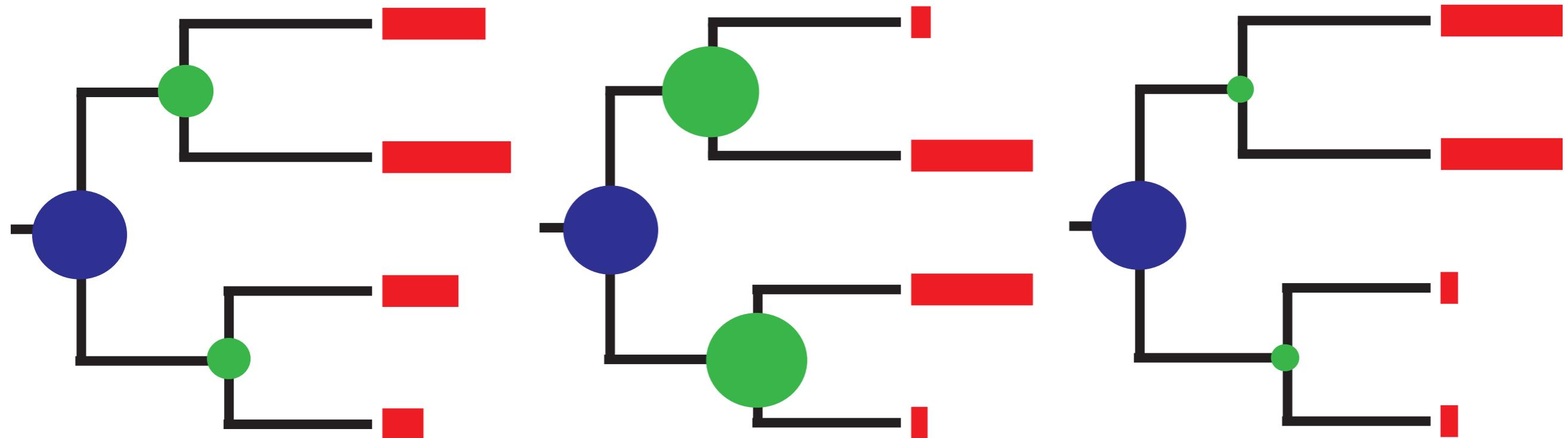
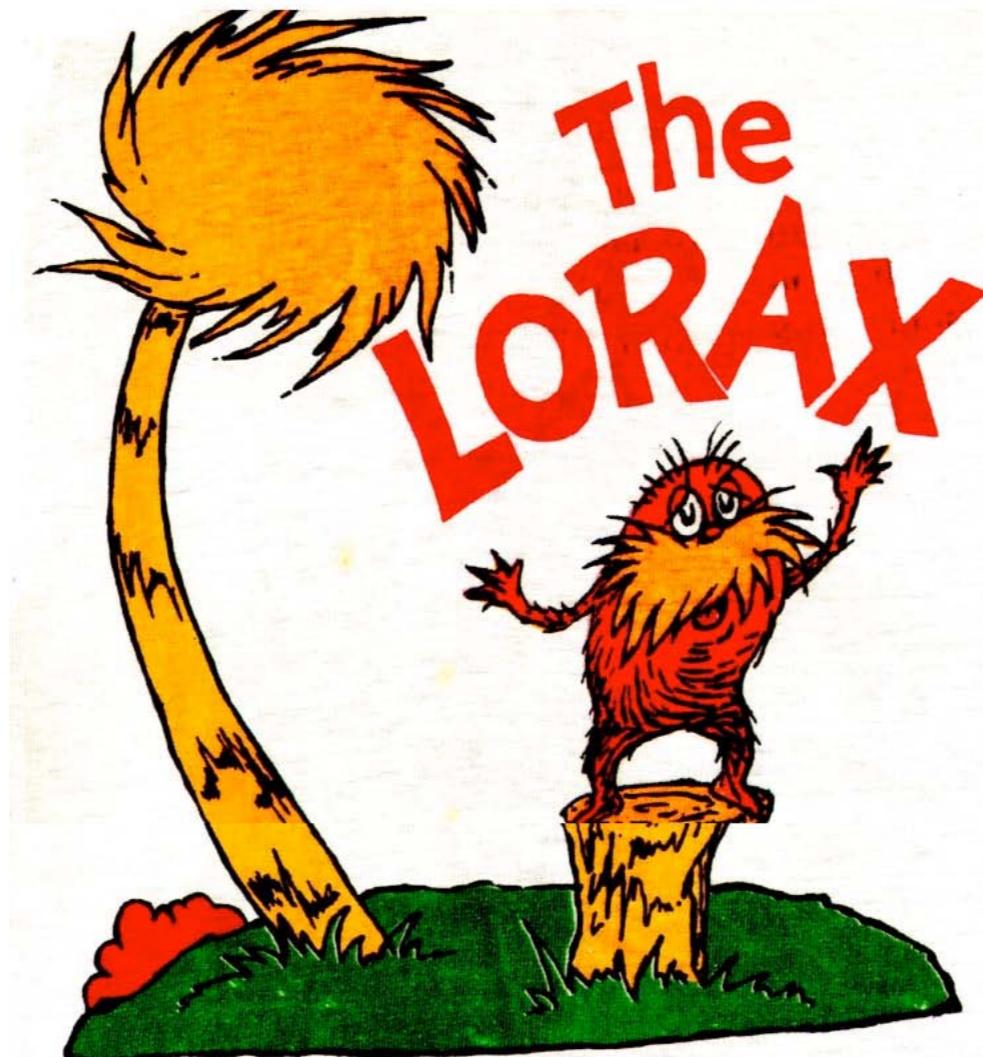


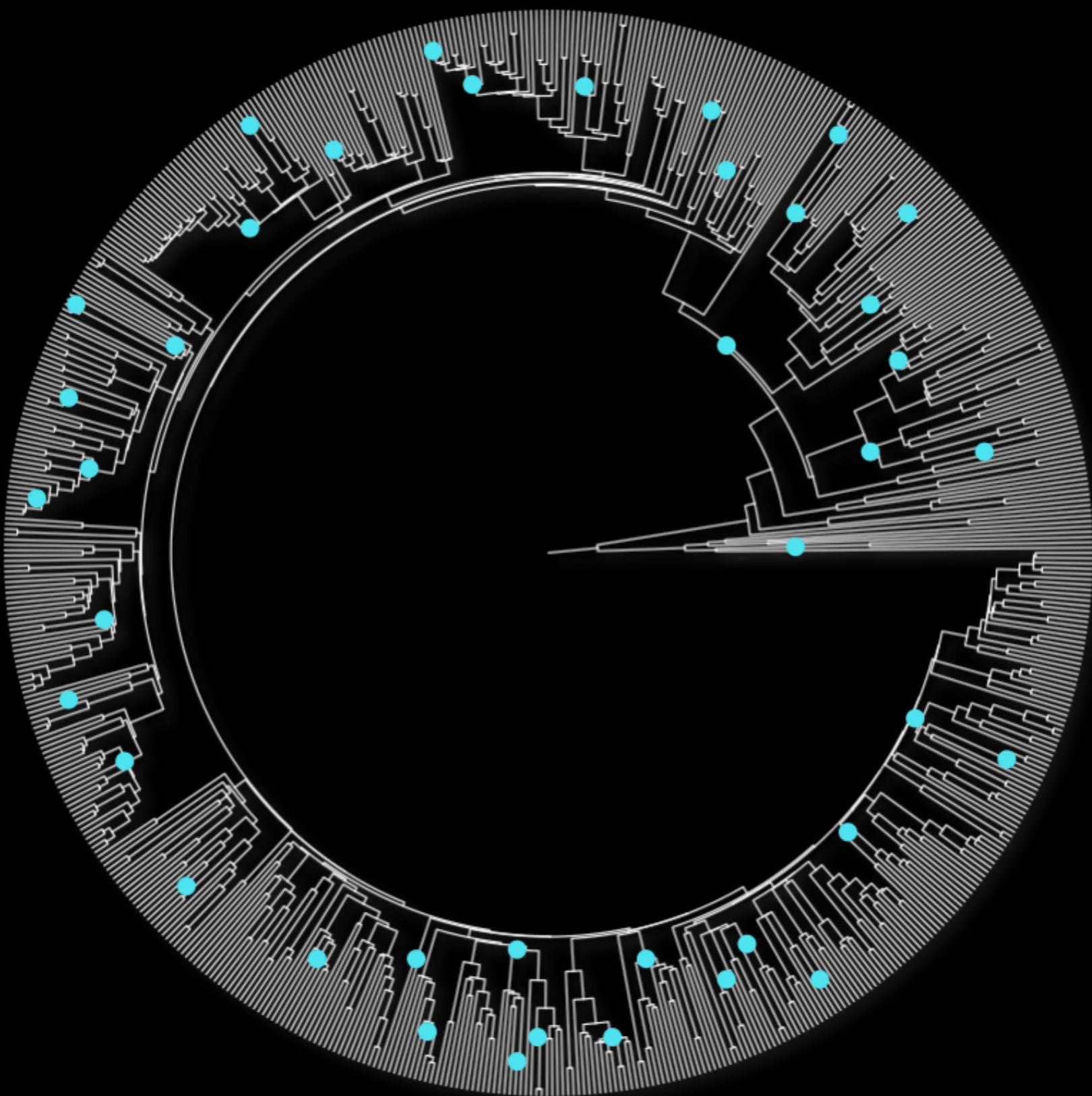
Introduction to Comparative Methods



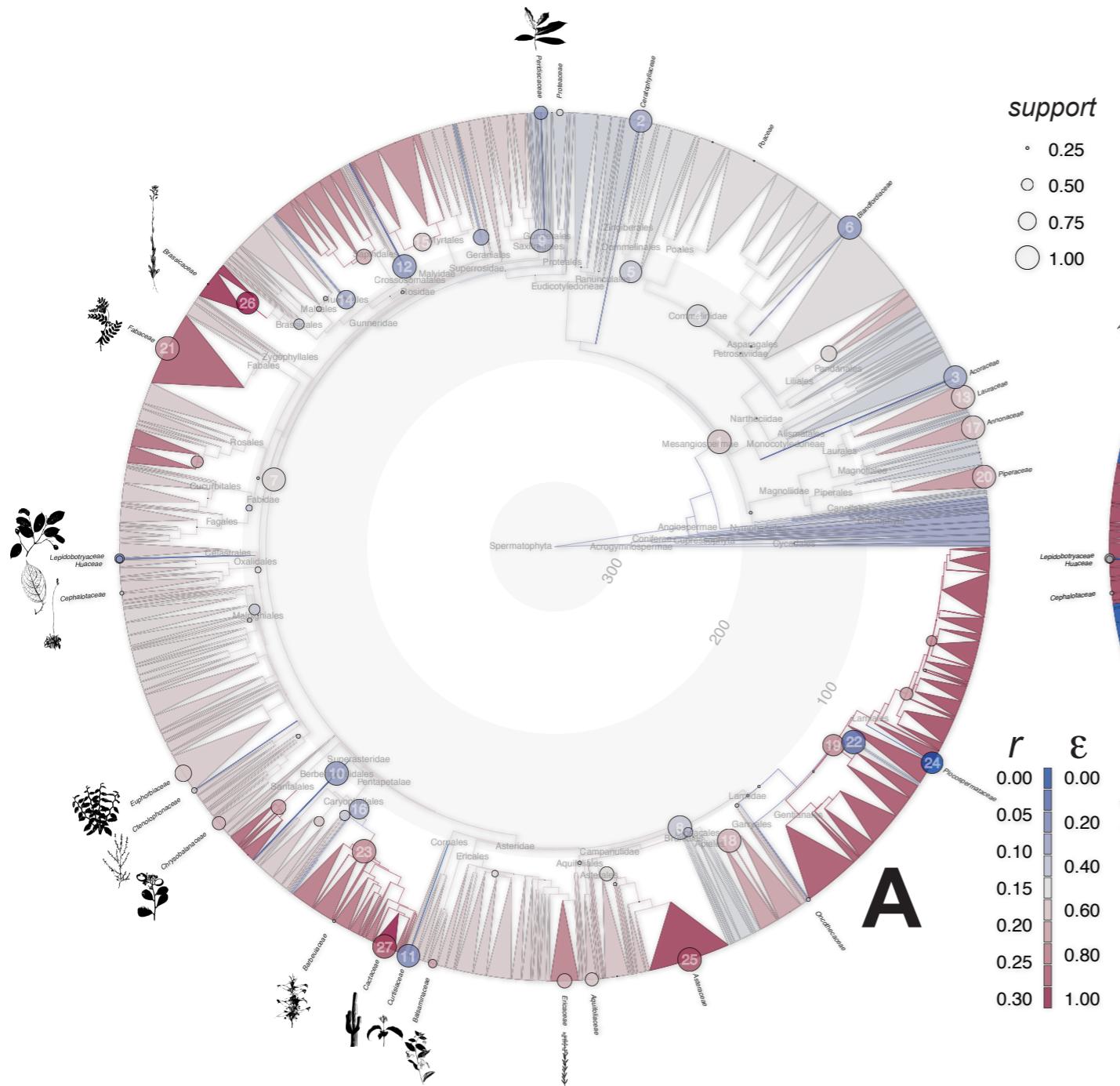
What can we learn from a tree?



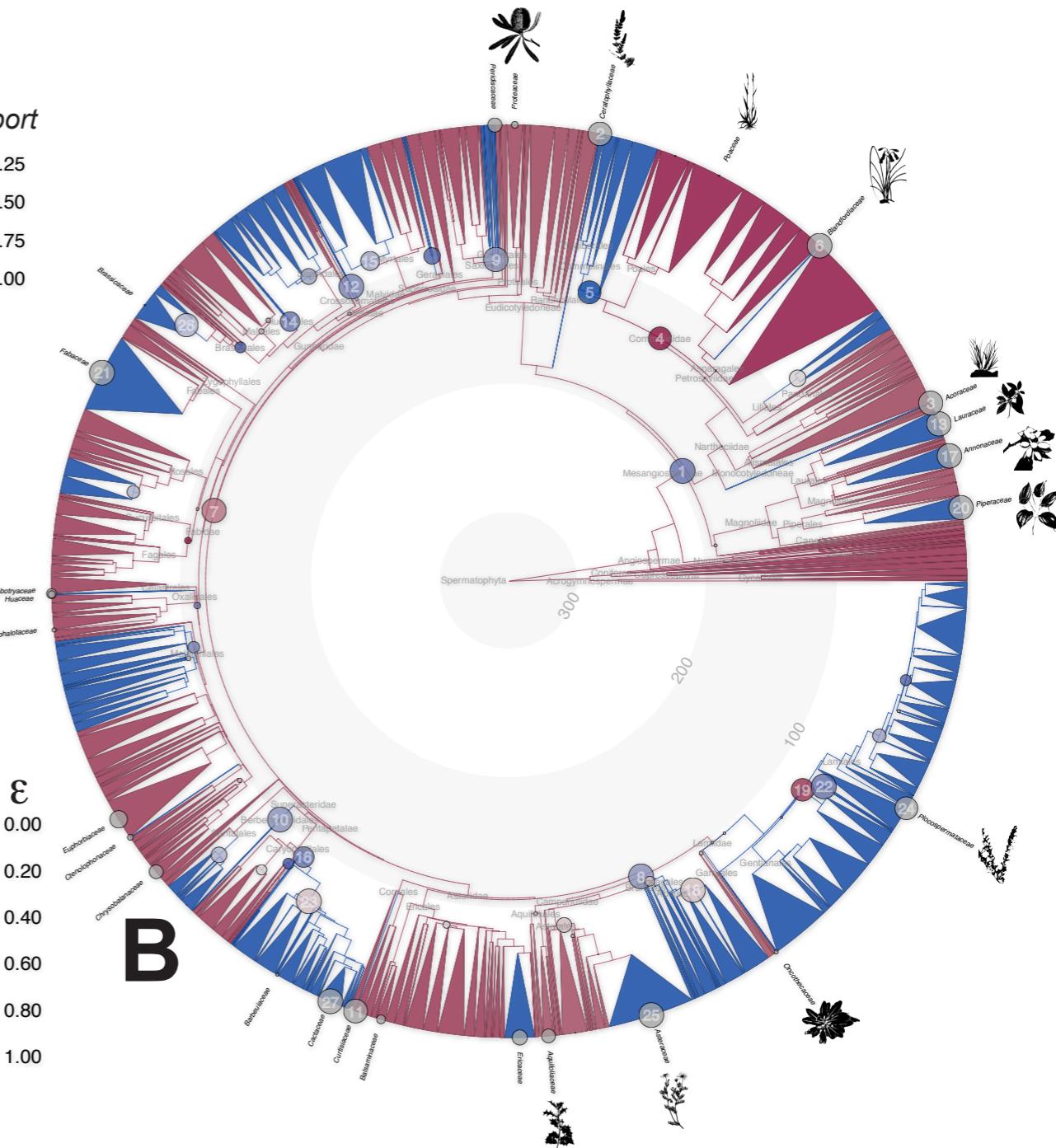
"I am the Lorax. I speak for the trees.
I speak for the trees, for the trees have no tongues.
And I'm asking you, sir, at the top of my lungs.
Oh please do not cut down another one."



Net diversification (r)



Relative extinction (ε)



A

B

making trees is hard....

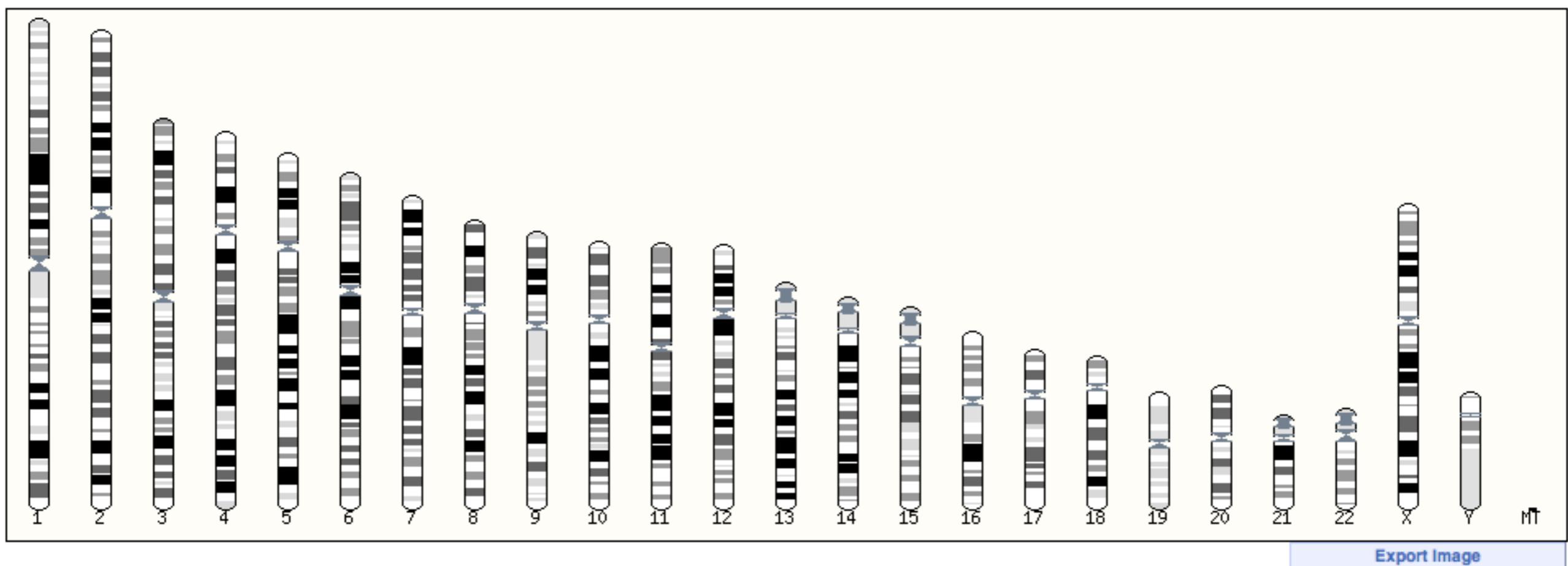
because trees are information-rich



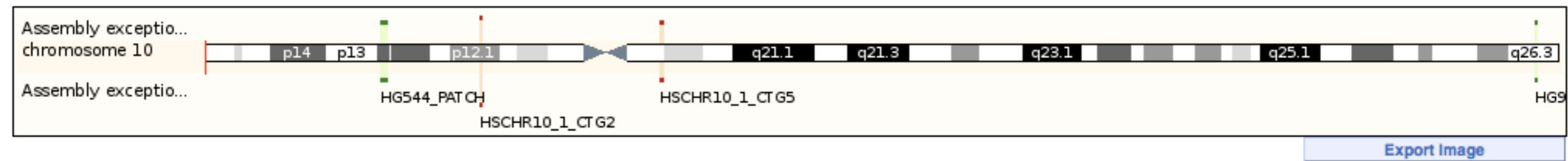
the coming age of the megaphylogeny*

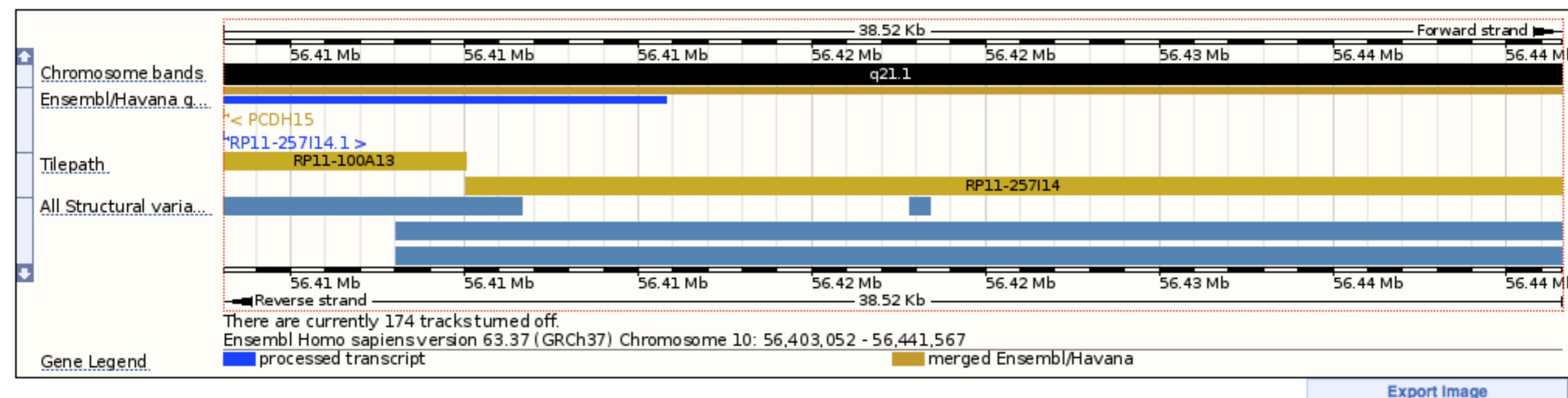
the coming age of the megaphylogeny*

* trees that are too big for your brain



ensembl





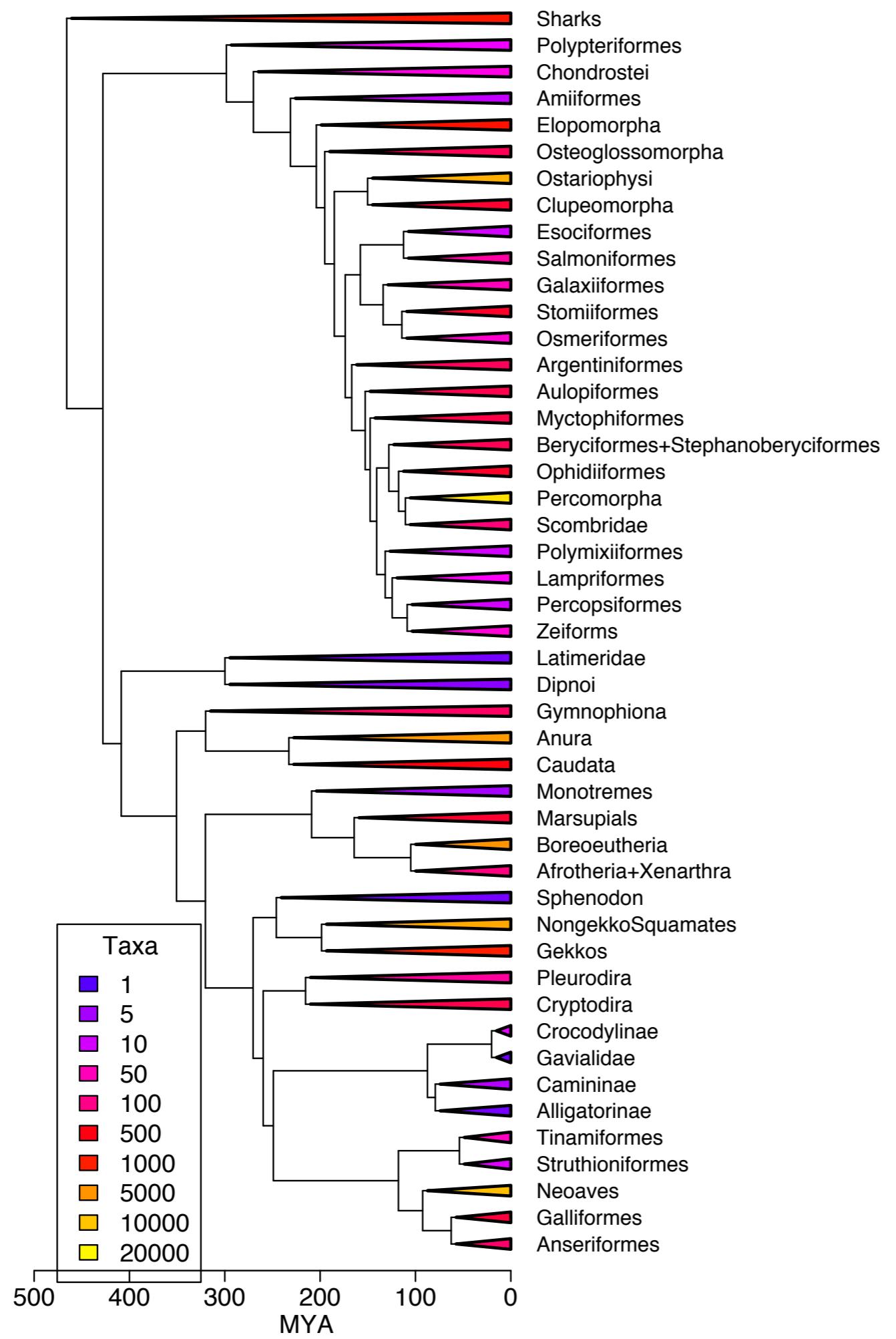
Why do you want to make or use trees?

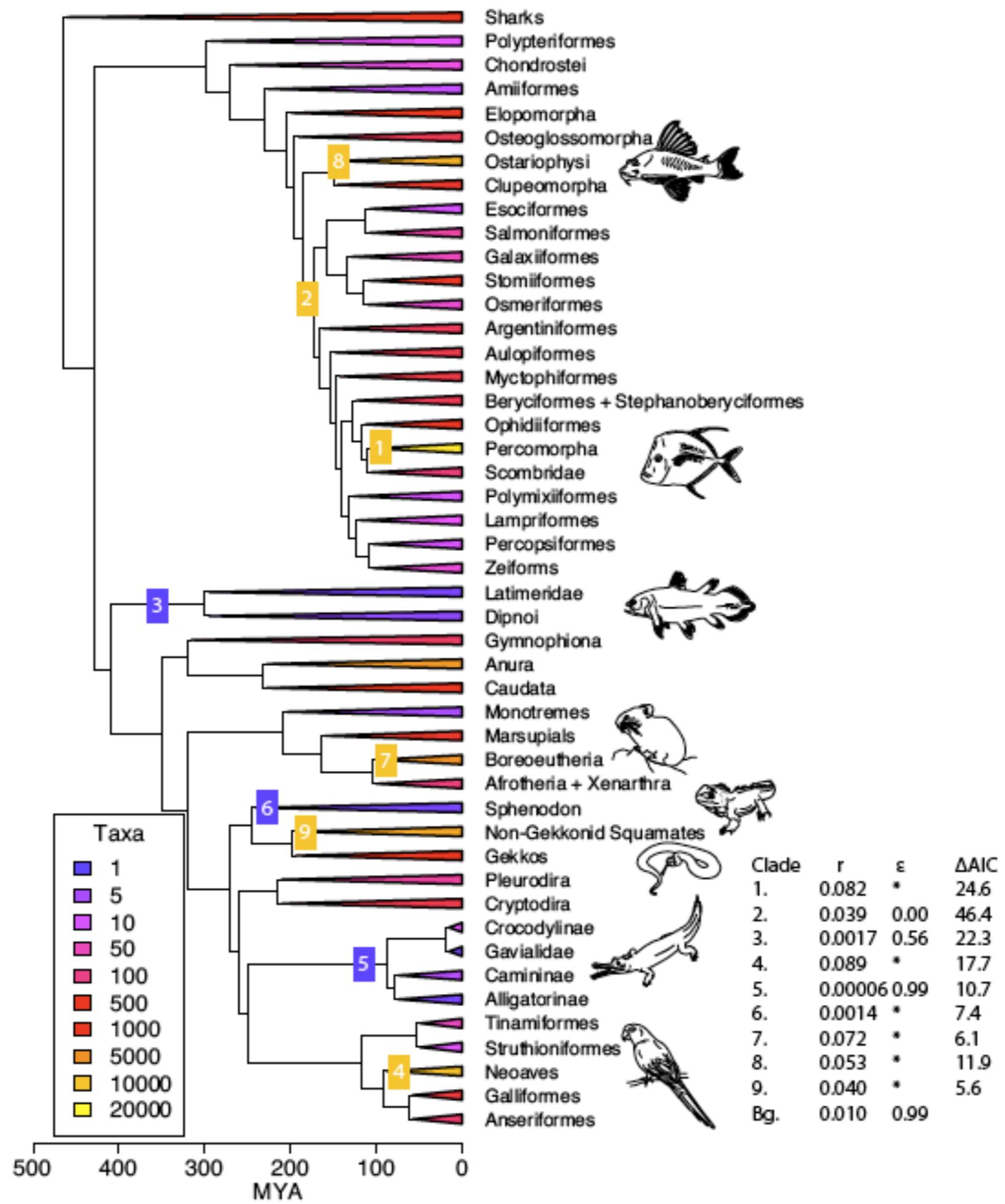
What do you hope to learn?

What can you do?

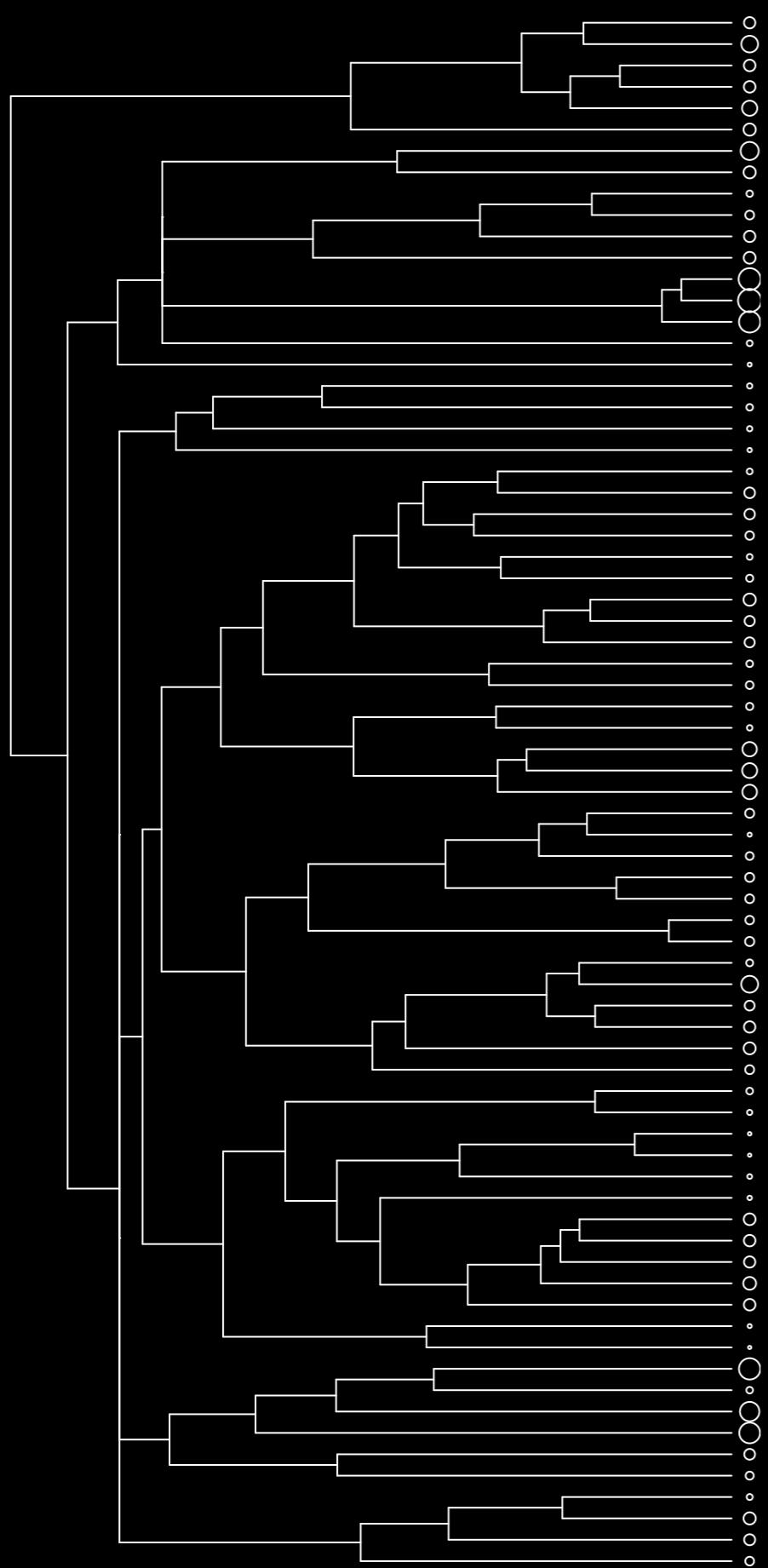
- Diversification (speciation and extinction)
- Character evolution
- Characters and diversification
- Biogeography
- Testing complex evolutionary models

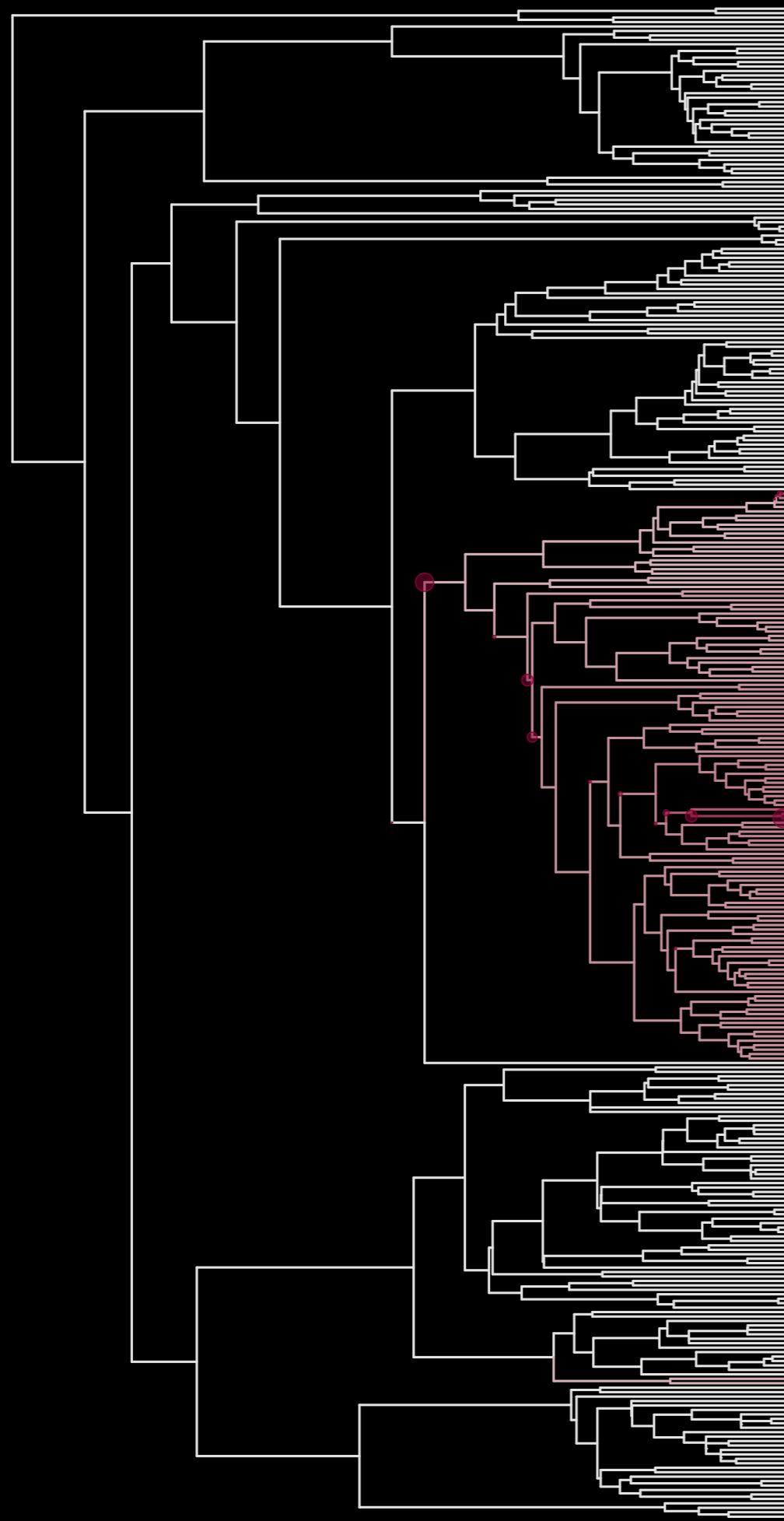
Diversification (speciation and extinction)





Character evolution

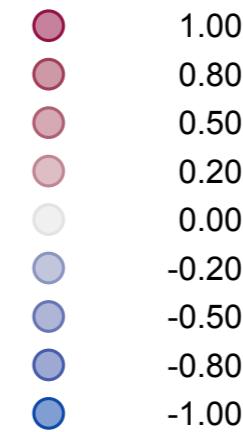




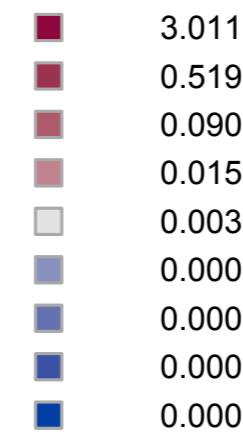
Bolitoglossinae



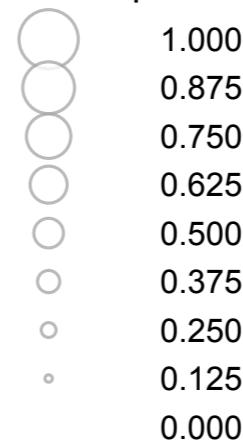
shift direction



posterior rates



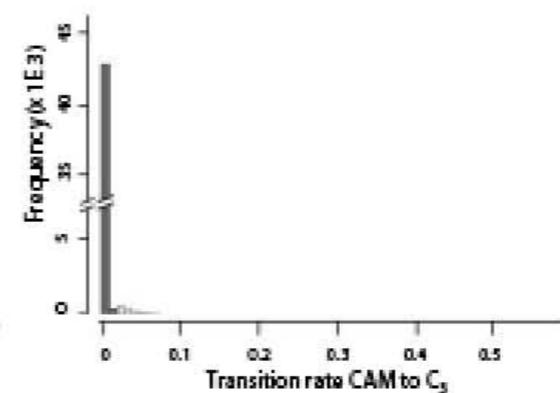
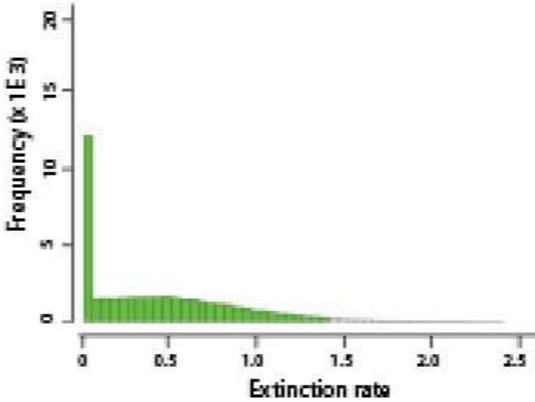
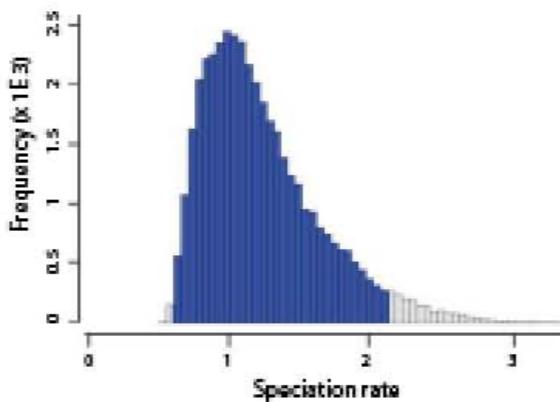
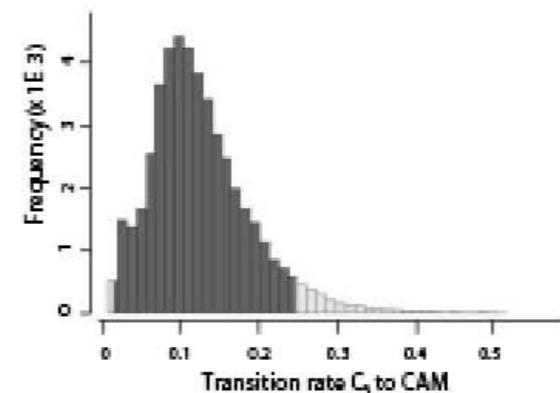
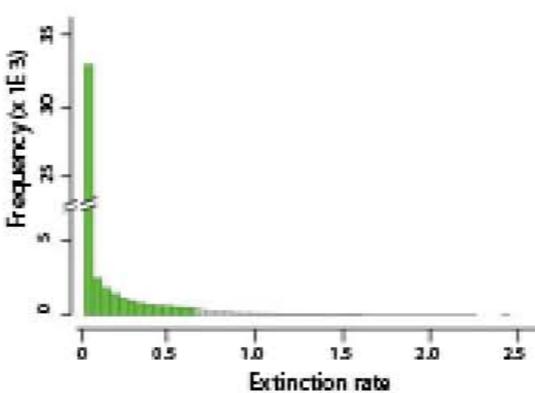
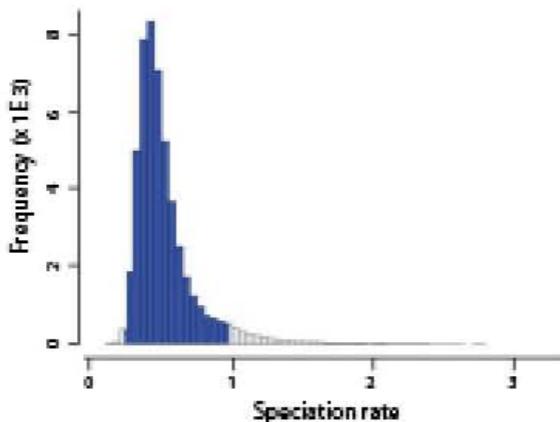
shift probability



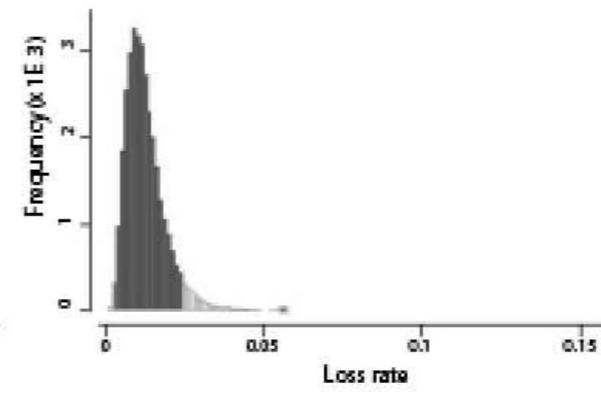
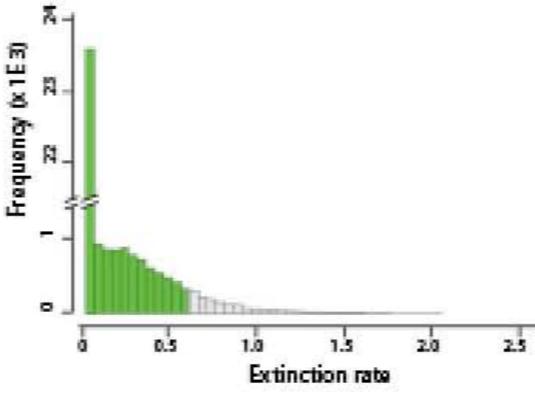
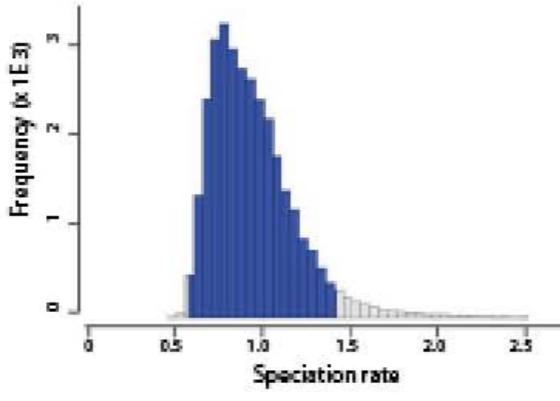
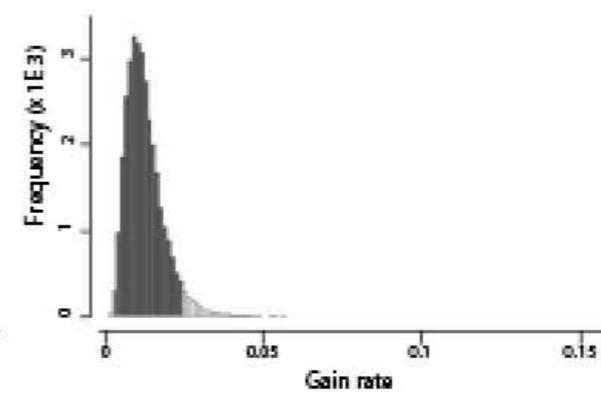
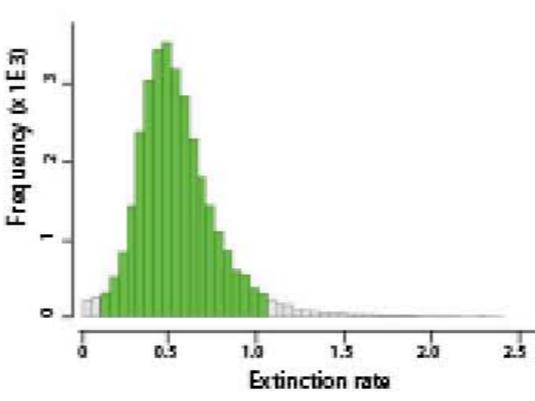
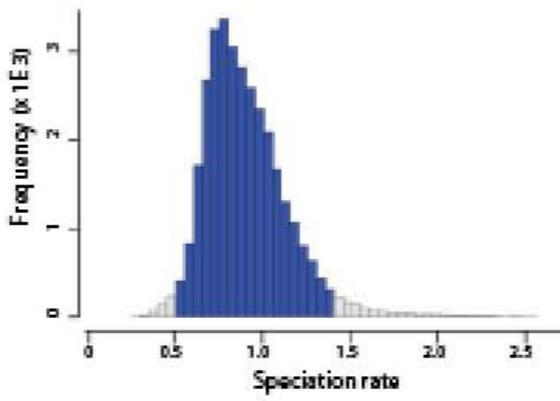
photos from wiki commons

Characters and diversification

Photosynthetic pathway

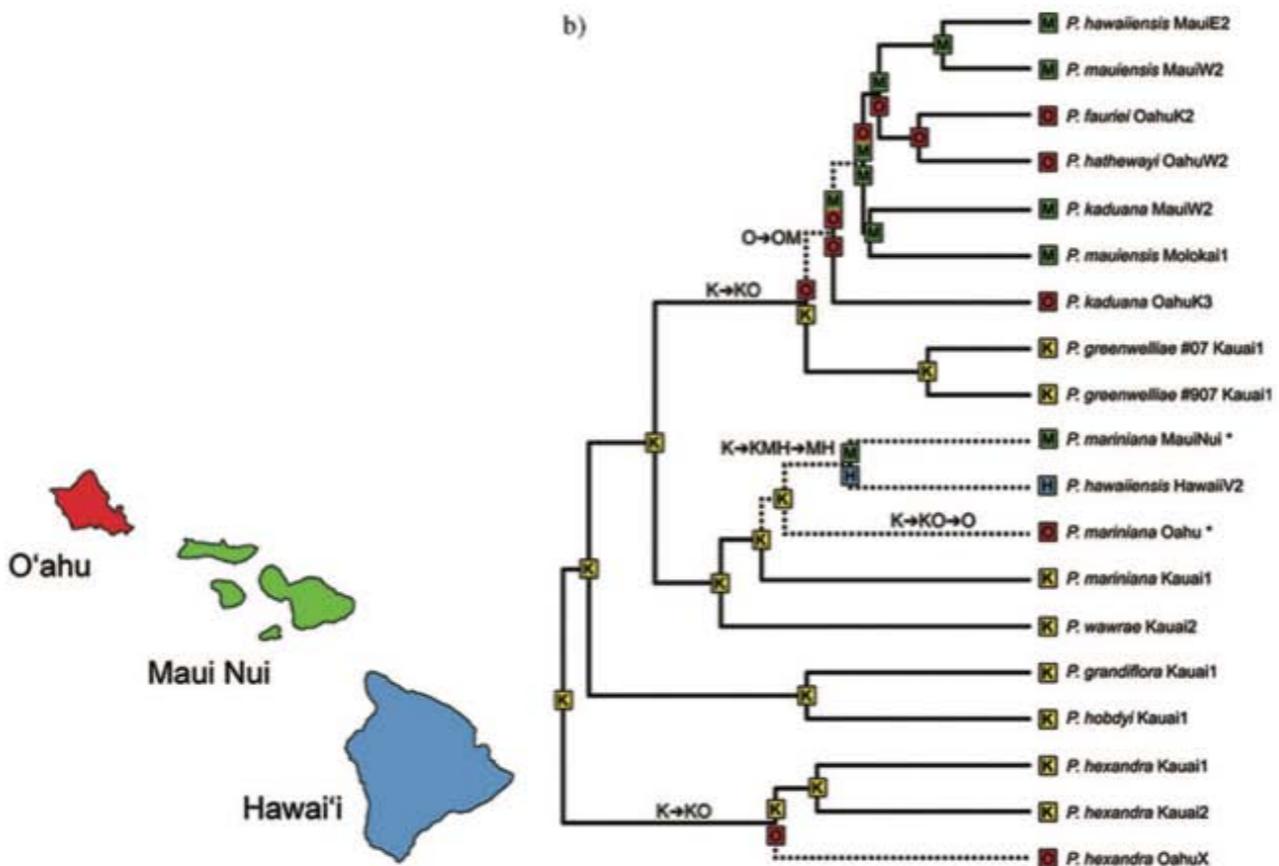


Tank habit



Biogeography

a)



c)

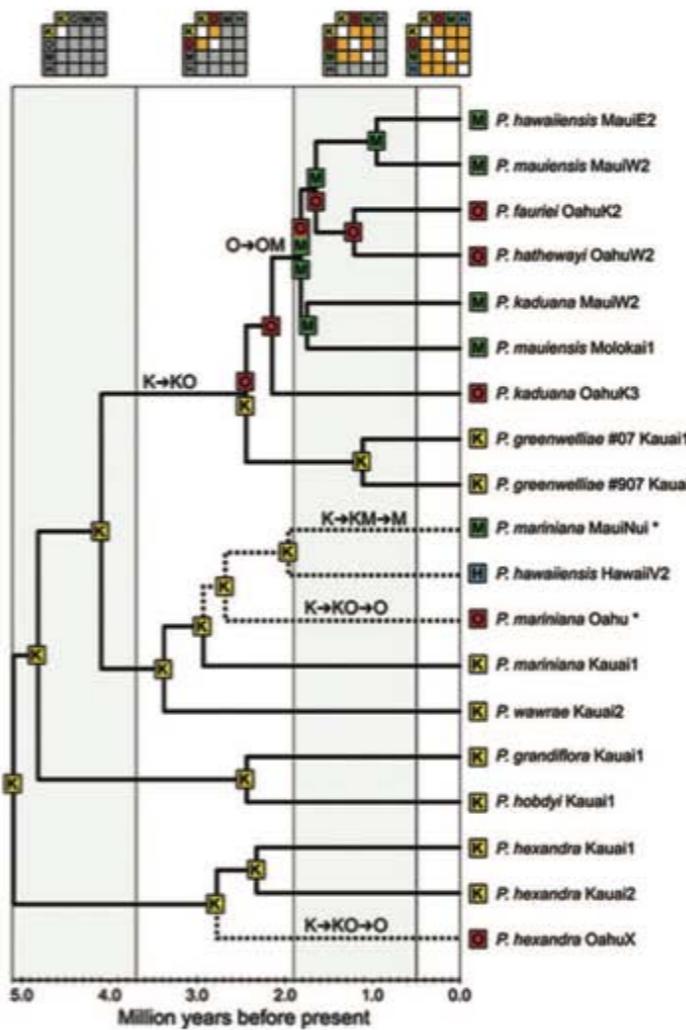
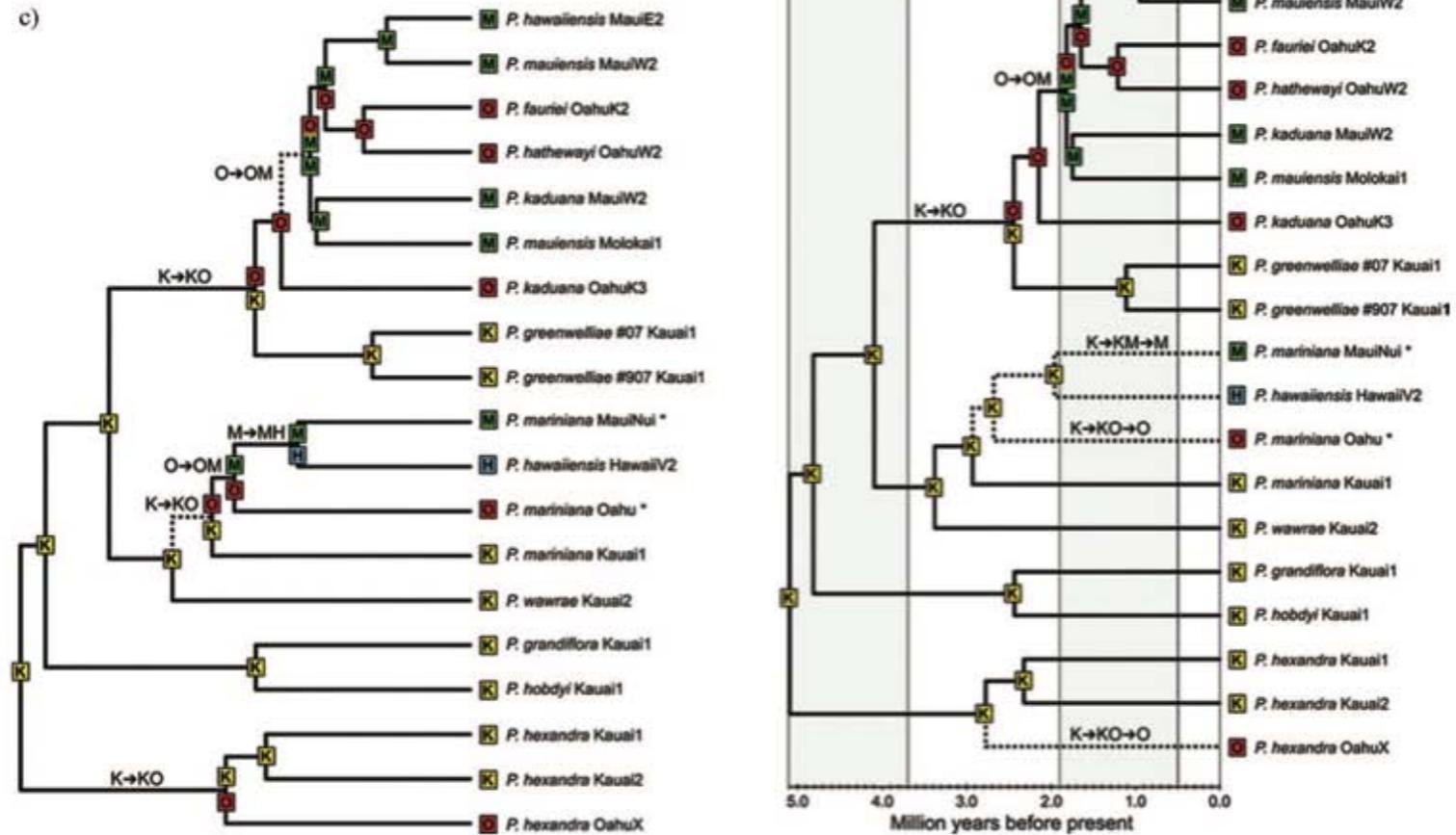


FIGURE 3.

Testing Complex Evolutionary Models

