

Self-directed Learning		Self-regulated Learning
 	Similarities	 
	1. both are seen in two dimensions a) external/process/event; b) internal/personality/aptitude; 2. both have four key-phases: defining tasks - setting goals and planning - enacting strategies - monitoring and reflecting; 3. active participation; 4. goal-directed behaviour; 5. metacognition; 6. intrinsic motivation.	
	Differences	
1. originates from adult education; 2. practiced mainly outside traditional school environment; 3. involves designing learning environment; 4. involves planning learning trajectory; 5. broader macro-level construct.		1. originates from cognitive psychology; 2. practised mainly in school environment; 3. task usually set by teacher; 4. narrower micro-level construct.