## UNIVERSITY OF SYDNEY STAT2011 Statistical Models

sydney.edu.au/science/maths/stat2011

Semester 1 2012 Lecturer: Michael Stewart

## Assignment 1

## Submission instructions: Please

- note there are **2** questions;
- write out your solutions by hand, in pen on lined A4 paper, on only one side of each page;
- make the first page a signed assignment cover sheet (see maths.usyd.edu.au/u/UG/asscover.pdf);
- staple your pages together inside a manilla folder (no paper clips please);
- write your name and SID along with a very large first letter of your family name clearly on the front of your folder;
- place your assignment in the white collection box marked "STAT2011 / STAT2012" opposite the lifts on level 8 of the Carslaw building by **2pm Friday 20 April**.
- 1. In the game of Yahtzee, five ordinary 6-sided dice are rolled. For the purposes of this question it is helpful to imagine that they are either of different colours or are rolled in sequence.

As with poker, different types of "rolls" are arranged in a hierarchy, with different types worth different amounts of points. The table below lists some of these:

Type of roll	Description
Yahtzee	All dice showing the same number
Large Straight	Five numbers in sequence
	(either $\{1, 2, 3, 4, 5\}$ or $\{2, 3, 4, 5, 6\}$ )
Small Straight	Four numbers in sequence
	(either $\{1, 2, 3, 4, (\text{not } 5)\}, \{2, 3, 4, 5, (\text{not } 1 \text{ or } 6)\}$ ) or $\{3, 4, 5, 6, (\text{not } 2)\}$ )
Full House	Three of a kind and a pair e.g. $\{2, 2, 4, 4, 4\}$
Four-Of-A-Kind	Four dice the same number, plus another different number
	e.g. $\{3,3,3,3,2\}$ .
Three-Of-A-Kind	Three dice the same number, plus two other different numbers
	e.g. $\{5,5,5,1,3\}$ (note: not a four-of-a-kind, a full house or a Yahtzee)

Answer the questions below. Note that **simply writing down a single integer is not sufficient**; at the very least you should write each answer first as a product (of course powers of integers, factorials and other combinatorial coefficients are special cases of products) and/or write a short sentence explaining where your answer comes from.

- (a) How many possible outcomes are there?
- (b) How many of these outcomes correspond to a Yahtzee?
- (c) How many outcomes give the numbers  $\{1, 2, 3, 4, 5\}$ ?
- (d) How many outcomes give a Large Straight?
- (e) How many outcomes give the numbers  $\{1, 2, 3, 4, 6\}$ ?
- (f) How many outcomes give the numbers  $\{1, 2, 3, 4, 1\}$ ?
- (g) How many outcomes give a set of numbers of the form  $\{1,2,3,4,*\}$  where \* is anything except 5?
- (h) How many outcomes give a Small Straight?
- (i) How many outcomes give the numbers  $\{2, 2, 2, 4, 4\}$ ?
- (j) How many outcomes give a Full House?
- (k) How many outcomes give the numbers  $\{3, 3, 3, 3, 2\}$ ?
- (1) How many outcomes give a Four-Of-A-Kind (but not a Yahtzee) with four 3's?
- (m) How many outcomes give a Four-Of-A-Kind (but not a Yahtzee)?
- (n) How many outcomes give the numbers  $\{5, 5, 5, 1, 3\}$ ?
- (o) How many outcomes give a Three-Of-A-Kind (but not a Four-of-a-kind, a Yahtzee or a Full House) with three 5's?
- (p) How many outcomes give a Three-Of-A-Kind (but not a Four-of-a-kind, a Yahtzee or a Full House)?

- 2. Suppose that an urn initially contains w white balls and b black balls and that 3 draws are to be made according to the Pólya sampling scheme: after each ball is drawn its colour is noted and it is replaced into the urn along with another ball of the same colour. All possible sequences of balls are equally likely.
  - (a) Supposing further that all balls involved are uniquely numbered, how many possible sequences are there?
  - (b) Introduce 3 random variables: X, Y and Z which count the number of white balls drawn in the first, second and third draws respectively. There are 8 different sets of values (x, y, z) that the three random variables can take. Write down

$$P(X = x, Y = y, Z = z)$$

for all eight possible set of values (x, y, z).

- (c) By adding together four of the probabilities in (b), determine P(X=1) and hence the marginal distribution, expected value and variance of X. Repeat for Y and Z.
- (d) By adding together two of the probabilities in (b), determine P(X = 1, Y = 1) and hence E(XY), the covariance and (using (c)) the correlation between X and Y. Repeat for the pairs (X, Z) and (Y, Z).