Course Evaluations 005: Aggregate Report on Course Evaluation Results for Administrators

Term(s): Spring 2019

Course Evaluation Title: Spring 2019 Online Course Evaluations

Instructor(s): McVerry, John

Course(s): EDU 307 | S7W

Course/ Instructor Details

Instructor: John McVerry

Course(s): EDU 307 | S7W

**Recipients (N):** 23

Responses (n): 13

Response Rate: 56.52%

Instructor Overall Mean: 2.35

Part I

Part I	# Strongly Agree	% Strongly Agree	# Agree	% Agree	# No Opinion	% No Opinion	# Disagree	% Disagree	# Strongly Disagree	% Strongly Disagree	Total Response	Mean	Median	Mode	Standard Deviation
1. The syllabus or course outline described what I would learn in the course ("learning goals").	0	0%	3	23.08%	4	30.77%	4	30.77%	2	15.38%	13	2.62	3.00	2.00, 3.00	1.00
2. This course helped me meet those learning goals.	0	0%	2	15.38%	0	0%	8	61.54%	3	23.08%	13	2.08	2.00	2.00	0.92
3. This course evaluated how well I met those learning goals.	0	0%	1	7.69%	3	23.08%	5	38.46%	4	30.77%	13	2.08	2.00	2.00	0.92
4. My experience in this course helped me appreciate this subject.	1	7.69%	1	7.69%	1	7.69%	6	46.15%	4	30.77%	13	2.15	2.00	2.00	1.17
5. The way the course was taught helped me understand course material.	0	0%	1	7.69%	0	0%	6	46.15%	6	46.15%	13	1.69	2.00	1.00, 2.00	0.82
6. The instructor responded constructively to students' questions.	0	0%	1	7.69%	0	0%	8	61.54%	4	30.77%	13	1.85	2.00	2.00	0.77
7. The instructor created a supportive atmosphere in which to learn.	1	7.69%	3	23.08%	3	23.08%	3	23.08%	3	23.08%	13	2.69	3.00	1.00, 2.00, 3.00, 4.00	1.26
8. The assignments and exercises in this course helped me understand the subject	0	0%	3	23.08%	1	7.69%	6	46.15%	3	23.08%	13	2.31	2.00	2.00	1.07

matter.															
9. The course readings and/or materials helped me understand the subject matter.	0	0%	3	23.08%	2	15.38%	5	38.46%	3	23.08%	13	2.38	2.00	2.00	1.08
10. The instructor provided regular feedback on my performance in this course.	0	0%	1	7.69%	0	0%	5	38.46%	7	53.85%	13	1.62	1.00	1.00	0.84
11. The instructor had high standards for student achievement.	1	7.69%	2	15.38%	6	46.15%	2	15.38%	2	15.38%	13	2.85	3.00	3.00	1.10
12. The instructor encouraged me to take responsibility for my own learning.	2	15.38%	4	30.77%	1	7.69%	3	23.08%	3	23.08%	13	2.92	3.00	4.00	1.44
13. I was motivated to work hard to be successful in this course.	0	0%	4	30.77%	0	0%	5	38.46%	4	30.77%	13	2.31	2.00	2.00	1.20
Total/Percentage	5	2.96%	29	17.16%	21	12.43%	66	39.05%	48	28.4%	169				

Part I
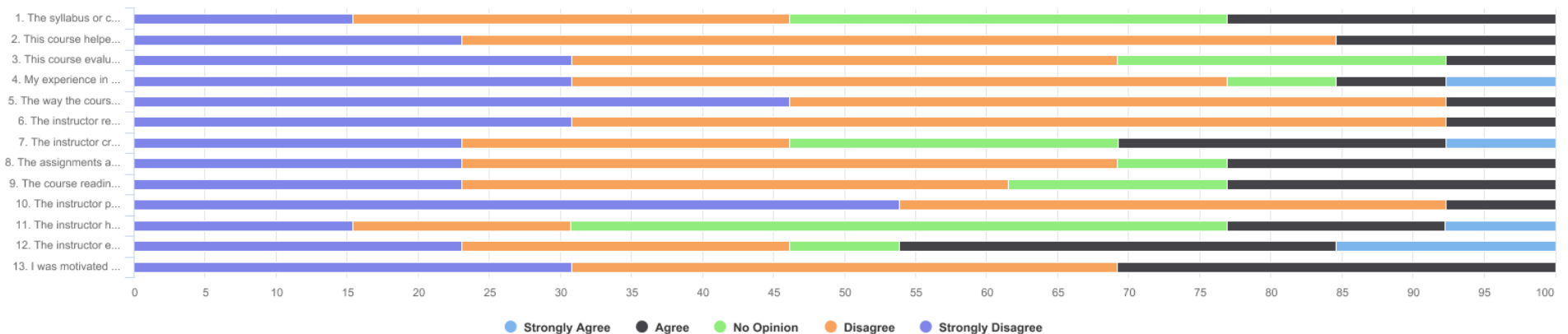
14. Which aspects of this class (e.g., lectures, discussions, readings, assignments, tests) were the most helpful for learning course material?

Student	Response
Anonymous	I feel as though I do not know what the class is about, I found the readings to be helpful, but I think there should of been more sintruction behind the assignments.
Anonymous	I think the most helpful aspects of this course were learning about the importance of literacy in students lives and the tools we learned on how to get them engaged.
Anonymous	Modules
Anonymous	None, I did not understand any assignments in this class or how to even post my assignments. Very confusing and not helpful.
Anonymous	Nothing
Anonymous	readings
Anonymous	Some assignments
Anonymous	The readings were the most helpful because they related to the subject matter.
Anonymous	This class was an absolute joke. I have never before in my life been so turned off by a class. The professor was MIA the entire semester and never responded to questions. The class was set up in the most confusing way possible, with no clear direction as to what was expected ever. There was WAY too much busy work, and I learned NOTHING. I am extremely disappointed and disgusted at my experience with this course. I refuse to ever take another one of this professor's classes.
Anonymous	This was quite possibly the worst class that I have ever taken here at southern. the class was incredbly confusing. at least four different websites with completely different information about our assignments on each one. the professor never explained how to use these websites, including the class stream, which i still don't understand. Many of his articles and links were outdated, or didn't work. And when i emailed to ask a question about class, it was never directly answered.
Anonymous	We created blogs so that helped but often I feel like no one even the professor was looking at what we were writing.

Responses (n): 11

Response Rate: 47.83%

15. Which aspects of this class were the least helpful for learning course material?

Student	Response
Anonymous	All of it.
Anonymous	ALL OF IT.
Anonymous	Class being online
Anonymous	Discussions and readings
Anonymous	everything else
Anonymous	Little to no feedback or grades from the professor.
Anonymous	not being able to contact the professor right away and scrambling to figure out what is due and what needs to be done. Somehow I managed to stay on track, but I feel as though it was not organized clearly and many students were confused. I tried reaching out to others for hep but they were unable to help me due to the fact that there was confusion on their ends as well.
Anonymous	The least helpful aspect of this class was the blogs because I never received any feedback. The instructions were extremely confusing and the professor was very unclear as to what was expected from us. I found myself confused most of the time because I was never taught some of the things that I was expected to perform. I never received feedback as to my progress in this course. The modules were confusing to navigate and to complete tasks, though I did complete every assignment to my full potential.
Anonymous	The way the class was set up was extremely confusing and very difficult to work with.
Anonymous	The worst aspect of this course was by far the professor. John McVerry held such a disorganized class that i regularly had anxiety attacks each week while trying to figure out our assignments, and what should actually be completing for class. As there were multiple different assignments on multiple different websites stating contradictory information about our assignments. It was nearly impossible to determine what assignments we should be completing, and what was something from a past class that had no information for us. In addition, halfway through the semester he assigned all of the remaining topics in class to groups, and had each group create and teach the remaining half of the modules. He then assigned the class to complete these modules for the remainder of the course, but did not make them available to the students until the last two weeks of the semester.
Anonymous	This class was super confusing and disorganized. It was hard to follow along with the syllabus when the online lectures said something completely different. The weekly posts on top of the book reviews/ group projects and discussions was too much and became very confusing towards the end of the semester.

Responses (n): 11

Response Rate: 47.83%

16. **What other comments do you have about the strengths and weaknesses of this course?**

| Student	Response
Anonymous	Everything was disorganized throughout the entire semester. Most of the time I didn't know what I had to do. The syllabus did not line up with what the course entailed. as of today 5/9 professor McVerry has given me feedback on 2 assignments and I have 38 blog posts up on my website waiting to be seen. At the beginning of the semester, he claimed he would be giving us video updates throughout the semester (since we couldn't rely on the syllabus) and he only did it about three times.
Anonymous	I feel that this course in no way benefited me in becoming a future teacher. I did not learn anything, and found the way this class was presented to be incredibly confusing. There was no way to really know what assignments to do, or what your grade in the class is. As McVerry does not use blackboard at all. I feel as if this course would have benefited from being run through black board. as all students at southern have some understanding of how to use the website.
Anonymous	I found the readings helpful to learn the course material. However, the several weaknesses of this course involved the professor never giving feedback as to what was expected. There was rarely any clear instructions as to how to perform tasks. I barely learned anything all semester due to how the professor set the course up online.
Anonymous	Professor McVerry is horrible online. He is unorganized, confusing and uses horrible formatting. BB9 should be the only way to navigate a class. Confusion was a consistent factor throughout this course.
Anonymous	The class structure needs some clarification. I think the professor is helpful when you actually sit down with him and talk, but it is not always easy to get ahold of him.
Anonymous	The set up of these course was not on blackboard (which all southern students understand how to use) we had to figure out how to use a whole new website and also create our own website while trying to keep up with the work load (which was a lot). Overall I did not enjoy this class and it was very confusing and had no guidance. Also he only had in-class workshops for 2 hours on Wednesday and I had class during those hours so I never was able to go and get the help I needed.
Anonymous	This professor should not be allowed to teach online classes. I discussed this matter with many others who were in my class and previous classes of his, and I have not found any one person who disagrees with that. We pay a lot of money and invest a lot of time in our education, and it is insulting that courses like this are offered.
Anonymous	Would be better if there was more directions

Responses (n): 8

Response Rate: 34.78%

Online course questions

Online course questions	# Strongly Agree	% Strongly Agree	# Agree	% Agree	# No Opinion	% No Opinion	# Disagree	% Disagree	# Strongly Disagree	% Strongly Disagree	Total Response	Mean	Median	Mode	Standard Deviation
17. The instructor was easily reached by email, phone, discussion board, chat room, or other means.	0	0%	3	23.08%	1	7.69%	4	30.77%	5	38.46%	13	2.15	2.00	1.00	1.17
18. The instructor was available to help students at reasonable hours and responded to questions promptly.	0	0%	4	30.77%	1	7.69%	4	30.77%	4	30.77%	13	2.38	2.00	1.00, 2.00, 4.00	1.21
19. The course content was available when I needed it.	0	0%	4	30.77%	1	7.69%	6	46.15%	2	15.38%	13	2.54	2.00	2.00	1.08
20. The threaded discussion/course conference contributed to my learning.	0	0%	2	15.38%	3	23.08%	3	23.08%	5	38.46%	13	2.15	2.00	1.00	1.10
21. The course included interactive assignments and links to examples from the Web that helped me learn course content.	1	7.69%	4	30.77%	2	15.38%	4	30.77%	2	15.38%	13	2.85	3.00	2.00, 4.00	1.23
22. There were an adequate number of online activities provided for practice.	2	15.38%	4	30.77%	1	7.69%	4	30.77%	2	15.38%	13	3.00	3.00	2.00, 4.00	1.36
23. The course content was	1	7.69%	1	7.69%	2	15.38%	3	23.08%	6	46.15%	13	2.08	2.00	1.00	1.27

well-designed, easy to read, and included effective graphics.														
24. It was easy to navigate through course materials.	1	7.69%	2	15.38%	0	0%	5	38.46%	5	38.46%	13	2.15	2.00	1.00, 2.00	1.29
25. It was easy to submit assignments to the instructor.	1	7.69%	4	30.77%	2	15.38%	5	38.46%	1	7.69%	13	2.92	3.00	2.00	1.14
26. I experienced only minor, or no, technical problems with this course.	0	0%	4	30.77%	1	7.69%	3	23.08%	5	38.46%	13	2.31	2.00	1.00	1.26
27. I received timely assistance with technical problems.	0	0%	2	15.38%	5	38.46%	2	15.38%	4	30.77%	13	2.38	3.00	3.00	1.08
28. Support services to help me with this course were available and easy to access.	0	0%	2	15.38%	4	30.77%	4	30.77%	3	23.08%	13	2.38	2.00	2.00, 3.00	1.00
Total/Percentage	6	3.85%	36	23.08%	23	14.74%	47	30.13%	44	28.21%	156				

Online course questions

Legend: Strongly Agree · Agree · No Opinion · Disagree · Strongly Disagree
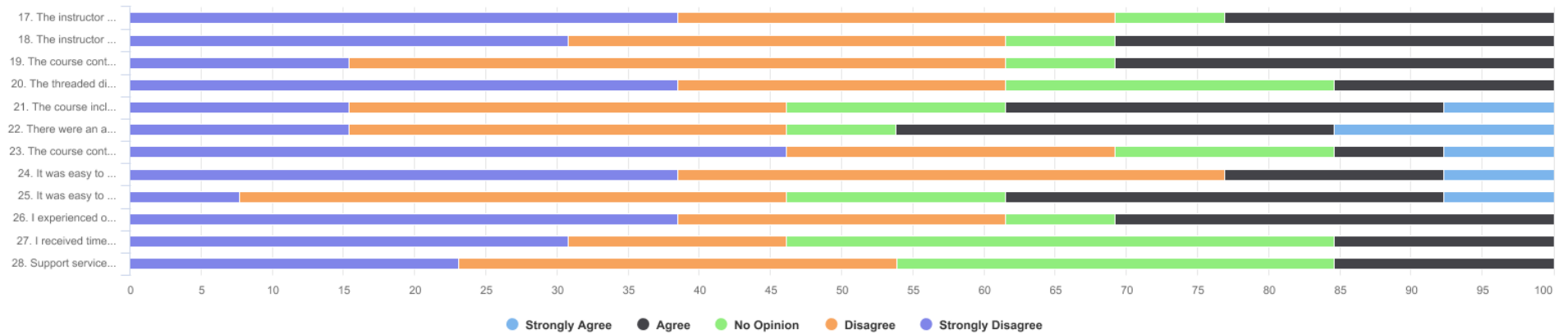
29. Are you male or female?

Response	Number of Responses	Percent
Male	0	0%
Female	13	100%

29. Are you male or female?

- Male
- Female

0 %

100 %
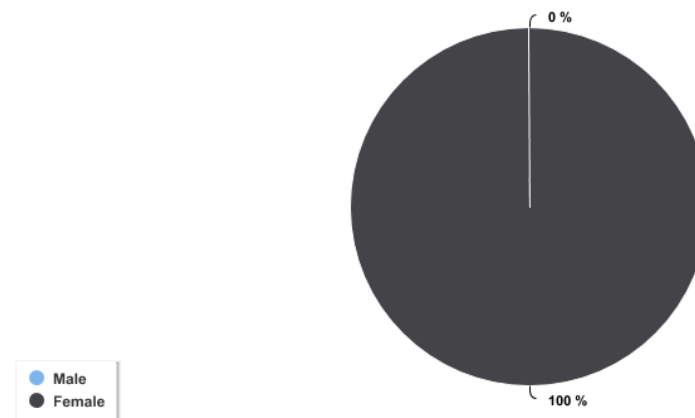
30. What is your age?

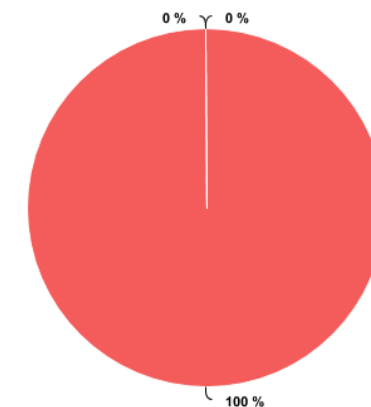| Response	Number of Responses	Percent
19 or under	2	15.38%
20-24	10	76.92%
25-29	0	0%
30 or over	1	7.69%
No answer	0	0%

30. What is your age?
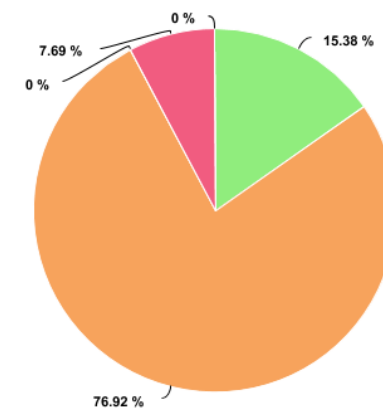
31. Are you registered as a part time or full time student?

Response	Number of Responses	Percent
Part-time	0	0%
Full-time	13	100%
Uncertain	0	0%

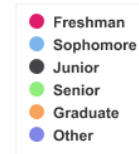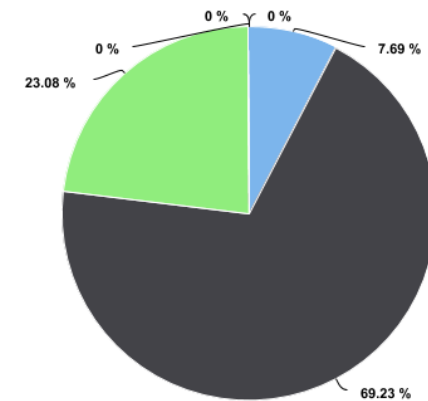### 31. Are you registered as a part time or full time stu...
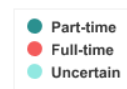
32. What is your status?

Response	Number of Responses	Percent
Freshman	0	0%
Sophomore	1	7.69%
Junior	9	69.23%
Senior	3	23.08%
Graduate	0	0%
Other	0	0%

32. What is your status?

- Freshman
- Sophomore
- Junior
- Senior
- Graduate
- Other

33. Which of these best describes this course for you?

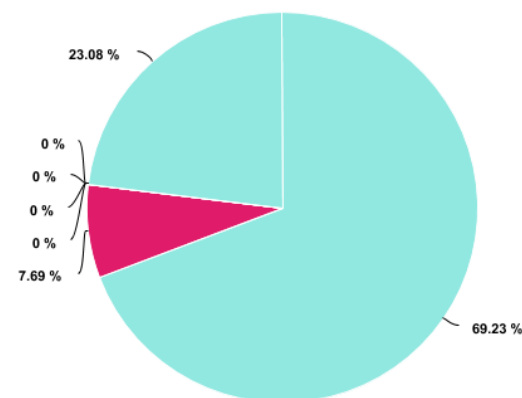| Response	Number of Responses	Percent
Course in my major(required or elective)	13	100%
Course in my minor/concentration	0	0%
General education requirement or elective	0	0%
Elective not otherwise required	0	0%
Other	0	0%

33. Which of these best describes this course for you?

- Course in my major(required or elective)
- Course in my minor/concentration
- General education requirement or elective
- Elective not otherwise required
- Other
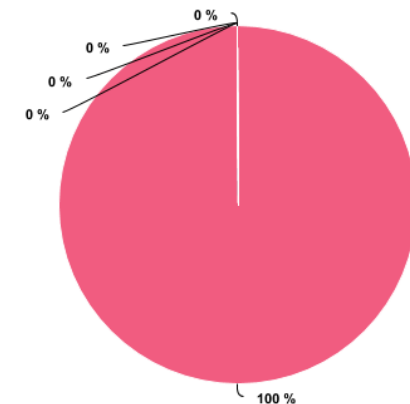
34. What grade do you expect in this course?

Response	Number of Responses	Percent
"A"	9	69.23%
"B"	1	7.69%
"C"	0	0%
"D"	0	0%
"F"	0	0%
Other	0	0%
Uncertain	3	23.08%

34. What grade do you expect in this course?

- "A"
- "B"
- "C"
- "D"
- "F"
- Other
- Uncertain

23.08 %

0 %
0 %
0 %
0 %

7.69 %

69.23 %

35. Comments

Student	Response
Anonymous	I am actually laughing as I fill out the second portion of that questionnaire. I strongly disagree to all of those points. I have been told there has been litany of complaints about this professor and his teaching methods, and I feel that something needs to be done. I had another awful experience with Professor Levande this semester, and I am very unsatisfied with Southern's Education department thus far. I take my education very seriously and I am very dissatisfied with the professionalism and abilities lacking in some of the professors. I feel that I have wasted an enormous amount of time this semester on two very important classes, and I do not feel well equipped, as I should, after completing those courses. If I do not receive an A in this course I am going to contest it, and will not be very happy while doing so. I really feel that this course was unacceptable and a total waste of time.
Anonymous	I don't understand why this course is only available online there really should be more on campus sessions.
Anonymous	I have no clear idea of what my grade is in this course and its ridiculous
Anonymous	I would suggest re-constructing the syllabus to line up with the course because many people rely on that escpecially in an online course. Additionally, I would suggest not assigning so much work if they are not going to get credit for it or it's not even going to be seen. I would also suggest not adding in two novels at the middle of the semester (on top of everything else we were expected to do) that we had to read, talk in a book club about, and write a book review. It got very confusing and most people weren't even aware they had to read them. I reached out to professor McVerry a couple of weeks ago in our chat room to be clear on what we needed to complete for the rest of the semester as well as express my concerns that I didn't understand how we were supposed to finish everything he assigned by the end of the semester. He never responded. I've never had as much difficulty or anxiety about any another course in my college career.
Anonymous	Overall it was a good course. It was a W course so I expected a lot of writing but it just seemed to be disorganized and confusing.

Responses (n): 5

Response Rate: 21.74%