

Waterproof Tactics Sheet

Help.

Tries to give you a hint on what to do next.

```
Lemma example_help :  
  0 = 0.  
Proof.  
Help.  
We conclude that (0 = 0).  
Qed.
```

Take (*name*) : ((*type*)).

Take an arbitrary element from (*type*) and call it (*name*).

```
Lemma example_take :  
  for all x :  $\mathbb{R}$ ,  
    x = x.  
Proof.  
Take x : ( $\mathbb{R}$ ).  
We conclude that (x = x).  
Qed.
```

Take (*name*) \in ((*set*)).

Take an arbitrary element from (*set*) and call it (*name*).

```
Lemma example_take :  
   $\forall x \in \mathbb{R}$ ,  
    x = x.  
Proof.  
Take x  $\in$  ( $\mathbb{R}$ ).  
We conclude that (x = x).  
Qed.
```

Take (*name*) > ((*number*)).

Take an arbitrary element larger than (*number*) and call it (*name*).

```
Lemma example_take :  
   $\forall x > 3$ ,  
    x = x.  
Proof.  
Take x > (3).
```

We conclude that $(x = x)$.
Qed.

Take $(*name*) \geq ((*number*))$.

Take an arbitrary element larger than or equal to $(*number*)$ and call it $(*name*)$.

Lemma example_take :

$\forall x \geq 5,$
 $x = x.$

Proof.

Take $x \geq (5)$.

We conclude that $(x = x)$.

Qed.

We need to show that $((*(alternative) \text{ formulation of current goal}))$.

Generally makes a proof more readable. Has the additional functionality that you can write a slightly different but equivalent formulation of the goal: you can for instance change names of certain variables.

Lemma example_we_need_to_show_that :

$0 = 0.$

Proof.

We need to show that $(0 = 0)$.

We conclude that $(0 = 0)$.

Qed.

We conclude that $((*current \text{ goal}))$.

Tries to automatically prove the current goal.

Lemma example_we_conclude_that :

$0 = 0.$

Proof.

We conclude that $(0 = 0)$.

Qed.

We conclude that $((*(alternative) \text{ formulation of current goal}))$.

Tries to automatically prove the current goal.

```

Lemma example_we_conclude_that :
  0 = 0.
Proof.
We conclude that (0 = 0).
Qed.

```

Choose (*name_var*) := ((*expression*)).

You can use this tactic when you need to show that there exists an x such that a certain property holds. You do this by proposing (*expression*) as a choice for x , giving it the name (*name_var*).

```

Lemma example_choose :
  ∃ y ∈ ℝ,
    y < 3.
Proof.
Choose y := (2).
* Indeed, (y ∈ ℝ).
* We conclude that (y < 3).
Qed.

```

Assume that ((*statement*)).

If you need to prove $(\text{*statement*}) \Rightarrow B$, this allows you to assume that (*statement*) holds.

```

Lemma example_assume :
  ∀ a ∈ ℝ, a < 0 ⇒ - a > 0.
Proof.
Take a ∈ (ℝ).
Assume that (a < 0).
We conclude that (- a > 0).
Qed.

```

Assume that ((*statement*)) ((*label*)).

If you need to prove $(\text{*statement*}) \Rightarrow B$, this allows you to assume that (*statement*) holds, giving it the label (*label*). You can leave out ((*label*)) if you don't wish to name your assumption.

```

Lemma example_assume :
  ∀ a ∈ ℝ, a < 0 ⇒ - a > 0.
Proof.
Take a ∈ (ℝ).
Assume that (a < 0) (a_less_than_0).

```

We conclude that $(- a > 0)$.
 Qed.

(& 3 < 5 = 2 + 3 ≤ 7) (chain of (in)equalities, with opening parenthesis)

Example of a chain of (in)equalities in which every inequality should.

Lemma example_inequalities :

$\forall \varepsilon > 0, \text{Rmin}(\varepsilon, 1) < 2$.

Proof.

Take $\varepsilon > 0$.

We conclude that $(\& \text{Rmin}(\varepsilon, 1) \leq 1 < 2)$.

Qed.

& 3 < 5 = 2 + 3 ≤ 7 (chain of (in)equalities)

Example of a chain of (in)equalities in which every inequality should.

Lemma example_inequalities :

$\forall \varepsilon > 0, \text{Rmin}(\varepsilon, 1) < 2$.

Proof.

Take $\varepsilon : (\mathbb{R})$.

Assume that $(\varepsilon > 0)$.

We conclude that $(\& \text{Rmin}(\varepsilon, 1) \leq 1 < 2)$.

Qed.

Obtain such a (*name_var*)

In case a hypothesis that you just proved starts with 'there exists' s.t. some property holds, then you can use this tactic to select such a variable. The variable will be named (*name_var*).

Lemma example_obtain :

$\forall x \in \mathbb{R},$

$(\exists y \in \mathbb{R}, 10 < y \wedge y < x) \Rightarrow$

$10 < x.$

Proof.

Take $x \in (\mathbb{R})$.

Assume that $(\exists y \in \mathbb{R}, 10 < y \wedge y < x)$ (i).

Obtain such a y.

Qed.

Obtain (*name_var*) according to ((*name_hyp*)).

In case the hypothesis with name (*name_hyp*) starts with 'there exists' s.t. some property holds, then you can use this tactic to select such a variable. The variable will be named (*name_var*).

Lemma example_obtain :

$$\begin{aligned} &\forall x \in \mathbb{R}, \\ &\quad (\exists y \in \mathbb{R}, 10 < y \wedge y < x) \Rightarrow \\ &\quad 10 < x. \end{aligned}$$

Proof.

Take $x \in (\mathbb{R})$.

Assume that $(\exists y \in \mathbb{R}, 10 < y \wedge y < x)$ (i).

Obtain y according to (i).

Qed.

It suffices to show that ((*statement*)).

Waterproof tries to verify automatically whether it is indeed enough to show (*statement*) to prove the current goal. If so, (*statement*) becomes the new goal.

Lemma example_it_suffices_to_show_that :

$$\begin{aligned} &\forall \varepsilon > 0, \\ &\quad 3 + \text{Rmax}(\varepsilon, 2) \geq 3. \end{aligned}$$

Proof.

Take $\varepsilon > 0$.

It suffices to show that $(\text{Rmax}(\varepsilon, 2) \geq 0)$.

We conclude that $(\& \text{Rmax}(\varepsilon, 2) \geq 2 \geq 0)$.

Qed.

By ((*lemma or assumption*)) it suffices to show that ((*statement*)).

Waterproof tries to verify automatically whether it is indeed enough to show (*statement*) to prove the current goal, using (*lemma or assumption*). If so, (*statement*) becomes the new goal.

Lemma example_it_suffices_to_show_that :

$$\begin{aligned} &\forall \varepsilon \in \mathbb{R}, \\ &\quad \varepsilon > 0 \Rightarrow \\ &\quad 3 + \text{Rmax}(\varepsilon, 2) \geq 3. \end{aligned}$$

Proof.

Take $\varepsilon \in (\mathbb{R})$.

Assume that $(\varepsilon > 0)$ (i).

By (i) it suffices to show that $(\text{Rmax}(\varepsilon, 2) \geq 0)$.

We conclude that $(\& \text{Rmax}(\varepsilon, 2) \geq 2 \geq 0)$.
Qed.

It holds that ((*statement*)) ((*label*))).

Tries to automatically prove (*statement*). If that works, (*statement*) is added as a hypothesis with name (*optional_label*).

Lemma example_it_holds_that :

$\forall \varepsilon > 0,$
 $4 - \text{Rmax}(\varepsilon, 1) \leq 3.$

Proof.

Take $\varepsilon > 0$.

It holds that $(\text{Rmax}(\varepsilon, 1) \geq 1)$ (i).

We conclude that $(4 - \text{Rmax}(\varepsilon, 1) \leq 3)$.

Qed.

It holds that ((*statement*))).

Tries to automatically prove (*statement*). If that works, (*statement*) is added as a hypothesis.

Lemma example_it_holds_that :

$\forall \varepsilon > 0,$
 $4 - \text{Rmax}(\varepsilon, 1) \leq 3.$

Proof.

Take $\varepsilon > 0$.

It holds that $(\text{Rmax}(\varepsilon, 1) \geq 1)$.

We conclude that $(4 - \text{Rmax}(\varepsilon, 1) \leq 3)$.

Qed.

By ((*lemma or assumption*)) it holds that ((*statement*)) ((*label*))).

Tries to prove (*statement*) using (*lemma*) or (*assumption*). If that works, (*statement*) is added as a hypothesis with name (*optional_label*). You can leave out ((*optional_label*)) if you don't wish to name the statement.

Lemma example_forwards :

$7 < f(-1) \Rightarrow 2 < f(6).$

Proof.

Assume that $(7 < f(-1))$.

By (f_increasing) it holds that $(f(-1) \leq f(6))$ (i).

We conclude that $(2 < f(6))$.
Qed.

By ((*lemma or assumption*)) it holds that ((*statement*)).

Tries to prove (*statement*) using (*lemma*) or (*assumption*). If that works, (*statement*) is added as a hypothesis with name (*optional_label*). You can leave out ((*optional_label*)) if you don't wish to name the statement.

Lemma example_forwards :
 $7 < f(-1) \Rightarrow 2 < f(6)$.

Proof.

Assume that $(7 < f(-1))$.

By (f_increasing) it holds that $(f(-1) \leq f(6))$ (i).

We conclude that $(2 < f(6))$.

Qed.

We claim that ((*statement*)).

Lets you first show (*statement*) before continuing with the rest of the proof. After you showed (*statement*), it will be available as a hypothesis with name (*optional_name*).

We claim that $(2 = 2)$ (two_is_two).

We claim that ((*statement*)) ((*label*)).

Lets you first show (*statement*) before continuing with the rest of the proof. After you showed (*statement*), it will be available as a hypothesis with name (*label*).

We claim that $(2 = 2)$ (two_is_two).

We argue by contradiction.

Assumes the opposite of what you need to show. Afterwards, you need to make substeps that show that both A and $\neg A$ (i.e. not A) for some statement A . Finally, you can finish your proof with 'Contradiction.'

Lemma example_contradiction :

$\forall x \in \mathbb{R},$
 $(\forall \varepsilon > 0, x > 1 - \varepsilon) \Rightarrow$
 $x \geq 1.$

Proof.

Take $x \in (\mathbb{R})$.

Assume that $(\forall \varepsilon > 0, x > 1 - \varepsilon)$ (i).
 We need to show that $(x \geq 1)$.
 We argue by contradiction.
 Assume that $(\neg (x \geq 1))$.
 It holds that $((1 - x) > 0)$.
 By (i) it holds that $(x > 1 - (1 - x))$.
 Contradiction.
 Qed.

Contradiction

If you have shown both A and not A for some statement A, you can write “Contradiction” to finish the proof of the current goal.

Contradiction.

Because ((*name_combined_hyp*)) both ((*statement_1*)) and ((*statement_2*)).

If you currently have a hypothesis with name (*name_combined_hyp*) which is in fact of the form $H1 \wedge H2$, then this tactic splits it up in two separate hypotheses.

Lemma and_example : for all A B : Prop, $A \wedge B \Rightarrow A$.
 Take A : Prop. Take B : Prop.
 Assume that $(A \wedge B)$ (i). Because (i) both (A) (ii) and (B) (iii).

Because ((*name_combined_hyp*)) both ((*statement_1*)) ((*label_1*)) and ((*statement_2*)) ((*label_2*)).

If you currently have a hypothesis with name (*name_combined_hyp*) which is in fact of the form $H1 \wedge H2$, then this tactic splits it up in two separate hypotheses.

Lemma and_example : for all A B : Prop, $A \wedge B \Rightarrow A$.
 Take A : Prop. Take B : Prop.
 Assume that $(A \wedge B)$ (i). Because (i) both (A) (ii) and (B) (iii).

Either ((*case_1*)) or ((*case_2*)).

Split in two cases (*case_1*) and (*case_2*).

Lemma example_cases :
 $\forall x \in \mathbb{R}, \forall y \in \mathbb{R},$
 $R_{\max}(x, y) = x \vee R_{\max}(x, y) = y$.
 Proof.

Take $x \in \mathbb{R}$. Take $y \in \mathbb{R}$.
 Either $(x < y)$ or $(x \geq y)$.
 - Case $(x < y)$.
 It suffices to show that $(\text{Rmax}(x,y) = y)$.
 We conclude that $(\text{Rmax}(x,y) = y)$.
 - Case $(x \geq y)$.
 It suffices to show that $(\text{Rmax}(x,y) = x)$.
 We conclude that $(\text{Rmax}(x,y) = x)$.
 Qed.

Expand the definition of (*name_kw*).

Expands the definition of the keyword (*name_kw*) in relevant statements in the proof, and gives suggestions on how to use them.

Expand the definition of upper bound.

Expand the definition of (*name_kw*) in ((*expression*)).

Expands the definition of the keyword (*name_kw*) in the statement (*expression*).

Expand the definition of upper bound in (4 is an upper bound for $[0, 3)$).

We show both statements.

Splits the goal in two separate goals, if it is of the form $A \wedge B$

Lemma example_both_statements:
 $\forall x \in \mathbb{R}, (x^2 \geq 0) \wedge (|x| \geq 0)$.
 Proof.
 Take $x \in (\mathbb{R})$.
 We show both statements.
 - We conclude that $(x^2 \geq 0)$.
 - We conclude that $(|x| \geq 0)$.
 Qed.

We show both directions.

Splits a goal of the form $A \Leftrightarrow B$, into the goals $(A \Rightarrow B)$ and $(B \Rightarrow A)$

Lemma example_both_directions:
 $\forall x \in \mathbb{R}, \forall y \in \mathbb{R},$
 $x < y \Leftrightarrow y > x$.
 Proof.
 Take $x \in (\mathbb{R})$. Take $y \in (\mathbb{R})$.

We show both directions.

- We need to show that $(x < y \Rightarrow y > x)$.
Assume that $(x < y)$.
We conclude that $(y > x)$.
- We need to show that $(y > x \Rightarrow x < y)$.
Assume that $(y > x)$.
We conclude that $(x < y)$.

Qed.

We use induction on (*name_var*).

Prove a statement by induction on the variable with (*name_var*).

Lemma example_induction :

$\forall n : \mathbb{N} \rightarrow \mathbb{N}, (\forall k \in \mathbb{N}, n(k) < n(k + 1))\%nat \Rightarrow$
 $\forall k \in \mathbb{N}, (k \leq n(k))\%nat.$

Proof.

Take $n : (\mathbb{N} \rightarrow \mathbb{N})$.

Assume that $(\forall k \in \mathbb{N}, n(k) < n(k + 1))\%nat$ (i).

We use induction on k .

- We first show the base case, namely $(0 \leq n(0))\%nat$.
We conclude that $(0 \leq n(0))\%nat$.
- We now show the induction step.

Take $k \in \mathbb{N}$.

Assume that $(k \leq n(k))\%nat$.

By (i) it holds that $(n(k) < n(k + 1))\%nat$.

We conclude that $(k + 1 \leq n(k) + 1 \leq n(k + 1))\%nat$.

Qed.

By ((*lemma or assumption*)) we conclude that ((*alternative) formulation of current goal*)).

Tries to directly prove the goal using (*lemma or assumption*) when the goal corresponds to (*statement*).

Define (*name*) := ((*expression*)).

Temporarily give the name (*name*) to the expression (*expression*)

Since ((*extra_statement*)) it holds that ((*statement*)).

Tries to first verify (*extra_statement*) after it uses that to verify (*statement*). The statement gets added as a hypothesis.

Since $(x = y)$ it holds that $(x = z)$.

Since ((*extra_statement*)) it holds that ((*statement*)) ((*label*)).

Tries to first verify (*extra_statement*) after it uses that to verify (*statement*). The statement gets added as a hypothesis we need to show{s, optionally with the name (*optional_label*).

Since $(x = y)$ it holds that $(x = z)$.

Since ((*extra_statement*)) we conclude that ((*alternative) formulation of current goal*)).

Tries to automatically prove the current goal, after first trying to prove (*extra_statement*).

Since $(x = y)$ we conclude that $(x = z)$.

Since ((*extra_statement*)) it suffices to show that ((*statement*))).

Waterproof tries to verify automatically whether it is indeed enough to show (*statement*) to prove the current goal, after first trying to prove (*extra_statement*). If so, (*statement*) becomes the new goal.

Lemma example_backwards :

$3 < f(0) \Rightarrow 2 < f(5)$.

Proof.

Assume that $(3 < f(0))$.

It suffices to show that $(f(0) \leq f(5))$.

By (f_increasing) we conclude that $(f(0) \leq f(5))$.

Qed.

Use (*name*) := ((*expression*)) in ((*label*)).

Use a forall statement, i.e. apply it to a particular expression.

Lemma example_use_for_all :

$\forall x \in \mathbb{R},$

$(\forall \varepsilon > 0, x < \varepsilon) \Rightarrow$

$x + 1/2 < 1.$

Proof.

Take $x \in \mathbb{R}$.

Assume that $(\forall \varepsilon > 0, x < \varepsilon)$ (i).

Use $\varepsilon := (1/2)$ in (i).

* Indeed, $(1 / 2 > 0)$.

* It holds that $(x < 1 / 2)$.

We conclude that $(x + 1/2 < 1)$.
Qed.

Indeed, ((*statement*)).

A synonym for “We conclude that ((*statement*))”.

```
Lemma example_choose :  
  ∃ y ∈ ℝ,  
    y < 3.  
Proof.  
Choose y := (2).  
* Indeed, (y ∈ ℝ).  
* We conclude that (y < 3).  
Qed.
```

We need to verify that ((*statement*)).

Used to indicate what to check after using the “Choose” or “Use” tactic.

```
Lemma example_choose :  
  ∃ y ∈ ℝ,  
    y < 3.  
Proof.  
Choose y := (2).  
* We need to verify that (y ∈ ℝ).  
We conclude that (y ∈ ℝ).  
* We conclude that (y < 3).  
Qed.
```

By magic it holds that ((*statement*)) ((*label*)).

Postpones the proof of (*statement*), and (*statement*) is added as a hypothesis with name (*optional_label*). You can leave out ((*optional_label*)) if you don’t wish to name the statement.

```
Lemma example_forwards :  
  7 < f(-1) ⇒ 2 < f(6).  
Proof.  
Assume that (7 < f(-1)).  
By magic it holds that (f(-1) ≤ f(6)) (i).  
We conclude that (2 < f(6)).  
Qed.
```

By magic it holds that ((*statement*)).

Postpones the proof of (*statement*), and (*statement*) is added as a hypothesis.

Lemma example_forwards :

$7 < f(-1) \Rightarrow 2 < f(6)$.

Proof.

Assume that $(7 < f(-1))$.

By magic it holds that $(f(-1) \leq f(6))$ (i).

We conclude that $(2 < f(6))$.

Qed.

By magic we conclude that ((*alternative) formulation of current goal*)).

Postpones for now the proof of (a possible alternative formulation of) the current goal.

By magic it suffices to show that ((*statement*)).

Postpones for now the proof that (*statement*) is enough to prove the current goal. Now, (*statement*) becomes the new goal.

Lemma example_backwards :

$3 < f(0) \Rightarrow 2 < f(5)$.

Proof.

Assume that $(3 < f(0))$.

By magic it suffices to show that $(f(0) \leq f(5))$.

By (f_increasing) we conclude that $(f(0) \leq f(5))$.

Qed.

Case ((*statement*)).

Used to indicate the case after an “Either” sentence.

Lemma example_cases :

$\forall x \in \mathbb{R}, \forall y \in \mathbb{R},$

$\text{Rmax}(x,y) = x \vee \text{Rmax}(x,y) = y$.

Proof.

Take $x \in \mathbb{R}$. Take $y \in \mathbb{R}$.

Either $(x < y)$ or $(x \geq y)$.

- Case $(x < y)$.

It suffices to show that $(\text{Rmax}(x,y) = y)$.

We conclude that $(\text{Rmax}(x,y) = y)$.

- Case $(x \geq y)$.

It suffices to show that $(Rmax(x,y) = x)$.
We conclude that $(Rmax(x,y) = x)$.
Qed.