Student Experience Evaluation
Instructor's Report | User Guide

Overview

This report details the results from the Emory College's end-of-term "Student Experience Evaluation" for a single course (section), instructor, and academic term. Associated results for department- or instructor-administered questions (if there were any) can be obtained directly from CES (the Course Evaluation System) or from your department staff. A minimum of two enrollments and two submitted evaluations are required for reporting to protect student anonymity.

Organization of this Report

The first page of results provides a top-level summary, while all subsequent pages detail the results for each question in the SEE. College-wide evaluation questions are grouped into two clusters: a "course-focused" set (currently two questions) and an "instructor-focused" set (six questions). Aggregated results for these two clusters are presented in their own table on the first page (instructors co-teaching a course will have identical results within the course-focused table).

What is Being Represented

Within each table, your (the instructor's) results are given along with corresponding benchmarks for that cluster or question. Note that no means, medians, standard deviations, or other measures of central tendancy are provided. Instead, the full distribution of response frequencies are shown, both as counts as percentages. Each data table has an associated "double doughnut" plot rendering the percentages for both the instructor (inner ring) and the comparable segment or benchmark set (outer ring). The color legend below applies to all plots in this report.

Your Department's Reporting Configuration

The comparable segment selected by your department and reflected in this report is the traditional set determined by course size (enrollment) and course type (or "format", i.e. lecture, seminar, lab), with the four "size bands" as defined below.

Legend

	Very effective
	Effective
	Somewhat effective
	Not effective
	N/A
	Opt outs

Size bands

I	1 to 20
II	21 to 45
III	46 to 100
IV	101 and above

Questions, Suggestions, Feedback

This Student Experience Evaluation, newly introduced in Fall 2025, is the culmination of several years of effort by Emory College's PPET faculty working group and the implementation committee that followed. Questions, suggestions, and feedback can be submitted to the Office of Faculty at ec-courseevals@emory.edu.

Student Experience Evaluation
Instructor's Report

Term:	Fall 2025
Instructor:	Danilo Freire
Course ID:	QTM-385-3
XLists:	

Total Enrollment:	32
# Evals:	16
Response Rate:	50.0%
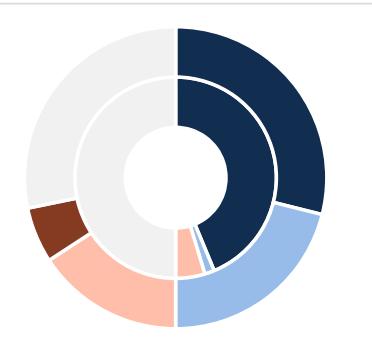
Co-Instructors:	
TAs:	
Title:	Special Topics: QTM

Segment Type:	size-format	
Segment:	II/LEC	Comparable Segment
# Sections:	17	

Course-Focused Questions (2)

Response	Crse/Instr #	Crse/Instr %	Comp Segment #	Comp Segment %
Very effective	28	44%	295	29%
Effective	1	2%	215	21%
Somewhat effective	3	5%	161	16%
Not effective	0	0%	61	6%
N/A	0	0%	0	0%
Opt out	32	50%	288	28%
	Inner Ring		Outer Ring	
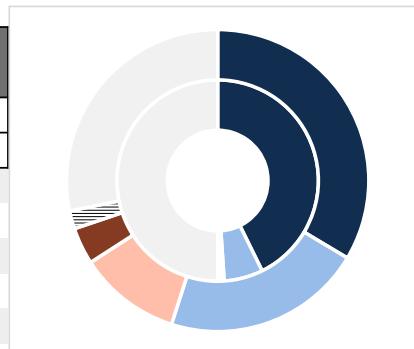
Indicate how effective each of the following was for your learning:
- Organization of the course
- How course content was delivered (lectures, slides, readings, etc)
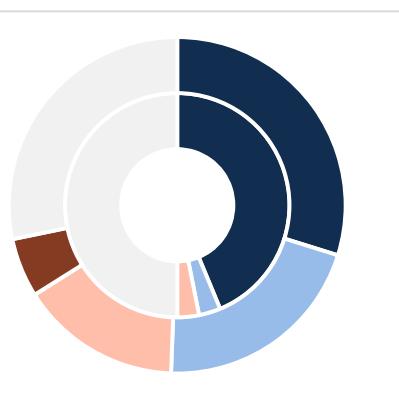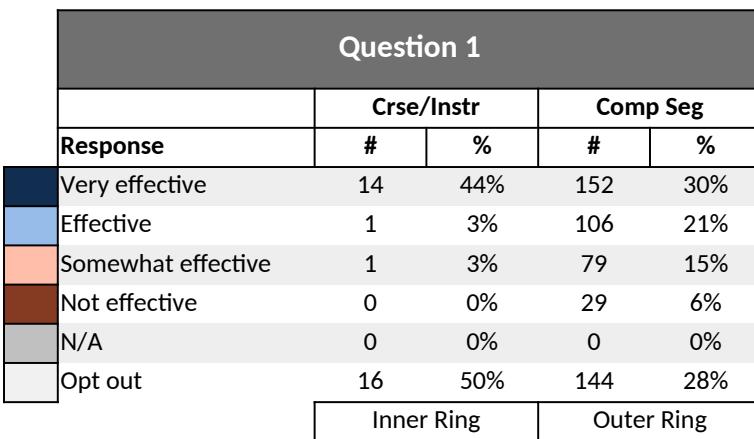
Instructor-Focused Questions (6)

Response	Crse/Instr #	Crse/Instr %	Comp Segment #	Comp Segment %
Very effective	82	43%	1027	34%
Effective	12	6%	654	21%
Somewhat effective	1	1%	335	11%
Not effective	0	0%	121	4%
N/A	1	1%	59	2%
Opt out	96	50%	864	28%
	Inner Ring		Outer Ring	
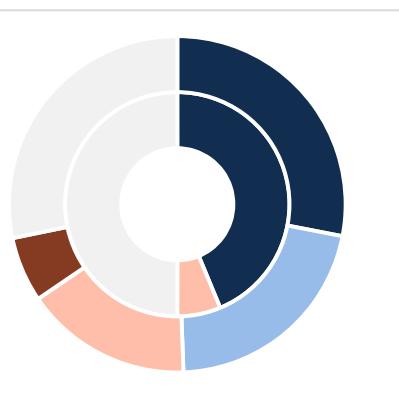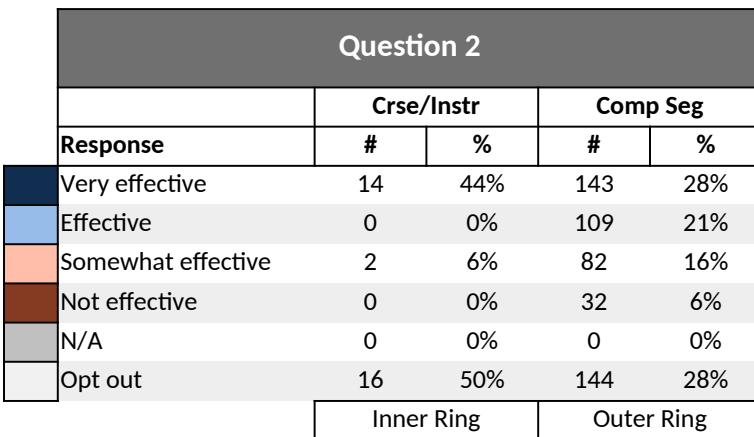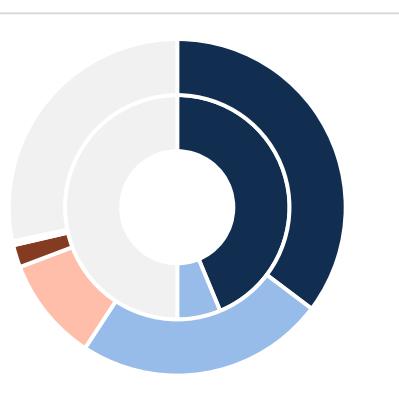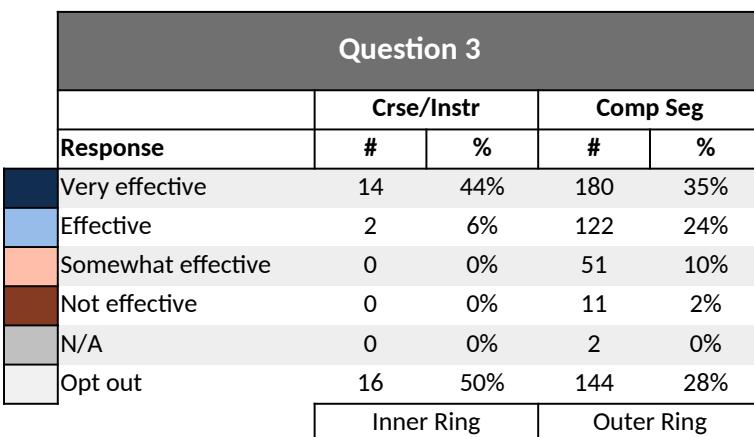
Now focusing on the instructor ([InstructorName]), indicate how effective each of the following was for your learning.
- Interactions between students and this instructor: Danilo Freire
- Interactions this instructor facilitated between students: Danilo Freire
- Clarity of instructions for assignments: Danilo Freire
- Feedback the instructor gives on exams, papers, and performance: Danilo Freire
- Timeliness of this instructor's feedback: Danilo Freire
- Support and concern this instructor showed for students' learning: Danilo Freire

| Question 1				
	Crse/Instr		Comp Seg	
Response	#	%	#	%
Very effective	14	44%	152	30%
Effective	1	3%	106	21%
Somewhat effective	1	3%	79	15%
Not effective	0	0%	29	6%
N/A	0	0%	0	0%
Opt out	16	50%	144	28%
	Inner Ring		Outer Ring	
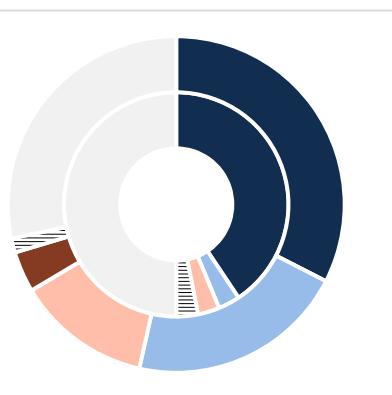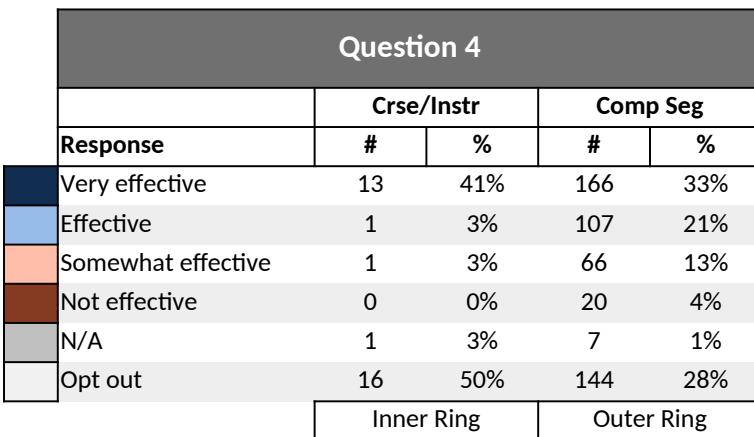
Question 1: Indicate how effective each of the following was for your learning: - Organization of the course

| Question 2				
	Crse/Instr		Comp Seg	
Response	#	%	#	%
Very effective	14	44%	143	28%
Effective	0	0%	109	21%
Somewhat effective	2	6%	82	16%
Not effective	0	0%	32	6%
N/A	0	0%	0	0%
Opt out	16	50%	144	28%
	Inner Ring		Outer Ring	
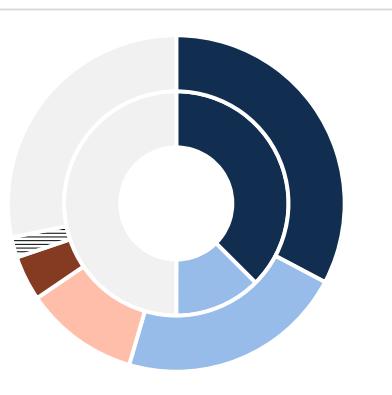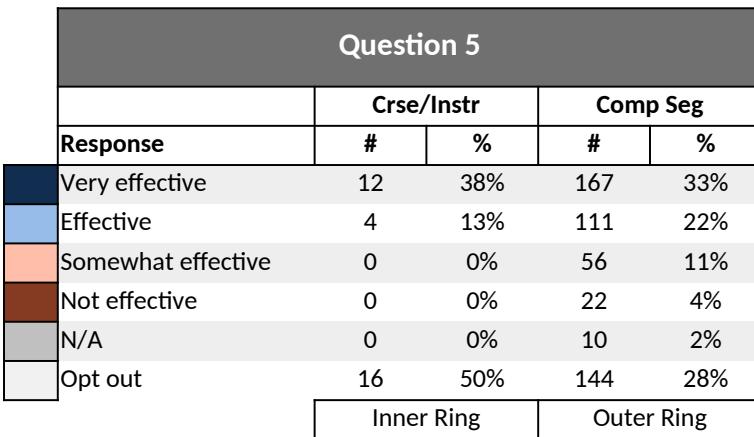
Question 2: Indicate how effective each of the following was for your learning: - How course content was delivered (lectures, slides, readings, etc)

Question 3				
	Crse/Instr		Comp Seg	
Response	#	%	#	%
Very effective	14	44%	180	35%
Effective	2	6%	122	24%
Somewhat effective	0	0%	51	10%
Not effective	0	0%	11	2%
N/A	0	0%	2	0%
Opt out	16	50%	144	28%
	Inner Ring		Outer Ring	
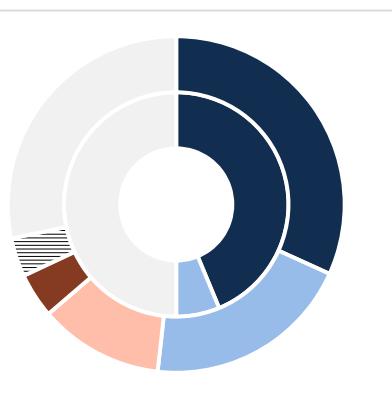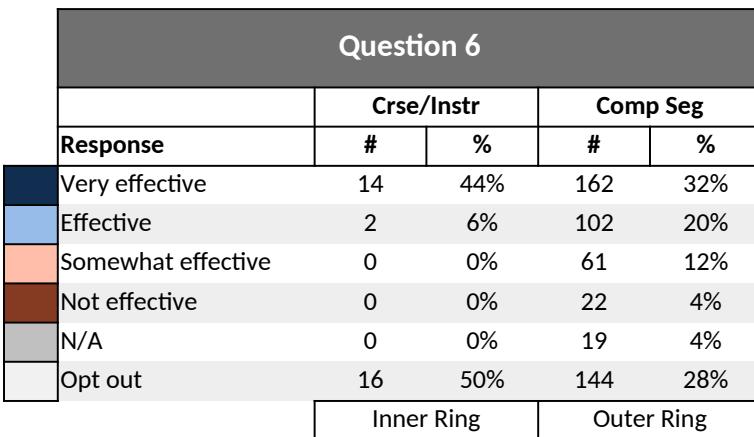
Question 3: Now focusing on the instructor ([InstructorName]), indicate how effective each of the following was for your learning. - Interactions between students and this instructor: Danilo Freire

| Question 4				
	Crse/Instr		Comp Seg	
Response	#	%	#	%
Very effective	13	41%	166	33%
Effective	1	3%	107	21%
Somewhat effective	1	3%	66	13%
Not effective	0	0%	20	4%
N/A	1	3%	7	1%
Opt out	16	50%	144	28%
	Inner Ring		Outer Ring	
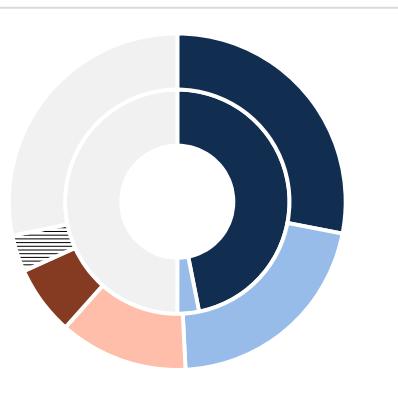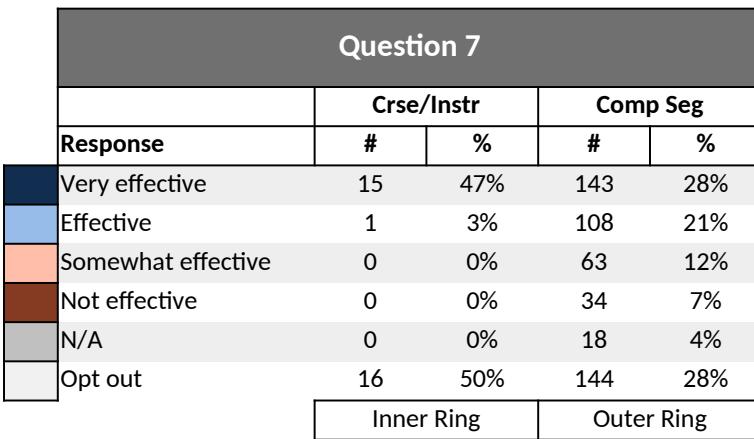
Question 4: Now focusing on the instructor ([InstructorName]), indicate how effective each of the following was for your learning. - Interactions this instructor facilitated between students: Danilo Freire

| Question 5				
	Crse/Instr		Comp Seg	
Response	#	%	#	%
Very effective	12	38%	167	33%
Effective	4	13%	111	22%
Somewhat effective	0	0%	56	11%
Not effective	0	0%	22	4%
N/A	0	0%	10	2%
Opt out	16	50%	144	28%
	Inner Ring		Outer Ring	
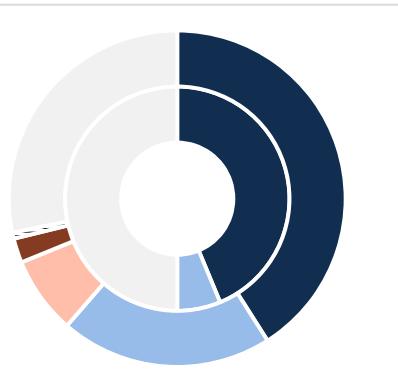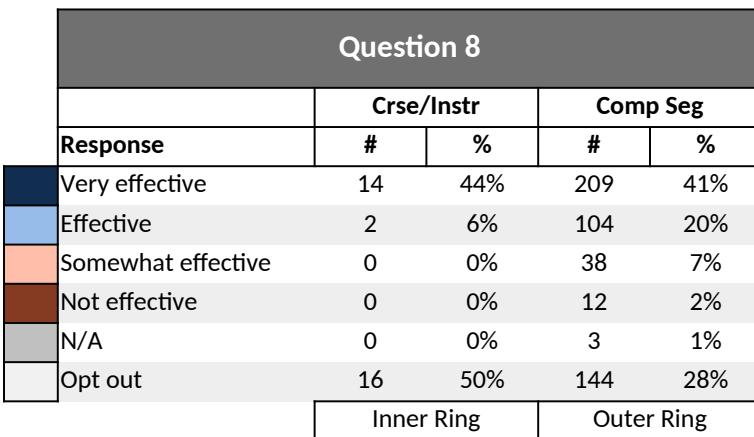
Question 5: Now focusing on the instructor ([InstructorName]), indicate how effective each of the following was for your learning. - Clarity of instructions for assignments: Danilo Freire

Question 6				
	Crse/Instr		Comp Seg	
Response	#	%	#	%
Very effective	14	44%	162	32%
Effective	2	6%	102	20%
Somewhat effective	0	0%	61	12%
Not effective	0	0%	22	4%
N/A	0	0%	19	4%
Opt out	16	50%	144	28%
	Inner Ring		Outer Ring	

Question 6: Now focusing on the instructor ([InstructorName]), indicate how effective each of the following was for your learning. - Feedback the instructor gives on exams, papers, and performance: Danilo Freire

Question 7				
	Crse/Instr		Comp Seg	
Response	#	%	#	%
Very effective	15	47%	143	28%
Effective	1	3%	108	21%
Somewhat effective	0	0%	63	12%
Not effective	0	0%	34	7%
N/A	0	0%	18	4%
Opt out	16	50%	144	28%
	Inner Ring		Outer Ring	

Question 7: Now focusing on the instructor ([InstructorName]), indicate how effective each of the following was for your learning. - Timeliness of this instructor's feedback: Danilo Freire

Question 8				
	Crse/Instr		Comp Seg	
Response	#	%	#	%
Very effective	14	44%	209	41%
Effective	2	6%	104	20%
Somewhat effective	0	0%	38	7%
Not effective	0	0%	12	2%
N/A	0	0%	3	1%
Opt out	16	50%	144	28%
	Inner Ring		Outer Ring	

Question 8: Now focusing on the instructor ([InstructorName]), indicate how effective each of the following was for your learning. - Support and concern this instructor showed for students' learning: Danilo Freire

Question 9

What practices or topics were least effective to your learning in this course?

- It's not a "least effective" thing, but I'm just writing here since there's no other space. I really like the course website, everything is super organized. But it would be super helpful if we could have a whole separate page of project guidelines to help us through the whole project, it would be great (ie PAP and presentation components).

- Some topics where covered in previous QTM courses.
- N/A
- The professor talks a bit too fast, so it's hard for me to follow entire time or figure out which is the most important content

- sometimes assignments would be posted a bit late
- n/a
- n/a
- None
- N/A

Question 10

What practices or topics were most effective to your learning in this course?

- I really appreciate the content of the class and its organization.
- The lecture slides were the most effective to my learning because of how accessible and organized they were. I could always refer back to them, and they were very detailed and easy to understand. I also liked the study examples used in class.

- A lot of peer-reviewed articles that were examined provided so many outstanding views on what is a good research.

- The slides are informative and detailed, and the lecture is interesting and interactive. Dr. Freire is a very patient and kind person, who often asks students about their understanding of specific materials.

- The professor is very passionate and supportive to students' learning
- Mostly everything. Great Professor and overall great organization. Super clear feedback and very personable.

- homework
- The presentation and the homework
- HW and Lecture
- The homework is very helpful to consolidate my learning, but sometimes there's too much workload on homework. The group project and final projects are also very helpful, Dr. Freire designed them in a way that we can be very creative in applying what we learned in class. He's very accessible outside of classroom and his feedback is also extremely helpful.