# INTERNATIONAL WORKSHOP AGREEMENT

ISO IWA 30-1.2

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Competence of standards professionals —

Part 1:

In companies



#### ISO IWA 30-1.2:2019(E)



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Con	Contents						
Intro							
1	Scope						
2	Normative references						
3	Terms and definitions						
4	Main content						
	4.1 General						
	4.2	Data n	Data models				
		4.2.1	Basic data types	2			
Anne	<b>x A</b> (no	ormative]	Annex One	3			
Anne	<b>x B</b> (in	ıformativ	e) Annex Two	4			
Biblio	ograph	ıy		5			

#### **Foreword**

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International Workshop Agreement IWA/30-1 was approved at a workshop hosted by KATS (Korean Agency for Technology and Standards) and KSA (Korean Standards Association), held in Jeju, Korea, in May 2019.

Any feedback or questions on this document should be directed to the user's national standards body. A complete listing of these bodies can be found at www.iso.org/members.html.

## Introduction

Competence development and education for people performing a job or tasks related to standardization activities is naturally one of the key interests of national standards bodies, standards-developing organizations and industries involved in standardization activities, as well as for education providers such as universities, professional associations and consultancy firms. Effective competence development should be based on the competence requirements of these companies and standards-developing organizations.

...

# Competence of standards professionals —

### Part 1:

## In companies

#### 1 Scope

This document specifies the competence, consisting of knowledge, skills and attributes, needed to perform the tasks of standards professionals.

This document is applicable to all personnel involved in some aspect of standardization in companies.

#### 2 Normative references

There are no normative references in this document.

#### 3 Terms and definitions

For the purposes of this document, the following terms and definitions apply.

ISO and IEC maintain terminology databases for use in standardization at the following addresses:

- ISO Online browsing platform: available at <a href="https://www.iso.org/obp">https://www.iso.org/obp</a>
- IEC Electropedia: available at <a href="https://www.electropedia.org">https://www.electropedia.org</a>

#### 3.1

#### attribute

inherent characteristic of a person

EXAMPLE Visual acuity; sensitivity to others; openness.

[SOURCE: ISO/IEC TS 17027:2014, 2.10]

#### 3.2

#### competence

ability to apply *knowledge* (3.3), **term** skills, **display** skill **not resolved via ID** skills and **term** attributes, **display** attribute **not resolved via ID** attributes to achieve intended results

Note 1 to entry: "Competence" can also be referred to as "competency".

[SOURCE: ISO 9000:2015, modified — "attributes" and Note 1 to entry have been added.]

#### 3.3

#### knowledge

facts, information, truths, principles or understanding acquired through experience or education

[SOURCE: <u>ISO/IEC TS 17027:2014, 2.56</u>]

## 3.4

#### skill

ability acquired through education, training, experience or other means to perform a task (3.5) or an activity with a specific intended outcome

#### ISO IWA 30-1.2:2019(E)

[SOURCE: ISO/IEC TS 17027:2014, 2.74, modified — The wording in the definition has been reordered.]

3.5

#### task

set of activities undertaken in order to achieve a specific goal

Note 1 to entry: These activities can be physical, perceptual and/or cognitive.

Note 2 to entry: While goals are independent of the means used to achieve them, tasks describe particular means of achieving goals.

[SOURCE: <u>ISO 9241-11:2018, 3.1.11</u>]

#### 4 Main content

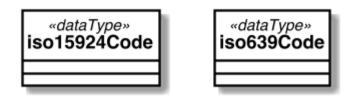
#### 4.1 General

Here's where you place your main content.

#### 4.2 Data models

The following data models are used by other data models specified in this document.

#### 4.2.1 Basic data types





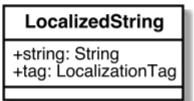


Figure 1

# **Annex A** (normative)

# **Annex One**

This is a normative annex.

# Annex B

(informative)

## **Annex Two**

This is an informative annex.

# **Bibliography**

- $[1] \hspace{0.5cm} \textbf{ISO } 9000:2015, \textit{Quality management systems} \textit{Fundamentals and vocabulary}$
- [2] ISO 9241-11:2018, Ergonomics of human-system interaction Part 11: Usability: Definitions and concepts
- [3] ISO/IEC TS 17027:2014, Conformity assessment Vocabulary related to competence of persons used for certification of persons

