



Internal mobility in Poland

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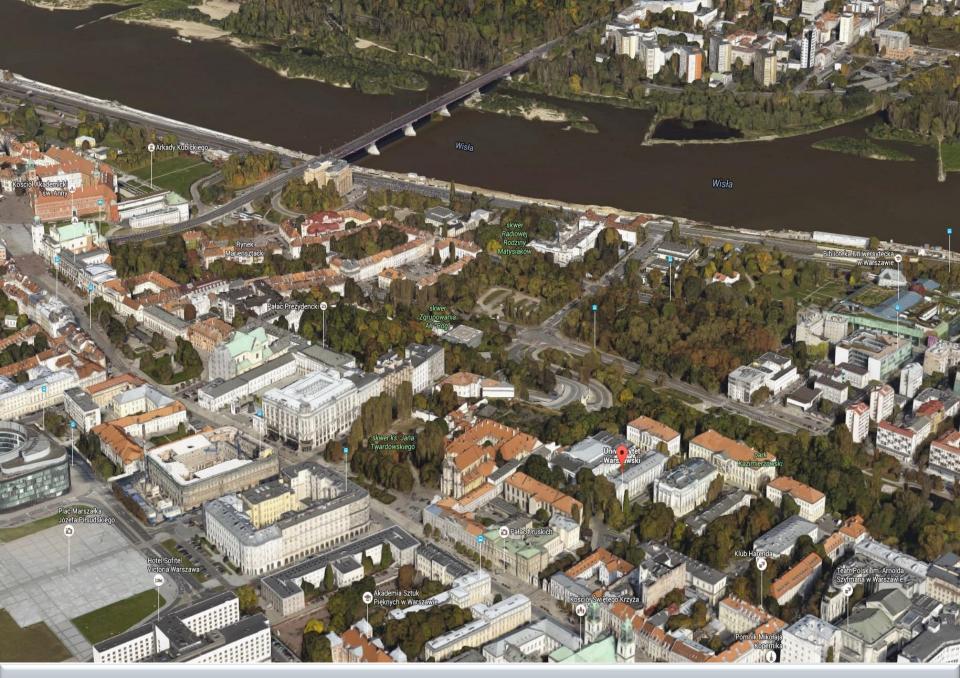












EMREX in Poland



Agenda



- Internal mobility in Poland
- Scenarios
 - Before the mobility
 - After the mobility
 - Automatic recognition
 - DEMO
 - Other scenarios
- Future of EMREX in Poland



Poland internal mobility



- MOST (Polish word for bridge) is a mobility program for Polish students.
- Based on the rules similar to Erasmus+ but limited to students of Polish HEIs.



- Coordinated by UAC (University Accreditation Commission) established in 1998 by the Conference of Rectors of Polish Universities.
- Involves 20 Polish public universities, members of UAC, and 8 associated HEIs.
- 15 of these HEIs belong to consortium MUCI and use the same SIS → USOS.
- Covers over 400 fields of studies.
- Over 6000 students took part in the program since its start in 1999.



- 2967 study offers,
- almost 1000 students registered in the admission system,
- 501 students qualified for studies at bachelor and master level,
- 33 students qualified for doctoral studies.



Admission to MOST



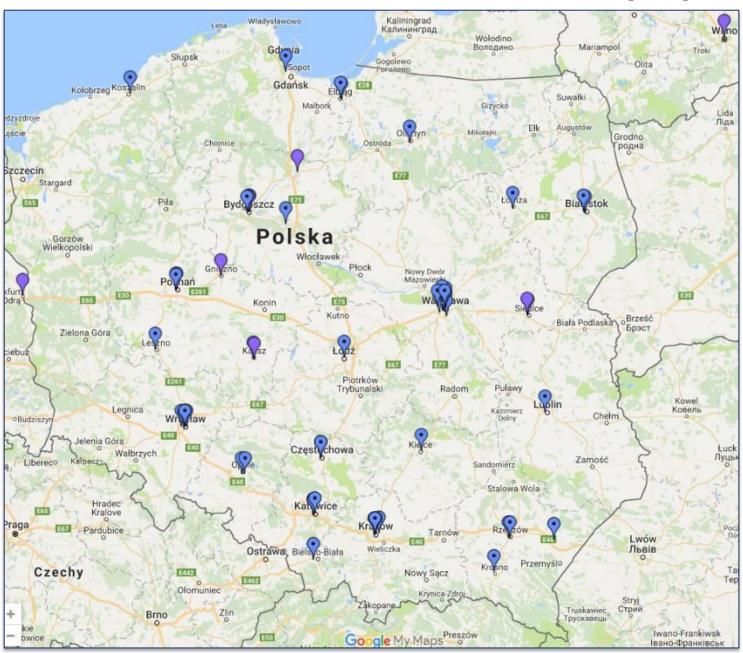
- Since May 2010 admission to MOST is carried at IRK-MOST.
- IRK-MOST is developed by USOS developers and run by MUCI.
- It supports federated identity management.
- Admissions are run twice a year.
- Students may choose up to 3 offers.



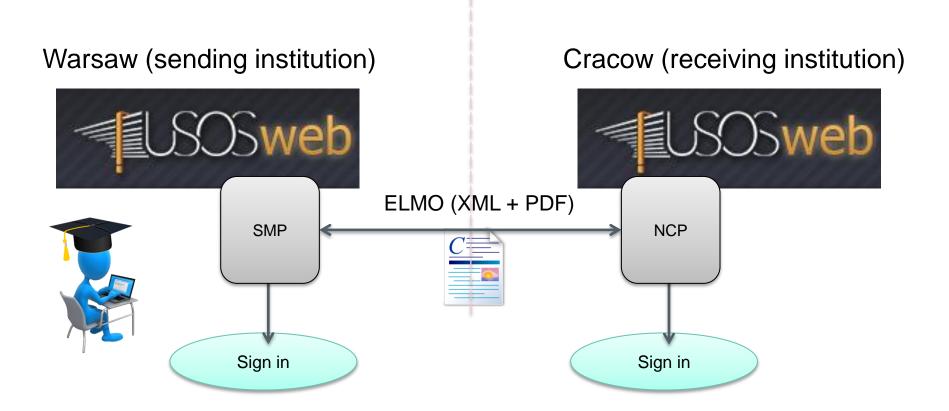
http://most.uka.uw.edu.pl

- Coordinator from UAC with the help of coordinators from partner institutions qualifies students for the mobility.
- Data of qualified students can be transferred electronically from IRK-MOST to local SIS → USOS. Transfer is initiated by staff of Students Office.

USOS installations in Poland (55)



How EMREX works in Poland?



Student returning home to Polish HEI with USOS from another Polish HEI with USOS can easily retrieve his achievement data electronically



MOST – before the mobility



- As is the case of Erasmus+ program, before the mobility:
 - students show their achievements from the sending institution to be accepted for the mobility,
 - students prepare Learning Agreements (LA) which have to be approved by coordinators from the sending and receiving institution,
- IRK-MOST+ supports both documents.
 - It has built in EMREX client, USOSweb of the sending institution is NCP, transcript of records is imported to IRK-MOST+ and made available in the admission process.
 - It is integrated with the receiving HEI's course catalog (via EWP services), so when composing LA, a student can browse courses and transfer (upload) codes of those selected to LA. When LA is ready a special token is sent to home and host coordinators giving access to LA in IRK-MOST+.
- Deployment of IRK-MOST+ is scheduled for 2018.



MOST – after the mobility



- As is the case of Erasmus+ program, after the mobility:
 - students obtain transcripts of records which have to be delivered to the Students Office at the sending institution.
- Student signs in to USOSweb in the sending institution, is redirected to USOSweb in the receiving institution, transfers his achievements.
- Back in home institution Student confirms import, an e-mail is sent from USOSweb to Students Office with Student's comment/explanation.
- Students Office approves Student's achievements, courses, grades, ECTS credits are stored in the local system (in usual tabels, PDF is stored separately).
- Usually no grade conversion is necessary (but will be explained anyway).
- Imported grades and credits become part of student achievements, which eventually are printed in diploma suplement.

DEMO or slides

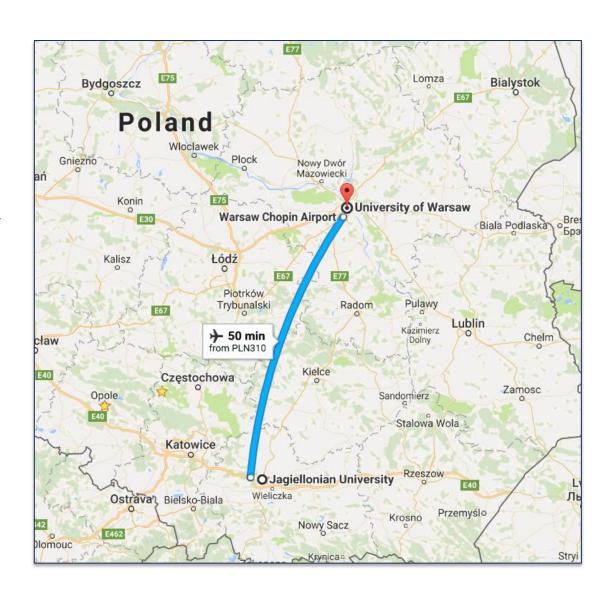


LIVE DEMO

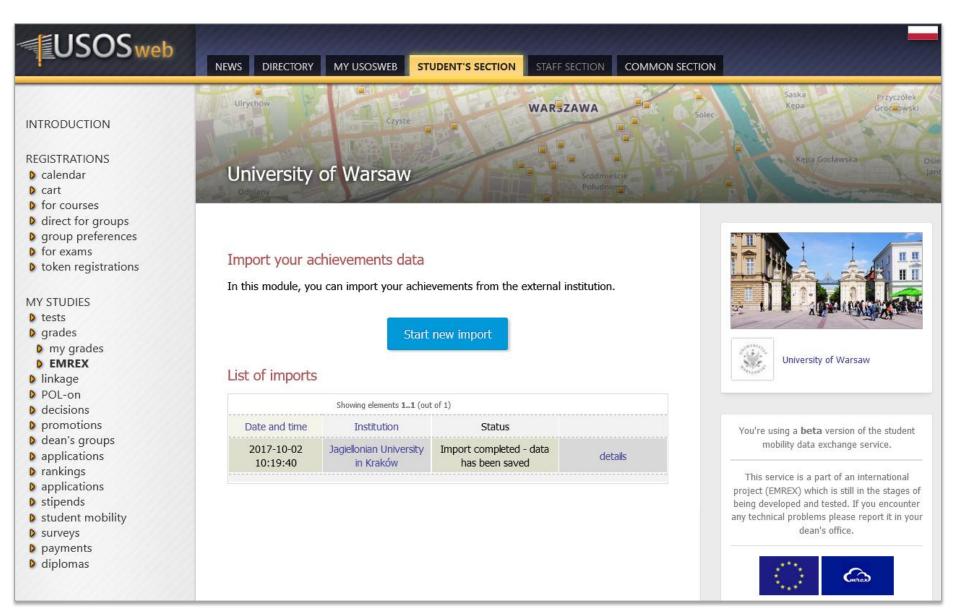


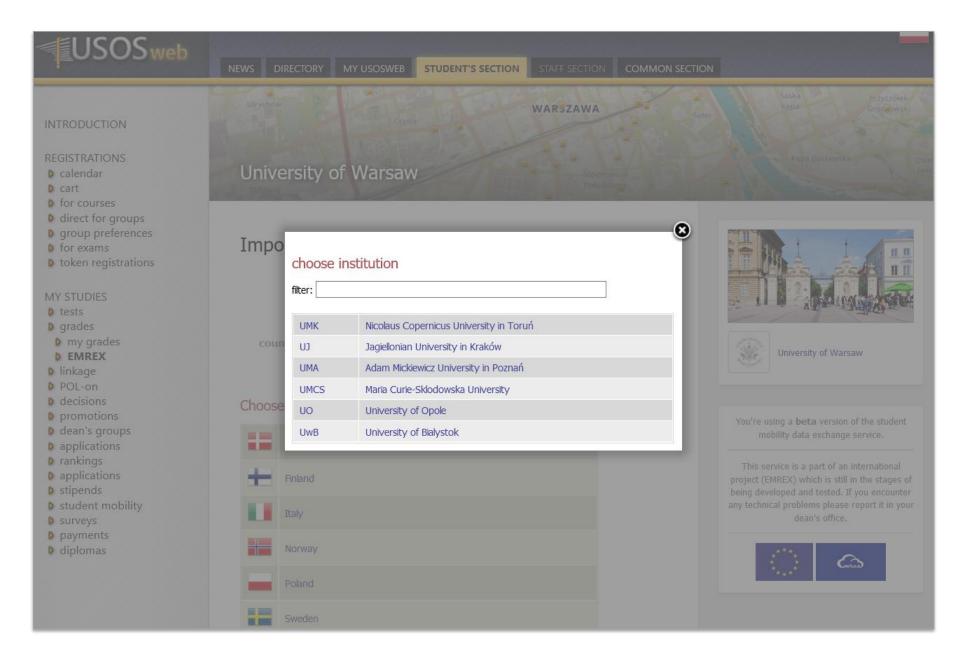
(if network works skip the following 10 slides)

Student Agnieszka
from
the University of Warsaw
spent
summer semestr 2016
in
the Jagiellonian
University in Cracow

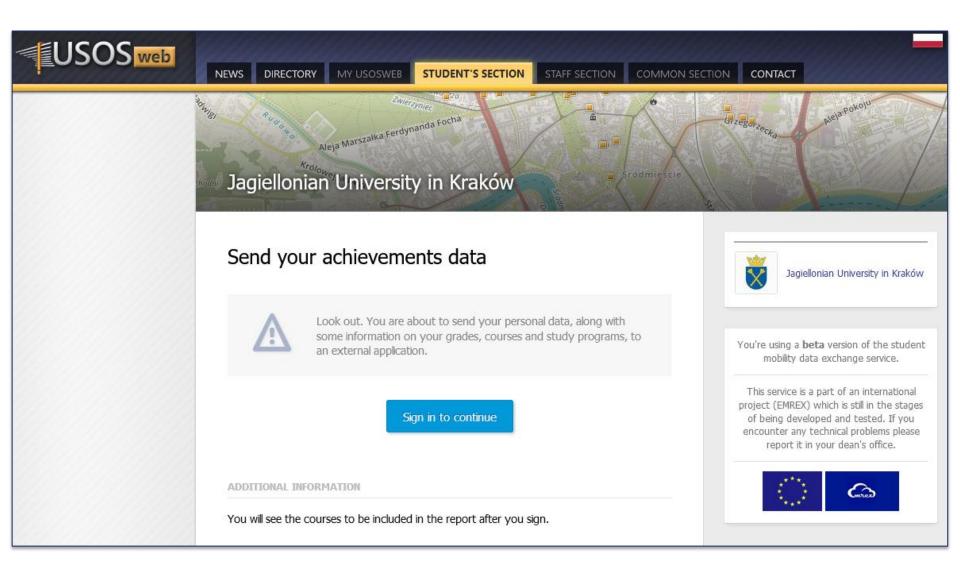


Student returns home after the last exam, no need to wait for the paper version of the transcript of records. At some moment student signs in to the student portal of the University of Warsaw.

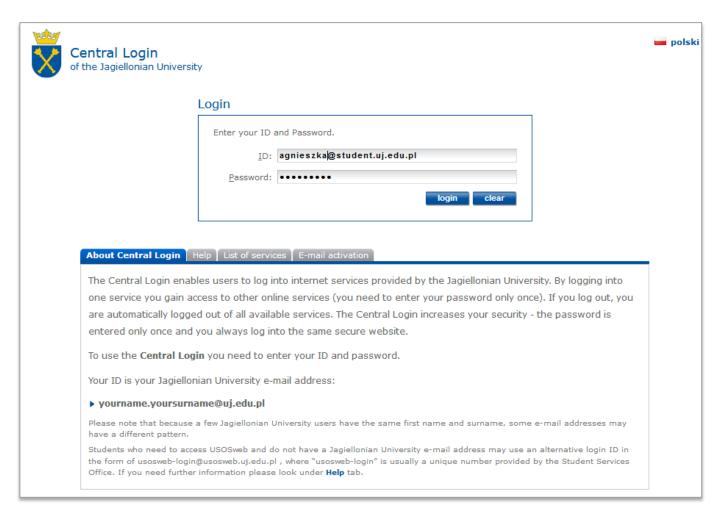




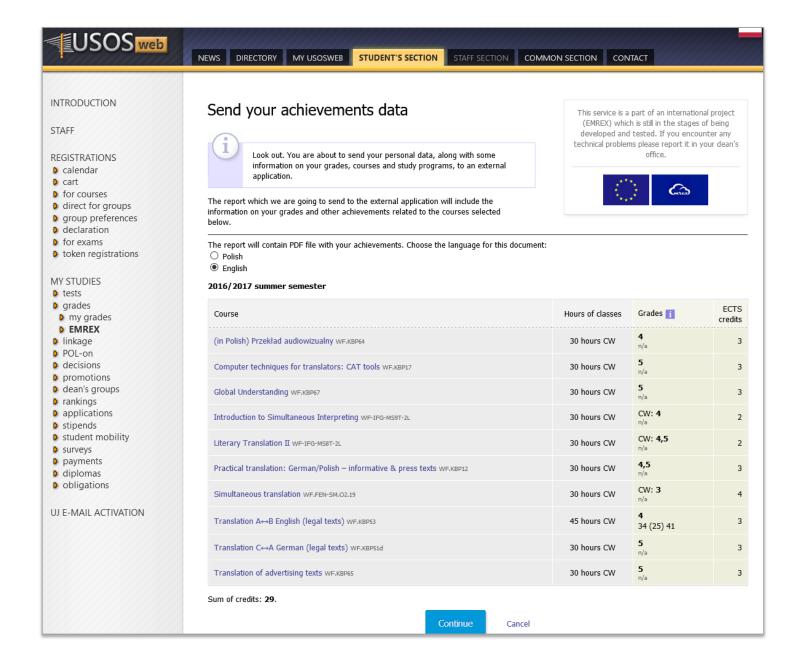
This is USOSweb in Cracow, student chooses sign in button



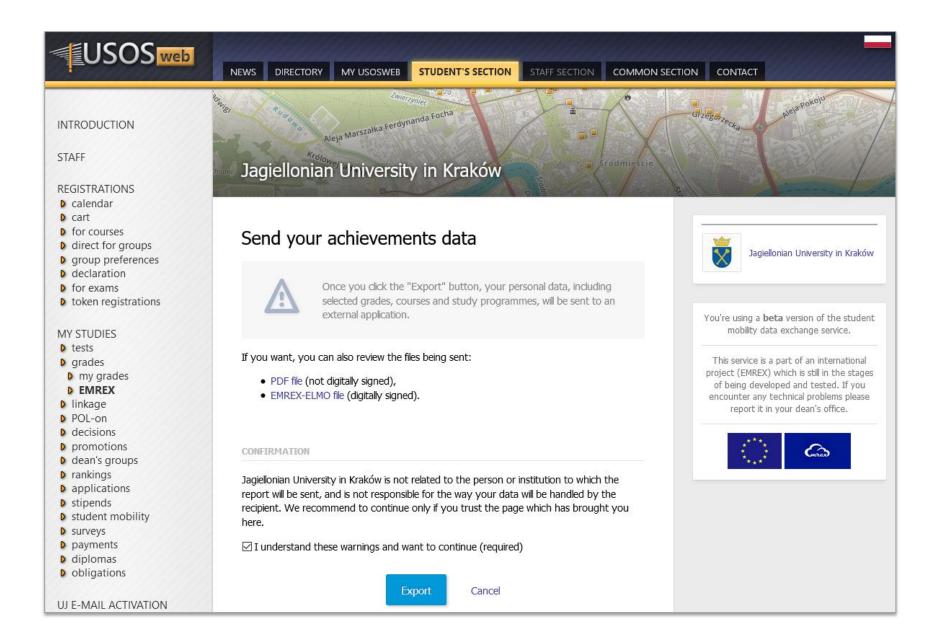
Student signs in using central authorization service of the Jagiellonian University



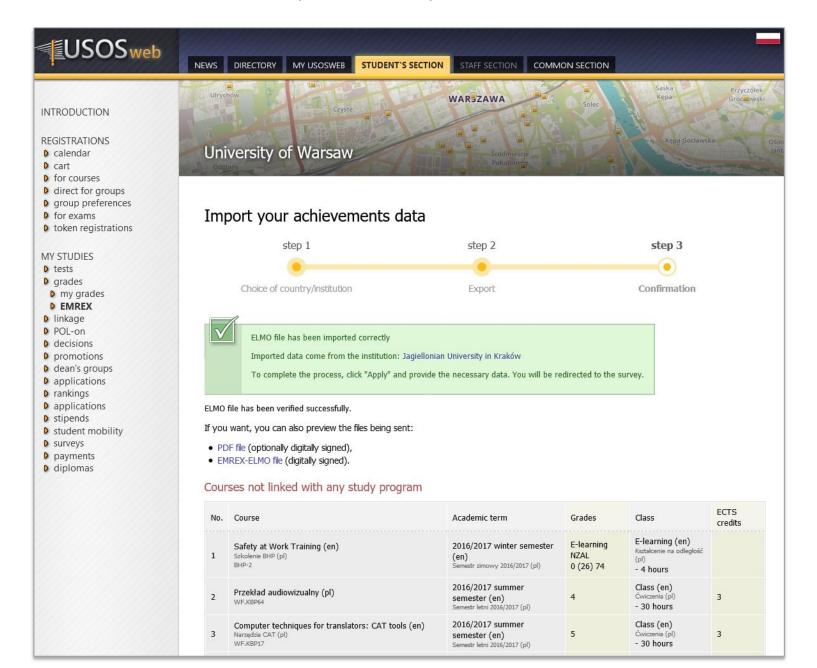
Student gets access to her achievements in Jagiellonian University



Student confirms export



and is back home, in Warsaw, with the list of courses ...





and transcript of record in PDF and XML formats



Kraków, 28.11.2017

TRANSCRIPT OF RECORDS

INFORMATION ON THE STUDENT

Surname:

First name(s): Agnieszka

Date of birth (day, month, year):

Student identification number or code:

INFORMATION ON THE STUDIES

Name of the programme: Przekład i komunikacja międzykulturowa, stacjonarne drugiego stopnia

Date of the beginning of studies: 01.10.2016

Mode of study: full-time; Level of qualification: second-cycle

Field of study: Linguistics

Name of the programme: MOST

Date of the beginning of studies: 27.02.2017

Mode of study: full-time; Level of qualification: null

INFORMATION ON THE RESULTS GAINED

Courses by didactic cycles	Type/No. of hrs	Grade	ECTS
2016/2017 summer semester			
(WF.KBP17) Computer techniques for translators: CAT tools	cw 30	5	3
(WF.KBP67) Global Understanding	cw 30	5	3
(WF-IFG-MS9T-2L) Introduction to Simultaneous Interpreting	cw 30	[4]	2
(WF-IFG-MS8T-2L) Literary Translation II	cw 30	[4,5]	2
(WF.KBP12) Practical translation: German/Polish – informative & press texts	cw 30	4,5	3
(WF.KBP64) Przekład audiowizualny	cw 30	4	3
(WF.FEN-SM.O2.19) Simultaneous translation	cw 30	[3]	4
(WF.KBP53) Translation A ↔ B English (legal texts)	cw 45	4	3
(WF.KBP51d) Translation C ↔ A German (legal texts)	cw 30	5	3
(WF.KBP65) Translation of advertising texts	cw 30	5	3
	ECTS in total:		29

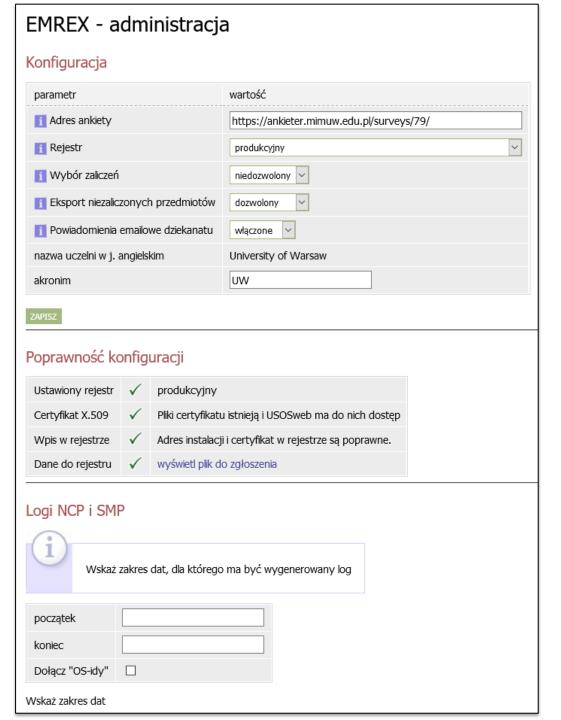
Course code description

Grades outside brackets are course grades, grades inside brackets are grades for the classes, vertical bar separates grades for various classes, semicolon separates grades on various exam reports, space separates grades on the same exam report, order of grades on a report follows order of

ZAL (zaliczenie) = non-graded pass, NZAL (niezaliczenie) = fail, --- = no grade in the examination protocol.

ECTS credits: 1 full academic year = 60 credits.





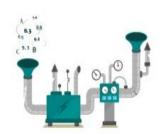




Other issues

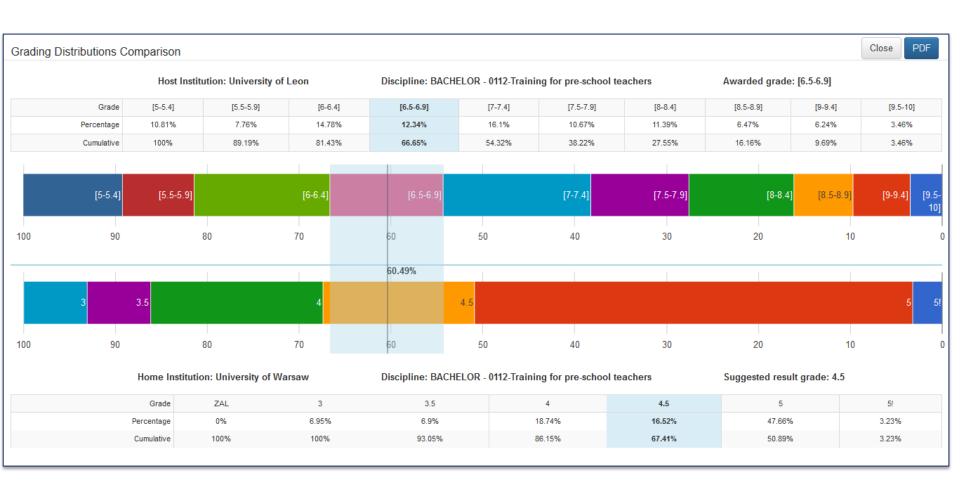


- Signatures signing is done in backend without human interaction
 - Signing XML is easy (system certificate).
 - Signing PDF is more challenging since the signature should be recognizable by PDF readers.
- How to automatically compare LA with ToR a starting point for automatic recognition
- Grade conversion should be applied automatically if needed
- For some partners sending PDF may be easier than sending XML, so it may happen that these two documents are not equivalent.



Grade conversion made easy





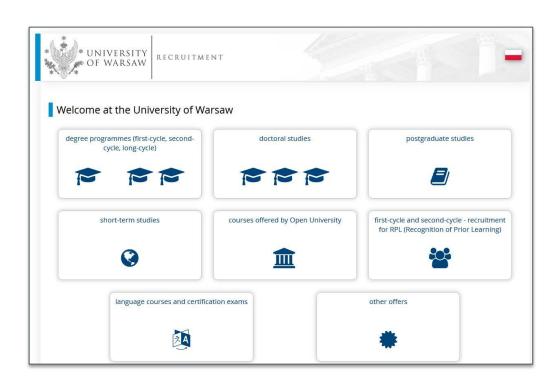
http://egracons.eu/



Central admission in Poland?



- Admission to Polish HEI's is currently conducted centrally at institutional level.
- Admission is carried on-line.
- Admission system developed by MUCI is used in many Polish institutions.
- Its new version will be integrated with EMREX and offered free of charge to all Polish HEIs (RPO-WM project "e-UW", 2017-2019).
- It might become the basis for the central admission to HEIs in Poland.
- Political decisions are needed.
- The goal could be achieved in small steps, starting with some volunteer institutions ...
- Students would be the main beneficiaries.





Conference "Pros and Cons ..."



- Idea was well accepted.
- Stakeholders from various institutions met to spread the idea and discuss a road map.
- But the process will be long ...

Invitation to the conference



Pros and Cons of Central Admission to Higher Education Institutions in Poland

November 14th, 2017 Warsaw, Poland University of Warsaw











Summary



- EMREX integrated with USOSweb is available for all Polish HEIs from MUCI consortium (no extra cost involved).
- Effect of scale is immediate when many institutions share the same SIS (USOS in Poland).
- It is easier to start locally and then go international.
- Changes in institutional administrative procedures can be more challenging than software development.
- Initiative is on the side of the students, they are the main beneficiaries. This may be the key to successful deployment.
- If the EMREX scenario proves useful it may open the door for more sophisticated scenarios of data exchange (e.g. Erasmus Without Paper).
- Ministry of Digitalization in Poland starts working on e-services, admission will be on of them.







Acknowledgments

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