

## Course Evaluations 005: Aggregate Report on Course Evaluation Results for Administrators

Wednesday, June 05, 2019 03:17 PM | Prepared By s SCSU

**Term(s):** Spring 2019

**Course Evaluation Title:** Spring 2019 Online Course Evaluations

**Instructor(s):** McVerry, John

**Course(s):** EDU 407 | S70

### Course/ Instructor Details

**Instructor:** John McVerry

**Course(s):** EDU 407 | S70

**Recipients (N):** 24

**Responses (n):** 15

**Response Rate:** 62.5%

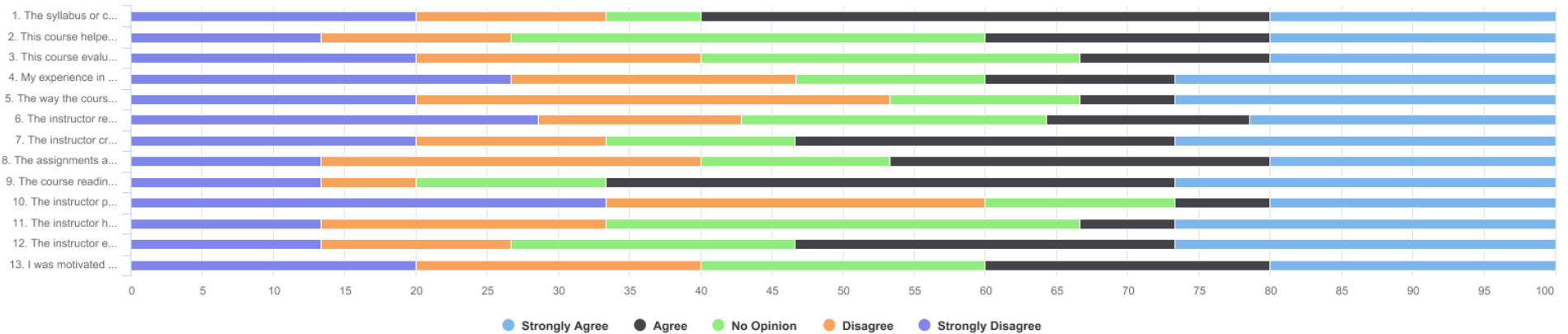
**Instructor Overall Mean:** 3.03

### Part I

Part I	# Strongly Agree	% Strongly Agree	# Agree	% Agree	# No Opinion	% No Opinion	# Disagree	% Disagree	# Strongly Disagree	% Strongly Disagree	Total Response	Mean	Median	Mode	Standard Deviation
1. The syllabus or course outline described what I would learn in the course ("learning goals").	3	20%	6	40%	1	6.67%	2	13.33%	3	20%	15	3.27	4.00	4.00	1.44
2. This course helped me meet those learning goals.	3	20%	3	20%	5	33.33%	2	13.33%	2	13.33%	15	3.20	3.00	3.00	1.28
3. This course evaluated how well I met those learning goals.	3	20%	2	13.33%	4	26.67%	3	20%	3	20%	15	2.93	3.00	3.00	1.39
4. My experience in this course helped me appreciate this subject.	4	26.67%	2	13.33%	2	13.33%	3	20%	4	26.67%	15	2.93	3.00	1.00, 5.00	1.57
5. The way the course was taught helped me understand course material.	4	26.67%	1	6.67%	2	13.33%	5	33.33%	3	20%	15	2.87	2.00	2.00	1.50
6. The instructor responded constructively to students' questions.	3	21.43%	2	14.29%	3	21.43%	2	14.29%	4	28.57%	14	2.86	3.00	1.00	1.51
7. The instructor created a supportive atmosphere in which to learn.	4	26.67%	4	26.67%	2	13.33%	2	13.33%	3	20%	15	3.27	4.00	4.00, 5.00	1.48
8. The assignments and exercises in this course helped me understand the subject	3	20%	4	26.67%	2	13.33%	4	26.67%	2	13.33%	15	3.13	3.00	2.00, 4.00	1.36

matter.															
9. The course readings and/or materials helped me understand the subject matter.	4	26.67%	6	40%	2	13.33%	1	6.67%	2	13.33%	15	3.60	4.00	4.00	1.31
10. The instructor provided regular feedback on my performance in this course.	3	20%	1	6.67%	2	13.33%	4	26.67%	5	33.33%	15	2.53	2.00	1.00	1.50
11. The instructor had high standards for student achievement .	4	26.67%	1	6.67%	5	33.33%	3	20%	2	13.33%	15	3.13	3.00	3.00	1.36
12. The instructor encouraged me to take responsibility for my own learning.	4	26.67%	4	26.67%	3	20%	2	13.33%	2	13.33%	15	3.40	4.00	4.00, 5.00	1.36
13. I was motivated to work hard to be successful in this course.	3	20%	3	20%	3	20%	3	20%	3	20%	15	3.00	3.00	1.00, 2.00, 3.00, 4.00, 5.00	1.41
Total/Percentage	45	23.2%	39	20.1%	36	18.56%	36	18.56%	38	19.59%	194				

## Part I



### 14. Which aspects of this class (e.g., lectures, discussions, readings, assignments, tests) were the most helpful for learning course material?

Student	Response
Anonymous	All materials were self-taught, modules were posted online and we were expected to complete them. no clear deadlines
Anonymous	I enjoyed some of the reading that were presented to us. From the reading I learned a lot.
Anonymous	Just the readings
Anonymous	Nothing was helpful in this class.
Anonymous	Online readings
Anonymous	Other peers
Anonymous	Readings where the only thing that helped, there was no other content to base anything from. Mainly prior experiences helped.
Anonymous	Subjects broken up into modules. Very reflective course. Group chat for students.
Anonymous	The group assignments
Anonymous	The online blogs were the most helpful. Being able to view other student's work and communicate with them helped guide me when I wasn't sure of what to do. By asking my peers for help online through the chatroom, I received a quick response and it prevented me from sending many clarifying emails to the professor.
Anonymous	This was an online course. That said, most of the material wasn't handled much in person. In addition, my opinion probably isn't worth much as I did everything in the last three weeks of the course. So, if I had to say anything in this class was helpful, it would have to be the flexibility! The readings were also truly insightful. I honestly enjoyed many of the articles.
Anonymous	writing the blogs

Responses (n): 12

Response Rate: 50.00%

### 15. Which aspects of this class were the least helpful for learning course material?

Student	Response
Anonymous	Having to Blog on a page that is not from the school, then see videos on another web page but have the class work on another we bpage was too much. Three pages in total that had to be looked at which were not easily connected. Blackboard should of been used so students could interact and ask each other for help.
Anonymous	Instruction did not make modules available in appropriate amount of time. Students had no opportunity it's to move onto the next module after a module was due as professor was late in making links open for students. I have never had an online course operate like this. Modules were not open until after they were due toward the end of course almost like teacher gave up keeping up with it.
Anonymous	Lack of schedule
Anonymous	No idea how the assignments are graded. Some reading links didnt work. Too much expected for an online class.
Anonymous	Professor did not respond to any emails. He was not helpful and did not explain instructions online the right way. It was hard to follow the instructions he gave. When I had a question I would email him and I never got a response back. No matter how many times I emailed him, I wouldn't hear from him unless I seen him at school. I feel like I did not learn anything!
Anonymous	Readings
Anonymous	The assignment deadlines were very overwhelming. I completed my assignments but when it's an online class I prefer to be able to complete them at my own pace.
Anonymous	There was no feedback from the instructor, he emailed us once in the start of the semester and we never heard from him again. I went to his office to speak to him and he told me he had no time to talk to me because he was already late for his next class. Materials were posted on a blog with no clear guidelines or deadlines.
Anonymous	This professor's personal website was not user friendly
Anonymous	Towards the end of the class when I was actually working (so... like... Finals Week lol). The Professor was hardly on campus. I would have emailed him, but everyone who I encountered in his normal spots on campus and his office claimed he hadn't been responding. I would have liked his guidance in those final. Heck, I'm still handing in late assignments because he has yet to say I couldn't. But, I suppose it's my fault for waiting to the last minute. I hope everyone else made out okay though. Reaching him during Finals Week should have been easier though. I wanted to wish him a happy birthday.
Anonymous	Very unorganized and the modules were very long and lengthy

**Responses (n):** 11

**Response Rate:** 45.83%

**16. What other comments do you have about the strengths and weaknesses of this course?**

Student	Response
Anonymous	Make sure everyone has access to every link and news update. For a while I was unaware that there was a stream for the class along with the class website. I managed to find the stream and get updates but I showed a student the stream later in the semester. This student had one week left of class and did not know there was a whole other website with videos and updates. She didn't know she was also being graded on her assignments throughout the semester or where to view the comments left on her website. I think sending a mass email to the class with every link and what they are for would be very useful.
Anonymous	Needs a better set up
Anonymous	Needs more organization
Anonymous	None
Anonymous	Opening a public Blog and then receive comments so all can see when a mistake is done is not something that is positive. I will be erasing the Wordpress page because it is not necessary for my career and blogging is not something I do. Feed back was an issue because was not easy to get a quick response back. The class felt disorganized and it was frustrating to look at three different sites to get information. Also articles were sometimes placed in links but other times they were not but after weeks of having a link to press the teacher would say to find it independently. Links and sites did not work all the time. Feedback was late on work.
Anonymous	Please make modules available much sooner and please check links before class begins. Several links were broken or took you to the wrong module. If instructor dedicated more time to the course this class probably would have been a favorite as the initial set up of the course was well done.
Anonymous	The class' freestyle online posting gig was pretty cool. I just wish that some of the article were more accessible. Some of them weren't necessarily open.
Anonymous	The course needs to be better developed. Too much going on. Very confusing. No way of knowing what your grades are.
Anonymous	The Professor is not organized at all. He seems like he is all over the place. I feel like he doesn't really care to be honest.
Anonymous	The professor never responded to students requests for help. Assignments were not available when they said they would be. I have no idea what my grade in this class is. Even when I asked I still could not get an answer.
Anonymous	This class is the most unorganized class I have ever been in at Southern. I can honestly say I learned absolutely nothing. Its ashame that I paid money for this class and its even more terrilbe that this class is suppose to be one of the classes that prepares me for the Foundation of Reading.
Anonymous	This class was very unorganized and I received no guidance on what was expected of me. There was absolutely no communication form the instructor. For a class that is suppose to prepare me for my foundations test I feel very unprepared.

**Responses (n):** 12

**Response Rate:** 50.00%

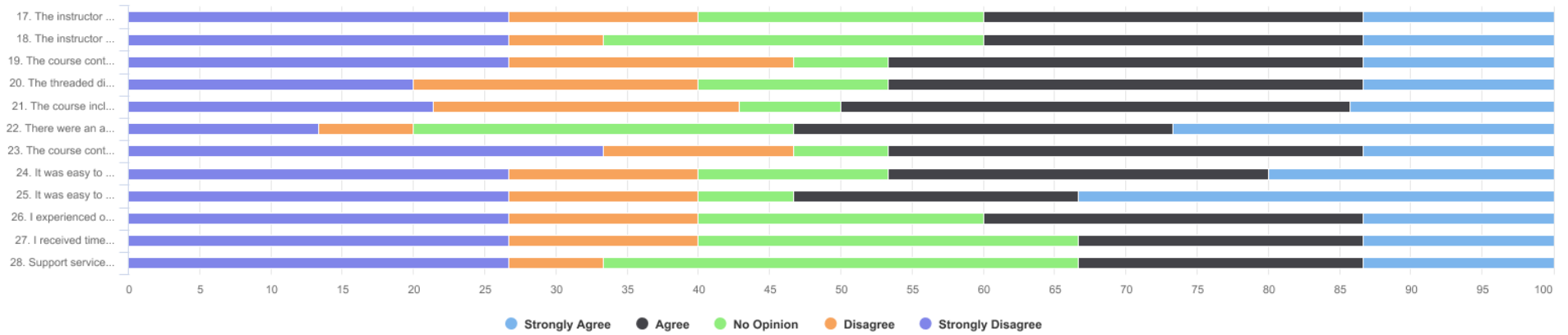
**Online course questions**

Online course questions	# Strongly Agree	% Strongly Agree	# Agree	% Agree	# No Opinion	% No Opinion	# Disagree	% Disagree	# Strongly Disagree	% Strongly Disagree	Total Response	Mean	Median	Mode	Standard Deviation
17. The instructor was easily reached by email, phone, discussion board, chat room, or other means.	2	13.33%	4	26.67%	3	20%	2	13.33%	4	26.67%	15	2.87	3.00	1.00, 4.00	1.41
18. The instructor was available to help students at reasonable hours and responded to questions promptly.	2	13.33%	4	26.67%	4	26.67%	1	6.67%	4	26.67%	15	2.93	3.00	1.00, 3.00, 4.00	1.39
19. The course content was available when I needed it.	2	13.33%	5	33.33%	1	6.67%	3	20%	4	26.67%	15	2.87	3.00	4.00	1.45
20. The threaded discussion/course conference contributed to my learning.	2	13.33%	5	33.33%	2	13.33%	3	20%	3	20%	15	3.00	3.00	4.00	1.37
21. The course included interactive assignments and links to examples from the Web that helped me learn course content.	2	14.29%	5	35.71%	1	7.14%	3	21.43%	3	21.43%	14	3.00	3.50	4.00	1.41
22. There were an adequate number of online activities provided for practice.	4	26.67%	4	26.67%	4	26.67%	1	6.67%	2	13.33%	15	3.47	4.00	3.00, 4.00, 5.00	1.31
23. The course content was	2	13.33%	5	33.33%	1	6.67%	2	13.33%	5	33.33%	15	2.80	3.00	1.00, 4.00	1.51

well-designed, easy to read, and included effective graphics.															
24. It was easy to navigate through course materials.	3	20%	4	26.67%	2	13.33%	2	13.33%	4	26.67%	15	3.00	3.00	1.00, 4.00	1.51
25. It was easy to submit assignments to the instructor.	5	33.33%	3	20%	1	6.67%	2	13.33%	4	26.67%	15	3.20	4.00	5.00	1.64
26. I experienced only minor, or no, technical problems with this course.	2	13.33%	4	26.67%	3	20%	2	13.33%	4	26.67%	15	2.87	3.00	1.00, 4.00	1.41
27. I received timely assistance with technical problems.	2	13.33%	3	20%	4	26.67%	2	13.33%	4	26.67%	15	2.80	3.00	1.00, 3.00	1.38
28. Support services to help me with this course were available and easy to access.	2	13.33%	3	20%	5	33.33%	1	6.67%	4	26.67%	15	2.87	3.00	3.00	1.36
Total/Percentage	30	16.76%	49	27.37%	31	17.32%	24	13.41%	45	25.14%	179				



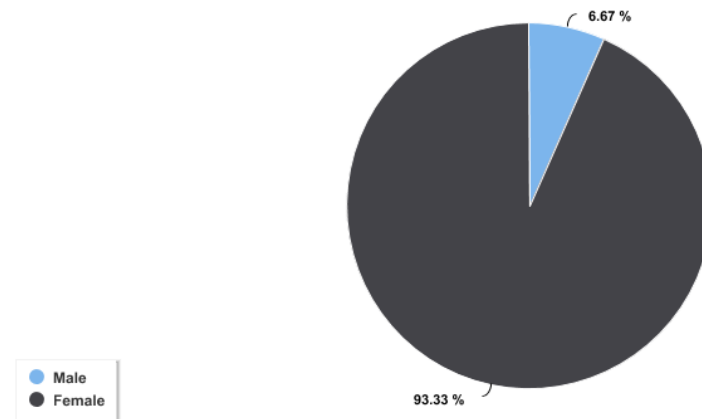
### Online course questions



### 29. Are you male or female?

Response	Number of Responses	Percent
Male	1	6.67%
Female	14	93.33%

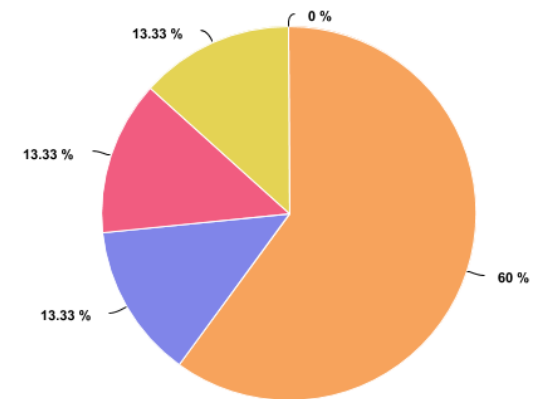
### 29. Are you male or female?



### 30. What is your age?

Response	Number of Responses	Percent
19 or under	0	0%
20-24	9	60%
25-29	2	13.33%
30 or over	2	13.33%
No answer	2	13.33%

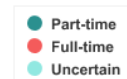
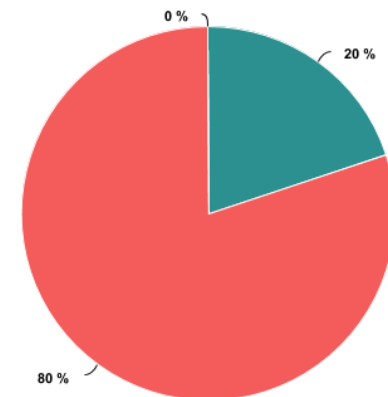
30. What is your age?



31. Are you registered as a part time or full time student?

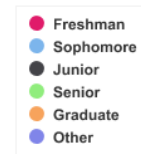
Response	Number of Responses	Percent
Part-time	3	20%
Full-time	12	80%
Uncertain	0	0%

31. Are you registered as a part time or full time stu...

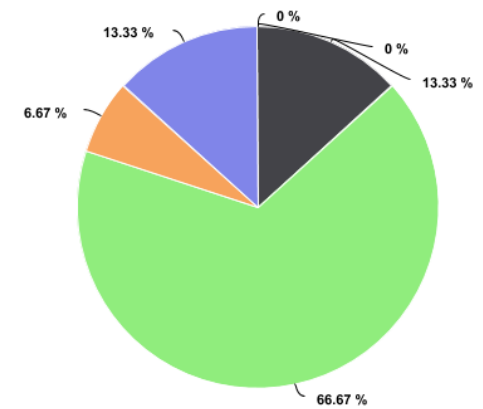


32. What is your status?

Response	Number of Responses	Percent
Freshman	0	0%
Sophomore	0	0%
Junior	2	13.33%
Senior	10	66.67%
Graduate	1	6.67%
Other	2	13.33%



32. What is your status?

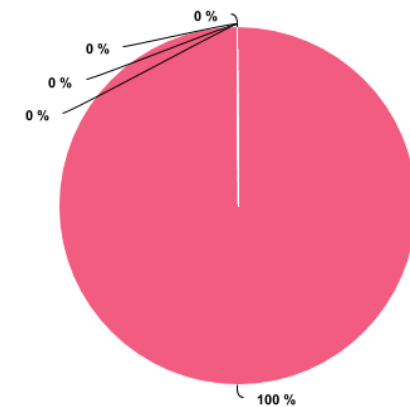


33. Which of these best describes this course for you?

Response	Number of Responses	Percent
Course in my major(required or elective)	15	100%
Course in my minor/concentration	0	0%
General education requirement or elective	0	0%
Elective not otherwise required	0	0%
Other	0	0%



33. Which of these best describes this course for you?

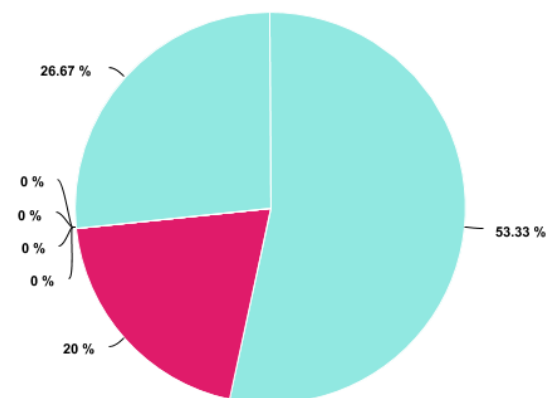


34. What grade do you expect in this course?

Response	Number of Responses	Percent
"A"	8	53.33%
"B"	3	20%
"C"	0	0%
"D"	0	0%
"F"	0	0%
Other	0	0%
Uncertain	4	26.67%



34. What grade do you expect in this course?



### 35. Comments

Student	Response
Anonymous	He's a great person. He's just not built to be a professor.
Anonymous	I have taken two of McVerry's classes hoping that maybe it was just an off semester for him but, both classes were highly unorganized, under prepared for, and little to no communication at all. I feel that for two classes in a row i have had to teach myself materials that I am very uncertain about and I feel his lack of instruction will reflect in a bad way on my overall grade for the class.
Anonymous	Navigating the website was very difficult and overwhelming at first. Too much content being thrown at you. Online videos would have helped to introduce the content. Directions unclear. Lots of grammatical errors in directions. No way of knowing grades or how being graded.
Anonymous	Really enjoyed this online class and would be happy to continue taking McVerry's courses every time they are available. At first, I must admit the online work can be confusing. But once you get familiar with the programs the tasks become very easy to understand. I now have a great website that shows different aspects of my life and I have this class to thank for it.
Anonymous	The course was well designed, however, I wish the professor had more follow through and consistency with opening modules, fixing links, answering the group chat, and giving out badges in a timely manner.
Anonymous	This course was probably a lot of fun. If I had more time (and worked more diligently), I probably could have gotten a lot more from it. That said, Professor McVerry himself is a pretty cool guy.
Anonymous	This professor should rethink how he educates his students. Blackboard is a great way to do assignments. I am not sure why he needed to create his own website. The course materials were not there when the syllabus said they would be. Links often did not work and when students asked about them, there was often no response or he blamed the student. I do not like not knowing how I am doing in this class. There have been no grades at all and I am in this class blind. Unacceptable learning.

Responses (n): 7

Response Rate: 29.17%