#### Advanced Object-Oriented Design

### **Test 101**

The minimum you should know

S.Ducasse, L. Fabresse, G. Polito, and P. Tesone





#### **Goal of the lecture**

- How can you trust that a change did not destroy something?
- What is **my confidence** in the system?
- What is unit testing?
- How do I write tests?

### **Test main points**

- When there is a change
  - Tests verify that what worked before still works
  - Tests are your **life insurance**: you get aware of a side effect and **regression**
- Tests are enablers of future evolution
- Tests reduce the fear of change
- Per se tests do not prevent bugs to happen but they reduce unnoticed bugs or side effects

### **About automation**

A unit test that is not automated does NOT EXIST!

- Seriously!
- Repetition
- No human intervention

#### **Unit tests**

- Unit tests ensure that you get the specified behavior of a class
- Normally unit tests do test a single feature
- A test: one scenario, one point!

### **Anatomy of a test**

#### A test:

- Creates a context
- Performs a **stimulus**: an action in the context
- Checks the result with assertions

# **Example: Testing duplicate set insertion**

#### A test:

- Creates a context: Create an empty set
- Performs a stimulus: Add twice the same element
- Checks the results: Check that the set contains only one element

### **Set testcase in Pharo**

```
TestCase subclass: #SetTest
...
```

```
SetTest >> testAdd
  empty |
 "Context"
 empty := Set new.
 "Stimulus"
 empty add: 5.
 empty add: 5.
 "Check"
 self assert: empty size equals: 1.
SetTest run: #testAdd
```



# **Set testcase in Java (Junit40)**

```
import java.util.Set;
import java.util.HashSet;
import org.junit.jupiter.api.Test;
import static org.junit.jupiter.api.Assertions.assertEquals;
class SetTest {
 @Test
 public void testAdd() {
   Set empty = new HashSet(); // context
   empty.add(5);
                                 //Stimulus
   empty.add(5);
   assertEquals(empty.size().1); //Check
```

### Success, failures, and errors

- Success: a test passes
- A failure is a failed assertion, i.e., a verified property/assertion failed
- An error is an unexpected condition, i.e., an unexpected runtime error

### A failure

If we get empty size returning 2 instead of 1.

```
SetTest >> testAdd
  | empty |
  empty := Set new.

empty add: 5.
  empty add: 5.

self assert: empty size equals: 1.
```

### **An error**

Sending the message foobar: raises an exception.

```
SetTest >> testAdd

| empty |

empty := Set new.

empty foobar: 5.

self assert: empty size equals: 1.
```

## How to reuse setting test context?

If a context is repeated among tests:

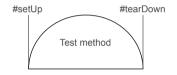
- duplication is never a good idea
- hampers future evolution

The framework offers the setUp method to create a context before any test execution.

### setUp and tearDown messages

Executed systematically before and after each test run

- setUp allows us to specify and reuse the context
- tearDown to clean after test execution





# **Defining a setUp method**

- Turn empty in an instance variable
- Just create a context, here empty is initialized to an empty set.

```
SetTestCase >> setUp
empty := Set new
```

setUp is executed for you before any test execution

```
SetTestCase >> testAdd
empty add: 5.
empty add: 5.
```

self assert: empty size equals: 1.

# **About writing tests**

- Remember: Tests represent your trust in the system
- Build them incrementally
  - Do not need to focus on everything
  - When a new bug shows up, write a test
- Even better, write them before the code
  - Act as your first client, produce a better interface
- Active documentation is always in sync
- They have a cost: writing them, maintaining them. Make them worth
- But pay off is Huge

## **But I can't cover everything!**

#### Sure! Nobody can but:

- When someone discovers a defect in code, first write a test that demonstrates the defect.
- Then debug until the test succeeds.

Whenever you are tempted to type something into a print statement or a debugger expression, write it as a test instead. Martin Fowler

## **Testing style: TDD**

The style here is to write a few lines of code, then a test that should run, or even better, to write a test that won't run, then write the code that will make it run. Test Infected, Beck & Gamma, 1998

- Write unit tests that thoroughly test a single class
- Write tests as you develop (even before you implement your class!)
- Write tests for every new piece of functionality

(see next lecture)

### **Good tests**

- Repeatable
- Do not require human intervention
- Are self-described
- Change less often than the system
- Tell a story

#### **Conclusion**

- Invest in tests
- Use Xtreme TDD: write a test, execute, debug, and code in the debugger (see following lecture)
- Tests are your best investment

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