

# MAY YADANAR

## JUNIOR FRONT-END DEVELOPER

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**Portfolio :** <https://mayyadanar.netlify.app/>

### PROFILE SUMMARY

I'm a self-motivated junior front-end web developer with full enthusiasm for web development. Mainly, I develop websites using one of the JavaScript libraries, React. I'm also studying a full-stack development course so that I could enhance my knowledge fully in the web development field. Currently, I'm looking for full-time front-end developer roles to apply my knowledge in a practical environment where I could cultivate my skills to gain more experience for better career advancement.

### EDUCATION AND CERTIFICATIONS

**B.C.Sc. (Software Engineering)**

University of Information Technology (UIT)

(2016-2020) [Incomplete]

**Code+ Full Stack Software Development Training**

SkillSoft

2023 Apr

**ISTQB Certified Tester Foundation Level**

(Currently Studying)

**ABC Scrum Master and Agile Project Management Foundation**

(Currently Studying)

**Information Technology Passport Examination**

Myanmar Computer Federation (MCF)

2019 Feb

**Agile for Software Development**

SkillSoft

2023 Mar

### SKILLS

#### Frontend

HTML  
CSS  
JavaScript  
jQuery  
React  
Angular  
Redux  
Redux Toolkit

#### Backend

MySQL  
MongoDB  
NodeJS  
ExpressJS  
Java  
Python

#### Frameworks

Bootstrap  
Material UI

#### Source Control

Git/Github

## WORK EXPERIENCE

React developer intern

(2022 Sept – 2022 Oct)

Linuxjobber.Inc (Maryland, United States)

- Reviewing application requirements and interface designs.
- Identifying web-based user interactions.
- Developing and implementing highly responsive user interface components using react concepts.
- Writing application interface codes using JavaScript following react.js workflows.
- Developing and implementing front-end architecture to support user interface concepts.

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## ADDITIONAL WORK HISTORY

Part-time English Tutor (Self-employed)

(2016 Sept – 2017 Feb)

- Planning, preparing and delivering Lessons
- Support students to develop and meet academic goals
- Tracking and reporting on student's progress
- Tailoring the teaching style in accordance with students' need

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## HOBBIES

Reading, Discussing about books, Listening to Music, Traveling, Photographing

## LANGUAGES

Burmese	(Native)
English	(Professional Working Proficiency)
Japanese	(Elementary)