

# RST Cheatsheet

## Subject matter relations (informational)

attribution	S is source of information in N
cause	S causes N
circumstance	S gives circumstances (time, place) of N
condition	S is a condition for N to happen
elab.-additional	S provides more info about N
elab.-attribute	S provides more info about phrase in N
evaluation	S gives opinion about N (R needn't agree)
manner	S gives manner: how N happened
means	S indicates means by which N happened
purpose	N occurs in order for S to happen
restatement-partial	S reiterates <u>part</u> of N (else use multinuc)
result	S is result of N (inverse of cause)
solutionhood	N is answer to a problem in S

[we need to go now!] <- [Kim said]  
 [I'm full] <- [because I already ate]  
 [He got rich] <- [after the recession happened]  
 [If you rent a car ] -> [you can drive there]  
 [The hall was full] <- [100 guests were there]  
 [The hall] <-[built in 2010] [was...]  
 [Madonna has a new song] <- [I like it]  
 [It was shipped] <- [according to EU norms]  
 [I opened the door] <- [by kicking it with my boot]  
 [I bought it] <- [so that I have a present too]  
 [It's big and heavy.] <- [Really huge.]  
 [a bomb destroyed the house] <- [12 were injured]  
 [Why?] -> [I hated it]; [it's broken]->[so use a spare]

*mostly speech/thought verb  
 the cause is less central  
 'while', 'when', date-line  
 can be marked by 'when'*

*relative clauses, acl, N+inf  
 evals., 'it's likely', 'good'..  
 based on, as VERBed, -ing  
 by + -ing, using + NN  
 in order to, to infinitive  
 multinuc if both equal  
 when cause more central  
 use for Q+A pairs*

## Presentational relations (influence R)

antithesis	R finds N more credible than S
background	R needs to know S to understand N
concession	W admits S, but still claims N
evidence	S gives evidence that N is true
justify	Justifies why W can say this
motivation	Motivates R to do something
prep.-setup	S prepares R for N
prep.-organization	S is graphically arranged to prepare for N
prep.-phatic	S holds the floor for N, no semantic value
question	S requests the information in N

[They're unemployed,] <- [they're not lazy!]  
 [He was offended] <- [in his culture that's an insult]  
 [It's perfect] <- [even though it's scratched]  
 [Madonna's song is great] <- [it's in the top 10]  
 [Madonna's song is great] <- [the music is amazing]  
 [Madonna's song is great] -> [you should buy it]  
 [I'll tell you why:] -> [It hasn't changed since 1990]  
 [Introduction] -> [No code is unbreakable. ]  
 [Um, I mean,] -> [so did they buy one?]  
 [Why did you do it?] -> [I needed the money!]

*also: 'rather than V-ing'  
 also figures/captions  
 although, admittedly*

*often (can) end in ':'  
 most headings  
 most dysfluencies*

## Multinuclear relations

contrast	W presents similar units with contrast
disjunction	W presents a set of alternatives
list	W presents coordinate, like units
restate.-repetition	W presents equivalent/redundant units
sequence	W presents chronological sequence
joint	W presents unlike units with no other rel.

[It makes things cheaper] [but it's harder to do]  
 [You can go by air] [or you can go by sea]  
 [Last year all summer I read books] [and surfed]  
 [It's unbeatable.][You just can't beat it.]  
 [Jack joined in 1990.] [Then I joined in 1991.]  
 [The cliffs are worth seeing.][The beach is a sight too.]

*A but B*

*A or B*

*A and B, bullets*

*'then', consecutive actions  
 progress in dialog, sections*

same-unit (Technical device for interrupted EDUs)

[Kim,] who ..., [was also there]

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