

**MBL - Exercises****EXERCISE @ex:myLabel**

```

% All of the following "attributes" are optional.
% Attributes MUST be listed before code and text

% The current exercise can only be solved, if dependent
% exercises have been passed before
REQUIREMENT=ex:myEx1,ex:myEx2

% forbid shuffling of single/multiple choice answers
ORDER=static % default is shuffle

% display (short!) single/multiple choice answers horizontally
CHOICE_ALIGNMENT=horizontal % default is vertical

% forbid student to reanswer exercise
DISABLE_RETRY=true % default is false

% Limited time to solve the question [seconds].
TIME=4 % default is -1 := not timed

% total score weighting for this exercise. Default score per
% answer is 1. The sum of scores of all answers is weighted
% to the attribute given here.
SCORES=4 % default is 1

% The number of randomized variable instances for the
% exercise; default value is 5.
INSTANCES=3

% generates random variables and calculates the solution.
CODE
    let a/b = randZ(-3,3) % a,b in {-3,...,3}\{0}, a≠b
    let c = a + b % (assume: a=1, b=3) c=4
    let d = a > b % d=false
    let u = true
    let f(x) = x^2 + c % f(x) = x^2 + 4
    let g(x) = x^2 + term(c) % g(x) = x^2 + 1 + 3
    let h(x) = 2x + 5x % h(x) = 2x + 5x
    let y(x) = opt(h) % y(x) = 7x (opt := optimize)
    let w(x) = sin(2x) + 3x
    let wd(x) = diff(w,x) % wd(x) = 2cos(2x)+3
    let s = sqrt(-1)^2 % s = -1
    let v = [1,2,3,4] % vector with 4 elements
    let I = eye<3>() % A = [[1,0,0],[0,1,0],[0,0,1]]

Multiple Choice:
[x] correct answer
[ ] incorrect answer
% Dynamic answers. Only the name of a variable can be given

```

```
% here. Calculations must be done in part CODE.
[:d] correct iff $a > b$ is true
[:u] correct answer, given per variable
```

#### Single Choice:

```
(x) correct answer
( ) incorrect answer
```

```
% Asks "1 + 3 = [ ]" and provides a keyboard with
% integer numbers.
$a+b=$ #c
```

```
% Asks " $\int (x^2+4) dx = [ ] + C$  ( $C \in \mathbb{R}$ )" and provides a
% keyboard for terms.
% The student answer is first differentiated w.r.t.
% variable x, and then it is evaluated, i.e. compared to
% variable f.
$\int (f) \, dx=$ #f,DIFF=x $+C (C\in\mathbb{R})$
```

```
% Asks "Garfield is a _ _ _.".
% The keyboard only shows letters {a,c,t} in shuffled order.
Garfield is a #"cat".
```

```
% Per default, gap answers give a hint on the number of
% characters needed. Also the keyboard is restricted to the
% letters that occur in the solution.
% Use the following attributes to change that behavior.
Garfield is a #"cat",HIDE_LENGTH,SHOW_ALL_LETTERS.
```

```
% Asks "Order the numbers ascendingly: [3] [2] [4] [1]"
% A correct answer is rewarded with 3 scores.
% → multiple attributes can be combined with "," as separator
Order the numbers ascendingly: #v,ARRANGE,SCORE=3
```

```
% Asks "The 3x3 identity matrix is [ ]".
% Per default, the student only needs to give the elements
% of the solution matrix. If attributes ROWS and/or
% COLS are set to dynamic, then the student also
% needs to find the matrix dimensions.
The 3x3 identity matrix is #I,ROWS=dynamic,COLS=dynamic
```

```
% Asks " $(\sqrt{-1})^2 = [ \ ]$ ". Since variable s is integral (-1), the
% default keyboard would only contain numeral keys.
% To "confuse" students, a keyboard with key "i" would be
% nice. Attribute KEYBOARD sets an existing1 or custom
% keyboard.
```

```
$term(s)=$ #s,KEYBOARD=myKeyboardName
```

```
% Asks "1 + 3 = [A][B][C]..." and provides one correct
% and (n-1) incorrect answers (e.g. {2,5,6,4,1} for CHOICES=5)
```

```
$a+b=$ #c,CHOICES=5
```

```
% Asks "1 + 3 = [A][B][C]..." and provides one correct
% and (n-1) incorrect answers (e.g. {10,5,6,4,20} for
% CHOICES=2 and manually added answers 10 and 20)
```

```
$a+b=$ #c,CHOICES=2+"10"+"20"
```

```
% Asks "3+4 = [7][1+6][2+3][4+3]". All answers are provided
% manually. Two answers are correct. Generally, at least one
% correct answer must be provided. If wished, also all
% provided answers may be correct and the student can click on
% any answer. If answers include variables, they are replaced,
% but the resulting term is not optimized (if wished, this has
% to be done in the part CODE)
% assume a=3, cc = 7
```

```
$3+4=$ #cc,CHOICES=0+"7"+"1+6"+"2+3"+"4+a"
```

```
% Asks "f(x)=sin(2x)+3x, f'(x) = [ ]" and shows (e.g.)
% tokens      [+]  [*]  [sin(2x)]  [3]  [2]  [cos(2x)]  [4]  [1]
% that must be selected to build the solution term,
% here: "f'(x)=2*sin(2*x)+3".
% Tokens are automatically derived from the solution term.
% The constant 1.5 is the factor of automatically generated
% tokens (based on the number of essential tokens). If this
% number is equal to 1, then each generated token is useful
% for the solution.
% Additional tokens (for student confusion) can be provided by
% adding +"MY_TOKEN_1"+"MY_TOKEN_2"... Tokens are in SMPL
% math format.
```

```
$"f"(x)=w, f'(x)=$ #wd,TOKENS=1.5+"pi"
```

<sup>1</sup> [https://github.com/mathebuddy/mathebuddy/blob/main/app/lib/keyboard\\_layouts.dart](https://github.com/mathebuddy/mathebuddy/blob/main/app/lib/keyboard_layouts.dart)

**K e y b o a r d   d e f i n i t i o n**

% keyboards must currently be inserted manually into the app code.

**KEYBOARD myKeyboardName**

% Keys are separated by one or more spaces.

%

% Special key "!B" is the backspace key.

% Special key "!E" is the enter key.

%

% A "submatrix" where each of the elements is the same

% is rendered as large key (e.g. "sqrt(" in the example spans

% two columns, keys "!B" and "!E" each span two rows).

**7 8 9 + - !B**

**4 5 6 \* / !B**

**1 2 3 ^ ( ) !E**

**0 i pi sqrt( sqrt( !E**

**GAME Codename "Event"**

(refer to slides in Sciebo)

**EVENT**           % level name  
#####

**EXERCISE**       % level contains  $n \geq 1$  exercises  
    **TIME=5**

...

**EXERCISE**

...

**GAME Codename : "Tetris" (... it's not Tetris)**

Answers (or term-tokens) are falling down from top to bottom  
→ the student must move them left or right (or keep middle)  
    in limited time  
→ speed accelerates...

Example

<div> <div>...</div> <div> <math>\cos(x)</math> <i>next falling token</i> </div> <div> <math>x</math> <i>currently falling token</i> </div> </div>		
$f(x) = 3x^2$ $f'(x) = 6$	$f(x) = \sin(x)$ $f'(x) =$	$f(x) = \cos(x)$ $f'(x) =$

**TETRIS**           % level name  
#####

**EXERCISE**       % level contains exactly 1 exercise  
    % shown columns (maybe two columns are the limit on  
    % smartphones with small displays...??)

**COLUMNS=3****\$f(x)=ff\$****\$f'(x)=\$ #ffd,TOKENS**

% code instances; each instance must provide all referenced  
% variables

**CODE**

```
let a/b = rand(2,7)
let ff(x) = a x^b
let ffd(x) = diff(ff)
```

% "\*" can be omitted :-)

**CODE**

```
let ff(x) = sin(x)
let ffd(x) = diff(ff)
```

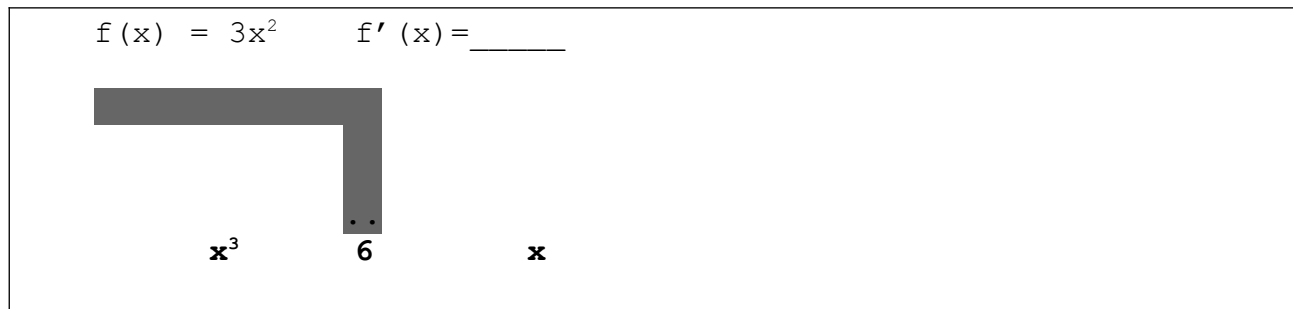
**CODE**

```
let ff(x) = cos(x)
let ffd(x) = diff(ff)
```

...

**G A M E   C o d e n a m e : " S n a k e "**

The answer (or tokens) are randomly placed in a 2D-grid. A snake, that keeps moving into a direction until changed, must be controlled towards the next correct solution. If the solution is "eaten", the snake gets larger. Speed accelerates...

**S M P L - L o o p s   &   C o n d i t i o n s**

```

let x = 5
% execute block {...}, while x > 0 is true
while x > 0 {
    x = x - 1
}

% execute block once and repeat loop as long as x < 5 is true
do {
    x = x + 1
} while x < 5

let f = 1
% set (new) variable k to 1, 2, 3, 4, 5 and run the block each
% iteration
for k from 1 to 5 {    % bounds can also be terms
    f = f * k
}

x = 4
let s = 0                % s := sign(x)
if x > 0 {
    s = 1
} elif s < 0 {           % elif := else if
    s = -1
} else {
    s = 0                % redundant here, since s is already 0
}

```

**M A T H - R U N T I M E :**

OPERAND-TYPE	EXAMPLE (s)	
boolean	<b>true, false</b>	
int	<b>-3, 4</b>	
rational	<b>4/7</b>	
real	<b>3.14, -1.337</b>	
irrational	<b>pi, e</b>	
complex	<b>4+5i</b>	
vector	<b>[1,2,3+4i]</b>	
matrix	<b>[[1,2],[3,4],[5,6]]</b>	(3x2 matrix)
set	<b>{ 3, 4, 4/3 }</b>	
identifier	<b>blub</b>	
string	<b>"hello, world!"</b>	

List of nullary functions (ups; dimensions are some kind of non-null-arity):

<b>eye&lt;3&gt;()</b>	identity matrix with 3 rows and 3 columns
<b>zeros&lt;3&gt;()</b>	zero vector with 3 elements
<b>zeros&lt;3,4&gt;()</b>	zero matrix with 3 rows and 4 columns
<b>ones&lt;3&gt;()</b>	one's vector with 3 elements
<b>ones&lt;3,4&gt;()</b>	one's matrix with 3 rows and 4 columns

List of unary functions: **TODO: acos, asin, ...**

<b>abs(x)</b>	absolute value of x (int, vector, cmplx, ...)
<b>arg(x)</b>	argument of complex x
<b>ceil(x)</b>	smallest integer that is $\geq x$
<b>cols(x)</b>	number of columns of matrix x
<b>conj(x)</b>	conjugate complex number of x
<b>cos(x)</b>	cosine of x
<b>det(x)</b>	determinant of matrix x
<b>exp(x)</b>	exponential function of x
<b>fac(x)</b>	factorial of x
<b>floor(x)</b>	smallest integer x that is $\leq x$
<b>imag(x)</b>	imaginary part of complex x
<b>is_invertible(x)</b>	true, if mat x is invertible, otherwise false
<b>is_symmetric(x)</b>	true, if mat x is symmetric, otherwise false
<b>is_zero(x)</b>	true, if (value,vec,mat,...) x is approx zero
<b>len(x)</b>	number of elements of set or vector
<b>ln(x)</b>	natural logarithm
<b>max(x)</b>	maximum element of vector, matrix, set, ...
<b>min(x)</b>	minimum element of vector, matrix, setm, ...
<b>norm(x)</b>	euclidean norm of vector x
<b>opt(x)</b>	optimize term x (e.g. $2x+3x \rightarrow 5x$ )
<b>real(x)</b>	real part of complex x
<b>round(x)</b>	round to nearest integer
<b>rows(x)</b>	number of rows of a matrix
<b>shuffle(x)</b>	shuffles the elements of a vector
<b>sin(x)</b>	sine
<b>sqrt(x)</b>	square root
<b>tan(x)</b>	tan
<b>term(x)</b>	term of variable x (refer to exercise example)
<b>transpose(x)</b>	transpose matrix x
<b>triu(x)</b>	upper triangular part of matrix x

List of binary functions:

<b>binomial(n,k)</b>	binomial coefficient
<b>complex(x,y)</b>	returns a complex number $x+yi$
<b>col(a,k)</b>	gets column k (first is 0) from matrix a
<b>cross(x,y)</b>	cross product of vectors x and y
<b>diff(f,x)</b>	automatic differentiation of function f w.r.t variable x
<b>dot(x,y)</b>	dot (scalar) product of vectors x and y
<b>rand(x,y)</b>	draws a random number in range [x,y]



<b>rand&lt;n&gt;(x,y)</b>	draws a random vector with n elements ...
<b>rand&lt;m,n&gt;(x,y)</b>	draws a random matrix with m rows and n cols ...
<b>randZ(x,y)</b>	same as rand(x,y) without zero
<b>randZ&lt;n&gt;(x,y)</b>	same as rand<n>(x,y) without zeros
<b>randZ&lt;m,n&gt;(x,y)</b>	same as rand<m,n>(x,y) without zeros
<b>row(a,k)</b>	gets row k (first is 0) from matrix a

List of quaternary functions:

<b>int(f,x,a,b)</b>	Numerically approximates integral of function f w.r.t. variable x in bounds from a to b
---------------------	---

## SYNTHESIS OF TERM TOKENS:

example:

input term t:

$2*\sin(2*x)+3$  as tree:  $+(*(2,\sin(*(2,x))),3)$

number of output tokens N:

6

output:

$\{+, *, 2, \sin(2*x), 3, \underline{\cos(2*x)}\}$  (underlined := incorrect)

depth=0:  $\{+, 2*\sin(2*x), 3\}$   $n=3 < N$

depth=1:  $\{+, *, 2, \sin(2*x), 3\}$   $n=5 < N$

depth=2:  $\{+, *, 2, \sin(,), x, 3\}$   $n=7 > N$

→ choose smallest depth with  $n < N$  and fill remaining tokens with shuffling:

change constants:

new := old + randZ(-1,1) \* rand(1,floor(value/2))

keep positive;

change sin ↔ cos ↔ exp

→ if N is not given, then choose depth=1, and all tokens are needed for the solution **TODO: handling of tokens that are used twice or more in the solution**

Algorithm:

Input:

t := the input term

N := the number of output tokens

Algorithm:

T := { t }

for each  $T_i$  in T:

$T_i$  := set of operator(s) and operand(s) for  $T_i$

$T_i$  := shuffle( $T_i$ )

T := T uu  $T_i$

```
n := |T|
if n < N then depth++ and goto 2.
END
Output:
T
```

Algorithm for shuffle(U):

```
Input:
    V := term
Algorithm:
```

```
Output:
    U
```