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Change report view: Stanley, Julian Alexander ▼

7.015 Introductory Biology
Survey Window: Fall 2021 End of Term | View Current Catalog Entry | Print Report

Report Includes Data for:
Students: For credit
Subjects: 7.015 Introductory Biology - Lecture L01, Recitation R01, Recitation R02, Recitation R03, Recitation R04
(filter data) ❓

Eligible to Respond: 73 ❓ | **Total # of Respondents:** 36 ❓ | **Response rate:** 49% ❓ | **Overall rating of subject:** 5.7 out of 7

Download Set of Individual Student Responses: [PDF] [raw data]

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INSTRUCTORS

Quality of Teaching	1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)			1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)
NAME	**Stimulated interest**	**Displayed thorough knowledge of subject material**	**Helped me learn**	**Overall rating**
Weng, Jing-Ke, Lecturer (LEC)	**5.5** (30)	**6.5** (30)	**5.3** (30)	**5.5** (30)
Vos, Seychelle M., Lecturer (LEC)	**6.0** (27)	**6.6** (27)	**5.7** (27)	**6.0** (26)
Avello, Monika, General Instructor (LEC)	**6.0** (12)	**6.6** (12)	**6.4** (15)	**6.3** (15)
McDonald, Julie, Graduate Teaching Assistant (REC)	**6.3** (7)	**6.4** (7)	**6.9** (7)	**6.6** (7)
Mohamed, Abdallah A., Graduate Teaching Assistant (REC)	**6.6** (5)	**6.6** (5)	**6.8** (5)	**6.6** (5)
Stanley, Julian Alexander, Graduate Teaching Assistant (REC)	**6.5** (11)	**6.5** (11)	**6.7** (11)	**6.7** (10)
Pan, Jessica N., Undergraduate Teaching Assistant (REC)	**5.8** (11)	**6.2** (11)	**6.0** (11)	**5.9** (11)

Stanley, Julian Alexander, Graduate Teaching Assistant in Recitation R01 - Overall rating: 6.7

Quality of Teaching	Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)			
	AVG 1 2 3 4 5 6 7	**RESPONSES**	**MEDIAN**	**STDEV**
[Stimulated interest](#)	**6.5**	11	7.0	0.52
[Displayed thorough knowledge of subject material](#)	**6.5**	11	7.0	0.69
[Helped me learn](#)	**6.7**	11	7.0	0.47

	Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)			
	AVG 1 2 3 4 5 6 7	**RESPONSES**	**MEDIAN**	**STDEV**
[Overall rating](#)	**6.7**	10	7.0	0.48

Comments on teaching (strengths, areas for improvement)

Student 2655 - Extremely thoughtful and supportive. Super positive learning experience!

Student 15451 - I found these recitations to be incredibly helpful. He always made sure we were prepared for psets and exams and was always willing to answer questions.

Student 28946 - Wonderful teacher, did a great job of explaining questions and telling us what we need to know to perform well in the class.

Student 47110 - Thanks for being an awesome TA - you carried me through this class and were super helpful in answering all of my questions.

SUBJECT

SUBJECT	*Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)*			
	AVG *1 2 3 4 5 6 7*	*RESPONSES*	*MEDIAN*	*STDEV*
Subject expectations were clearly defined	**6.0**	34	6.0	1.17
Subject's learning objectives were met	**6.1**	34	6.0	1.03
Assignments contributed to my learning	**6.1**	34	6.5	1.2
Grading thus far has been fair	**6.4**	33	7.0	0.83

	Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)			
	AVG *1 2 3 4 5 6 7*	*RESPONSES*	*MEDIAN*	*STDEV*
The pace of the class (content and assignments) was:	**4.3**	32	4.0	0.97

	AVG	*RESPONSES*	*MEDIAN*	*STDEV*
Average hours you spent per week on this subject in the classroom	**3.7**	31	5.0	1.6
Average hours you spent per week on this subject outside of the classroom	**3.7**	31	4.0	1.83

	Rating Scale: 1=Very Poor, 7=Excellent (7 is best)			
	AVG *1 2 3 4 5 6 7*	*RESPONSES*	*MEDIAN*	*STDEV*
Overall rating of the subject	**5.7**	33	6.0	1.07

Comments on the subject (strengths, areas for improvement)

Student 2655 - Lectures were not the most effective way to learn the material, it was doing the psets and using Google to learn the material. However, if I didn't already take high school biology/biochem, I'm not sure if the same would apply. Love the class still!

Student 13471 - Sometimes having ah hour and a half long lecture in the morning feels a little long, it might be better to have it later in the day

Student 14551 - Great class! I didn't attend a lot simply because I had other things to do and have a pretty strong background in biology so this was mostly review, but the TA's are great and helped outline things a lot, loved going through practice problems with Jessica, interesting readings.

Student 15762 - I had a hard time relating what we learned in lecture to our assignments. It seemed like we had to google and learn things while psetting that weren't gone over in lecture. This made me wonder why I was struggling with assignments despite reliable attendance and despite paying attention. I relied a lot on recitation and office hours even though I attended lecture every week. I also think that lecture could have been more helpful to me if slides or the boards were used more often (visuals with summaries were shown more often). It was also not always very clear what of was being talked about in lecture was being given as background vs as testable material. For example,

chemical diagrams were drawn often, and I didn't know that we weren't supposed to know them until I was corrected one time in OH. I think being clearer about this can give students more peace of mind.

Student 27542 - I wish we did more problems in the presence of recitation leaders and instructors. Instead of lecture, I think we should have just recitations where we learn the material and work on practice problems.

Student 27660 - The class is good at introducing students to exciting information about advances in the field of biology while also laying a foundation for how biology works in general. The class had questions about some of the ethics of certain advances, and I would say that the time spent on that in class was not very productive. Aligning the PSETS and exams more toward the content discussed in lecture would be good, especially what professor Weng taught.

Student 28564 - I thought the volume of work was great and appropriate for the class. The psets split up the modules well in terms of the types of problems they contained, and I really liked the weekly article assignments. It was cool to be kept up to date on current bio-related happenings!

Student 31044 - I loved this class. It was a bit fast at times, but eventually I got used to the speed and understood how to select the essential information that was taught. I loved the subjects, the assignments effectively walked me through the material, and so I never felt overwhelmed even if this was my first real interaction with biology since 10th grade. Overall, great course, if a bit rushed or confusing at times. Would recommend it to anybody taking the bio GIR!

Student 45963 - make the lectures 1 hour long. 1.5 hours is too long.

Student 47070 - let people know at the start that they are in a more rigorous class than 7.012

Student 47110 - I loved the content of this class, and the recitations and assignments were super helpful. However, I believe that online materials 100% should have been provided throughout the semester in order to maximize student learning and access to learning materials.

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