

Lecture 12. Final Project and Website

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Goals

- ▶ Discuss final presentation and project
- ▶ Discuss web presence

Logistics

- ▶ Please submit Exercise 11 ASAP!!
- ▶ Last day to submit your exercises is December 10th!!
- ▶ I will NOT post the answer keys or provide comments until everyone has submits Exercise 11 (lol this was the best threat I could come up with)

Evaluations

- ▶ Please submit instructor evaluations for this course (Due: December 10th)
- ▶ I only see them if at least 5 people (so all of you) submit evaluations
- ▶ This helps me with teaching the course going forward
- ▶ In non-pandemic times, I would have brought in homebaked goods

Final Presentation: Overview

- ▶ Due: December 10th (in class)
- ▶ No more than 7-10 minutes long
- ▶ Your colleagues can ask you questions during Q&A and can provide more extensive comments in the Slack

Final Presentation: Requirements

- ▶ Beamer presentation (this should be on GitHub)
- ▶ Needs to cover all basic components of a coherent Data & Methods section

Final Presentation: Requirements (cont)

- ▶ Slide 1: Background and research question
- ▶ Slide 2: Hypotheses
- ▶ Slide 3: Data
- ▶ Slide 4: Descriptive summary of data
- ▶ Slide 5: Method
- ▶ Slide 6: Results
- ▶ Slide 7: Discussion & Conclusion

Final Project: Overview

- ▶ Due: December 21st by 12pm CST
- ▶ No page minimum or maximum

Final Project: Requirements

You need to send me an email to a GitHub repository URL that contains the following:

- ▶ Write-up (written in R Markdown papaja template) that includes all the topics covered in your presentation
- ▶ Datasets
- ▶ R code for data manipulation, data summary, graphics, and analyses
- ▶ Ideally, I can download this RProject and replicate everything in your paper

Questions?

- ▶ The idea is that you should be able to just copy and paste sections from your seminar papers and submit it as the write-up for this class
- ▶ The only “additional” thing (IMO) are the replication files, which you would need to have if you were submitting to a top journal
- ▶ I realize that submitting to this class is very much unlike submitting to a top journal, but this is called *practice*

Web Presence

- ▶ In our increasingly technological world, it is important to establish a web presence. . .
- ▶ If you have seen my website (or Twitter, tbh), you know I am the wrong person to teach this since I created a website specifically for this class and I just live tweet TV shows on my Twitter (because it's a pandemic and I have no life)
- ▶ I will, however, show you some examples of *good* professional websites

Some Thoughts on Academic Twitter

- ▶ Again, I am the wrong person to ask about because I run a TV Twitter, but here are my unsolicited two cents. . .
- ▶ Academic Twitter is great for. . .
 - ▶ promoting your own work
 - ▶ seeing what your favorite researchers are working on
 - ▶ seeing what has recently been published in the top journals
 - ▶ upcoming conferences/events in your (sub)subfield
 - ▶ staying connected with people you meet at conferences
 - ▶ asking for advice on teaching, resources, etc.
 - ▶ most academics tend to follow you back if your bio indicates that you're also an academic
 - ▶ get some insight on what people think about academic culture but be wary that this might not be representative

Examples of Websites

- ▶ Basic website (Weebly): <http://www.dillonlaaker.org/>
- ▶ More involved site (Weebly):
<https://www.eleanorneffpowell.com/>
- ▶ More involved website (Wordpress): <http://annameier.net/>
- ▶ More involved website (Squarespace):
<https://chagaimweiss.com/>
- ▶ More involved website (Squarespace):
<https://www.loadeline.com/>
- ▶ GitHub Pages website: <https://mikedecr.github.io/>
- ▶ GitHub Pages website: <https://www.shirikov.com/>

Examples of Bookdown Pages

- ▶ I just learned how to create Bookdown pages recently
- ▶ I would totally use it for all my classes going forward
- ▶ I think you would find it helpful for teaching and collaborative work