




sweater: Speedy Word Embedding Association Test and Extras Using R

Chung-hong Chan¹

DOI:

1 Mannheimer Zentrum für Europäische Sozialforschung, Universität Mannheim

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Statement of need

The goal of this R package is to detect (implicit) biases in word embeddings. Word embeddings can capture how similar or different two words are in terms of implicit and explicit meanings. Using the example in Collobert et al. (2011), the word vector for “XBox” is close to that for “PlayStation”, as measured by a distance measure such as cosine distance. The same technique can also be used to detect biases. For example, Kroon, Trilling, & Raats (2020) measure how close the word vectors for various ethnic group names (e.g. “Dutch”, “Belgian”, and “Syrian”) are to those for various nouns related to threats (e.g. “terrorist”, “murderer”, and “gangster”). These biases in word embedding can be understood through the implicit social cognition model of media priming (Arendt, 2013). In this model, implicit stereotypes are defined as the “strength of the automatic association between a group concept (e.g., minority group) and an attribute (e.g., criminal).” (Arendt, 2013, p. 832) All of these bias detection methods are based on the strength of association between a concept (or a target) and an attribute in embedding spaces.

The importance of detecting biases in word embeddings is twofold. First, pretrained, biased word embeddings deployed in real-life machine learning systems can pose fairness concerns (Boyarskaya, Olteanu, & Crawford, 2020; Packer, Mitchell, Guajardo-Céspedes, & Halpern, 2018). Second, biases in word embeddings reflect the biases in the original training material. Social scientists, communication researchers included, have exploited these methods to quantify (implicit) media biases by extracting biases from word embeddings locally trained on large text corpora (e.g. Kroon et al., 2020; Knoche, Popović, Lemmerich, & Strohmaier, 2019; Sales, Balby, & Veloso, 2019).

Previously, the software of these methods is only scatteredly available as the addendum of the original papers and was implemented in different languages (Java, Python, etc.). **sweater** provides several of these bias detection methods in one unified package with a consistent R interface (R Core Team, 2021). Also, some provided methods are implemented in C++ for speed and interfaced to R using the **Rcpp** package (Eddelbuettel, 2013).¹

Related work

The R package **cbn** (<https://github.com/conjugateprior/cbn>) by Will Lowe provides tools for replicating the study by Caliskan, Bryson, & Narayanan (2017). The Python package **wefe** (Badilla, Bravo-Marquez, & Pérez, 2020) provides several methods for bias evaluation in a unified (Python) interface.

¹Compared with a pure R implementation, the C++ implementation of Word Embedding Association Test in **sweater** is at least 7 times faster. See the benchmark [here](#).

Usage

In this section, I demonstrate how the package can be used to detect biases and reproduce some published findings.

Word Embeddings

The input word embedding w is a dense $m \times n$ matrix, where m is the total size of the vocabulary in the training corpus and n is the vector dimension size.

`sweater` supports input word embeddings, w , in several formats. For locally trained word embeddings, output from the R packages `word2vec` (Wijffels, 2021), `rsparse` (Selivanov, 2020) and `text2vec` (Selivanov et al., 2020) can be used directly with the packages primary functions, such as `query`.² Pretrained word embeddings in the so-called “word2vec” file format, such as those obtained online,³ can be converted to the dense numeric matrix format required with the `read_word2vec` function.

The package also provides three trimmed word embeddings for experimentation: `googlenews` (Mikolov, Sutskever, Chen, Corrado, & Dean, 2013), `glove_math` (Pennington et al., 2014), and `small_reddit` (An, Kwak, & Ahn, 2018).

Query

`sweater` uses the concept of a *query* (Badilla et al., 2020) to study the biases in w and the *STAB* notation from Brunet, Alkalay-Houlihan, Anderson, & Zemel (2019) to form a query. A query contains two or more sets of seed words (wordsets selected by the individual administering the test, sometimes called “seed lexicons” or “dictionaries”). Among these seed wordsets, there should be at least one set of *target words* and one set of *attribute words*.

Target words are words that **should** have no bias and usually represent the concept one would like to probe for biases. For instance, Garg, Schiebinger, Jurafsky, & Zou (2018) investigated the “women bias” of occupation-related words and their target words contain “nurse”, “mathematician”, and “blacksmith”. These words can be used as target words because in an ideal world with no “women bias” associated with occupations, these occupation-related words should have no gender association.

Target words are denoted as wordsets \mathcal{S} and \mathcal{T} . All methods require \mathcal{S} while \mathcal{T} is only required for WEAT. For instance, the study of gender stereotypes in academic pursuits by Caliskan et al. (2017) used $\mathcal{S} = \{\textit{math}, \textit{algebra}, \textit{geometry}, \textit{calculus}, \textit{equations}, \dots\}$ and $\mathcal{T} = \{\textit{poetry}, \textit{art}, \textit{dance}, \textit{literature}, \textit{novel}, \dots\}$.

Attribute words are words that have known properties in relation to the bias. They are denoted as wordsets \mathcal{A} and \mathcal{B} . All methods require both wordsets except Mean Average Cosine Similarity (Manzini, Lim, Tsvetkov, & Black, 2019). For instance, the study of gender stereotypes by Caliskan et al. (2017) used $\mathcal{A} = \{\textit{he}, \textit{son}, \textit{his}, \textit{him}, \dots\}$ and $\mathcal{B} = \{\textit{she}, \textit{daughter}, \textit{hers}, \textit{her}, \dots\}$. In some applications, popular off-the-shelf sentiment dictionaries can also be used as \mathcal{A} and \mathcal{B} (e.g. Sweeney & Najafian, 2020). That being said, it is up to the researchers to select and derive these seed words in a query. However, the selection of seed words has been shown to be the most consequential part of the entire analysis (Antoniak & Mimno, 2021; Du, Fang, & Nguyen, 2021). Please read Antoniak & Mimno (2021) for recommendations.

²The vignette of `text2vec` provides a guide on how to locally train word embeddings using the GLoVe algorithm (Pennington, Socher, & Manning, 2014). <https://cran.r-project.org/web/packages/text2vec/vignettes/glove.html>

³For example, the [pretrained GLoVe word embeddings](#), [pretrained word2vec word embeddings](#) and [pretrained fastText word embeddings](#).

Supported methods

Table 1 lists all methods supported by sweater. The function `query` is used to conduct a query. The function `calculate_es` can be used for some methods to calculate the effect size representing the overall bias of w from the query.

Table 1: All methods supported by sweater

Method	Target words	Attribute words
Mean Average Cosine Similarity (Manzini et al., 2019)	\mathcal{S}	\mathcal{A}
Relative Norm Distance (Garg et al., 2018)	\mathcal{S}	\mathcal{A}, \mathcal{B}
Relative Negative Sentiment Bias (Sweeney & Najafian, 2020)	\mathcal{S}	\mathcal{A}, \mathcal{B}
SemAxis (An et al., 2018)	\mathcal{S}	\mathcal{A}, \mathcal{B}
Normalized Association Score (Caliskan et al., 2017)	\mathcal{S}	\mathcal{A}, \mathcal{B}
Embedding Coherence Test (Dev & Phillips, 2019)	\mathcal{S}	\mathcal{A}, \mathcal{B}
Word Embedding Association Test (Caliskan et al., 2017)	\mathcal{S}, \mathcal{T}	\mathcal{A}, \mathcal{B}

Example 1

Relative Norm Distance (RND) (Garg et al., 2018) is calculated with two sets of attribute words. The following analysis reproduces the calculation of “women bias” values in Garg et al. (2018). The publicly available word2vec word embeddings trained on the Google News corpus is used (Mikolov et al., 2013). Words such as “nurse”, “midwife” and “librarian” are more associated with female, as indicated by the positive relative norm distance (Figure 1).

`library(sweater)`

`data(googlenews)`

```
S1 <- c("janitor", "statistician", "midwife", "bailiff", "auctioneer",
        "photographer", "geologist", "shoemaker", "athlete", "cashier",
        "dancer", "housekeeper", "accountant", "physicist", "gardener",
        "dentist", "weaver", "blacksmith", "psychologist", "supervisor",
        "mathematician", "surveyor", "tailor", "designer", "economist",
        "mechanic", "laborer", "postmaster", "broker", "chemist",
        "librarian", "attendant", "clerical", "musician", "porter",
        "scientist", "carpenter", "sailor", "instructor", "sheriff",
        "pilot", "inspector", "mason", "baker", "administrator",
        "architect", "collector", "operator", "surgeon", "driver",
        "painter", "conductor", "nurse", "cook", "engineer", "retired",
        "sales", "lawyer", "clergy", "physician", "farmer", "clerk",
        "manager", "guard", "artist", "smith", "official", "police",
        "doctor", "professor", "student", "judge", "teacher", "author",
        "secretary", "soldier")
A1 <- c("he", "son", "his", "him", "father", "man", "boy", "himself",
        "male", "brother", "sons", "fathers", "men", "boys", "males",
        "brothers", "uncle", "uncles", "nephew", "nephews")
B1 <- c("she", "daughter", "hers", "her", "mother", "woman", "girl",
        "herself", "female", "sister", "daughters", "mothers", "women",
```

```
"girls", "females", "sisters", "aunt", "aunts", "niece", "nieces")
res_rnd_male <- query(w = googlenews, S_words = S1,
                     A_words = A1, B_words = B1,
                     method = "rnd")
plot(res_rnd_male)
```

Example 2

Word Embedding Association Test (WEAT) (Caliskan et al., 2017) requires all four word-sets of \mathcal{S} , \mathcal{T} , \mathcal{A} , and \mathcal{B} . The method is modeled after the Implicit Association Test (IAT) (Nosek, Greenwald, & Banaji, 2005) and it measures the relative strength of \mathcal{S} 's association with \mathcal{A} to \mathcal{B} against the same of \mathcal{T} . The effect sizes calculated from a large corpus, as shown by Caliskan et al. (2017), are comparable to the published IAT effect sizes obtained from volunteers.

In this example, the publicly available GLoVE embeddings made available by the original Stanford Team (Pennington et al., 2014) were used. In the following example, the calculation of “Math vs Arts” gender bias in Caliskan et al. (2017) is reproduced. In this example, the positive effect size indicates the words in the wordset \mathcal{S} are more associated with males than are the words in wordset \mathcal{T} .

```
data(glove_math) # a subset of the original GLoVE word vectors
S2 <- c("math", "algebra", "geometry", "calculus", "equations",
        "computation", "numbers", "addition")
T2 <- c("poetry", "art", "dance", "literature", "novel", "symphony",
        "drama", "sculpture")
A2 <- c("male", "man", "boy", "brother", "he", "him", "his", "son")
B2 <- c("female", "woman", "girl", "sister", "she", "her", "hers",
        "daughter")
sw <- query(w = glove_math,
            S_words = S2, T_words = T2,
            A_words = A2, B_words = B2)
sw
```

```
##
```

```
## -- sweater object -----
```

```
## Test type: weat
```

```
## Effect size: 1.055015
```

```
##
```

```
## -- Functions -----
```

```
## * `calculate_es()`: Calculate effect size
```

```
## * `weat_resampling()`: Conduct statistical test
```

The statistical significance of the effect size can be evaluated using the function `weat_resampling`.

```
weat_resampling(sw)
```

```
##
```

```
## Resampling approximation of the exact test in Caliskan et al. (2017)
```

```
##
```

```
## data: sw
```

```
## bias = 0.024865, p-value = 0.0171
```

```
## alternative hypothesis: true bias is greater than 7.245425e-05
```

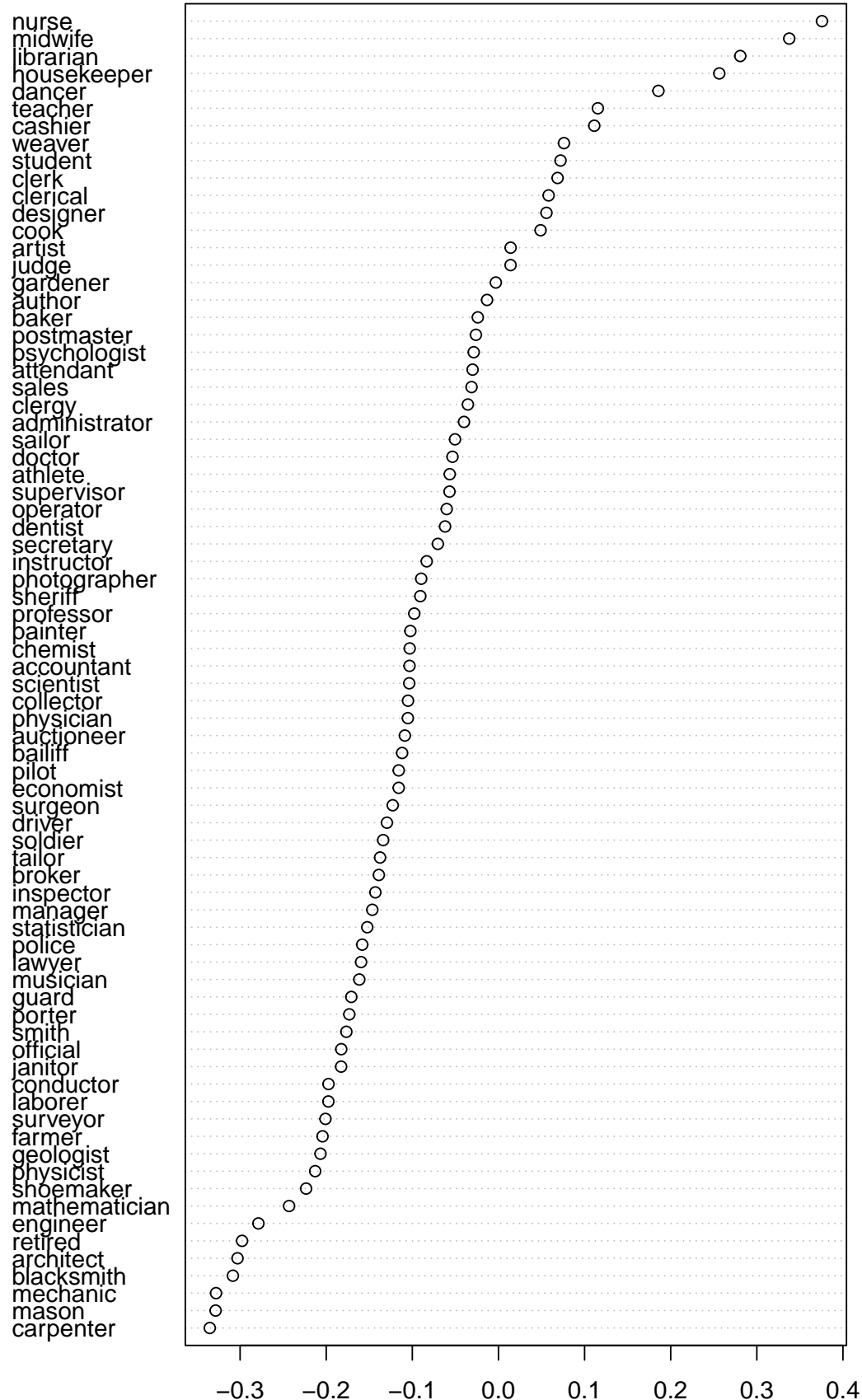


Figure 1: Bias of words in the target wordset according to relative norm distance

```
## sample estimates:  
##      bias  
## 0.02486533
```

Acknowledgements

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