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# GABRIELLA TANNOUS

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<https://github.com/gtannous16>



<https://gtannous16.github.io/Responsive-Portfolio/>

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## OBJECTIVE

To obtain a full-time position in a trusted and well-established organization as a Mid-Level Developer.

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## EDUCATION

### Georgia Institute of Technology

Professional Certificate of Web Development

### University of St. Thomas Cameron School of Business

Bachelor of Business Marketing  
GPA:3.04 100 Credit Hours Completed

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## PROJECTS

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### TRAVEL APPLICATION

Integrated with team members to develop a travel application which pulls up ideal travel locations based on the user's personality. Using HTML, Materialize CSS framework, and JavaScript. Also, storing data in Firebase, and calling AJAX in order to use The Pixabay API, and Google Places API.

### FRIENDS TRIVIA GAME

Developed a trivia game of the iconic television show Friends. Using HTML, CSS, JavaScript and jQuery. User answers questions before the timer runs out.

### DISNEY PRINCESS GIFS

Developed an application using HTML, CSS, JavaScript, and jQuery. Calling the Giphy API by means of AJAX. User would click on different Princess buttons which would then pull up 10 gifs of the character. User also has the option to input any character of their choice in order to create a button to pull up gifs of that character.

### HOGWARTS WORD GUESS GAME

Developed a Harry Potter themed word guess game using HTML, CSS, & JavaScript. User guesses letters to figure out the hidden word.

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## TECHNICAL SKILLS

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### BROWSER BASED TECHNOLOGIES

HTML, CSS, JavaScript, jQuery, AJAX, React.js, C#, Bootstrap, Materialize

### SERVER-SIDE DEVELOPMENT

Node.js, Express.js, MERN Stack

### DEVELOPMENT & DATABASE

MySQL, MongoDB  
Git, GitHub, Heroku

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## NONPROFIT ORGANIZATIONS

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### YOUTH DIRECTOR

#### DIOCESE OF MIAMI & THE SOUTHEAST TEEN SOYO

June 2015 – Present

- Collaborated with graphic designers to create the official logo for the organization including many t-shirts and branding opportunities.
- Oversaw and mentored teens in developing their website.