DEAR 310A STUDENTS; ON OUR WEXT TO LAST HOMEWORK (ON STEWS METHOD) I ASKED A VAGUELY WORDED QUESTION ABOUT THE BIRDAY PROBLEM WITH UNEQUAL BOX PROBLEMINISTS.

I Assumed that IF (1) \( \frac{1}{2} \overline{0}^2 \rightarrow \) THEN PENO MATCH \( \frac{1}{2} \overline{0}^2 \rightarrow \) SEVERAL OF YOU

NOTIZED THAT THIS DOES NOT FOLLOW FROM OUR BOUND (STEINS METHOD) AND SOME

EXTEN HYPOTHESIS ON THE \( \frac{1}{2} \). IS NOWED, THEY HAE RIGHT!

THE SITUATION IS A BIT COMPLICATED BUT A REASONABLY DEFINATIVE ANSWER CAN BE FOUND IN . CAMPARAI, M. AND PITMON, J. (2000) LIMIT DISTAIBUTIONS AND RANDOM TRESS DELIVED FROM THE BIATHDAY PADBLEM WITH UNEXUAL PLOBABILITIES. ELECTRONIC JOHN.
PLUBAB. VOL 5, #2, P6 1-18. Here is A BRIEF DESCRIPTION/DISCUSSION.

FON EACH TI, LET Pat = -- BE A PROBABILITY, Pai = CHANGE OF

BEX I IN TO ROW OF A TRIBAGUION ARRAY. LET (FOLTHE 9Th. LOW), BINS BE

DROPPED INTO BOXS. LET R<sub>1</sub> BC THE FIRST REPEAT TIME. THE CLASSICAL BIRSHDAY

PROBLEM HAS R<sub>11</sub> = 1/n 15147, WE KNOW PER NOTTO TO BOXS, NO MATCH?

A E WITH TO (CTT) A CE, SO PER NOTTO NEW 15 THORSE AREA

THEOREM LET AND VIEW AND ONE PAIN / AND ONE PAIN /

(1) If  $P_n \to 0$  As  $n \to 2$  AUD  $\theta_i = \lim_{n \to \infty} \theta_{ni}$  the sists for Each i, Then, for Buy  $c \ge 6$   $\lim_{n \to \infty} P\{R_n > c/4_n\} = \frac{1}{e}^{(1-\sum \theta_i^2)c^2} \prod_{i=1}^{n} (1+\theta_i z_i) e^{-\theta_i c}$ 

(2) CONVERSIV, IF THERE MAE POSITIVE CONSTANTS  $C_n \to 0$ ,  $d_n$  Such that  $C_n(R_n - d_n)$  HAS A NOW DEGENERATE LIMIT, THEN  $P_{n_1} \to 0$ , The LIMITS  $\theta_i$  exist AND SO THE WIMIT IS AS A DEVE WITH  $C_n(A_n \to 0)$ .

EXAMPLES (A) IF Pai=1/n 1516), In=1/n, O; =0 AND P(Pa>cvn? -> e<sup>2</sup>/<sub>2</sub>.

(E) IF Pai= in 1516, Hn=1+50+1 ~ ligh, An~ light vite, O; = 1/i vite
1516 AND NOTHING LIKE H POISSON APPAGRIMATION HOLDS!

SORRY, BUT THITS WHY WE PROVE THEOLEMS!

https://www.coursehdro.compthe/19443958/HW-8-comments-correctionspdf (2) Zri -> ) IND Part VER -> 0 Then Poissen Almox OK,