

LESSON OBSERVATION FORM
TO BE USED AT LESSON VISITS

LESSON OBSERVATION FORM BDB+, MODULE DIDACTIC SKILLS

BASIC INFORMATION

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| NAME PARTICIPANT: | Helena Rasche |
| NAME OBSERVER: | Titia van der Ploeg |
| DATE: | November 26 th 2021 |

START OF THE LESSON

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| The teacher welcomes the students at the beginning of the lesson. | Yes, you say welcome everybody and then: Titia is here because I am in BDB |
| The teacher indicates which goal (s) this lesson is being worked on. | It is not a lesson about CoCalc, the students are teachers. You mention briefly the content of the class. |
| The teacher indicates the usefulness and added value of the lessons. | Not explicitly but it is quite clear because they are introduced to a new system they will use to create courses. |
| The teacher will announce the structure of the lesson. | Yes, there was an overview |
| The teacher activates the prior knowledge. | Not really, you refer to a previous meeting and show a few slides to get everybody aligned. |

CORE OF THE LESSON

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| The teacher actively listens to the students. | Yes |
| The teacher responds adequately to non-verbal signals from students. | No. It is possible though online with such a small group. You could refer to facial expressions or to soft laughing (due to the course name of MiaoMiao my course is a legend). |
| The teacher uses examples from practice. | Yes, by showing how it works and by showing warning signs and buttons and explaining how to deal with them. |
| The teacher uses different teaching methods that fit the learning objectives. | Not many. You start explaining a bit and then to teachers have to implement. This is a kind of a practical, and I think this way of teaching suits the objective. |
| The teacher uses activating forms in the lesson. | Yes, all the time by letting the teachers work on their project within CoCalc and by letting them also share their screen. |
| The teacher keeps order in his lesson. | Yes ☺ |
| The teacher gives compliments and feedback. | Yes you do. You clearly explain what to do and if somebody is not doing it the right way, you are very patient. You say: yes, correct, fantastic etc. |

<< CORE OF THE LESSON

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| The teacher knows what he is talking about (expertise and preparation). | Yes and gives clear explanations. I like the slides in between with texts like: Not convinced yet? They trigger me and I am curious to read the next slide. |
| The teacher gives clear instructions. | Yes. However, in the beginning, when the teachers are logging in, no screen is shared. I could have been helpful when one of the teachers would show what he or she was doing. In stead you react when one asks to get an example 'my screen looks different than yours' |
| The teacher uses both auditory and visual support in his instruction. | You used ppt at the beginning, with some nice (focusing) slides. During class you share your screen and so do the teachers. |
| The teacher checks regularly whether everything is clear and provides additional explanation if necessary. | Yes |
| The teacher uses concrete examples to explain the material, if applicable. | Yes. It is all example ☺ |

CONCLUSION OF THE LESSON

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| The teacher closes the lesson. | Yes |
| The teacher evaluates the lesson and the learning goals with the students. | Not explicitly |
| The teacher looks ahead to the next lesson. | Not applicable? |

PERSONAL PRESENTATION

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| How was the interaction between teacher and students? | It is nice to see how calmly you explain information, how you give space to the teachers. The result is that there is a lot of interaction, that everyone dares to ask or contribute. What strikes me is that not all participants say anything during this meeting. you could ask them if it's clear, or let them show their results in the group. In that way you know for sure that they participate and have understood your explanation. |
| How is the use of voice of the teacher? | Your voice is very pleasant to listen to. The tempo is good, you have a low, calm voice. Sometimes I hear a melody when you go up in pitch. |
| How does the teacher handle resources? | You know what you are doing. Even if the program crashes, you keep calm and solve the problem. This is very nice because there will be no/less stress in your class. |

TOPS

- Overall, this was a very nice and useful lesson you conducted.
- You are very friendly, welcoming and inviting, which resulted in high participation of the teachers throughout your class.
- Your instructions are clear, which leads to understanding the material you teach.

TIPS

- In the beginning you apologize a few times. In my opinion once would be enough.
- Also in the beginning I missed an example executed by one of your teachers. Probably that could have helped them.
- I did not hear all the teachers. You could have asked more frequently if everything was clear and make sure that everybody was following you. Maybe a break-outroom with pairs could have worked. Let them work for 10 minutes and then present the results.