Volume 1(1), 1—10. http://dx.doi.org/xxx-xxx-xxx

JLA Article Template

JooYoung Seo¹, Arang Seo², First M. Last³

Abstract

Abstracts shall not exceed 200 words. Do not use a heading for the abstract or headings within the abstract.

Notes for Practice

- This is an example of a note to practice or research.
- This is a second example of a note to practice or research.
- This is a third example of a note to practice or research.

Keywords

Include a set of keywords related to your submission. Separate them by commas.

Submitted: 25/04/20 — Accepted: dd/mm/yy — Published: dd/mm/yy

Corresponding author ¹ Email: jooyoung@psu.edu Learning, Design, and Technology, 301 Keller Building, University Park, PA 16802, USA, https://orcid.org/0000-0002-4064-6012

1. Introduction

This is example text. Note that JLA uses up to 3 levels of headings (e.g. 1., 1.1, 1.1.1). Please do not add additional levels beyond the three that have been provided.

This is an example of including math $\cos \pi = -1$ and α directly within the text¹.

Important formulas should be presented on a seperate line as shown in the next section (See Formula 1).

All figures and tables should be explicitly referenced in the appropriate part of the text (See Table 1 and Figure 2).

This template use the apacite package.

This is an example on how to cite (Figueredo and Wolf 2009). Here is a citation when you want to address the authors directly, for example the work of Archambault et al. (2009).

1.1 Table Test

Table 1 shows an example below:

1.2 Figure Test

See Figure 1 for example.

Table 1. Test table.

Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species
5.1	3.5	1.4	0.2	setosa
4.9	3.0	1.4	0.2	setosa
4.7	3.2	1.3	0.2	setosa
4.6	3.1	1.5	0.2	setosa
5.0	3.6	1.4	0.2	setosa
5.4	3.9	1.7	0.4	setosa

² Email: sjysky@gmail.com Department of Education, Guidedog University, Yongin-Si, Republic of Korea, if available

³ Email: somebody@example.com Department of Computer Science, Example University,Street, Building, Postal Code, City, Country, if available

¹And an example of a footnote including math $\cos \pi = -1$ and α in the text.



Histogram of airquality\$Ozone

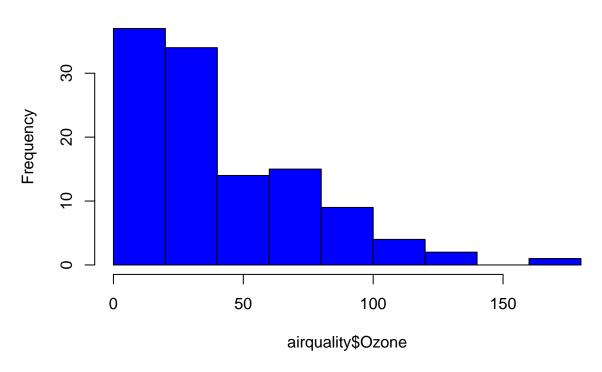


Figure 1. Histogram of ozone.



2. Literature Review

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Pellentesque rhoncus ut tellus eu tristique. Duis pharetra velit vitae viverra elementum. Nulla metus dui, pulvinar id enim at, pellentesque semper ipsum. Phasellus cursus dignissim ipsum, sed congue orci pretium quis. Maecenas rhoncus leo a cursus euismod. Fusce a erat eu ipsum tristique tempus at sed tortor. Aliquam erat volutpat. Donec at pretium lorem. Donec pretium nunc id nunc bibendum convallis. Phasellus quis enim id massa feugiat egestas hendrerit sollicitudin nibh. Sed blandit eros id tellus porta, eget ullamcorper urna posuere. Pellentesque laoreet lacus nibh, a mattis libero viverra sit amet. Sed vitae diam interdum, pharetra neque sit amet, dictum lectus.

Donec massa justo, ultricies quis facilisis sed, tristique nec metus. Vestibulum id condimentum diam. Integer semper augue id porttitor ultrices. Cras vulputate felis eu diam porttitor, ac pulvinar nisi imperdiet. Donec eros felis, imperdiet vel malesuada at, varius et quam. Phasellus facilisis non risus eu placerat. Sed ac mollis lorem.

3. Methods



Figure 2. Picture

$$\cos^3 \theta = \frac{1}{4} \cos \theta + \frac{3}{4} \cos 3\theta \tag{1}$$

- 1. First item in a list
- 2. Second item in a list
- 3. Third item in a list

3.1 Subsection

Nullam semper imperdiet orci, at lacinia est aliquet et. Sed justo nibh, aliquet et velit at, pharetra consequat velit. Nullam nec ligula sagittis, adipiscing nisl sed, varius massa. Mauris quam ante, aliquet a nunc et, faucibus imperdiet libero. Suspendisse odio tortor, bibendum vel semper sit amet, euismod ac ante. Nunc nec dignissim turpis, ac blandit massa. Donec auctor massa ac vestibulum aliquam. Fusce auctor dictum lobortis. Vivamus tortor augue, convallis quis augue sit amet, laoreet tristique quam. Donec id volutpat orci. Suspendisse at mi vel elit accumsan porta ac ut diam. Nulla ut dapibus quam.

Sed est odio, ornare in rutrum et, dapibus in urna. Suspendisse varius massa in ipsum placerat, quis tristique magna consequat. Suspendisse non convallis augue. Quisque fermentum justo et lorem volutpat euismod. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Morbi sagittis interdum justo, eu consequat nisi convallis in. Sed tincidunt risus id lacinia ultrices. Phasellus ac ligula sed mi mattis lacinia ac non felis. Etiam at dui tellus.

3.2 Subsection

Nullam semper imperdiet orci, at lacinia est aliquet et. Sed justo nibh, aliquet et velit at, pharetra consequat velit. Nullam nec ligula sagittis, adipiscing nisl sed, varius massa. Mauris quam ante, aliquet a nunc et, faucibus imperdiet libero. Suspendisse odio tortor, bibendum vel semper sit amet, euismod ac ante. Nunc nec dignissim turpis, ac blandit massa. Donec auctor massa ac vestibulum aliquam. Fusce auctor dictum lobortis. Vivamus tortor augue, convallis quis augue sit amet, laoreet tristique quam. Donec id volutpat orci. Suspendisse at mi vel elit accumsan porta ac ut diam. Nulla ut dapibus quam.

Sed est odio, ornare in rutrum et, dapibus in urna. Suspendisse varius massa in ipsum placerat, quis tristique magna consequat. Suspendisse non convallis augue. Quisque fermentum justo et lorem volutpat euismod. Vestibulum ante ipsum



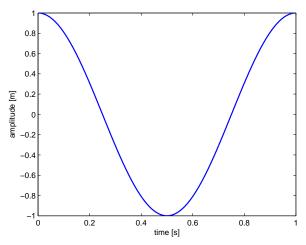


Figure 3. In-text Picture

primis in faucibus orci luctus et ultrices posuere cubilia Curae; Morbi sagittis interdum justo, eu consequat nisi convallis in. Sed tincidunt risus id lacinia ultrices. Phasellus ac ligula sed mi mattis lacinia ac non felis. Etiam at dui tellus. Reference to Figure 3.

4. Results and Discussion

Nullam semper imperdiet orci, at lacinia est aliquet et. Sed justo nibh, aliquet et velit at, pharetra consequat velit. Nullam nec ligula sagittis, adipiscing nisl sed, varius massa. Mauris quam ante, aliquet a nunc et, faucibus imperdiet libero. Suspendisse odio tortor, bibendum vel semper sit amet, euismod ac ante. Nunc nec dignissim turpis, ac blandit massa. Donec auctor massa ac vestibulum aliquam. Fusce auctor dictum lobortis. Vivamus tortor augue, convallis quis augue sit amet, laoreet tristique quam. Donec id volutpat orci. Suspendisse at mi vel elit accumsan porta ac ut diam. Nulla ut dapibus quam.

Sed est odio, ornare in rutrum et, dapibus in urna. Suspendisse varius massa in ipsum placerat, quis tristique magna consequat. Suspendisse non convallis augue. Quisque fermentum justo et lorem volutpat euismod. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Morbi sagittis interdum justo, eu consequat nisi convallis in. Sed tincidunt risus id lacinia ultrices. Phasellus ac ligula sed mi mattis lacinia ac non felis. Etiam at dui tellus.

4.1 Subsection

Table 2. Table of Grades

Na		
First name	Last Name	Grade
John	Doe	7.5
Richard	Miles	2

4.1.1 Subsubsection

Nullam semper imperdiet orci, at lacinia est aliquet et. Sed justo nibh, aliquet et velit at, pharetra consequat velit. Nullam nec ligula sagittis, adipiscing nisl sed, varius massa. Mauris quam ante, aliquet a nunc et, faucibus imperdiet libero. Suspendisse odio tortor, bibendum vel semper sit amet, euismod ac ante. Nunc nec dignissim turpis, ac blandit massa. Donec auctor massa ac vestibulum aliquam. Fusce auctor dictum lobortis. Vivamus tortor augue, convallis quis augue sit amet, laoreet tristique quam. Donec id volutpat orci. Suspendisse at mi vel elit accumsan porta ac ut diam. Nulla ut dapibus quam.

Sed est odio, ornare in rutrum et, dapibus in urna. Suspendisse varius massa in ipsum placerat, quis tristique magna consequat. Suspendisse non convallis augue. Quisque fermentum justo et lorem volutpat euismod. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Morbi sagittis interdum justo, eu consequat nisi convallis in. Sed tincidunt risus id lacinia ultrices. Phasellus ac ligula sed mi mattis lacinia ac non felis. Etiam at dui tellus.



Concept Explanation

Idea Text

4.1.2 Subsubsection

- · First item in a list
- · Second item in a list
- Third item in a list

4.1.3 Subsubsection

Nullam semper imperdiet orci, at lacinia est aliquet et. Sed justo nibh, aliquet et velit at, pharetra consequat velit. Nullam nec ligula sagittis, adipiscing nisl sed, varius massa. Mauris quam ante, aliquet a nunc et, faucibus imperdiet libero. Suspendisse odio tortor, bibendum vel semper sit amet, euismod ac ante. Nunc nec dignissim turpis, ac blandit massa. Donec auctor massa ac vestibulum aliquam. Fusce auctor dictum lobortis. Vivamus tortor augue, convallis quis augue sit amet, laoreet tristique quam. Donec id volutpat orci. Suspendisse at mi vel elit accumsan porta ac ut diam. Nulla ut dapibus quam.

Sed est odio, ornare in rutrum et, dapibus in urna. Suspendisse varius massa in ipsum placerat, quis tristique magna consequat. Suspendisse non convallis augue. Quisque fermentum justo et lorem volutpat euismod. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Morbi sagittis interdum justo, eu consequat nisi convallis in. Sed tincidunt risus id lacinia ultrices. Phasellus ac ligula sed mi mattis lacinia ac non felis. Etiam at dui tellus.

5. Conclusion

Nullam semper imperdiet orci, at lacinia est aliquet et. Sed justo nibh, aliquet et velit at, pharetra consequat velit. Nullam nec ligula sagittis, adipiscing nisl sed, varius massa. Mauris quam ante, aliquet a nunc et, faucibus imperdiet libero. Suspendisse odio tortor, bibendum vel semper sit amet, euismod ac ante. Nunc nec dignissim turpis, ac blandit massa. Donec auctor massa ac vestibulum aliquam. Fusce auctor dictum lobortis. Vivamus tortor augue, convallis quis augue sit amet, laoreet tristique quam. Donec id volutpat orci. Suspendisse at mi vel elit accumsan porta ac ut diam. Nulla ut dapibus quam.

Sed est odio, ornare in rutrum et, dapibus in urna. Suspendisse varius massa in ipsum placerat, quis tristique magna consequat. Suspendisse non convallis augue. Quisque fermentum justo et lorem volutpat euismod. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Morbi sagittis interdum justo, eu consequat nisi convallis in. Sed tincidunt risus id lacinia ultrices. Phasellus ac ligula sed mi mattis lacinia ac non felis. Etiam at dui tellus.

Acknowledgments

Duis nec purus sed neque porttitor tincidunt vitae quis augue. Donec porttitor aliquam ante, nec convallis nisl ornare eu. Morbi ut purus et justo commodo dignissim et nec nisl. Donec imperdiet tellus dolor, vel dignissim risus venenatis eu. Aliquam tempor imperdiet massa, nec fermentum tellus sollicitudin vulputate. Integer posuere porttitor pharetra. Praesent vehicula elementum diam a suscipit. Morbi viverra velit eget placerat pellentesque. Nunc congue augue non nisi ultrices tempor.

Declaration of Conflicting Interest

The author(s) declared no potential conflicts of interest with respect to the research, authorship, and/or publication of this article.

Funding

This study was financially supported by Company X.

References

Archambault, Isabelle, Michel Janosz, Jean-Sébastien Fallu, and Linda S Pagani. 2009. "Student Engagement and Its Relationship with Early High School Dropout." *Journal of Adolescence* 32 (3). Elsevier: 651–70.

Figueredo, A. J., and P. S. A. Wolf. 2009. "Assortative Pairing and Life History Strategy - a Cross-Cultural Study." *Human Nature* 20: 317–30.

Archambault, Isabelle, Michel Janosz, Jean-Sébastien Fallu, and Linda S Pagani. 2009. "Student Engagement and Its Relationship with Early High School Dropout." *Journal of Adolescence* 32 (3). Elsevier: 651–70.

Figueredo, A. J., and P. S. A. Wolf. 2009. "Assortative Pairing and Life History Strategy - a Cross-Cultural Study." *Human Nature* 20: 317–30.