



# Recursion 1

Lab 10



# Recursive thinking

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- ▶ *Recursion* is a programming technique in which a function can call itself to solve a problem
- ▶ A *recursive definition* is one which uses the word or concept being defined in the definition itself
- ▶ In some situations, a recursive definition can be an appropriate way to express a concept
- ▶ Before applying recursion to programming, it is best to practice thinking recursively



# Recursive programming

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- ▶ A function in Python can call itself; if written that way, it is called a *recursive function*
- ▶ A recursive function solves some problem.
- ▶ The code of a recursive function should be written to handle the problem in one of two ways:
  - ▶ **Base case:** a simple case of the problem that can be answered directly; does not use recursion.
  - ▶ **Recursive case:** a more complicated case of the problem, that isn't easy to answer directly, but can be expressed elegantly with recursion; makes a recursive call to help compute the overall answer



# Recursive factorial

- ▶ *factorial* can also be defined recursively:

$$f(n) = \begin{cases} n \geq 1 \Rightarrow n \times f(n-1) \\ n = 0 \Rightarrow 1 \end{cases}$$

- ▶ A factorial is defined in terms of another factorial until the basic case of  $0!$  is reached

```
def factorial(n):  
    if (n == 0):  
        return 1  
    else:  
        return n * factorial(n - 1)  
}
```



# Q1

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- ▶ **count\_down** – Write a function which takes a number, *n*, and prints “the numbers *n* to 1 (inclusive) and “GO”
  - ▶ E.g. `count_down(3)` would print:
    - ▶ 3
    - ▶ 2
    - ▶ 1
    - ▶ Go!
  - ▶ What is the base case?
  - ▶ What is the recursive case?

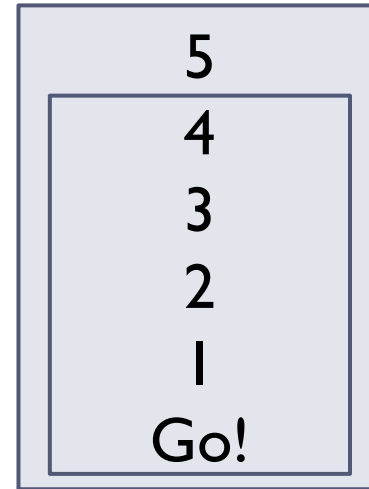
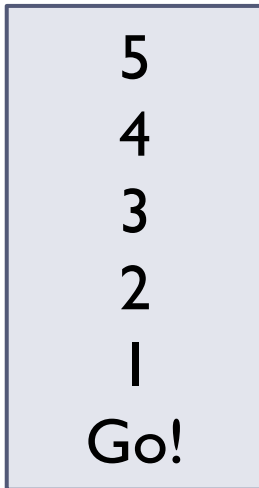


# Count Down – Thinking about the Problem

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`count_down(5)` will print:

We can think about this as printing the value “5” and then printing `count_down(4)`





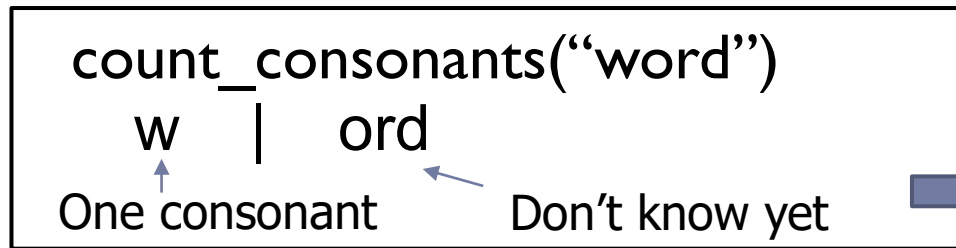
# Count Down

- ▶ We need to tell recursive functions when to stop

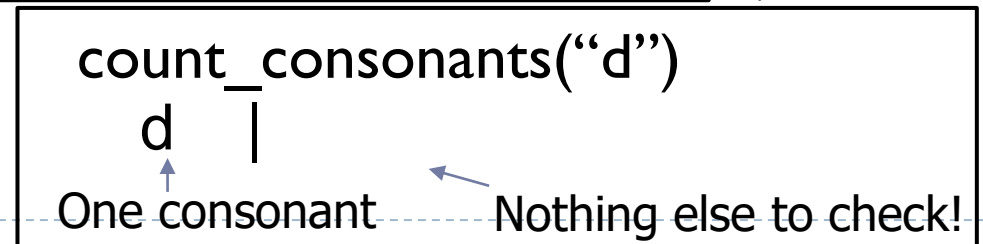
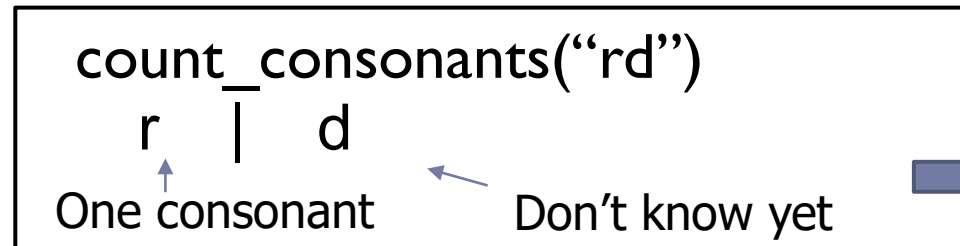
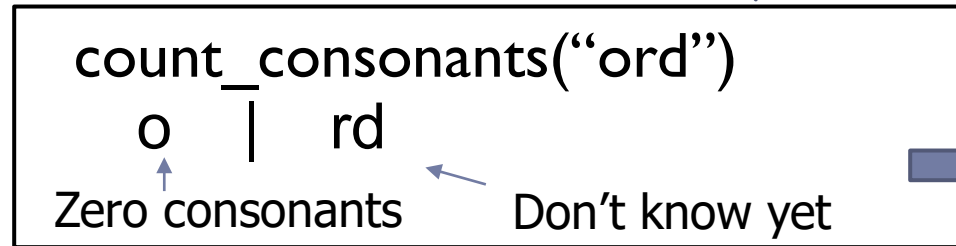
```
count_down(n):  
    if n == 0:  
        print "Go!"  
    Else:  
        print(n)  
        Then do count_down(n-1)
```

# count\_consonants

## ► Work Flow:



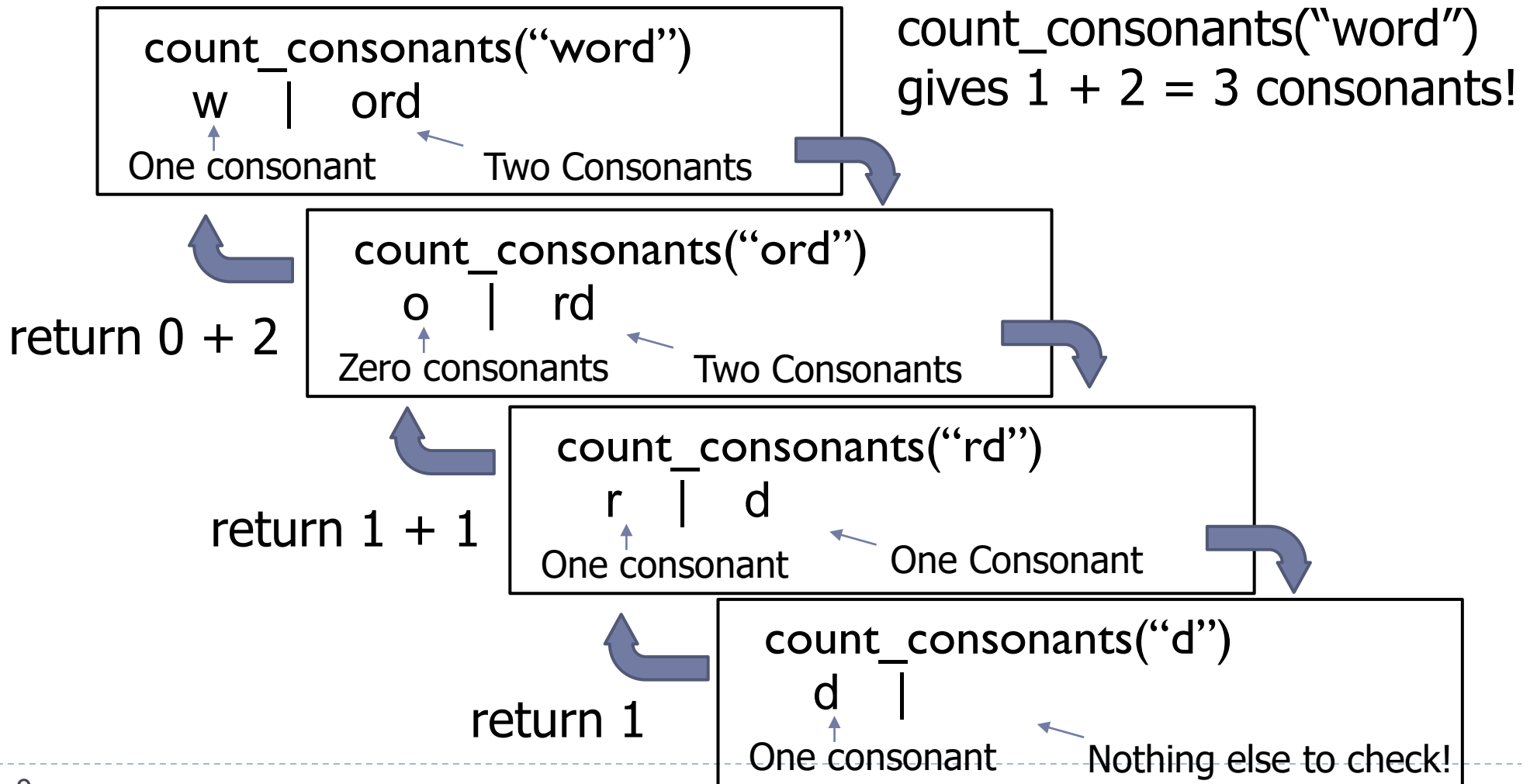
So we have to call count\_consonants again to calculate how many consonants are in "ord"





# count\_consonants

## ► Work Flow:





# get\_max\_list

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## ► Work Flow:

return 5

```
get_max_list([1, 5, 4, -9])  
Max(1, get_max_list([5, 4, -9]))
```

return 5

```
get_max_list([5, 4, -9])  
Max(5, get_max_list([4, -9]))
```

return 4

```
get_max_list([4, -9])  
Max(4, get_max_list([-9]))
```

return -9

```
get_max_list([-9])  
-9 # one thing in the list
```



# Coderunner Tips

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- ▶ Q1: The function just needs to print – it doesn't need to return anything
- ▶ Q2 & Q3: These are very similar – think about how you can change the recursive line to reverse the string (swap the order you add things)
- ▶ Q4: Think about how one of the input values can change to go through each number
- ▶ Q6: the base case can be when you find a lower-case letter
- ▶ Q10: you might have to go backwards through the equation