

Department of Computer Engineering

Academic Year: 2019-20 (EVEN)

ASSIGNMENT NO:1

Subject : Analysis Of Algorithm Lab **Semester:** IV

| Course Outcome | CO 1 | CO 2 | | CO 3 | | |
|-----------------------|------|------|-----|------|----|-------|
| Question No. | 1 | 2 a | 2 b | 3 a | 3b | Total |
| Marks Obtained | | | | | | |
| Marks Allotted | 04 | 05 | 05 | 10 | 06 | 30 |

Name:

Batch:

Roll No.:

Signature of Faculty:



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ASSIGNMENT NO. 1

Subject : Analysis of Algorithm Lab Sem : IV

| Question No. | | Question | Marks | СО | ВТ |
|--------------|----|--|-------|-----|-----|
| 1. | | Explain recursion tree method and solve the following recurrence relation using recursion tree method. $T(n) = T(n-1) + n$ | 4M | CO1 | ВТ3 |
| 2. | a. | Derive the complexity of quick sort algorithm. | 5M | CO2 | BT4 |
| | b. | Describe how Divide and Conquer strategy is used in Binary Search with example. Derive its complexity. | 5M | CO2 | BT4 |
| 3. | a. | Describe Job sequencing with deadlines concept and apply this to find feasible solutions for the following example. Let n=7, (p1,p2,p3,p4,p5,p6,p7) = (3, 5, 20, 18, 1, 6, 30) and (d1, d2, d3, d4, d5,d6, d7) = (1,3,4,3,2,1,2) | 10M | CO3 | BT3 |
| | b. | Find the minimum spanning tree of the given graph using Prim's and Kruskal's Algorithm. | 6M | CO3 | BT3 |

Course Outcomes (CO) Students' will be able to:

- CO1 Analyze the complexities of various problems in different domains.
- CO2 Prove the correctness and analyze the running time of the basic algorithms for those classic problems in various domains using divide and conquer strategy.
- CO3 Create and apply the efficient algorithms for the effective problem solving with the help of different strategies like greedy method.
- CO4 Apply dynamic programming strategy to solve different problems effectively.
- CO5 Create and apply backtracking, branch and bound and string matching techniques to deal with some hard problems.
- CO6 Understand to prove that a certain problem is NP-Complete.

Bloom's Taxonomy

| BT1- Remember | BT2- Understand | BT3- Apply | BT4- Analyze | BT5- Evaluate | BT6- Create |
|---------------|-----------------|------------|--------------|---------------|-------------|
| | | | | | |

Subject In-charge DQA Memeber