

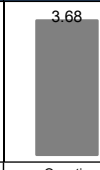
# Emory University: Emory College of Arts and Sciences

## ECAS Student Experience Evaluation (Sp 2025)

**Course:** QTM-385-3: Special Topics: QTM - Spring 2025  
**Instructor:** Danilo Freire \*  
**Response Rate:** 19/31 (61.29 %)

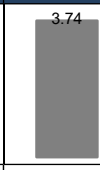
### 1 - Indicate how effective each of the following was for your learning:

#### Organization of the course

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Not effective for my learning	(1)	0	0.00%		 3.68
Somewhat effective for my learning	(2)	0	0.00%		
Effective for my learning	(3)	6	31.58%	■	
Very effective for my learning	(4)	13	68.42%	■	
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate					
19/31 (61.29%)					

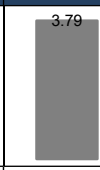
### 1 - Indicate how effective each of the following was for your learning:

#### How course content was delivered (lectures, slides, readings, etc)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Not effective for my learning	(1)	0	0.00%		 3.74
Somewhat effective for my learning	(2)	2	10.53%	■	
Effective for my learning	(3)	1	5.26%	■	
Very effective for my learning	(4)	16	84.21%	■	
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate					
19/31 (61.29%)					

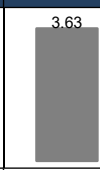
### 2 - Now focusing on the instructor (Danilo Freire), indicate how effective each of the following was for your learning.[NOTE: if you did NOT actually interact at all with Danilo Freire in the context of this course, simply answer "N/A" below and explain this in the comments section.] -

#### Interactions between students and this instructor

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Not effective for my learning	(1)	0	0.00%		 3.79
Somewhat effective for my learning	(2)	1	5.26%	■	
Effective for my learning	(3)	2	10.53%	■	
Very effective for my learning	(4)	16	84.21%	■	
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate					
19/31 (61.29%)					

### 2 - Now focusing on the instructor (Danilo Freire), indicate how effective each of the following was for your learning.[NOTE: if you did NOT actually interact at all with Danilo Freire in the context of this course, simply answer "N/A" below and explain this in the comments section.] -

#### Interactions this instructor facilitated between students

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Not effective for my learning	(1)	0	0.00%		 3.63
Somewhat effective for my learning	(2)	2	10.53%	■	
Effective for my learning	(3)	3	15.79%	■	
Very effective for my learning	(4)	14	73.68%	■	
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate					
19/31 (61.29%)					

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**Response Rate:** 19/31 (61.29 %)

**2 - Now focusing on the instructor (Danilo Freire), indicate how effective each of the following was for your learning.[NOTE: if you did NOT actually interact at all with Danilo Freire in the context of this course, simply answer "N/A" below and explain this in the comments section.] -**

### Clarity of instructions for assignments

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Not effective for my learning	(1)	0	0.00%		3.68
Somewhat effective for my learning	(2)	2	10.53%		
Effective for my learning	(3)	2	10.53%		
Very effective for my learning	(4)	15	78.95%		
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate					
19/31 (61.29%)					

**2 - Now focusing on the instructor (Danilo Freire), indicate how effective each of the following was for your learning.[NOTE: if you did NOT actually interact at all with Danilo Freire in the context of this course, simply answer "N/A" below and explain this in the comments section.] -**

### Feedback the instructor gives on exams, papers, and performance

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Not effective for my learning	(1)	0	0.00%		3.84
Somewhat effective for my learning	(2)	0	0.00%		
Effective for my learning	(3)	3	15.79%		
Very effective for my learning	(4)	16	84.21%		
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate					
19/31 (61.29%)					

**2 - Now focusing on the instructor (Danilo Freire), indicate how effective each of the following was for your learning.[NOTE: if you did NOT actually interact at all with Danilo Freire in the context of this course, simply answer "N/A" below and explain this in the comments section.] -**

### Timeliness of this instructor's feedback

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Not effective for my learning	(1)	0	0.00%		3.89
Somewhat effective for my learning	(2)	0	0.00%		
Effective for my learning	(3)	2	10.53%		
Very effective for my learning	(4)	16	84.21%		
N/A	(0)	1	5.26%		
				0 25 50 100	Question
Response Rate					
19/31 (61.29%)					

**2 - Now focusing on the instructor (Danilo Freire), indicate how effective each of the following was for your learning.[NOTE: if you did NOT actually interact at all with Danilo Freire in the context of this course, simply answer "N/A" below and explain this in the comments section.] -**

### Support and concern this instructor showed for students' learning

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Not effective for my learning	(1)	0	0.00%		3.79
Somewhat effective for my learning	(2)	0	0.00%		
Effective for my learning	(3)	4	21.05%		
Very effective for my learning	(4)	15	78.95%		
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate					
19/31 (61.29%)					

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3 - What practices or topics were least effective to your learning in this course?

Response Rate	6/31 (19.35%)
<ul style="list-style-type: none"><li>• I appreciate the sample code blocks in the lecture slides, but they do not always clearly say what each line of code is doing, so it can be hard to interpret.</li><li>• The pace of the class could be slower</li><li>• Some of the experimental methods that were already taught in QTM 110 (but I guess it is still beneficial for review in order to carry out the calculations in R).</li><li>• n/a</li><li>• One thing that I found a little hard to navigate is when we would do our weekly assignments and needed to use the slides (github). It was a little hard finding the material because we cannot view all the topics at once but rather we would have to go through each slide to find the content we were looking for.</li><li>• N/A</li></ul>	

4 - What practices or topics were most effective to your learning in this course?

Response Rate	7/31 (22.58%)
<ul style="list-style-type: none"><li>• Assignment</li><li>• The organization of the course by Dr. Freire was easy to navigate and follow along with. Dr. Freire is an extremely engaging and informative lecturer, which makes lessons stick.</li><li>• The lectures are engaging</li><li>• I like the session on Quarto, it is a nice way to render clear graphics/files.</li><li>• The slides are extremely comprehensive, the assignments reflect the material taught in lectures, and he makes time to answer questions and clear up confusion.</li><li>• The professor is very enthusiastic about the course which made the course a lot more interesting and I enjoyed going to all the classes. The topics that we covered were very relevant so I learned a lot. Additionally, he would love to answer all our questions and would always provide a lot of feedback when we ask or on homework assignments. Thank you!</li><li>• Assignment questions.</li></ul>	