

ATTESTATION DE REUSSITE AU DIPLOME

La Directrice de l'U.F.R. atteste que
la Licence de Sciences, Technologies, Santé
Mention Informatique
a été décernée à
Monsieur ENZO DURAND

né le 18 mars 1997 à CHERBOURG-EN-COTENTIN (050)

au titre de l'année universitaire 2020/2021,
ce qui lui confère 180 crédits européens

Fait à CAEN, le 13 juillet 2021



Nathalie MICHAUX-LEBLOND

N° étudiant : 21510242

Avis important: Il ne peut être délivré qu'un seul exemplaire de cette attestation. Aucun duplicata ne sera fourni.



Individual Performance Feedback

TOEIC® Listening and Reading Test

[Institutional Programme]

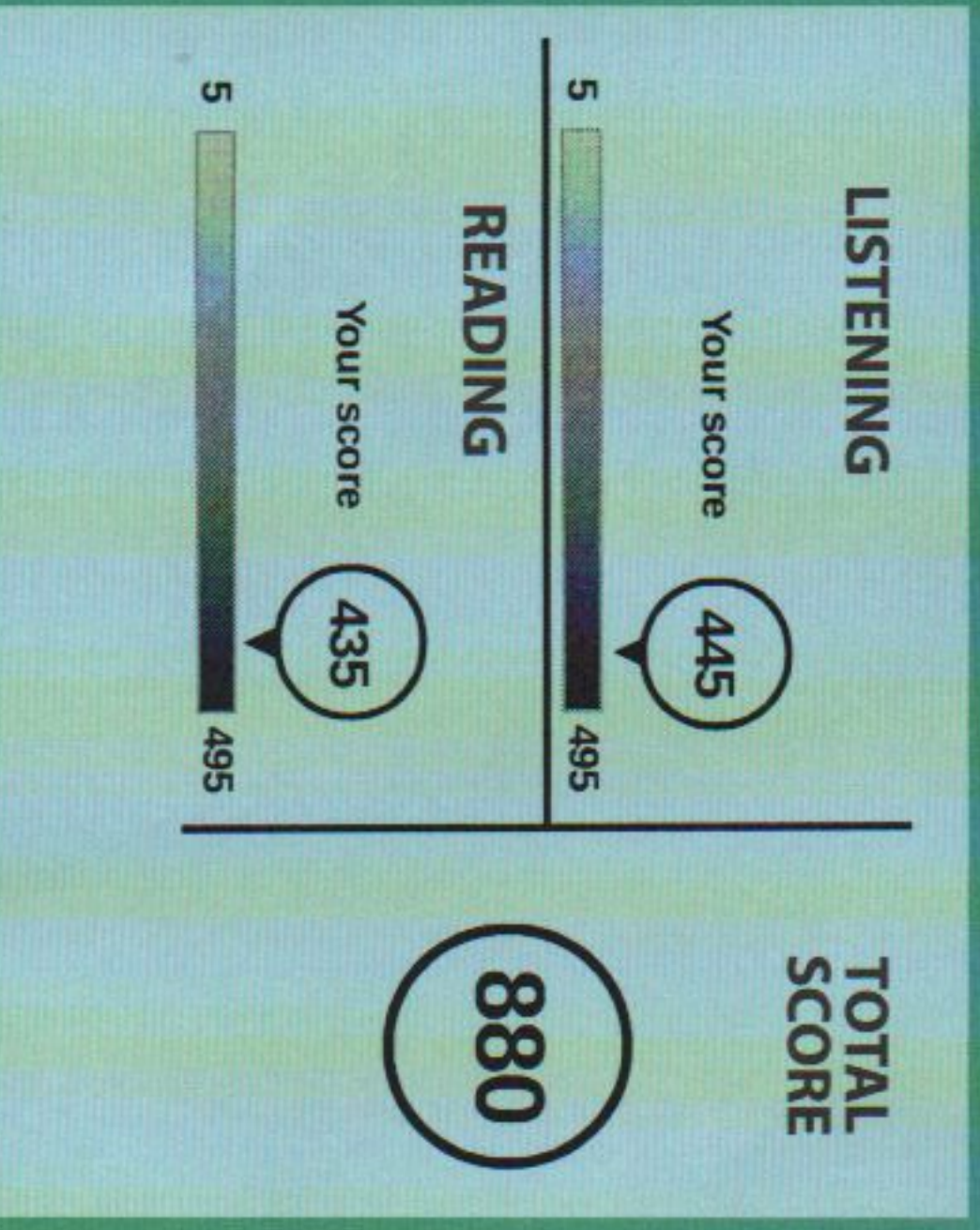
This score information is intended for use only by the institution which sponsored the test administration, and should not be used by other entities for any purpose.

LISTENING

READING

Durand Enzo	
Name	
Identification Number	1997/03/18
Date of birth (yyyy/mm/dd)	
2021/06/04	2023/06/04
Test date (yyyy/mm/dd)	Valid until (yyyy/mm/dd)

Client/Institution Name:
UNIVERSITE DE CAEN - NORMANDIE /
CARRE International



Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the Proficiency Description Table.

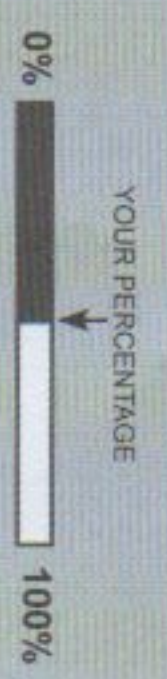
Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 450, see the Proficiency Description Table.

HOW TO READ YOUR SCORE INFORMATION

Percentage correct of abilities measured: percentage of items you answered correctly on this test form for each one of the abilities measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.



ABILITIES MEASURED		PERCENTAGE CORRECT OF ABILITIES MEASURED		ABILITIES MEASURED		PERCENTAGE CORRECT OF ABILITIES MEASURED	
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	93	100%		Can make inferences based on information in written texts	80	100%	
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken text	90	100%		Can locate and understand specific information in written texts	76	100%	
Can understand details in short spoken texts	86	100%		Can connect information across multiple sentences in a single written text and across texts	80	100%	
Can understand details in extended spoken texts	87	100%		Can understand vocabulary in written texts	92	100%	
Can understand a speaker's purpose or implied meaning in a phrase or sentence	86	100%		Can understand grammar in written texts	100	100%	

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

Mapping TOEIC® Listening and Reading scores to the Common European Framework of Reference (CEFR)

Total Score Scale Range	A1	A2	B1	B2	C1
TOEIC® Listening ¹	5 – 495	60	110	275	400
TOEIC® Reading ¹	5 – 495	60	115	275	385
					455 ²

¹ TOEIC® Listening and Reading scores are reported in 5-point increments. ² TOEIC® Reading C1 minimum score is based on 45 percent of the panelists.

MINISTÈRE DE L'ÉDUCATION NATIONALE

ACADEMIE DE CAEN

DIPLÔME DU BACCALAURÉAT GÉNÉRAL

Vu le procès-verbal de l'examen du baccalauréat général établi le 10 Juillet 2015
par le président du jury, enseignant-chercheur,
le diplôme du baccalauréat général

en **Serie SCIENTIFIQUE SECTION EUROPEENNE ANGLAIS AVEC LA MENTION ASSEZ BIEN**

est conféré à *Monsieur Durand Enzo Dany Gildas*

né(e) le 18 Mars 1997

, à CHERBOURG-OCTEVILLE (050)

pour en jouir avec les droits et prérogatives qui y sont attachés.

Fait à CAEN , le 10 Juillet 2015
Pour le ministre et par délégation :
Le recteur de l'académie de CAEN
Signé : C. PROCHASSON

Signature du titulaire :

N° 150109951518

REPUBLIQUE FRANÇAISE

