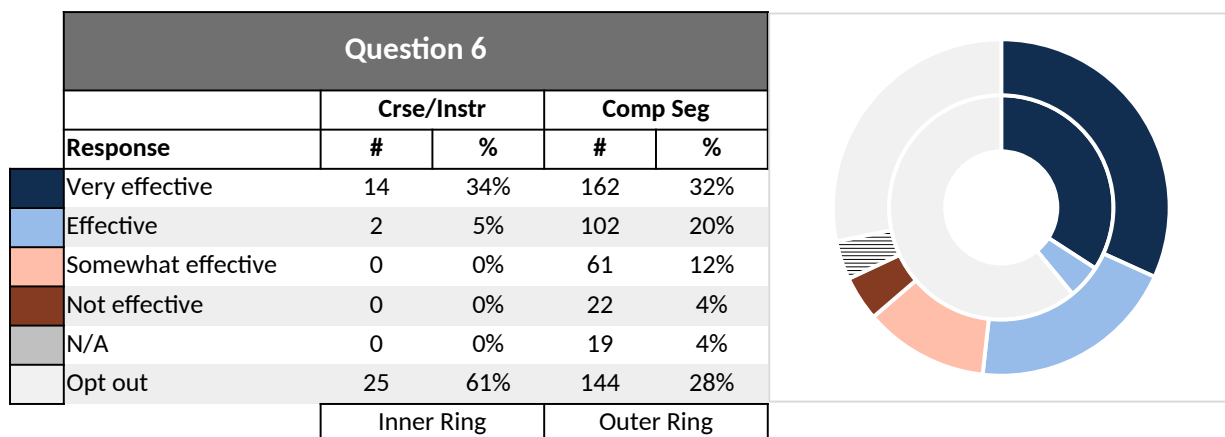
Question 3: Now focusing on the instructor ([InstructorName]), indicate how effective each of the following was for your learning. - Interactions between students and this instructor: Danilo Freire



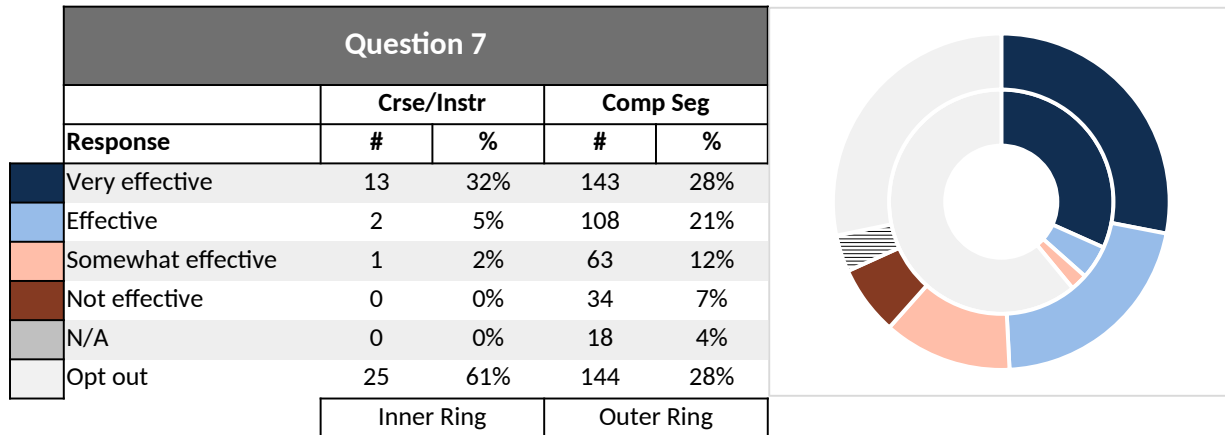
Question 4: Now focusing on the instructor ([InstructorName]), indicate how effective each of the following was for your learning. - Interactions this instructor facilitated between students: Danilo Freire



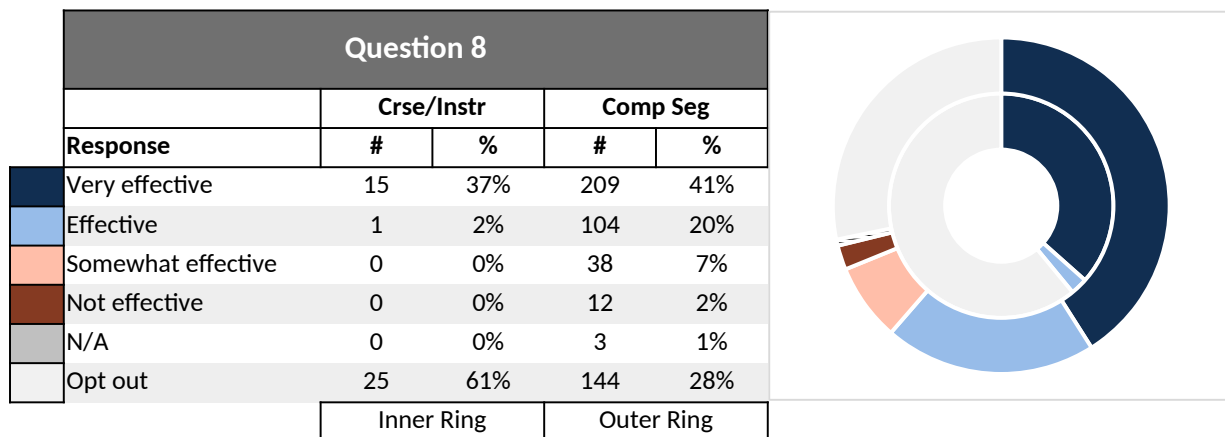
Question 5: Now focusing on the instructor ([InstructorName]), indicate how effective each of the following was for your learning. - Clarity of instructions for assignments: Danilo Freire



Question 6: Now focusing on the instructor ([InstructorName]), indicate how effective each of the following was for your learning. - Feedback the instructor gives on exams, papers, and performance: Danilo Freire



Question 7: Now focusing on the instructor ([InstructorName]), indicate how effective each of the following was for your learning. - Timeliness of this instructor's feedback: Danilo Freire



Question 8: Now focusing on the instructor ([InstructorName]), indicate how effective each of the following was for your learning. - Support and concern this instructor showed for students' learning: Danilo Freire

Question 9

What practices or topics were least effective to your learning in this course?

- When the professor would go through certain software on his computer and we would watch rather than doing it together.
- Every practice is very new and engaging so I would say they are all very effective.
- na
- Long lectures
- everything was good
- All practices and topics were very effective to my learning
- NA
- The least effective was trying to go through lecture slides while doing some assignments due to the sheer amount of them.
- SQL (the reason is that I've already learned it in QTM151 with Dr. Freire)
- I would appreciate it if the professor could answer more questions during the lecture portion of class.
- In class quizzes

Question 10

What practices or topics were most effective to your learning in this course?

- When we go over how to use certain software in class (like going through making an AWS storage together and connecting it to our laptop).
- Ollama and AWS is rather new and very closely related to the real world and practising them gives me the opportunity to be ready for what I'm gonna do in the future.
- Git and Github
- Hands on practice and coding
- I liked the exercises in the lecture slides
- The quizzes consolidate my understanding of the material. The final project synthesizes everything together.
- I think the frequent quizzes and easy to follow slides were instrumental to my learning
- All
- Kahoots and quizzes.
- Parallel Computing, the use of AWS, and GitHub version control
- I loved the structure and content of the class. I have learned about so many different tools and the basics of each to get me started with them. This class definitely helps with computer literacy and I believe it is a fundamental class everyone should take. The professor is very open to helping students with any troubleshooting or questions, and is always available to talk.
- In person lectures and homeworks