

LESSON OBSERVATION FORM
TO BE USED AT LESSON VISITS

LESSON OBSERVATION FORM BDB+, MODULE DIDACTIC SKILLS

BASIC INFORMATION

NAME PARTICIPANT:	Helena Rasche
NAME OBSERVER:	Chen Shen
DATE:	31/01/2022

START OF THE LESSON

The teacher welcomes the students at the beginning of the lesson.	Yes, briefly.
The teacher indicates which goal (s) this lesson is being worked on.	Yes, a new interactive web-based coding tool (quite cool to see)!
The teacher indicates the usefulness and added value of the lessons.	Yes, with a focus on the good features of ColCALC (in comparison to Jupyter and RMarkdown).
The teacher will announce the structure of the lesson.	Minimally, can be added in the future.
The teacher activates the prior knowledge.	Yes, by linking back to Jupyter and RMarkdown.

CORE OF THE LESSON

The teacher actively listens to the students.	Yes.
The teacher responds adequately to non-verbal signals from students.	Hard to tell, as the session was an online session.
The teacher uses examples from practice.	Yes, it was a very hands-on session.
The teacher uses different teaching methods that fit the learning objectives.	Yes, through demonstration and instructed steps.
The teacher uses activating forms in the lesson.	Yes, through questions.
The teacher keeps order in her lesson.	Yes, through verbal instructions.
The teacher gives compliments and feedback.	Yes (more feedback than compliments).

<< CORE OF THE LESSON

The teacher knows what he is talking about (expertise and preparation).	Yes!
The teacher gives clear instructions.	Yes, sometimes step-by-step instructions.
The teacher uses both auditory and visual support in his instruction.	Not largely present due to the content.
The teacher checks regularly whether everything is clear and provides additional explanation if necessary.	Yes.
The teacher uses concrete examples to explain the material, if applicable.	Yes.

CONCLUSION OF THE LESSON

The teacher closes the lesson.	Yes, the teacher thanked the students for joining the session.
The teacher evaluates the lesson and learning goals with the students.	Not really.
The teacher looks ahead to the next lesson.	Not really.

PERSONAL PRESENTATION

How was the interaction between teacher and students?	Nice and organic.
How is the use of voice of the teacher?	The use of voice was clear, but perhaps a bit on the monotonal side.
How does the teacher handle resources?	Quite well (lots of resources covered).

TOPS

Great expertise knowledge/competent.
Very hands-on session with lots of practices.
Very attentive to students' questions.

TIPS

Add an outline at the beginning and a summary at the end.
Perhaps add more illustration/demonstration prior to practices.