

# R seminars series

## Session 3: Introduction to basic programming in R

Laura Azzani – [laura.azzani@pg.canterbury.ac.nz](mailto:laura.azzani@pg.canterbury.ac.nz)

Camille Coux – [camille.coux@pg.canterbury.ac.nz](mailto:camille.coux@pg.canterbury.ac.nz)

School of Biological Sciences,  
University of Canterbury



# Concepts and overview (Laura)

- Vectorisation in R
  - Fast and concise code
  - Potential danger: recycling of vectors!
- For loops
  - The classical form of iteration
  - How to make them fast
  - How to measure speed of operations in R
- Apply() family of functions
  - R's way of doing iteration
- Exercise 1

# Concepts and overview (Camille)

- Control flow
  - Conditional execution (if... else...)
  - Exercise 2
- Debugging “for” loops
- Functions
  - Built-in functions
  - Help menu
  - Writing your own functions
  - Exercise 3

# Vectorisation in R

- “Scalars” do not exist in R:  
everything is a vector (unless it is something bigger)  

```
> is.vector(5)
```

```
[1] TRUE
```
- What do we mean by vector?  
A collection of elements.
- Vectors are central to R, so it shouldn't surprise us that R's functions and operators are **vectorised**

# Vectorisation in R

- “Scalars” do not exist in R:

everything is a vector (unless it is something bigger)

```
> is.vector(5)
```

```
[1] TRUE
```

- What do we mean by vector?

A collection of elements.

- Vectors are central to R, so it shouldn't surprise us that R's functions and operators are **vectorised** → (= they do the same operation on a vector of values as they would do on each single value)

# Vectorization

- Vectorization = concise and fast code (in R)
- Open the R script (section 1). We'll see some examples of vectorised functions and operators, and...

## **One thing to look out for: Recycling!**

- Recycling means literally this: re-using the SHORTER vector.

# For loops

- For loops are iterations of the same action or operation over each element of a vector.

Syntax:

```
for (counter in vector) command
```


or, if command takes more than one line

```
for (counter in vector){  
  command1  
  command2  
}
```

# For loops

Counter or  
placeholder

Vector  
(NB: can be numeric or character)



```
for (i in 1:10){  
  print(i)  
}
```

- For each iteration (= “repetition” of the loop), the counter will assume a new value, until the end of the vector.
- let's see them in practice (Section 2, for loops in the R Script)



# For loops

- Can also be used to “store” values, not just print
- In this case, you must create a “container” before calling the loop (R doesn't like to operate on “nothing”)
- **Importance of memory pre-allocation**: whether you start with an empty or full container, makes all the difference in terms of speed!
- We can measure how long it takes to perform one or more operations in R using `system.time()`  
(open R script, section 2b, storing values and memory)

# Apply functions

- It's a “family” of functions (tapply, lapply, etc)
- R's own way of performing iterations
- The focus is not just on **speed**, but on **readability** and **clarity**.
- We are always trying to write code that is easy to read and maintain!
- First though, it has to work.

# Apply functions

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- We are always trying to write code that is easy to read and maintain!
- First though, it has to work.

This is seriously one of the pillars of writing code:

**Premature optimization is dangerous!**

# Apply functions

- We will see a few examples using both `apply()` and `sapply()`.
- Apply syntax: `apply(X, MARGIN, FUN, ...)`
- Sapply syntax: `sapply(X, FUN, ...)`
- The help is very useful for the syntax of these functions and to see what they do!
- Open R script, section 3) apply.

# End of part 1 exercise

- In Exercise 1, you will try to “link together” all that we have seen till now by trying to do the same action in 3 different ways
  - Via R's vectorization
  - Via **one of the** apply() functions
  - Via a for loop
- It is a big task but don't be afraid to ask around!

# Control flow : conditional executions

- Using 'if' alone, you need:
  - A condition, e.g. "if  $x > y$ "
  - Commands to apply if the condition is fulfilled, i.e. if  $x$  is indeed  $>$  than  $y$ .

## ***Comparison Operators***

equal: `==`

not equal: `!=`

greater/less than: `>` `<`

greater/less than or equal: `>=` `<=`

## ***Logical Operators***

and: `&`

or: `|`

not: `!`

# Control flow : conditional executions

- Using 'if' alone, you need:
  - A condition, e.g. "if  $x > y$ "
  - Commands to apply if the condition is fulfilled, i.e. if  $x$  is indeed  $>$  than  $y$ .

- Syntax:

```
if (condition)
{
    command(s)
}
```

When the condition is not met, R simply skips the commands between {}  
➔ The cases where the condition is not fulfilled remain unchanged

# Control flow : conditional executions

- Using 'if else'
  - A condition + commands
  - Alternative commands to apply if the condition is not met
- Syntax:

```
if (condition)
{
    command(s)
}
```



# Control flow : conditional executions

- Using 'if else'
  - A condition + commands
  - Alternative commands to apply if the condition is not met
- Syntax:

```
if (condition)
{
    command(s)
} else { ← Important to keep this on the same line!
    altenative commands
}
```

# Control flow: combine all!

- Possible and quite common to integrate conditions in 'for' loops:

```
for (i in 1:n)
{
  if (condition1)
  {
    do this
  } else
  {
    do that
  }
}
```

Handy, but can be very slow, and quite tricky.

# Control flow: combine all!

- Possible and quite common to integrate conditions in 'for' loops:

```
for (i in 1:n)
{ # beginning of for loop
  if (condition1)
  { # beginning of if condition
    do this
  } else # end of if
  { # beginning of else
    do that
  } # end of else
} # end of for loop
```

**Brackets  
everywhere!!**

# Control flow: combine all!

- Also possible to make nested loops:

```
for (i in 1:n)
{
  for (j in site.list)
  {
    ...
  }
}
```

- .... But much better to use vectoisation and the `apply()` family!

# Example

- Created a classification of the sepal length column from the iris dataframe: if the length is  $\leq$  mean, the class is “Small” and if the length is  $>$ mean, the class is “Large”

# Exercise

- Create another classification using petal length : if the length is  $\leq 2$ , the class is “Small”, if the length is  $> 2$  and  $\leq 6$ , the class is “Large” and if the length  $> 6$  the class is “Extra Large”.

# Debugging 'for' loops

- Check your brackets!! And comas, typos...
- Give values to 'i' and run step by step, each time checking the values in each variable
- If you get an error message that signals the loop did not go through completely, check value of 'i', it will tell you where things started not working.

# Built-in functions

- R has a variety of “built-in” functions
  - `read.table`, `mean`, `apply`,... etc
- You can ‘unfold’ most R functions to see how they are coded: lots of ‘for’s and ‘if’s!
- Usually part of packages, which anyone can download, install, and use
  - ➔ R is open source. You can write your own package and share it too (!)



# Built-in functions: help menu

- `?read.table`
- `{utils}` : from package called 'utils'
- 'Usage' section: tells you what all the possible **arguments** (=inputs) are, and what their **default value** is. Don't need to precise them all, but good to know you have the option to.
- 'Arguments' section: tells you what the arguments actually mean, and what other non-default options are. Not always straight-forward.
- 'Details': More precisions about methods to use.

# Built-in functions: help menu

- ‘Value’ = **output**, result. Lists all the objects you can access if you call them properly.
- Authors and references, very useful.
- See also
- **Examples:** copy-paste them in a new script and run them: best way to understand how functions work, and their potential.

# Writing functions

- **Why??**

- It's easy (you'll see)
- Faster
- Cleaner, both for you and the people you might share your script with
- “every task you will be doing more than once... should be written as a function” (supervisor quote).

# Writing functions

- **How??**
- You need: argument(s), commands, output(s)
- Syntax:

```
name.function <- function (arguments)
{
    commands
    return (result)
}
```

- **Now.. Practice!**