# Metaprogramming in Ruby



## First Step on Ruby Metaprogramming

### First Week

Let's start learning Ruby Metaprogramming!

Please refer our accompanying study notes and examples.

## Study 0

1st, review the built-in, read-only variable self. Read the following articles:

- self The current/default object
- self Quote from Programming Ruby 1.9
- When does self change? Quote from The Ruby Object Model

2nd, review **singleton class**. Read the following article:

• <u>Understanding Ruby Singleton Classes</u>

3rd, review the **scope of variables**. Read the following article:

• Ruby Variable Scope

## Study 1

To learn about the following methods read The Book of Ruby, Chapter 20: Dynamic Programming.

- eval
- instance\_eval
- class eval (aka: module eval)
- class variable set
- class\_variable\_get
- class variables (Try it out: instance variables)
- instance variable set (Try it out: instance variable get)
- define method
- const set
- const get (Try it out: constants)
- Class.new (Try it out: Struct.new)
- binding (Try it out: lambda)
- send (Try it out: method)

- remove method
- undef method
- method\_missing

### Study 2

Read \_why's hacking, <u>Seeing Metaclasses Clearly</u> to learn about the following singleton class (metaclass)

• class << self; self; end

## Study 3

Read Marc-Andre Cournoyer's blog, <u>Extending your include knowledge of Ruby</u> to learn about the following methods. Also read Ruby-Doc Core API: <u>Module#included</u> and <u>Module#extended</u>

- include
- extend
- included
- extended

### **Before Exercises**

Watch the following presentation, the Scotland on Rails conference 2009, by Dave Thomas.

The Ruby Object Model

### **Exercises**

Try to do the following exercises. Let's discuss all these exercises in the relevant thread in the First Week Forum.

- Exercise 1: Get the values from outside the class.
- Exercise 2: Add your code to display 'I like metaprogramming!'
- Exercise 3: Show lots of ways to define singleton method.
- Exercise 4: Glance into Ruby inside with binding method.
- Exercise 5: Define the class without class and def.

### Watch the video

Watch the Dave Thomas's presentation about Metaprogramming.

MetaProgramming - Extending Ruby for Fun and Profit

Understand these concepts:

- Classes are open
- Definitions are active
- All method calls have a receiver

• Classes are objects

### **Second Week**

Well, let's practice how to write a tiny app with Ruby Metaprogramming techniques.

Note: If you have an idea in your mind. Feel free to please show us and try to do that.

## **Assignment 1**

Define class Dog.

## Step 1

There are three dogs named Lassie, Fido and Stimpy. Look at <u>dog\_game.rb</u>. Expected output is the following:

```
"Lassie is dancing"
"Lassie is a smelly doggy!"
"Lassie finds this hilarious!"
"Fido doesn't understand dance"
"Fido is a smelly doggy!"
"Fido doesn't understand laugh"
"Stimpy is dancing"
"Stimpy doesn't understand poo"
"Stimpy doesn't understand laugh"
```

Create **dog.rb** stored the class Dog.

#### **Hints:**

- class Dog has three methods: initialize, can, method missing
- may be useful to define the static data like this:  $MSGS = \{:dance => 'is \ dancing', :poo => 'is \ a \ smelly \ doggy!', :laugh => 'finds this hilarious!'\}$

## Step 2

Challenge: Improve a little bit.

Look at <u>dog game.rb</u>. Expected output is the following:

```
"Lassie is dancing"
"Lassie is a smelly doggy!"
"Lassie finds this hilarious!"
"Fido doesn't understand dance"
```

```
"Fido is smelly."
"Fido doesn't understand laugh"
"Stimpy is dancing"
"Stimpy doesn't understand poo"
"Stimpy doesn't understand laugh"
"Stimpy cried AHHHH"
```

Let's improve dog.rb.

#### **Hints:**

- use can method with block like this: stimpy.can(:cry){"#{name} cried AHHHH"}
- define the **name** method

## **Assignment 2**

Look at this simple example.

```
class Rubyist
  def say!
    puts 'hello'
  end
end
Rubyist.new.say! # => hello
```

Now suppose you want to wrap logging behavior around say!(). Look at this:

```
class Rubyist
  def say!
    puts 'hello'
  end

def say_with_log!
    puts "Calling method..."
    puts "hello"
    puts "...Method called"
  end

alias_method :say_without_log!, :say!
    alias_method :say!, :say_with_log!
end

Rubyist.new.say!
#=> Calling method...
# hello
# ...Method called

Rubist.new.say_without_log!
# => hello
```

Now let's put the original definition of class Rubyist in a file, and add a counter:

```
# rubyist.rb
class Rubyist
  def initialize name
    @name = name
    @count = 0
```

```
end

def say!
 puts 'hello'
end
end
```

You are asked to create two files. The first, 'rubyist\_with\_count.rb', is required by the following test program ('test\_snippet.rb'). The second, 'alias\_helper.rb', which is required by 'rubyist\_with\_count.rb', contains a module that you can use here and in other Ruby programs. You are not to change the file 'rubyist.rb'. Here's the test program and required output.

```
# test_snippet.rb

require 'rubyist'
satish = Rubyist.new('Satish')
3.times{satish.say!}

puts '-' * 20

require 'rubyist_with_count'
5.times{satish.say!}
```

#### The expected output is this:

```
hello
hello
Satish(1) says hello
Satish(2) says hello
Satish(3) says hello
hello
```

The two files you are asked to prepare follow.

#### rubyist with count.rb

```
# rubyist_with_count.rb
require 'rubyist'
require 'alias_helper'

class Rubyist
   extend RubyLearning::Module

   def say_with_count!
     # You can add your own code here.
   end

   # You can add your own code here.
#
# Call alias_helper, like this:
# alias_helper args do |variables|
# bla-bla-bla
# end
```

#### alias helper.rb

```
# alias helper.rb
module RubyLearning
 module Module
   def alias_helper(method, characteristic)
     # Write your code here.
     # 1. Your code expects that you have created a method whose name is formed from the two arguments passed to
           alias helper. In most cases, the method should be named '#{method} with #{characteristic}'. For
           example, if method = :shake and characteristic = 'vigor', the method should be named 'shake_with_vigor'.
           The one exception to this rule is when the method ends with a punctuation mark (i.e., an exclamation mark,
          question mark or equal mark). In that case, the exclamation mark is expected to appear at the end
           of the method you've defined. For example, if method = :shake?, your method should be 'shake_with_vigor?'
           (not 'shake?_with_vigor').
      # 2. If a block is passed to alias helper(), part of the aliased method name and a punctuation mark, if applicable,
           can be passed to the block.
     # 3. Alias methods as appropriate.
     # 4. Make sure that, when an alias is used, it has the correct visibility (private, public or protected).
   end
  end
end
```

#### Okay, let's discuss your code in the relevant thread in the Second Week Forum. :-D

Note: Assignment 2 was updated by Cary Swoveland. Thanks!

# For More Study

- Compare Ruby Callable Objects, Part 1
- Ruby Metaprogramming Study Note Try to hack the Sample Apps!
- <u>Spell Book</u> The excerpt from Metaprogramming Ruby. Collection of Metaprogramming-related small snippets. Useful as a quick reference. For free!

## **Interesting Articles**

- Do YOU know Ruby's 'Chainsaw' method?
- How do I build DSLs with yield and instance eval?
- Using methodmissing and respondto? to create dynamic methods
- Ola Bini's blogs on Meta programming
- The Ruby Language FAQ
- Trying to define a 'class' without using 'class' sentence
- Ruby Mixin Tutorial
- Evaluation Options in Ruby

### Recommended Book

I'd like to highly recommend this book. ;-)

• Metaprogramming Ruby by Paolo Perrotta

## **Cheat Sheet**

• <u>Cheat Sheet</u>: a list of Ruby metaprogramming techniques

2011.09.01 ashbb

### P.S.

Thank you for reading this Ruby Metaprogramming learning guide. If you are curious, join **the Ruby Metaprogramming course** on <u>RubyLearning</u>. Details are <u>here</u>. See you! :-D

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