# Introduction to Machine Learning for Social Scientists

Class 4: More on OLS

Edgar Franco Vivanco

Stanford University
Department of Political Science

edgarf1@stanford.edu

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Bivariate Model Multivariate regression Split Sample

# Homework 2 Due July 11 at 1:30pm

At which you point, you get another one.

Logistics Concepts we know so far Bivariate Model Multivariate regression Split Sample

# Questions?

### New classroom

- ▶ Larger classroom!
- ► **Building 250** (History Corner- Main Quad)
- ▶ Room 305
- Starting next class



Logistics Concepts we know so far Bivariate Model Multivariate regression Split Sample

Final: Friday, August 17, 2018. 3:30-6:30 p.m.

# Today's Goals

- 1. Review general concepts
- 2. Review Bivariate regression
- 3. Introduction to multivariate regression
- 4. Introduction to model testing

Logistics Concepts we know so far Bivariate Model Multivariate regression Split Sample

# Concepts

### Prediction vs Inference

Two main reasons that we might wish to create a model:

- 1. Prediction
  - $\hat{Y} = \hat{f}(X)$
  - $\hat{f}$  is treated as a black box.
  - Better model = more accurate predictions of  $\hat{Y} \approx Y$

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#### ML is mainly about prediction



## Supervised Learning vs Unsupervised Learning

#### 1. Supervised

We have access to:

- p features  $X_1$ ,  $X_2$ ,...,  $X_p$  measured on n observations.
- And a response Y (label)

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#### 2. Unsupervised

We only know:

- p features  $X_1$ ,  $X_2$ ,...,  $X_p$  measured on n observations.

The goal is to is to discover interesting things about the measurements on  $X_1$ ,  $X_2$ ,...,  $X_p$ 

# Regression vs Classification

#### 1. Regression

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- Example: Age, height, salary, price, vote share, etc.

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**NOTE:** The distinction is not always that clear-cut: Logistic regression (a type of non-linear regression) is often used for classification.

### Bivariate vs Multivariate

#### Regression can be:

- 1. Bivariate
  - A single predictor X<sub>1</sub>
  - Advantages:
  - Disadvantages:

### Bivariate vs Multivariate

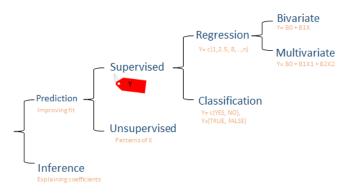
#### Regression can be:

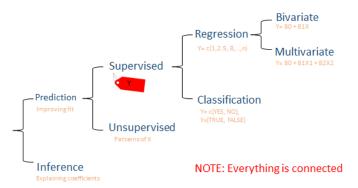
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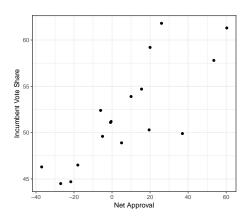
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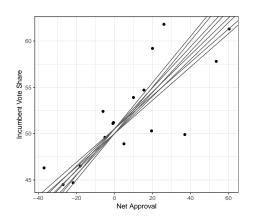
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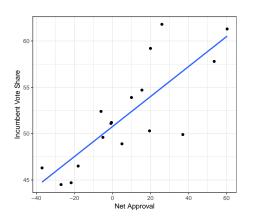




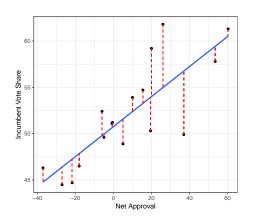
Relating Y (output) and X (input).



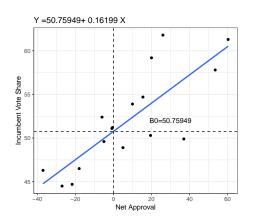
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- Many possible mappings Y = f(X)



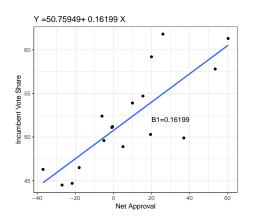
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- Many possible mappings Y = f(X)
- Least squares finds a relationship  $Y = \beta_0 + \beta_1 X + \epsilon$



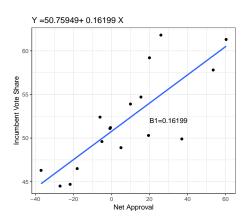
- ► Relating Y (output) and X (input).
- Many possible mappings Y = f(X)
- Least squares finds a relationship  $Y = \beta_0 + \beta_1 X + \epsilon$
- $\epsilon_i = y_i \hat{y}_i$  represents the i residual.
- ► OLS choses  $\hat{\beta}_0$  and  $\hat{\beta}_1$  to minimize the cost function:  $\sum_{i=1}^{N} \epsilon_i$



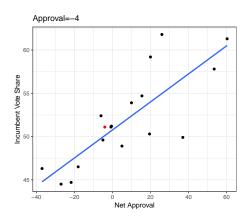
► The Intercept  $\hat{\beta}_0$ represents the value of  $\hat{y}_i$ when  $x_i = 0$ 



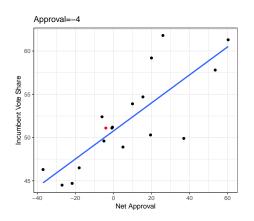
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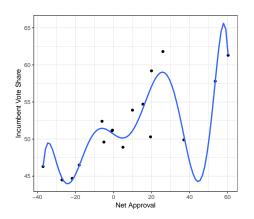
- ► The Intercept  $\hat{\beta}_0$ represents the value of  $\hat{y}_i$ when  $x_i = 0$
- The slope  $\hat{\beta}_1$  represents the direction and intensity of the relationship
- Since  $\hat{\beta}_0$  and  $\hat{\beta}_1$  are estimates there is a degree of uncertainty, represented by the standard errors. Those are used to create confidence intervals.



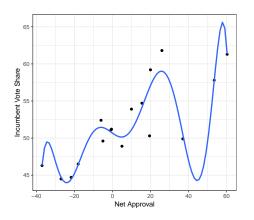
We can obtain the predictions Ŷ with the same data we used to create the model (training test). We call these: in-sample predictions.



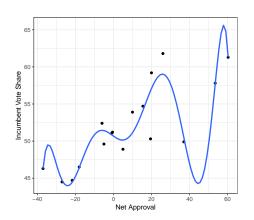
- We can obtain the predictions Ŷ with the same data we used to create the model (training test). We call these: in-sample predictions.
- Alternatively we could use new data with the same parameters. We call these: out-of-sample predictions.



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- OVERFITTING!!!



- Why don't create a more flexible model with RSS equal or close to zero?
- OVERFITTING!!!
- We could end up estimating noise.
- ► The model will be perfect for in-sample predictions but it will perform poorly for out-of-sample predictions.

### Calculating parameters

Slope:

$$\hat{\beta}_1 = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2}$$

Intercept:

$$\hat{\beta_0} = \bar{y} - \hat{\beta_1}\bar{x}$$

### Potential issues

- Non-linearity of the response-predictor relationship
- Outliers (unusual value of Y)
- High leverage points (unusual value of X)
- Collinearity" Refers to the situation in which two or more predictor variables are closely related to one another.

### Concepts

- Y: Output, dependent variable, response; X: Input, independent, predictor.
- ▶ f(): Mapping from X to Y
- Ordinary Least Squares (OLS): Find a linear relationship between X and Y that minimizes RSS (SSE):

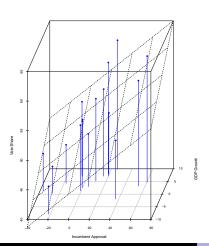
$$Y = \beta_0 + \beta_1 X + \epsilon$$

- Parameters: Intercept  $\hat{\beta_0}$  and slope  $\beta_1$
- ▶ We can use those parameters to create predictions.
- Overfitting.

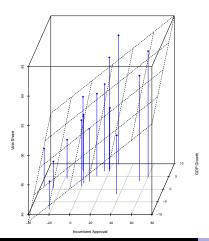


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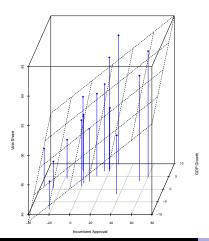




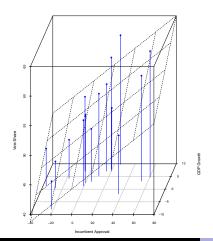
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- $Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \epsilon$

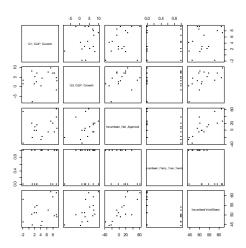


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- Again, we use  $\hat{\beta}_0$ ,  $\hat{\beta}_1$  and  $\hat{\beta}_2$  to predict  $\hat{Y}$ 
  - In this case: Vote Share  $= \hat{\beta}_0 + b\hat{e}ta_1 \text{ Approval } + b\hat{e}ta_2 \text{ GDP}$

#### Multivariate



#### Multivariate

```
IncumbentVoteShare = Incumbent\_Net\_Approval + \\ Incumbent\_Party\_Two\_Terms + \\ Q1\_GDP\_Growth + Q2\_GDP\_Growth
```

### Some important questions

- ▶ Is at least one of the predictors  $X_1$ ,  $X_2$ ,...,  $X_p$  useful in predicting the response?
- Do all the predictors help to explain Y, or is only a subset of the predictors useful?
- ▶ How well does the model fit the data?
- Given a set of predictor values, what response value should we predict, and how accurate is our prediction?

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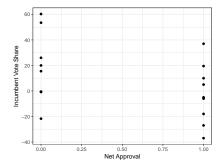
#### Extensions and Other Considerations

- Qualitative predictors
- ► Interaction Terms:

$$Y = X1 + X2 + X1 * X2$$

► Non-linear relationships

$$Y = X1 + X1^2$$



# Comparison of RSS

RSS Bi-variate Model: 170.0881

RSS Multivariate Model: 45.72899

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What does this mean?

R!



### Divide your data

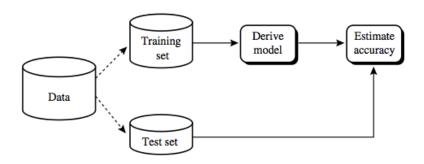
➤ **Training set:** A set of examples used to fit the parameters and learn. These are already classified by human coders, or produced in a semi-automated way, to create a 'gold standard'.

Conventionally 80% of available data.

➤ **Test set:** A set that follows the same probability distribution and is used to test de model.

Conventionally 20% of available data.

## Divide your data



#### **NEXT**

- More on model testing
- Classification
- Remember the new room!